



3rd - 5th

September 17-18, 2016

DATE

Joshua and Jericho

LESSON TITLE

Joshua 5-6, Isaiah 40:28

WHERE TO FIND IT

God wants our obedience.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Give kids a “do-over” when they make a wrong choice. For example, if a kid grabs a ball from someone without asking, you could say, “I think you know a better way to get the ball. I’m going to give you a do-over and let’s try that again!” Kids LOVE the grace of a do-over. And isn’t that what we get from Jesus everyday? Feel free to share that with kids too!

check-in/out

As kids leave, ask them to tell their grownup what God told his family to do in today’s story!

large group heads up

Today’s story is about how God delivered an entire city into the hands of the Israelites. They obeyed God in a pretty amazing way!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

MINEFIELD

- Choose two boundaries on opposite sides of the room (Or just two walls opposite each other.)
- Pick **two kids** to stand in the middle. The rest of the kids should line up on one boundary/side of the room.
- Choose a volunteer to call out a characteristic, like “red shirt” or “brown hair.” Any kid who matches the characteristic has to try and get from their side, to the opposite side, without getting tagged by the kids in the middle.
- If a kid does get tagged, they have to sit down where they are and be a “mine.” They can tag kids as they try to pass from one side to the other, but they have to stay seated where they are.
- Once all the kids have gotten to the other side (or are tagged) the volunteer leader will call out another characteristic, and kids will try to get back to the other side without getting tagged. Continue playing until everyone is tagged!
- If there's time, play again, and choose new kids to be in the middle.

TALK ABOUT IT

- Why did you get up to switch seats even if you knew you would get tagged?
- What's the silliest thing you've ever done? Why did you do it?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand how God helped the Israelites defeat Jericho, (2) recognize how they obeyed God, and (3) identify a specific way we can obey God too.

Why? Obedience is integral to a close relationship with God. We all need to identify what God is trying to tell us, and then actually do what he says!

Tip: What big obstacles have you come across in your own life? Share it with kids, and tell them how God helped you overcome your own “Jericho.”

small group

REVIEW THE STORY

Use **picture cards to go with each question. Each **question** is printed on the back of the corresponding picture.*

1. **(Picture of Jericho.)** Why did the Israelites need God’s help? (They needed to get through Jericho, which was in the way of the Promised Land/Canaan.)
2. **(Picture of soldier and Joshua.)** What did God tell Joshua when he appeared as a soldier? (To be strong and courageous; that He would always be with him, so they didn’t need to be afraid.)
3. **(Picture of Israelites marching/blowing trumpets.)** What do you think was going through the Israelites’ minds when God told them what they should do to defeat Jericho?
4. Why did they obey God, even when it didn’t make sense? (They trusted God.)
5. Have you ever known that God wanted you to do something, but you did OR didn’t do it? What was it like?
6. What way are you going to obey God this week? What did you think of during Large Group?

MAKE IT PERSONAL

- Give each kid **one jenga block** and set out **markers**.
- Tell kids to think for a minute about one way they can obey God this week. A specific way they can follow him, even if it seems too hard, or doesn’t make sense.
- **Write it down** on the jenga block. (They can also decorate it if they want!)
- After they’re done writing/drawing, have them play a game of jenga with their blocks:
 - First, build a tower by putting *3 blocks next to each other, then adding another layer of three blocks laying the opposite direction, etc.; see image*

(Continued on next page.)

- The block should like this:



- Have kids take turns taking one block out at a time, until the tower falls. If there's not enough time, you could also have kids create their own version of the Jericho walls using their blocks.
- Let kids take their block home.

Extra time? Play another game of Minefield tag from Connect Time!

special notes

Obedience isn't just following the rules that God gives us. It also means making time to hear from God, and then doing what he says!

presenter tips

Here's a link to today's God's Story video:

Joshua and the Battle of Jericho:
<https://www.youtube.com/watch?v=ruqGz1480uc>

script

WELCOME AND WORSHIP

Main Goal: Review Connect Time and actively worship.

Notes:

***Click to play intro music.**

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here! You all did a great job trying to escape getting tagged in Connect Time. Before we talk more about that, let's talk about worship!
- **Ask:** What does it mean to worship God? (Let kids respond with varying answers.) Yep, it can be singing, or dancing, or even just talking to Him by yourself. It's when we focus only on Him. So let's do that right now with some singing and dancing.
- **Music Video: More Like You Are**
- **Music Video: All Our Hope**
- **Ask:** Okay, go ahead and have a seat. How did you all like the game from Connect Time? (Let kids respond.) It might have been easier if it was just two kids trying to tag you the whole time, but then you had to maneuver around more and more people sitting down too!
- **Ask:** Were YOU able to control whether or not you ran across the room? Like if you had a red shirt, and the leader called 'Red shirt' could you refuse? (Let kids respond.) Nope, if the leader was calling out something, and it applied to you, you had to run, no matter what! You had to obey!

OBEDIENCE

Main Goal: Define and understand what it means to obey.

Notes:

- **Say:** To obey, you had to listen closely....and then *DO* something about it. You had to be ready and waiting, and listening closely, to make sure you didn't miss anything.
- **Ask:** There was another way you had to obey in this game. What was it? (Let kids respond.) Yep, if you got tagged, you had to sit down and becoming a sitting tagger.
- **Ask:** Now, can someone tell me what exactly it means to obey someone? (Let kids respond.) Yep, it's when you listen to a person, and then do what he/she tells you. Today we're going to talk about how God's family, the Israelites, obeyed God. And because they obeyed, something truly amazing happened.

GOD'S POWER

Main Goal: Use a demolition video to get kids excited about what God will do in today's story!

Notes:

- **Say:** Okay, before we learn about why the Israelites obeyed God, we're going to watch a fun video of something else that has to do with the Israelites' story. We're going to see some huge buildings get demolished. That means they're old and empty, and they're being torn down on purpose. As you watch, think about all the power that would be required to bring these structures down!
- **Video: Demolition Compilation**
- **Ask:** So what do you think you'd have to do to make one of those buildings crumble into a pile? (Let kids guess.) Yeah, you'd have to A LOT of explosives. We're going to hear about how God used his power to do something kind of similar, but he didn't need any explosives!

GOD TOOK CARE OF THE ISRAELITES

Main Goal: Review how God provided for the Israelites and wanted to lead them to a new home.

Notes:

- **Say:** God had demonstrated his power a lot for the Israelites. We've heard about how He sent 10 plagues to Egypt, and parted an entire sea so that the Israelites could walk through it! God protected and rescued them no matter how impossible it seemed.
- **Say:** One way He wanted to take care of his family was to give them a brand new home, called the Promised Land, or Canaan. And God chose a special man to lead the Israelites to this new home. His name was Joshua.
- **(Click to show image of Joshua.)**

JOSHUA LEADS THE ISRAELITES

Main Goal: See how a big city, Jericho, got in the way of the Israelites' new home, and understand that God is with his family no matter what.

Notes:

- **Say:** God chose Joshua because he trusted God, even when all the other Israelites were afraid, and didn't think God would protect them while they trying to find this new home.
- **Say:** While the Israelites were on their way to Canaan, they ran into a giant city called Jericho, and it was surrounded by thick, high walls. They had to get through this city to get to the Promised Land, but it looked pretty impossible.
- **Say:** Let's watch a video and see what happened next. As you watch, pay attention to what the Israelites had to do to get through this huge city!
- **Video: God's Story / Joshua and the Battle of Jericho**
- **Ask:** What did God ask the Israelites to do first, to get past Jericho? (Let kids respond.)
- **(Click to play marching feet loop and let it play as you answer.)** Yep, God told them to march around the whole city once a day, for seven days.
- **Ask:** What did God ask them to do next? (Let kids respond.) Yep, he said that the priests should blow their trumpets really loudly while everyone marched around the city 7 more times on the 7th day, and yell!
- **(Click to play trumpet loop.)**

THE ISRAELITES OBEY GOD

Main Goal: Understand how the Israelites obeyed God's commands, even when it sounded really silly!

Notes:

- **Say:** All of this probably sounded *really* strange to Joshua and the Israelites. Imagine if you were in a car with a grown up and you had to stop because there was a tree fallen over in the road. And then your grown up says to go outside and march around the tree 7 times, and then blow a horn and yell at the tree to make it move! How would that sound to you? (Let kids respond.) Yep, pretty weird!
- **Say:** The thing is, sometimes we need to obey God *even* when we don't understand everything he says. Even if it sounds really strange and doesn't make sense yet. When we do that, we're trusting in Him, and believing that he will do whatever he says he'll do.
- **Ask:** How did God assure his family that they didn't need to be afraid, and that they could trust him? (Let kids respond.) Yep, he appeared to Joshua as a soldier.
- **(Click to show image of Joshua and soldier.)** God told Joshua that he was with them no matter what, and they didn't need to be afraid. He would give them the city, no matter how impossible it seemed.

GOD DELIVERS JERICHO

Main Goal: Show how God delivered Jericho into the Israelites' hands when they obeyed him!

Notes:

- **Ask:** What happened after they obeyed God and did what he told them to do? (Let kids respond.)
- **Say:** Yes, the walls of Jericho came crashing down to the ground! It's like that demolition video we watched earlier, except this time, it was an entire city!
- **Say:** God did exactly what he said he would do; he performed a miracle, and used his power to help the Israelites get through Jericho, and closer to their new home, Canaan. And it was all because the Israelites OBEYED him! They listened to what God said, and then they did it!

WE CAN OBEY GOD TOO

Main Goal: Identify specific examples of how we can listen to God, and obey what he says.

Notes:

- **Ask:** Do you guys ever feel scared, or worried about things? (Let kids respond.) Yeah, we all get scared sometimes. We all face big things that we just can't do by ourselves. That's when God wants us to ask him for help! And whatever He tells us to do, we can obey him, just like the Israelites did.
- **Ask:** How do you think we can find out what God wants us to do? (Let kids respond with varying answers.)
- **Say:** Yeah, there's a lots of ways to hear from God! We can look in the Bible, and read God's own words. We can pray to God, and spend time listening to what he says. We can listen to someone older than us who loves God, who can tell us more about what God wants us to do!
- **Say:** When we obey God, he does amazing, powerful things, just like when he brought down the walls of Jericho. But remember, what did the Israelites do before God did that? (Let kids respond.) Yep, they OBEYED him!

RESPONSE TIME AND PRAYER

Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer.

- **Say:** If we want to obey God, we need to listen to him first. We're going to watch a video that will give you a chance to listen to his voice. During the quiet parts of the video, ask God to show you how he wants us you to obey him this week.
- **Say:** Maybe God wants you to be kinder to your siblings, and try to be a role model for them. Maybe God wants want you tell friends about him, or invite them to Kids' Club! Maybe God wants you to obey your parents, even when you don't want to.
- **Video: Take a Minute / Listen**

RESPONSE TIME AND PRAYER (Cont.)

Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer.

Notes:

- **Say:** We'll talk some more about how we can obey God when we go to small groups, but first, there's one more part of the story to remember.
- **Ask:** Just like God rescued the Israelites, and helped them find their new home, God sent US a rescuer too. Who is it? (Let kids respond.)
- **Say:** That's right, Jesus! He came to the earth to save us from all the wrong things that happen, and he also wants to help us obey God, because sometimes, we need help obeying. And Jesus knows exactly what it's like to be tempted to do our own thing, instead of doing what God wants us to do.
- **Say:** We're going to pray together right now, and ask God to show us how we can obey him.
- **Pray:** Dear God. Thank you for sending us a rescuer to help us obey your words. Please show us what we can do this week to listen to you, and be more like you. Amen!

Dismiss kids to small groups.

PREP needs



connect time supplies

Per group: None

small group supplies

Per group: Bible, markers, 3 double sided picture cards: Jericho (Page 11/12), Soldier and Joshua (Page 13/14), Israelites marching/blowing trumpets (Page 15/16)

Per kid: 1 jenga block (Target.com: Classic Jenga game)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: More Like You Are (https://www.youtube.com/watch?v=CzLAIrfOslo&list=PLactIIEFMk_LZuur9s2JRbGyvuNBtMstx&index=17)
3. Music Video: All Our Hope (<https://www.youtube.com/watch?v=UI1oRGws1io&feature=youtu.be>)
4. Video: Demolition Compilation (1:46-3:07; <https://www.youtube.com/watch?v=wV-g6O7sNsk>)(underlay with music from this video: 0:05-1:10 on repeat; <https://www.youtube.com/watch?v=4DNGMoMNLRY>)
5. Image: Joshua
6. Video: God's Story / Joshua and the Battle of Jericho (<https://www.youtube.com/watch?v=ruqGz1480uc>)
7. Loop: Marching Feet (<https://www.youtube.com/watch?v=bdmHNoeyieA>; cover with KC logo)
8. Loop: Trumpets (0:00-0:06; https://www.youtube.com/watch?v=L_KPU1cWE3w&list=PLgtEN1cU0fBc2sYP7z1FYmi7DMs-KKcYa; cover with KC logo)
9. Image: Joshua and soldier
10. Video: Take a Minute / Listen (https://www.youtube.com/watch?v=PMTus4NUK_0&feature=youtu.be)

connect questions

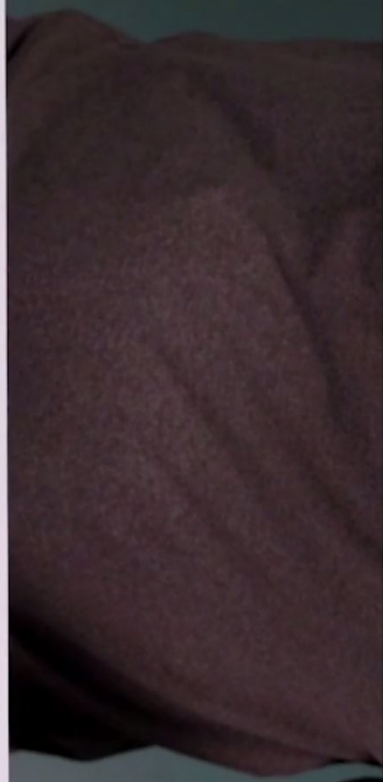
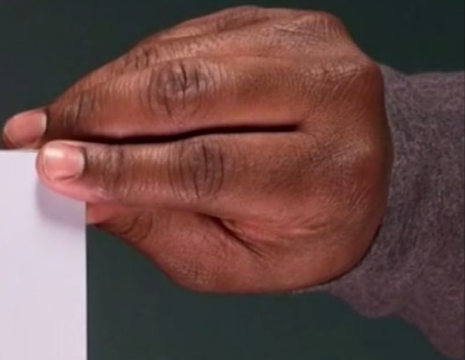
Tell me about Joshua.
How did the Israelites obey God?



1) Why did the Israelites need God's help? (They needed to get through Jericho, which was in the way of the Promised Land/Canaan.)



2) What did God tell Joshua when he appeared as a soldier? (To be strong and courageous; that He would always be with him, so they didn't need to be afraid.)



3) What do you think was going through the Israelites' minds when God told them what they should do to defeat Jericho?