

September 10-11, 2016

DATE

Exodus 14-17, Lamentations 3:22-23

WHERE TO FIND IT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity. **Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together. Wilderness

LESSON TITLE

God provides for his family.

MAIN POINT

tips

Pray with your team, and invite God into your time in Kids' Club! It's okay if the kids see you praying before the hour. In fact, it sets a good example for them. So gather your other volunteers for a few minutes when you arrive and pray—it could be the most important thing you do to prepare!

check-in/out

As kids leave, ask them what they "packed" in their suitcase, and what they asked God for today!

large group heads up

Today's story is all about how God provided for the Israelites after he rescued and delivered them out of slavery in Egypt. He stayed faithful to his family no matter what!



connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

POM POM PICKUP

*Before starting the game, make sure there are enough **pom poms** so that there are at least 10 pom poms per kid.

- Divide kids into small groups.
- Have a few volunteers spread out the *pom poms* all over an open area while the small groups stand off to the side (Make sure to distribute the pom poms evenly across the floor.)
- Give each small group a *plastic bin*, and give each kid a *styrofoam cup* and a *spoon*.
- Tell kids that when the game starts, they have to go out and **collect 10 poms poms** as fast as they can by scooping them into their cups and then carrying them back to their team's bin (You might want to have a volunteer hold or stand by each team's bin.)
- There are two special **rules**:
 - Your hands may NOT touch the poms poms; you have to use the spoon/cup to scoop them up.
 - You can only carry 1 pom pom in your cup at a time (For example, each kid has to get 1 pom pom, carry it to his/her bin, then return to the floor to get 1 more, etc.)
- Once you've collected 10 pom poms, **sit down** by your team's bin. The first team to have everyone collect all of their pom poms and sit down wins!
- Make sure to return ALL pom poms back for subsequent services, and if there are leftovers on the floor, have kids help you pick them up! (Feel free to play again if you have time left over!)

TALK ABOUT IT

- What was hard about that game?
- What things do you have to wait for?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand how God provided for his family while they were in the wilderness, (2) recognize why we can trust God to take care of us, and (3) identify one thing we need to ask God for.

Why? We all need to rely on God for provision, because he's the only one who can truly take care of all our needs.

Tip: To help kids kids think of one thing they need to ask God for, give them a personal example of one thing YOU need to ask God for!

small group

REVIEW THE STORY

- 1. Where was God leading the Israelites? (A new home–Canaan/The Promised Land.)
- 2. What did the Israelites complain about in the desert? (Being thirsty, hungry, tired, upset that God wasn't with them.)
- 3. What did God give them? (Water, food/manna and quail, protection, good health.)
- 4. What do you complain about in real life?
- 5. What has God given you? What are you thankful for?

MAKE IT PERSONAL

- Give each kid a *suitcase template* and a *bandaid*, and set out *markers*.
- Tell kids that we're going to fill this suitcase with some of the things God provided for the Israelites, and then we'll add something that we need God to provide for us!
- Tell kids to draw the following items. (Read the list and give kids a minute to draw each thing individually. Encourage them to draw it how *they* think it would look!)
 - **Water** (Kids could draw water by itself, water coming from the rock after Moses hit it, a water bottle, etc.)
 - **Manna** (Remind kids that we don't know exactly what this looked like, but it might have been like bread or crackers!)
 - **Quail** (A type of bird.)
 - **Bandaid** (Have kids stick it somewhere in the suitcase and remind them how God kept the Israelites healthy!)
- Next, have kids **write down or draw a picture** (in the suitcase) of one thing they need to ask God for! Remind them that we can trust God to give us what we need, because he will always take care of us.

(Continued on next page.)



Extra time? Have kids do a **coloring sheet**. After that, play the Connect Time game again! Since they need to be reused, make sure you keep track of the pom poms. Here's an adaptation of the game: Have kids play in pairs. Tell each kid to find a partner; one partner holds the spoon, and the other holds the cup. They have to work together to scoop up as many pom poms as they can!



Kindergarten-2nd

special notes

Be sure to bring the Israelites to life today by expressing their thirst, hunger and tiredness with dramatic flair! Respond along with kids when the script prompts you to act worn out, and do your best impression of a complainer!

presenter tips

You can find today's God's Story video at CrossroadsKidsClub.net/weekend.

script

WELCOME AND INTRO	*Click to play intro music.
Main Goal: Review Connect Time and introduce the lesson. Notes:	 Welcome: Hi everybody! Welcome to Kids' Club. We're so glad to have you here! Did you guys have fun picking up those pom poms? (Let kids respond.) Yep, you did it really fast too so that your team could win! Good job everyone! Say: Let's start out today with a few worship songs to help us get ready to hear about God's Story. Ready? Then stand
	on up and let's sing!
	Music Video: Who I Am
	Music Video: Be Strong Take Courage
	• Say: Okay, go ahead and have a seat. We're going to hear
	a story today about God's family, the Israelites, and how
	they had to do something similar to what we did in our Connect Time game! Except they weren't picking up pom poms off the ground
	• Ask: What do you think they picked up instead? (Let kids guess.) Great guesses! They actually had to pick upfood! It might sound kind of weird, but when you hear the rest of the story, it will make more sense. You see, the Israelites were traveling on a long trip!
	• Ask: Has anybody ever gone on a trip? (Let kids respond with personal examples.) Those all sound like great trips to go on. Let's pretend like we're going on one right now! What would we need to be bring with us? (Let kids respond.)



INTRO (Cont.)	 Say: Yep, probably a bag or suitcase, clothes, a toothbrush, shoes, maybe even some of our favorite toys! Ask: Now if we're going on a trip, we'll probably need to eat, right? (Let kids respond.) Where could we get our food? (Let kids respond.) Yeah, maybe from a restaurant, or stop by the grocery store to get some snacks!
CLOUDY WITH A CHANCE OF MEATBALLS Main Goal: Use a movie clip to help show how people complained about their food, even when it rained down from the sky! Notes:	 Say: Let's watch a movie clip that shows a town full of people getting their food from somewhere pretty funny! In the movie, all the people only had sardines to eat, all day, every day. Sardines are tiny, salty little fish, and the people were so tired of eating them. But one day, an inventor made a machine that rains food from the sky! Video: Cloudy with a Chance of Meatballs Ask: So how did the people act once they got all that awesome new food? (Let kids respond.) Yep, they seemed REALLY excited! But later in the movie, they don't STAY happy. They actually get mad because the machine doesn't give them all the food that they want!
GOD RESCUES THE ISRAELITES Main Goal: Review how God rescued the Israelites and delivered them out of slavery. Notes:	 Say: God's family, the Israelites, went through something kind of like that. First, let's talk about the trip they went on. Say: Before the Israelites started traveling, they were slaves in Egypt, and they were ruled by a guy named Pharaoh. They were miserable, and were forced to do hard work all day long. Ask: Did the Israelites have to stay stuck as slaves forever? (Let kids respond.) No! Because they were in trouble, God made a plan to rescue them, and deliver them out of Egypt! Ask: Does anybody remember how he helped them get across the Red Sea? (Let kids respond.) That's right, He actually parted the Red Sea, and they walked across!
THE ISRAELITES GO ON A TRIP Main Goal: Understand why the Israelites went on a journey to the Promised Land.	• Say: After God's family were rescued, God promised them something amazing. He told them he would give them a brand new home just for them! It was called Canaan. Can you say, "Canaan"? (Let kids respond.) It was also called the Promised Land. Can you say, "The Promised Land"? (Let kids respond.) Awesome!



THE ISRAELITES GO ON A TRIP (Cont.) Main Goal: Understand why the Israelites went on a journey to the Promised Land, and why they complained.	 Say: This new home was going to be incredible, and would have everything they needed! Do you think the Israelites were excited about it? (Let kids respond.) Yep, they sure were. They celebrated and thanked God for taking care of them. Say: Do you think the Promised Land was just next door, though? (Let kids respond.) No, it was all the way across the desert wilderness! (Click to play desert loop.) Say: (While loop is still playing.) Do you think they had cars back then to drive? (Let kids respond.) No, they mostly had to walk, or if they were lucky, ride on donkeys or camels! It would have been really hot and dusty too. Say: (Click to stop desert loop.) The Israelites started to get thirsty, and hungry, and tired. They were worried that God wouldn't take care of them, or provide what they needed! Say: Let's watch a video and see what happened when they were thirsty and hungry. As you watch, try to figure out how God takes care of them! Video: God's Story / Wilderness Ask: So, did God give the Israelites what they needed? (Let kids respond.) Yes! He took care of his family when they were thirsty, and hungry, and worn out from traveling.
GOD PROVIDES FOR HIS FAMILY Main Goal: Understand the specific ways that God provided for his family in the wilderness. Notes:	 Ask: God's family may have been thankful that God rescued them at first, but did they stay that way? (Let kids respond.) Say: Nope, they started complaining. A lot! They said "I'm thirsty!" Can you say that in your best whiny voice, and act really thirsty? (Respond melodramatically along with kids!) Then they said, "I'm hungry!" Let's all say that in a whiny voice too, and act really hungry and tired! (Respond along with kids, even lay down on the floor and act exhausted!) Good acting, everybody! Ask: What did God do for them when they were thirsty? (Let kids respond.) Yep, he turned dirty, bitter water into good water, so they could drink! And what did God do when they were hungry? (Let kids respond.) That's right, He left special food called "manna" all over the ground. He took care of his family, and gave them exactly what they needed! He even made sure they didn't get sick!



THE ISRAELITES STILL WANT MOREMain Goal: See how the Israelites worried and still wanted more, even after God provided for them.Notes:	 Say: Remember the movie clip we watched, where the people were happy at first with all the new food coming from the sky? But then they wanted even MORE new food? Well, that's what happened to God's family. They didn't stay happy, even though God gave them what they needed. Ask: Have you ever complained about something, or maybe you wanted more than you have? (Let kids respond.) Yeah, we've probably all done that! Say: Well even though the Israelites had everything they NEEDED, they still WANTED more. Say: When we need something, is that the same as if we want something? (Let kids respond.) No, not really. Sometimes we might want something really badly, like a new video game or to go out to eat. But we might not really NEED it. Say: Besides wanting more, God's family became very worried; they were afraid that God wasn't with them anymore! Do you think they needed to be worried though? (Let kids respond.) No way! God was ALWAYS with them, no matter what.
GOD ALWAYS GIVES US WHAT WE NEED Main Goal: Understand that no matter what happens, God always gives us what we need! Notes:	 (Click to show image of Israelites.) Ask: When God said he would rescue them when they were stuck as slaves, did he rescue them? (Let kids respond.) Yes! Give me a thumbs up! (Let kids respond.) (Click to show image of water and food.) Ask: And when they were thirsty and hungry, did He give them what they needed? (Let kids respond.) Yes! Give me another thumbs up! (Let kids respond.) (Click to show image of desert.) Ask: And when they needed protection while they wandered around in the desert, did God protect them? (Let kids respond.) Yes! Now stand up and give me your best jump of joy! (Let kids respond.) Great job, you can sit back down. Say: Even though God may not always give us what we want, he will always give us what we need, exactly when we need it. We can trust Him, because he created us and has a plan for us. He will never leave, just like he NEVER left his family in the desert.



RESPONSE TIME AND PRAYER Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer. Notes:	 Say: If you've ever needed something before, raise your hand. (Let kids respond.) Yeah, me too. Right now, we're going to ask God for something we need, because God wants to provide for us too, just like he did for his family. Say: Everybody think of something you need, right now, in your head. Maybe not something that you WANT, but something that you really need. (Give kids a few seconds of silence.) Say: Okay, now go ahead and put your hands out in front of you, like this (Demonstrate for kids, holding your hands in front of you, open and facing upward.) Now, close your eyes, and silently ask God for it! (Give kids a few seconds of silence to respond.) Say: Remember, when we ask God for what we need, it might not happen right away, but he'll make sure he takes care of us in exactly the way we need him to. Let's all pray together now. Pray: God, we need you! You are the only one who will always give us what we need. Thank you for providing for us. Amen!

PREP Needs

connect time supplies Per small group: 1 plastic bin (use small group bins)

Per kid: 10 pom poms (OT: IN-57/8006; OR Amazon.com: Pepperell Craft Making Assorted Pom Poms, Standard Colors, 750 Per Package)(reuse each service) 1 styrofoam cup, 1 plastic spoon (all items are reused for subsequent services)

small group supplies

Per group: Bible, markers,

Per kid: Coloring page, 1 suitcase page (printed in B&W) (Page 12)

1 bandaid (MFASCO: J & J Bandaid Brand Plastic Adhesive Bandages 3/4" X 3" 60/box)

large group supplies

Per Group: Bible

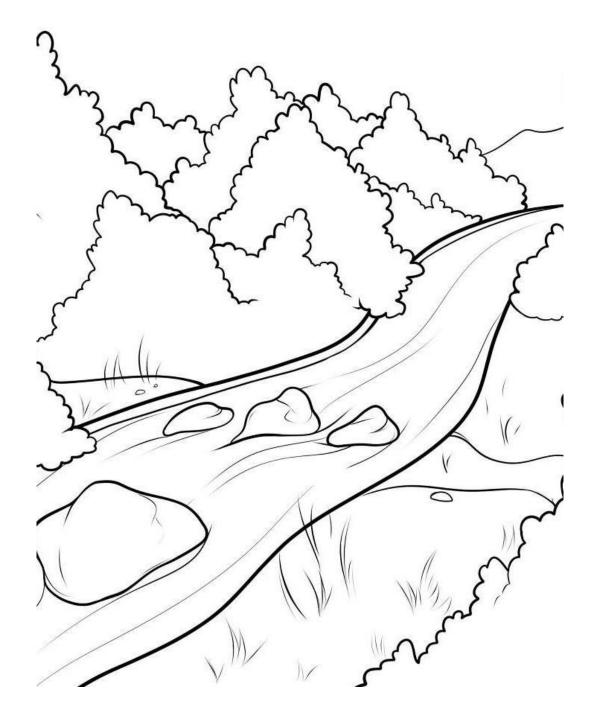
a/v needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Music Video: Who I Am (https://www.youtube.com/watch?v=TKTFrW2jXuA)
- 3. Music Video: Be Strong Take Courage (https://www.youtube.com/watch?v=GZFMgFre__c)
- 4. Video: Cloudy with a Chance of Meatballs (https://www.youtube.com/watch?v=9G-eKICAxkM)
- 5. Loop: Desert (0:00-0:30; <u>https://www.youtube.com/watch?v=1mexsOOHBSA</u>)
- 6. Video: God's Story / Wilderness (Youtube link not yet available)
- 7. Image: Israelites (waiting for screenshot once video is available)
- 8. Image: Water and food (waiting for screenshot once video is available)
- 9. Image: Desert

connect questions

How did God take care of his family? What has God given you?

name



CrossroadsKidsClub.net

