



Kindergarten-2nd

September 3-4, 2016

DATE

Moses and the Red Sea / Passover

LESSON TITLE

Exodus 5-15, Lamentations 3:22-23

WHERE TO FIND IT

God rescues his family.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Find a kid who comes regularly to your room and form a connection. Ask about a kid's upcoming week and then follow up with them next week. When you follow up, it shows you're listening and that you care about each kid's unique story.

check-in/out

As kids leave, ask what they wrote/drew inside their "door."

large group heads up

This week we continue the story of Moses, and how he led the Israelites across the Red Sea! Today's focus is on thanking God for his faithfulness in rescuing us, and understanding how the Israelites did that through Passover!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

RESCUE FRISBEE

- Break into groups of about 15 kids each (If you have a smaller group, just keep everyone together.)
- Choose one kid in the group to be a “**rescuer**” and give them a **frisbee**.
- Have the rest of the kids stand in a group on the opposite side of the room from the rescuer (If you have multiple groups, make sure to make room for everyone.)
- The rescuer’s job is to toss the frisbee to the group of kids. Whoever catches the frisbee is “rescued” and gets to come to the rescuer’s side. The rescuer will try to throw the frisbee and rescue as many kids as possible in 2 minutes (Time it on a **stopwatch**.)
- Once the 2 minutes are up, choose a new rescuer and start the game over.
- Keep choosing new rescuers to throw the frisbee and rescue as many kids as they can within their 2-minute time frame.
- If you want to make it a little harder, have kids form pairs and link each other’s arms. If one kid catches the frisbee, their partner gets rescued too!
- Make sure to tell the kids that they must keep their hands to themselves: no pushing or shoving to catch the frisbee. If you do, you’re out!

TALK ABOUT IT

- What does “rescue” mean?
- Did you like being the rescuer, or the one being rescued?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader’s instructions.



instructions

Goal: Kids will (1) understand how God rescued his family from Pharaoh, (2) identify how God sent a rescuer to us and (3) thank God for his faithfulness and his rescue plan.

Why? The story of Passover shows how God rescued his family, but it also shows us how meaningful Jesus' own sacrifice for us was when he took our place on the cross.

Tip: Be available to help kids think of ways to "thank" God! Remind them of how the Israelites thanked God, and of how we thank him every week in Kids' Club (Things like prayer, worshipping, celebrating, etc.)

small group

REVIEW THE STORY

1. Why were the Israelites unhappy? (Because they were stuck as slaves; Pharaoh made them work very hard and did not care if they were happy, hot, hurt, hungry, tired, etc.)
2. Why was Pharaoh scared? (He was afraid that there would be so many Israelites that some day they would attack him.)
3. What did God send to Egypt to convince Pharaoh to let his family go? (10 plagues.)
4. What did God tell his people to do when the angel passed by their homes? (He told the families to put the blood of a lamb above the doors so that the angel would pass by, and they would be protected.)
5. Just like that lamb died to save the oldest sons, who came and died to save us? (Jesus!)
6. What did God's family do after they were rescued and walked through the Red Sea? (They celebrated and thanked him with music and dancing!)

MAKE IT PERSONAL

- **Ask:** What different ways can YOU thank God for rescuing you? (Let kids respond.)
- Give each kid a **folded door image**. On the front page is an image of a door, and on the inside is a blank space.
- Tell kids that inside the door image, they can write "Thank you" to God, or draw a picture that shows how thankful they are. (They might need examples if they want to draw a picture. It could be a smiley face, a picture of them worshipping and singing, etc. Younger kids may need help if they want to spell, "Thank You.")
- As kids finish their writing/drawing, tell them to use a **red marker** and draw around the top of the door to remind them of how God rescued his family during Passover.

(Continued on next page.)

*Extra time? Have kids do a **coloring sheet**. After that, play some more Rescue Frisbee, and make sure to give kids a chance to be the “Rescuer” who didn’t get to go in Connect Time.*

special notes

***We're trying something new today. Instead of doing worship at the end of the lesson, we're doing it at the very beginning! We want to keep Large Group fresh and engaging, and sometimes the best way to do that is to try something new!**

presenter tips

Here is a link to today's God's Story video:

God's Story / Passover:

<https://vimeo.com/105255877>

script

WELCOME AND WORSHIP

Main Goal: Review Connect Time and actively worship.

Notes:

***Click to play intro music.**

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here!! I hope you all had fun rescuing each other in Connect Time. Great job to all our rescuers who got as many people over to their side as they could!
- **Say:** Today we're going to try something a little different. Instead of doing worship at the end of Large Group, we're going to do it right now! When we worship, it means we spend time with God and focus *only* on him, and it helps prepare our hearts to hear God's story! So everybody stand up and get ready to sing and dance!
- **Music Video: All That You Need**
- **Music Video: Do Like You Do**
- **Say:** Great job guys! Worshipping before we hear Large Group can actually help us get *more* excited to hear what God wants to tell us!
- **Say:** Now let's get back to Connect Time. Some of you were the "rescuers" and some of you were being rescued. How did it feel when you finally caught the frisbee, and you got to join the rescuer on their side? (Let kids respond.) Yep, it probably felt great!
- **Ask:** What does it mean to rescue someone? (Let kids respond.) Yeah, it means that you save them from trouble, or something unsafe.

WHAT'S A RESCUE?

Main Goal: Define and understand what rescuers do.

Notes:

- **Say:** Let's talk about some types of rescuers you might recognize. I'm going to tell you some ways that a person might rescue people, and you have to guess who that person is! Ready?
 - This person rescues people from fires. Who is it? (Let kids respond: A fireman!)
 - **(Click to show image of fireman.)** Yes!
 - This person rescues people at the pool, if they don't know how to swim. (Let kids respond: A lifeguard!)
 - **(Click to show image of lifeguard.)** Yes!
 - This person rescues someone at the hospital if they've been hurt. (Let kids respond: A doctor!)
 - **(Click to show image of doctor.)** Yes!
- **Say:** Those are all types of people who rescue others every day! Now let's watch a movie clip from the movie Bolt. In it, there's a cat who's been captured and locked up in a cage. But the cat's friends are about to go on a rescue mission to save her!
- **Video: Bolt / Mittens Rescue Scene**
- **Ask:** So who did the rescuing in that video? (Let kids respond.) Yep, Bolt the dog, and his hamster friend. And who got rescued? (Let kids respond.) That's right, Mittens the cat!
- **Say:** Today we're going to talk about another rescue. Who do you think the rescuer might be? (Let kids respond.) Yep, it's God!

GOD'S FAMILY NEEDED A RESCUER

Main Goal: Understand why the Israelites needed to be rescued.

Notes:

- **Say:** We've been talking about a guy named Moses, and how God asked him to do some really big things. Well today we're going to see what those big things are!
- **Say:** God's family was stuck as slaves in a place called Egypt. The king of Egypt, called Pharaoh, forced them to do really hard work all day long, and he didn't care if they were happy or not.
- **Ask:** How do you think God's family, the Israelites, felt when they were slaves, and they had to do whatever Pharaoh told them? (Let kids respond.) Yeah, they probably felt sad, or maybe angry.
- **Ask:** How do you think God felt, when he saw that his family was in trouble? (Let kids respond.) Yeah, I bet he was very sad. So he came up with a rescue plan to save them!

GOD'S RESCUE PLAN

Main Goal: Show how God carried out his rescue plan to save his family and show Pharaoh his power.

Notes:

- **Say:** We're going to watch a video and see how God rescued his family. As you watch, pay attention to how God helped them!
- **Video: Storytellers / The Red Sea**
- **Ask:** Did God rescue the Israelites? (Let kids respond.) Yes! And he used Moses to do it!
- **Ask:** When Moses asked Pharaoh to let God's people go, what did Pharaoh say? (Let kids respond.) That's right; he said, "No!" Did he say no once, or lots of times? (Let kids respond.) Yep, he refused lots of times.
- **Ask:** Who do you think is more powerful: Pharaoh, or God? (Let kids respond.) I think we can yell that a little louder. Who's more powerful? (Let kids respond.) Yep, God!
- **Say:** Since Pharaoh refused to let God's people go, God had to show him that he was stronger, so he sent the 10 plagues.
- **(Click to show image of 10 plagues.)**
- **Ask:** Does anybody remember what some of those plagues were? (Let kids respond. They may not remember all of them, but you can point out different ones from the picture.) Yep, they were probably really awful, would you want to go through those? (Let kids respond.) No way!

PHAROAH SAYS YES

Main Goal: Understand why it took 10 plagues for Pharaoh to finally let God's people go.

Notes:

- **Ask:** Do you remember WHY God let those things happen? (Let kids respond.) Yep, so Pharaoh would know how powerful God is, and let the Israelites go.
- **Ask:** Now, did all these plagues happen at once? (Let kids respond.) Nope. Sometimes God's plan doesn't happen right away. He takes his time, because he knows exactly what he's doing! And he took time to show Pharaoh that he was the strongest, most powerful rescuer EVER.
- **Ask:** Remember, what did Pharaoh say after the first 9 plagues? Yell it really loud! (Let kids respond.) He said, "No!" But after the 10th and last plague, when he finally realized how powerful God was, what did he say when Moses asked him to let God's family go? Yell it even louder this time! (Let kids respond.) Yep, He finally said, "Yes!"
- **Say:** God's family was finally free! How do you think they felt? (Let kids respond.) Yeah, I'm sure they were so happy and excited! They packed up their things, and went with Moses to go look for their new home.

GOD PARTS THE RED SEA

Main Goal: God rescues his family from Pharaoh’s army, and delivers them across the Red Sea!

Notes:

- **Ask:** Do you remember what happened after the Israelites all left? (Let kids respond.)
- **Say:** Yep, Pharaoh changed his mind! He decided he wanted to go get God’s family and make them come back, so he chased after them with his whole army.
- **Say:** When God’s family came up to the Red Sea, they probably felt really scared or worried; they had no idea how they would be able to cross it, and Pharaoh’s army was about to catch them! But did God know how they would get across? (Let kids respond.) Yes, he had another rescue plan. God made a path through the sea, so that the Israelites could walk straight through on dry land!

THE ISRAELITES THANK GOD

Main Goal: See how and why God’s family celebrated and thanked him!

Notes:

- **Say:** All throughout this story, God was with his family, and he always took care of them. He was so powerful that he parted a whole sea and rescued them from Pharaoh’s army!
- **Say:** After God rescued his family, they responded with celebrating! They were so glad that they were finally free, so they sang and danced and played musical instruments to show God how thankful they were.
- **Say:** Let’s all celebrate right now for a minute! Everybody stand up and get ready to bust out some dance moves, and we’re going to celebrate God just like the Israelites did! *(Get on the floor and encourage kids to dance like the characters in the video; you could lead kids in a conga line around the room as well!)*
- **Video: Celebrate**
- **Say:** Okay, have a seat. Now let’s all yell out “Thank you, God!” on the count of three, as another way to thank and celebrate him! 1, 2, 3! (Let kids respond.) Awesome!
- **Ask:** Do you think God rescues us too, just like he did with his family? (Let kids respond.) Yes, He sent a rescuer to the world; do you remember his name? (Let kids respond.) Yes, it’s Jesus!

RESPONSE TIME

Main Goal: Let kids actively respond to the Holy Spirit.

- **Say:** Jesus came to the world so that we wouldn’t have to be punished for all our wrong choices. Jesus took the punishment instead, and rescued us. It’s like earlier, when the Israelites put lamb’s blood over their doors so that the angel would pass over their homes. Just like the lamb’s blood protected the Israelites, Jesus’ blood protects us.

RESPONSE TIME AND PRAYER

Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer.

Notes:

- **Ask:** Are you glad that Jesus rescued us? (Let kids respond.) Me too. Let's all show him how thankful we are, just like God's family showed him how thankful they were!
- **Say:** Everybody close your eyes. (Let kids respond.) Think about how God rescued the Israelites, even when it seemed impossible, and they were standing in front of a deep sea of water!
- **(Click to play water sound.)** *(Play the water sound as you continue talking/during kids' silent time.)*
- **Say:** Now in your own way, tell Jesus, silently, thank you. Tell him how glad you are that he rescued us, so that we can be a part of God's family forever. *(Give kids a few more seconds of silence and let the water loop play until you pray together.)*
- **Say:** Go ahead and keep your eyes closed, and we'll pray together now.
- **Pray:** God, you are so powerful! Thank you for rescuing your special family, and thank you for rescuing us too. We love you. Amen!

Dismiss kids to small groups.

PREP needs



connect time supplies

Per small group of 15 kids: 1 frisbee (OT: IN-13712983); 1 stopwatch

small group supplies

Per group: Bible, markers

Per kid: Coloring page, door template (b&w, *each page needs to be folded in half so that the door image is on the front, and the interior is blank) (Page 12)

large group supplies

Per Group: Bible

Per kid: none

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: All That You Need (<https://vimeo.com/153814189>)
3. Music Video: Do Like You Do (<https://vimeo.com/168067671>)
4. Image: Fireman
5. Image: Lifeguard
6. Image: Doctor
7. Video: Bolt / Mittens' Rescue Scene (0:00-3:08 of the following clip, but will burn the clip off a DVD for better quality: <https://www.youtube.com/watch?v=PlzwYJHTB8g>)
8. Video: Storytellers / The Red Sea (<https://vimeo.com/176635067>)
9. Image: 10 Plagues
10. Video: Celebrate (<https://vimeo.com/10376836>)
11. Loop: Water Sound (0:00-1:00; https://www.youtube.com/watch?v=QX4j_zHAlw8)

connect questions

Why were the Israelites in trouble?
How did God rescue his family?

name



