



3rd-5th

September 3-4, 2016

DATE

Moses and the Red Sea / Passover

LESSON TITLE

Exodus 5-15, Lamentations 3:22-23

WHERE TO FIND IT

God rescues his family.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Find a kid who comes regularly to your room and form a connection. Ask about his or her upcoming week and then follow up with them next week. When you follow up, it shows you're listening and that you care about each kid's unique story.

check-in/out

As kids leave, ask them what they wrote about in Small Group!

large group heads up

This week we continue the story of Moses, and how he lead the Israelites across the Red Sea! Today's focus is on thanking God for his faithfulness in rescuing us, and understanding how the Israelites did that through Passover!

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

HULA HOOP RESCUE

- Divide the group into equal numbered **teams** and have them all line up at one end of the room.
- Set out **1 chair** and **1 hula hoop** for each team at the opposite end of the room (Make sure each team knows where their hula hoop and chair is located.)
- Choose one kid from each team to be the first **"rescuer."** That kid has to go stand by their team's hula hoop.
- Here are the rules of the game:
 - The "rescuer" on each team takes their hula hoop and walks over to their team. They have to put the hula hoop around the **first kid in line**, and walk that kid back to the chair across the room (The rescuer must be touching the hula hoop the whole time.)
 - Once the rescuer has "rescued" the first kid, he gives the hula hoop to the kid he/she rescued, and then THAT kid becomes the rescuer.
 - The NEW rescuer then walks across the room and puts the hula hoop around the next kid in line, brings them back to the chair, and then gives the hula hoop to that kid so they can be the new rescuer. Repeat this process for each kid in line.
 - Once all the kids on a team have been rescued and brought to the other side of the room, they have to do one more thing: They must pass the hula hoop down the whole line of kids by putting their body through it while holding hands!
 - To make it harder: As the leader, periodically yell out an action, and whoever is out on the floor (rescuing/being rescued) has to what you say, no matter where they are (Whether they're in or out of a hula hoop.)
 - For example, yell "Skip!" and all kids have to skip. After a few minutes, yell "Hop!" and all kids have to hop, etc.
- Let teams start rescuing their teammates when you say, "Go!"
- Watch out for kids that run too fast or pull their teammates roughly in the hula hoop.

TALK ABOUT IT

- What does it mean to rescue someone?
- What makes a good rescuer?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand how God rescued his family from Pharaoh, (2) identify how God sent a rescuer to us and (3) thank God for his faithfulness and his rescue plan.

Why? The story of Passover shows how God rescued his family, but it also shows us how meaningful Jesus' own sacrifice for us was when he took our place on the cross.

Tip: Be available to help kids think of ways to "thank" God! Remind them of how the Israelites thanked God, and of how we thank him every week in Kids' Club (Things like prayer, worshipping, celebrating, etc.)

small group

REVIEW THE STORY

1. Why did the Israelites need to be rescued? (They were slaves in Egypt and had no freedom; they were miserable and forced to do hard, tiring work all day.)
2. What did God do to convince Pharaoh to let his family go? (He sent the 10 plagues; the last plague caused Pharaoh to finally say yes.)
3. How did God rescue his people, even after Pharaoh chased after them? (He parted the Red Sea and the Israelites walked through it on dry ground; then he closed it back up so they would be protected.)
4. How is Jesus' sacrifice for us like the lamb's sacrifice for the Israelites? (He died for us so that we wouldn't have to, just like the lamb died and its' blood painted on the Israelites' doors, so they would be rescued.)
5. What were the most surprising or amazing parts of God's power in this story?
6. What specific ways has God rescued you? What situations has he rescued you from?

MAKE IT PERSONAL

- Tell kids that we're going to have a minute of quiet time to **thank God**. Have kids close their eyes, or lay down and put their head on the ground...whatever helps them focus and talk to God on their own.
- Now tell kids that we're going to write a **thank you note** to God! Set out markers and give each kid a **piece of paper** and an **envelope**.
- Tell kids that this is an opportunity for them to talk directly to God, just as if they were praying, but instead, they're writing!
- Encourage them to express to God how it makes them feel that he sent his son to die for them, and to thank God and tell him what he means to them.

(Continued on next page.)

- Some kids may find it helpful to express their feelings by **drawing a picture** too! If they want to, encourage them to draw something from today's story, like the Red Sea parting, or the Israelites celebrating. Kids might also want to draw decorations and designs, or something to make their thank you note more personal.
- Once kids have finished their letter, they can put it inside the envelope and write "God" on the front.
- Remind them to put it somewhere they will see it often, to remind them of God's rescue! They could even open it up and read it as a prayer whenever they want to.

*Extra time? Have kids do a **coloring sheet**. After that, play Red Light Green Light! Let one kid be the leader and stand on the opposite side of the room from all the other kids. When the leader says, "Green light", kids can walk forward. When the leader says, "Yellow light" the kids have to walk very slowly. When the leader says, "Red light" the kids have to stop still. Whoever reaches the leader first wins, and then gets to be the new leader!*

special notes

***We're trying something new today. Instead of doing worship at the end of the lesson, we're doing it at the very beginning! We want to keep Large Group fresh and engaging, and sometimes the best way to do that is to try something new!**

presenter tips

Here is a link to today's God's Story video:

God's Story / Passover:

<https://vimeo.com/105255877>

script

WELCOME AND WORSHIP

Main Goal: Review Connect Time and actively worship.

Notes:

***Click to play intro music.**

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here! I hope you all had fun rescuing each other in Connect Time. Did you have fun lassoing your teammates with a hula hoop and safely getting them to your own side? (Let kids respond.)
- **Say:** Today we're going to try something a little different. Instead of doing worship at the end of Large Group, we're going to do it right now! When we worship, it means we spend time with God and focus *only* on him, and it helps prepare our hearts to hear God's story. So everybody stand up and get ready to sing and dance!
- **Music Video: Trust in the Lord**
- **Music Video: Tell the World**
- **Say:** Great job guys! Worshipping before we hear Large Group can actually help us get *more* excited to hear what God wants to tell us!
- **Say:** Now let's get back to Connect Time. Some of you were the "rescuers" and some of you were being rescued. Did you all end up being rescuers by the end? (Let kids respond.) Yep!
- **Ask:** What does it mean to rescue someone? (Let kids respond.) Yeah, it means that you save them from trouble, or something unsafe.

WHAT'S A RESCUE?

Main Goal: Define and understand what rescuers do.

Notes:

- **Say:** So that means that to rescue someone, they have to be in trouble, right? If you were rescuing them from something like....having too much chocolate, that wouldn't be much of a rescue, would it? (Let kids respond.)
- **Ask:** We talked about this in Connect Time; what do you think makes a GOOD rescuer? What qualities do they have? (Let kids respond with varying answers.) Yeah, they might be strong, brave, courageous, willing to do anything to save someone.
- **Ask:** Can you think of some really strong rescuers in today's culture? How about some make-believe ones first? (Let kids brainstorm ideas like Superman, Ironman or Wonder Woman, etc.)
- **Ask:** Now what about some real-life rescuers? Can you think of any? (Let kids brainstorm ideas like firemen, policemen, doctors, or even specific examples in their own lives.)
- **Say:** Great answers! Those are all really brave, strong rescuers who could, or have, done a lot to rescue people!

BOLT'S RESCUE

Main Goal: Watch a movie clip to help illustrate a good rescue plan.

Notes:

- **Say:** Let's watch a fun movie clip from the movie Bolt. In it, there's a cat who's been captured and locked up in a cage. But the cat's friends are about to go on a rescue mission to save her. Try to figure out if there's a plan or not!
- **Video: Bolt / Mittens Rescue Scene**
- **Ask:** So did Bolt and the hamster go in without any sort of plan of how to do it? (Let kids respond.) No! They knew they had to have a strategy first. A plan to make sure the rescue would work. It took some time, but it was worth it!
- **Say:** Today we're going to talk about another rescue. Who do you think the rescuer might be? (Let kids respond.) Yep, it's God!

GOD'S FAMILY NEEDED A RESCUER

Main Goal: Understand why the Israelites needed to be rescued.

Notes:

- **Say:** We've been talking about a guy named Moses, and how God asked him to do some really big things. Well today we're going to see what those big things are!
- **Say:** God's family was stuck as slaves in a place called Egypt. The king of Egypt, called Pharaoh, forced them to do really hard work all day long, and he didn't care if they were happy or not. They weren't free, and this wasn't how God wanted them to live.

GOD'S FAMILY NEEDED A RESCUER (Cont.)

Main Goal: Understand why the Israelites needed to be rescued.

- **Ask:** How do you think the Israelites felt when they were slaves, and they had to do whatever Pharaoh told them? (Let kids respond with varying answers.) Yeah, they probably felt sad, maybe angry or miserable. How would YOU feel? (Let kids respond.) Me too.
- **Ask:** How do you think GOD felt, when he saw that his family was in trouble? (Let kids respond.) Yeah, I bet he was very sad and heartbroken. So he came up with a rescue plan to save them!

GOD'S RESCUE PLAN

Main Goal: Show how God carried out his rescue plan to rescue his family and show Pharaoh his power.

Notes:

- **Say:** We're going to watch a video and see how God rescued his family. As you watch, pay attention to God's PLAN for rescuing them.
- **Video: Storytellers / The Red Sea**
- **Ask:** So did God rescue them without a plan? (Let kids respond.) No! He definitely had a plan. He knew what he was doing; he was prepared.
- **Ask:** When Moses asked Pharaoh to let God's people go, what did Pharaoh say? (Let kids respond.) That's right; he said, "No!" Since Pharaoh refused to let God's people go, God had to show him that he was stronger, so he sent the 10 plagues.
- **(Click to show image of 10 plagues.)**
- **Ask:** Does anybody remember what some of those plagues were? (Let kids respond. They may not remember all of them, but you can point out different ones from the picture.) Yep, they were probably really awful, would you want to go through those? (Let kids respond.) No way!

PHAROAH SAYS YES

Main Goal: Understand that God's rescue plan took time, but paid off in the end.

Notes:

- **Ask:** Remind me again, WHY did God let those things happen? (Let kids respond.) Yep, so Pharaoh would know how powerful God is, and let the Israelites go.
- **Ask:** Now, did all these plagues happen at once? (Let kids respond.) Nope. Sometimes God's plan doesn't happen right away. He takes his time, because he knows exactly what he's doing. And he took time to show Pharaoh that he was the strongest, most powerful rescuer EVER.
- **Say:** Sometimes, when God does big things in OUR lives, does it always happen really fast? (Let kids respond.) Nope, sometimes it might take a little time. But God ALWAYS does what he says he will do, so no matter how long he takes, we can trust his rescue plan.

PASSOVER

Main Goal: Focus on the 10th plague and how it changed Pharaoh's mind.

- **Ask:** Remember, what did Pharaoh say after the first 9 plagues? (Let kids respond.) He said no.
- **Say:** After the 10th plague, did Pharaoh's answer change? (Let kids respond.) Yep. He finally realized how powerful God was when God let the angel of death come through Egypt. Since Pharaoh refused to obey God, he had to pay the price.
- **Ask:** But what did God tell his people to do that night, in order to be rescued? (Let kids respond.) Yep, to sacrifice a lamb and put its' blood over their doorway. Then the angel would know to pass over their home. We'll talk more about that later, but finally, Pharaoh said yes, and he let the Israelites go!

GOD PARTS THE RED SEA

Main Goal: God rescues his family from Pharaoh's army, and delivers them across the Red Sea!

Notes:

- **Ask:** Do you remember what happened after the Israelites all left? (Let kids respond.)
- **Say:** Yep, Pharaoh changed his mind! He decided he wanted to go get God's family and make them come back, so he chased after them with his whole army.
- **Say:** When God's family came up to the Red Sea, they probably felt really scared or worried; they had no idea how they would be able to cross it, and Pharaoh's army was about to catch them! But did God know how they would get across? (Let kids respond.) Yes, he had another rescue plan. He made a path through the sea, so that the Israelites could walk straight through on dry land!

THE ISRAELITES THANK GOD

Main Goal: See how and why God's family celebrated and thanked him!

- **Say:** After God rescued his family, they responded with celebrating! They were so glad that they were finally free, so they sang and danced and played musical instruments to show God how thankful they were.
- **Ask:** Do you think God rescues us too, just like he did with his family? (Let kids respond.) Yes, he does! He sent a rescuer to the world to save us from all the wrong things that happen.
- **Say:** Who is that rescuer? (Let kids respond.) Yes, it's Jesus. God had a rescue plan for the entire world from sin, just like he rescued the Israelites from Pharaoh. He sent his son Jesus to the world so that we wouldn't have to be punished for all our wrong choices. Jesus took the punishment instead.

RESPONSE TIME AND PRAYER

Main Goal: Let kids actively respond to the Holy Spirit and close the lesson with prayer.

Notes:

- **Say:** It's like earlier in the story, when the Israelites put lamb's blood over their doors so that the angel would pass over their homes. The lamb was sacrificed and took the punishment, so that the Israelites didn't have to. Well, Jesus did the same thing. He took the punishment and died, so that we didn't have to.
- **Ask:** We know that God sent Jesus to be the Rescuer, to take our place and die for our sins. And do you think God rescues us *other* times too? (Let kids respond.) Yes, he does!
- **Say:** Sometimes we might spend a long time going through something difficult. Pharaoh said "no" over and over – and over! – again. The Israelites probably felt like they would never get out of Egypt! Sometimes God lets us go through really hard times too. But we can always trust that he has a plan.
- **Say:** Maybe you need God to rescue you from something in your life right now. Close your eyes and ask him for it. Or, if you just want to thank him for how he's already rescued you, you can tell him that too. (Let kids respond.)
- **Say:** As we thank God, think about how God rescued the Israelites, even when it seemed impossible, and they were standing in front of a deep sea of water!
- **(Click to play water sound.)** *(Play the water sound as you continue talking/during kids' silent time.)*
- **Say:** Now, in your own way, tell Jesus, silently, thank you. Thank him for rescuing us from sin, so that we can be a part of God's family forever. Ask him for help if you want. This is time for you to talk to him. *(Give kids a more seconds of silence and let the water loop play until you pray together.)*
- **Pray:** God, you are so powerful! Thank you for rescuing your family out of slavery, and thank you for rescuing us from all our wrong choices too. We're so glad you have a rescue plan. We love you. Amen!

Dismiss kids to small groups.

PREP needs



connect time supplies

Per small group: 1 hula hoop, 1 chair (site provided)

small group supplies

Per group: Bible, markers

Per kid: 1 piece 8.5x11 paper, 1 envelope (staples.com #187013)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: Trust in the Lord (<https://vimeo.com/153815987>)
3. Music Video: Tell the World (KC/SM media videos songs>music videos)
4. Video: Bolt / Mittens' Rescue Scene (0:00-3:08 of the following clip, but will burn the clip off a DVD for better quality: <https://www.youtube.com/watch?v=PlzwYJHTB8g>)
5. Video: Storytellers / The Red Sea (<https://vimeo.com/176635067>)
6. Image: 10 Plagues
7. Loop: Water Sound (0:00-1:00; https://www.youtube.com/watch?v=QX4j_zHAlw8)

connect questions

Tell me about the Israelites.
How does God rescue his family?