

July 30-31, 2016

DATE

Moses is born

LESSON TITLE

Exodus 2-4

WHERE TO FIND IT

God asks Moses to follow him.

MAIN POINT

## schedule

**First 10 minutes of the service hour:**  
Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

## tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. It will save you some time later and allow you to spend more time helping them with the activity. It's also easier to distinguish which craft is theirs at check-out time.

## check-in/out

As kids leave, ask them about the burning bush, and what it said!

## large group heads up

Today, we're learning about how God asked Moses to follow him and save God's special family. At first, Moses said no, because he was afraid. But eventually, he said yes! All kids can identify with the feeling of fear, so this is a great story for them to retell!



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- **SAY:** Today we're learning about how God wanted a man named Moses to be a part of his rescue plan, and Moses followed God no matter what! We're going to practice following, just like Moses did.
- Tell kids to **follow** you as do some "balancing" motions:
  - Stand on one foot for as long as you can.
  - Kneel on one knee, then kneel on the other.
  - Sit on the floor with your feet lifted off the ground.
  - Stand on your tiptoes.
  - Curl up in a ball on the ground.

**As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!**



## instructions

**Goal:** Kids will (1) understand that God wanted Moses to help rescue his special family and (2) God wants us to follow him, even when we're afraid.

**Why?** God's rescue plan is threaded throughout the entire Bible, so it's extra important for kids to know and believe it!

**Tip:** Today's activity requires group involvement! Be aware so that kids don't fight over each other's paper pieces, and keep their hands to themselves.

## small group

### REVIEW THE STORY

1. What was the name of the guy in our story? (Moses)
2. Where did Moses grow up after the princess found him? (In the palace, as a prince.)
3. Since he didn't belong in the palace, he went to find his own people. Did they want him? (No!)
4. What did Moses do when his people didn't want him? (He ran away again.)
5. When God talked to Moses as a burning bush, what job did God want Moses to do? (Rescue God's family)
6. Why did Moses say, "no"? (He was afraid.)
7. In the end, Moses decided to obey God. Why was that a good idea? (God helped him; we should always obey and follow God, even when we're scared.)

### MAKE IT PERSONAL

- Lay a **large piece of tear off paper** on the floor. Have kids sit in a circle around it.
- Give each kid **1 piece of red paper** and **1 piece of yellow paper**. Tell them to **tear** it up into pieces! (If kids are too young to do this, tear up the paper yourself and give them several pieces.)
- Tell kids to pretend that the large sheet of tear off paper is like the burning bush! Let kids throw their paper "flames" onto the large paper on the floor.
- As kids throw their flames onto the "bush," say in a deep voice: "Moses, I have a special job for you!"
  - Have the kids say (as Moses): "No! I'm afraid!"
  - Have the bush say: "I'll be with you!"
  - Have the kids say: "Okay, I'll follow you, God!"
- Let kids gather up their flames and throw them on the "bush" as much as they want!

(Continued on following page.)



*Extra time? Give kids a **coloring sheet**. After that, have some fun following by forming a Crazy Parade. Walk around the room in a variety of ways – on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc! You can lead or choose kids to be leaders. And to mix things up, add music.*

## special notes

When in doubt, do motions! If kids are starting to disengage or get distracted, give them a tangible motion to do, even if it doesn't directly relate to the lesson. For example, say, "Everybody touch your toes!" or "Everybody reach to the sky and stretch!"

## presenter tips

Here's a link to today's video. Watch it ahead of time to prepare.

God's Story / Moses:

<https://vimeo.com/49018352>

## script

### WELCOME AND INTRO

**Main Goal:** Review the beginning of God's story and rescue plan.

**Notes:**

- **\*Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Have fun!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

### INTRO: MOSES

**Main Goal:** Introduce Moses and understand how God first spoke to him.

**Notes:**

- **Say:** God planned to send the Rescuer, Jesus, through a family! And today, we're going to learn about how God asked a guy named Moses to save his family. Can you guys say, "Moses?" (Let kids say, "Moses.") Good job!
- **Say:** Moses was a guy who didn't really belong anywhere. Some of the people in God's family didn't like him. And some of the people in the place he was living in didn't like him either. Can you show me a sad face? (Let kids respond.)
- **Ask:** Do you think God still loved Moses? (Let kids respond.) Yes! And He had a special job for Moses to do. So one day, God appeared to Moses....in a bush! But guess how God looked? He looked like he was a bush on fire, but not burning up! While He looked like a burning bush, he talked to Moses, like this:
- **Loop: Burning Bush**
- **Say:** Wow, let's look at that and listen again. See if you can figure out what God said. (Play it 1 or 2 more times.)
- **Say:** So what did God say when he appeared as a burning bush? (Let kids say, "Moses!") Yes, God called Moses' name. He said (use a deep voice), "*Moses!*"
- **Ask:** Did Moses answer God when he called his name? (Let kids respond.) Yes! Moses asked God what he wanted, and God told Moses (use a deep voice): "*Moses! I have a very special job for you!*"

### GOD HAS A JOB FOR MOSES

**Main Goal:** Understand that Moses followed God, even though he was scared.

**Notes:**

- **Say:** Well, guess what? At first, Moses told God "NO!" Moses said he didn't want to do the special job God had for him. He thought he would mess it up. He was afraid!
- **Ask:** Can you all act afraid? Maybe we should hide under our arms and shake! (Respond along with kids.)
- **Say:** God will always help us obey him, even if it might be a little scary. Let's watch a video about Moses now. As we watch, see if Moses decides to follow God and obey him!
- **Video: God's Story / Moses**
- **Say:** Whew! Did Moses agree to follow God? (Let kids say, "Yes!") Yes, he sure did! And it's good thing too, because God used Moses to save his WHOLE entire special family! We know God will always help us when he asks us to do a special job!



**WRAP UP AND WORSHIP**

**Main Goal:** Help kids interact through prayer and worship!

**Notes:**

- **Say:** Do you think God wants YOU to be a part of his rescue plan too? (Let kids respond.) Yes, He does! God has big plans for all of us, just like he did for Moses.
- **Say:** If you want to follow God like Moses did, then give someone a high five right now! (Let kids respond.) Great job. Now let's pray and ask God to help us just like Moses.
- **Pray:** (Break into small, repeatable phrases.) Dear God. We want to follow you just like Moses did. We love you. Aaaa-men!
- **Set up worship:** One way that we can follow God is to worship him with songs and dancing! Everybody stand up and get ready to show God how much we love him.
- **Music Video: Be Strong Take Courage**
- **Music Video: Jesus Loves Me**
- **Song: Deep and Wide**

*Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)*

# PREP needs



---

## connect time supplies

Balancing Game - no supplies needed

---

## small group supplies

**Per group:** Bible, markers, 1 large tear-off sheet of paper

**Per kid:** Coloring page, 1 half-sheet of red paper, 1 half-sheet of yellow paper

---

## large group supplies

**Per Group:** Bible

---

## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Have fun! (<https://vimeo.com/25767958>)
3. Loop: Burning Bush (KC/SM media videos songs>loops)
4. Video: God's Story / Moses (<https://vimeo.com/49018352>)
5. Music Video: Be Strong Take Courage (<https://vimeo.com/144037020>)
6. Music Video: Jesus Loves Me (<https://vimeo.com/44164426>)
7. Song: Deep and Wide (KC/SM media videos songs>songs>songs with slides)

---

## connect questions

Tell me about Moses.  
How did God speak to Moses?



name

