



Kindergarten-2nd

July 2-3, 2016

DATE

Movie Unit: Creation and God's Goodness

LESSON TITLE

Genesis 1; Romans 8:28

WHERE TO FIND IT

God created everything good.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Small Group

tips

Sometimes it's good to review your expectations with kids before you transition to a new part of the lesson. For example, when you're about to go to Large Group, ask kids what the most important things are when listening to the presenter. Or when starting Small Group, remind kids that we shouldn't interrupt others when it's their turn to talk.

check-in/out

Ask kids about the invitations they made, and whom they're going to give them to this week!

large group heads up

Today we're starting a new summer series around the theme of **movies!** We'll be using lots of different movie clips to help illustrate God's story in the book of Genesis. Today we'll kick off with the story of creation and God's goodness!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

IMAGINARY ANIMALS

- Split kids into **small groups**. Tell kids to imagine the coolest, best animal they can think of, but not a real one! Think about what your perfect imaginary animal would look like. Would it have wings? Would it be colorful? Would it have stripes or spots? Would it have 2 legs, or 8 legs?
- Set out **glue sticks** and **markers**. Give each kid a **blank animal template** and an **animal features page**. Each page has the following:
 - 4 Legs
 - 2 Wings
 - 1 Tail
 - 1 Head
 - 2 Ears
- Tell kids to glue these animal features onto the blank animal template (It's a basic oval shape as the body.) They can use the features however they want.
- In addition, they can use markers to decorate the animal however they want, and add more animal features. It can have two tails, or 10 wings if they want it to!
- Let kids create their imaginary animal. Before going to Large Group, ask some kids to share their imaginary animals with the group.

TALK ABOUT IT

- What's your favorite part about your imaginary creation?
- Have you ever created something else? What was it like?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand that God created everything to be good, (2) recognize that we were created to have a relationship with God, and (3) identify specific ways that God made us with a clear purpose in mind.

Why? Kids love to know how things work, and the creation story is a great opportunity to help them understand how and why God made such an intricate and cool universe!

Tip: Kids are making Kids' Club invitations to give to a friend! If you're short on time, you could have kids start their invitations, and then ask the discussion questions while they decorate!

small group

REVIEW THE STORY

1. What did God create in the beginning? (The world, light and dark, the sky and the earth, oceans and land, animals, fish, birds, plants, people.)
2. What did God think about the world he first created? What do you think it was like back then? (God thought it was good; let kids use their imaginations on the 2nd part.)
3. What are some of your favorite things that God has created?
4. What are some things God created when he made YOU?
5. Why did God create us? (He wanted to create people so that they could be close to him, and choose to love him; he wanted to make GOOD things, because he is GOOD.)

MAKE IT PERSONAL

- **Ask:** Did God specially create EVERYONE, including people who don't believe in him yet? (Yes!)
- **Say:** We want our friends to understand how much God loves them, and see that he made them special, and for a purpose. That's why we're going to make special invitations to give to someone this week!
- Set out **markers** and give each kid **one invitation**. Tell kids to think of one special person that they want to invite to Kids' Club. Someone who may not know Jesus yet, or doesn't know how much God loves him/her! Each kid should write that person's name in the **blank space** on the invitation.
- Kids can use markers to **decorate** the invitation as well!

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ESCAPE THE OCTOPUS

- Tell kids that we're going to play a special game of tag while pretending to be some of God's creatures!
 - Choose one kid to be the **octopus**.
 - Tell the rest of the kids that they are the **fish**.
- Draw **two imaginary lines** on opposite sides of the room, and show kids the designated "tag" area (This is up to you to decide, but it would be best to keep the "tagging" area limited to what is directly in front of kids, and not behind tables or on the stage, etc.)
- Have the "fish" line up (side by side) on either imaginary line (either side of the room). Have the "octopus" stand in between the two lines.
- Tell the fish that their goal is to get to the opposite side of the room without getting tagged by the octopus. If they do get tagged by the octopus, they become one of the octopus's "tentacles" and have to hold the octopus's hand and try to tag more fish.
- When you (the leader) says "Go!" kids can try to reach the opposite line. Repeat this until all kids have been tagged by the octopus!

*Extra time? Have kids do a **coloring page**. After that, get out a large tear off sheet of paper, and have kids work in pairs or groups to create a large imaginary creature together, like they did in Connect Time!*

special notes

***Today's script is written in a brand new format! It may look longer than usual, but that's because the content is organized in a different way, with space on the side for main goals and notes.**

presenter tips

Use the left hand margin to write down notes or reminders that you want to remember when teaching the lesson!

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

***Click to play intro music.**

- **Welcome:** Hey everybody! I'm so glad you came to Kids' Club today. I'm really excited about this month, because we're using movie clips to help us learn about stories in the book of Genesis! We'll see later what movie clip is going to help us today!
- **Ask:** But first, did you have fun creating your animals in Connect Time? What was it like creating something with all those funny parts put together? (Let several kids respond.)
- **Say:** Yep, it was probably fun and a little weird, to make something so different from normal animals. But it means that you all were creators! You put those animal parts together to make something that only you could make! Can I have some volunteers tell us about your imaginary creature? (Let a couple kids come up and describe their animal.) Do you all wish these animals could be real? (Let kids respond.) Me too!
- **Ask:** Have you ever created something else? (Let several kids respond. Try to get a variety of answers like artwork, a science project, a building project, etc.)
- **Say:** We've probably all made something before, whether it's an art project, or a big castle out of blocks! When you create something, you get to decide everything about it. The way it looks, and what you'll use it for!

THE ULTIMATE CREATOR

Main Goal: Recognize some of the most important things God created.

Notes:

- **Say:** Today we're going to talk about the most incredible creator in the entire universe. Do you know who that is? (Let kids respond, "God!") Yep, God. God is the most important, and powerful creator that has ever existed. He's made the most beautiful and amazing things we could ever imagine!
- **(Click to show image of outer space.)** He made beautiful galaxies out in space. Would you all like to travel to a place like this? (Let kids respond.) Yeah, that would be awesome!
- **(Click to show image of mountains.)** He made amazing land formations that we can explore. Would you like to go hiking on mountains like these? (Let kids respond.)
- **Ask:** What else do you think are the most amazing things that God has created? (Let several kids respond with personal answers.) Yeah, I love all those things too.
- **Ask:** Do you think he created those things randomly, without caring how they turned out? (Let kids respond.) No way! He took very special care with EVERYTHING he's created.

GOD CREATES EVERYTHING WITH A PLAN

Main Goal: Understand how and why God first created the universe.

Notes:

- **Ask:** Before God created everything, what do you think there was? (Let kids respond.) Yep, there was NOTHING. There wasn't space, or stars, or the sun. It was all dark, and empty. Everybody close your eyes right now, and imagine that there's nothing around us. Only empty space. (Let kids respond.)
- **Say:** God decided he didn't just want empty space anymore. He wanted to fill the space up with amazing things! You can open your eyes now. Let's watch a video about how God created everything and filled up that emptiness. As you watch, try to figure out WHY God created it all in the first place!
- **Video: God's Story / Creation**
- **Ask:** So why do you think God wanted to create all those things, including us? (Let kids respond.)
- **Say:** God wanted to make a beautiful, perfect place. And in that perfect place, He wanted to make people that would spend time with him, and love him! He wanted to make US. Are you glad God decided to do that? (Let kids respond.) Me too!

GOD CREATES EVERYTHING GOOD

Main Goal: Understand that God doesn't create mistakes; he makes everything good!

Notes:

- **Say:** If you've ever made something that turned out differently than you wanted it to, raise your hand. (Let kids respond.) Yep, that's happened to me too. (*Give a personal example of something you made that turned out differently than you intended, or had a "mistake".*)
- **Ask:** When God created everything, do you think things turned out differently than he wanted them to? Did He make mistakes? (Let kids respond.)
- **Say:** No way! God doesn't make mistakes. He doesn't make things that turn out differently than he imagined. He makes things EXACTLY as he wants them. Why do you think He can do that? (Let kids respond.) It's because God is perfect, and all-powerful. He designed everything down to the tiniest detail, and no matter how small that detail is, it's good.

GOD'S GOODNESS GIVES US JOY

Main Goal: Use a movie clip to illustrate how God's creation is for our benefit.

Notes:

- **Say:** Let's watch a movie clip from a little movie you might recognize called Frozen! In the movie, Elsa has the ability to create winter. But she didn't think that was a good thing; in fact, she ran away because she couldn't control it. But watch what she can do at the end, when she's learned to embrace her powers, and uses them to do good things!
- **Video: Frozen / Elsa Creates Ice**
- **Ask:** Once Elsa realized she could use her gift to create good things, what was she able to do? (Let kids respond.) Yep, she took away all the snow that was covering the city, and she even made an ice rink! And how did it affect other people? Did they enjoy her powers then? (Let kids respond.) Yep, she gave others joy, and hope, and fun!
- **Say:** God does the same thing with his creation. He gives us joy and hope, because he's given us all these amazing things to enjoy!

GOD'S FAVORITE CREATION

Main Goal: Understand how God feels about us, his favorite creation!

Notes:

- **Ask:** Now, does anybody remember what God's favorite creation is? (Let kids respond.) Yep, it's US!
- **Say:** If you think God made you EXACTLY the way he wanted you to be, give me a thumbs up! (Let kids respond.)
- **Say:** If you think God loves all the little details that make you special, give me a thumbs up! (Let kids respond.)
- **Say:** If you think God loves you, even when you make a mistake, then give me a thumbs up! (Let kids respond.)

WE HAVE A PURPOSE

Main Goal: Recognize that God created us with a specific purpose in mind.

Notes:

- **Say:** If you put your thumbs up, you're right. God loves you because he's the one who made you! He formed you with a plan in his head, and he gave you unique abilities and talents. There's a verse that talks about this in the New Testament. It's Romans 8:28.
- **Slide: Romans 8:28 And we know that God causes everything to work together for the good of those who love Him, and are called according to his purpose for them.**
- **Say:** This verse is saying that God loves us, and has a purpose for us. He is always looking out for us, and we can always be sure that we are his treasured creation.
- **Ask:** What do you think it means to have a purpose? (Let kids respond. They may not understand the term at first!) It means that God has a plan just for you. He has things he wants you to do! He created you for a reason.
- **Say:** Everybody close your eyes again. This time, I want you to thank God for creating you with a special purpose. Tell Him if you're glad he decided that YOU are a good and special creation. (Let kids respond.) Okay, open your eyes!
- **Ask:** Since God took such special care in creating us, he wants to be close to us! Can you think of some of your favorite ways that we can be close to God? What are they? (Let several kids respond out loud.)
- **Say:** Those are great ways to be close to God. God made us all different, so we all like to spend time with him in different ways! Ways like praying to God, or worshiping him with songs and dancing! Let's do some of these things right now.

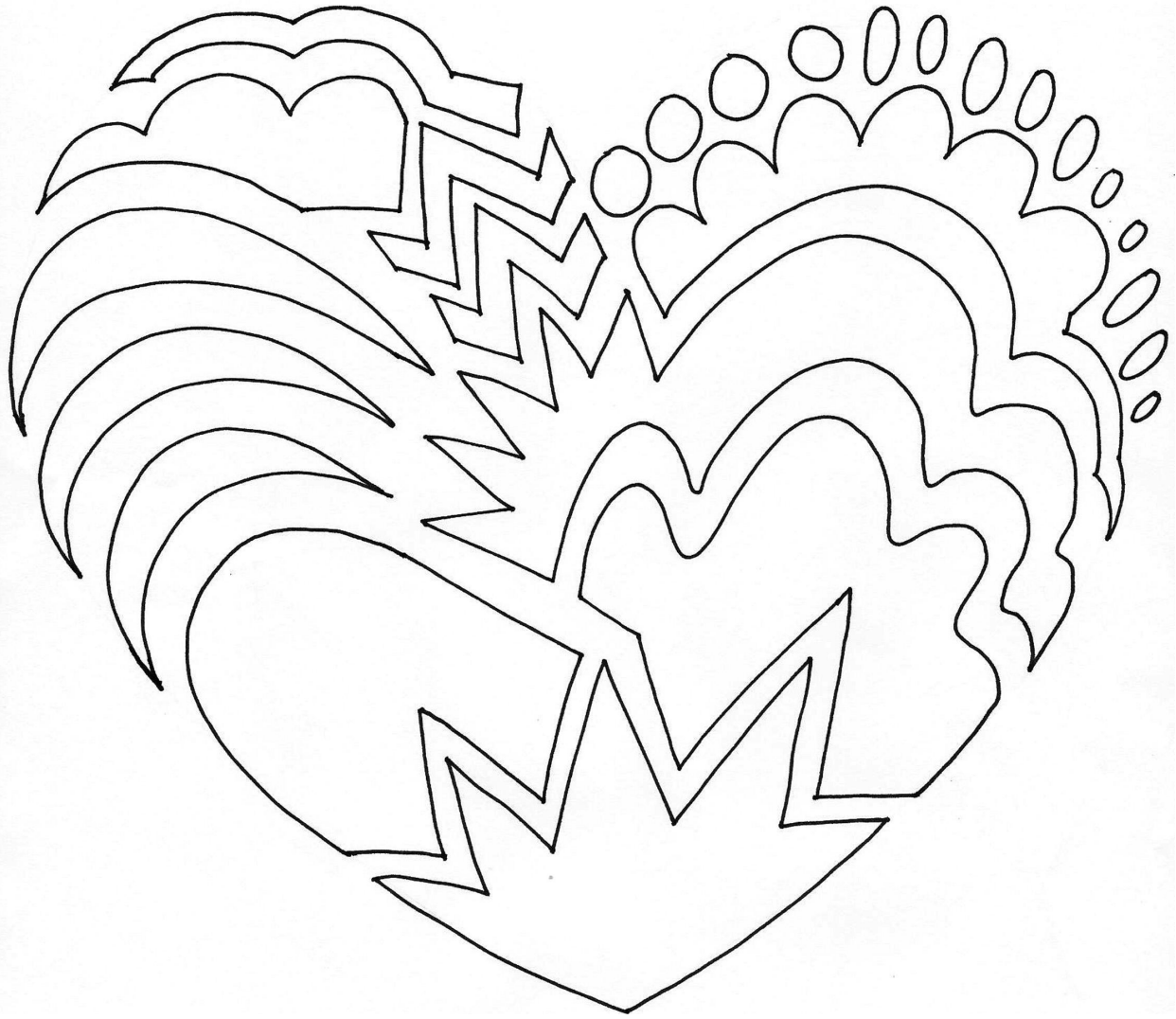
WRAP UP AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

Notes:

- **Pray:** Dear God, we are so glad that you created everything to be good, and have a purpose. We love you so much. Amen!
- **Set up worship:** Worshiping God is one of the best ways to spend time with him AND show him how much you love him. So let's all stand up and worship him right now!
- **Music Video: Who I Am**
- **Music Video: All That You Need**

name



PREP needs



connect time supplies

Per small group: markers, glue sticks

Per kid: 1 blank animal template, 1 animal features page (b&w on white paper)

small group supplies

Per group: Bible, markers, 1 large tear off sheet of paper

Per kid: Coloring page, 1 invitation (cardstock, 4 quarter page images per 8.5x11 paper, needs cutting)

large group supplies

Per Group: Bible

a/v needs

1. Summer Series Movie Unit Intro loop (KC/SM media videos songs>slides>summer series slides>movies)
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Image: outer space
4. Image: mountains
5. Video: God's Story / Creation (<https://vimeo.com/49018350>)
6. Video: Frozen / Elsa Creates Ice (KC/SM media videos songs>videos>movie clips)
7. Slide: Romans 8:28 And we know that God causes everything to work together for the good of those who love Him, and are called according to his purpose for them.
8. Music Video: Who I Am (<https://vimeo.com/9860987>)
9. Music Video: All That You Need (<https://vimeo.com/153814189>)

connect questions

Tell me about God's creation.

What does God think of what he made?