

June 25-26, 2016

DATE

Noah

LESSON TITLE

Genesis 5-9

WHERE TO FIND IT

God rescues Noah.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Having trouble getting kids to clean up? Try some fun clean-up games! See who can clean up the most stuff while you count down from 10 to 1. Or have kids pretend to be an animal while they pick up toys!

check-in/out

Ask kids about how God rescued Noah, and what Noah took with him on the ark!

large group heads up

This week is all about Noah. It's a story about God's judgment, but it also reveals God's incredible mercy! We'll be focusing on how God rescued Noah, and how he planned a great rescue for us too.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids that there are lots of animals in today's story. Let's pretend to be animals right now!
- Make the noise of each of the following animals, and then let kids guess what animal you are. Then, act out each animal along with kids:
 - Cow
 - Dog
 - Cat
 - Fish
 - Lion
 - Snake
 - Sheep
 - Duck
 - Chicken
 - Pig
 - Dinosaur

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) understand that God rescued Noah from the flood and (2) recognize that God made a rescue plan for us too!

Why? Noah's story has some pretty sad parts to it, but it ends with the most important message of the Bible: that God loves us, and wants to rescue us from all the wrong things in the world!

Tip: Don't focus too much on the fact that people died in this story; instead, emphasize how God loved Noah SO MUCH that he rescued him from a broken world.

small group

REVIEW THE STORY

1. Who did God rescue from the flood? (Noah and his family; the animals.)
2. How did God rescue Noah? (He told Noah to build a big boat, called the ark.)
3. Why did God rescue Noah? (Because Noah loved and followed God no matter what.)
4. What did God put in the sky after the flood? (A rainbow; it was God's promise to Noah that he would never send a flood over the whole world ever again.)
5. Who else does God want to rescue? (You and me!)

MAKE IT PERSONAL

- Give each kid **10 animals: 2 blue animals, 2 red animals, 2 green animals, 2 yellow animals, and 2 purple animals**. Kids will not be taking these home, so make sure to collect them after Small Group is over.
- On each table, set out **5 boats: 1 blue boat, 1 red boat, 1 green boat, 1 yellow boat and 1 purple boat**.
- Tell kids that we're going to put all these animals into the boats, just like Noah put all the animals onto his boat! You can't put the animals in just any boat though; show kids that they have to **put the animal in the boat that matches its color**. A red animal goes in the red boat, and a purple animal goes in the purple boat, etc. (You may need to physically demonstrate it for kids.)
- Let kids sort all the animals into their matching colored boats, and if they want to, let them start over and do it all again!
- Give each kid **one lion sticker** to wear home. Remind them how God rescued Noah and all the animals from the flood!

*Extra time? Give kids a **coloring sheet**. After that, play *Follow the Leader, animal style!* Tell kids they have to follow you around the room, but they have to copy exactly what you do. Pretend to act like different animals as you lead kids around the room. Get on your hands and knees and pretend to be a dog, or lift your arms up and pretend to climb trees like a monkey!*

special notes

Noah's story is an illustration of God's ultimate rescue plan: sending Jesus to save us from all the wrong things in the world! Make sure to wrap up today's story focusing on that.

presenter tips

We have two videos to help tell the story of Noah today. Watch these links ahead of time:

God's Story / Noah: <https://vimeo.com/67651166>

Noah / God's Friend: <https://vimeo.com/28153085>

script

**Click to play intro music.*

Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.

Video: HOPS 4 Share with others

(Holding up the **Bible** for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!) That's right! Jesus!

GOD RESCUES NOAH

Before Jesus came, the world kept getting worse and worse. People were mean to each other and even to animals. It made God very sad. Can you show me a sad face? (Let kids respond.)



script continued

But there was ONE guy who did follow God. His name was Noah. Can you guys say, “Noah”? (Let kids respond.) Good job. Today, we’re going to hear the story of how God rescued Noah from all the wrong things in the world! Let’s watch a video to see what happened to Noah. As you watch, pay attention to how God rescues him!

Video: God’s Story / Noah

What an amazing story! It makes me pretty sad that people weren’t following God anymore. But there was ONE person who did follow God. What was his name? (Let kids respond.) That’s right, Noah! Because Noah loved God with his whole heart, God chose to rescue him from the flood. If you love God with your whole heart, show it by putting your hands over your heart right now! (Let kids respond.)

So when the whole earth was going to be full of water, what did God ask Noah to build, to keep him safe? (Let kids respond.) Yes, a huge boat. Do you want remember what they called that boat? (Let kids respond.) Yep, an ark. Can you guys say, “ark”? (Let kids respond.) Good job! Let’s all pretend like we’re riding in a boat right now. **(Click to play ocean waves loop.)** Let’s sway back and forth, like there’s big waves rocking us! (Respond along with kids.)

GOD LOVES TO RESCUE US

God didn’t just rescue Noah. He rescued us too! Remember how sometimes we make wrong choices? (Let kids respond.) Well God loves us no matter what, so he came up with an amazing rescue plan to save us from all the wrong things in the world. He sent a rescuer; do you know the rescuer’s name? (Let kids respond.) Yes, Jesus!

Let’s watch one more video about Noah. It’s all about how Noah was God’s friend, even when other people weren’t. It shows us how we can be God’s friend too.

Music Video: Noah (God’s Friend)

Give me a big thumbs up if you think God loves being your friend. (Let kids respond.) Yep, me too! Give me another thumbs up if you think God loved rescuing you! (Let kids respond.) That’s right, God loved rescuing each and every one of you! Everybody say, “God rescued me!” on the count of 3. Ready? 1-2-3: “God rescued me!” (Let kids say it quiet, loud, etc. Do it a couple times for repetition.)

Great job! Now let’s pray together and thank God that he loves us, and loves to rescue us!

PRAY (break into small, repeatable phrases).

Dear God. We love you so much. Thank you for rescuing Noah. Thank you for rescuing us too. Aaaa-men!

WORSHIP

Are you all glad that God rescued us? (Let kids respond.) Me too. Let’s show God how thankful



script continued

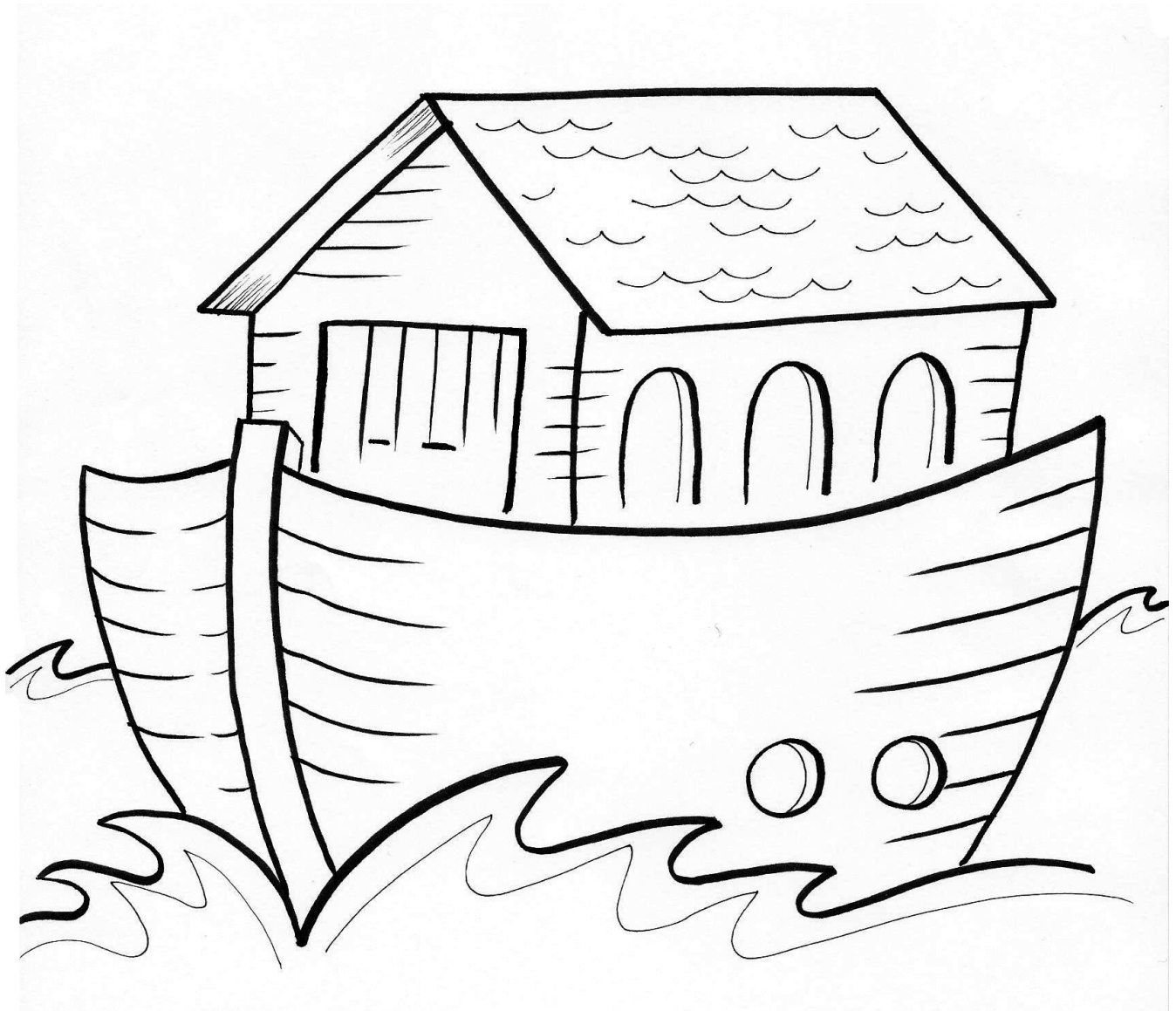
we are by worshipping him! Everybody stand up, and get ready to sing and dance!

Music Video: Jesus Loves Me (Motions)

Song: Dance Shout and Sing

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)

name



PREP needs



connect time supplies

Animal Game- no supplies needed

small group supplies

Per group: Bible, markers

Per table: 5 boat images (1 blue, 1 red, 1 green, 1 yellow, 1 purple; all boat images will be reused each service; 1 image printed on each 8.5x11 piece of cardstock)

Per kid: Coloring page, 2 blue lion images, 2 red elephant images, 2 green alligator images, 2 yellow bird images, 2 purple hippo images (all animal images will be reused each service; 6 images printed on each piece of 8.5x11 piece of cardstock; color; needs to be cut)

1 animal sticker (color, printed on avery template 5294)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS 4 Share with others (<https://vimeo.com/67408014>)
3. Video: God's Story / Noah (<https://vimeo.com/67651166>)
4. Loop: Ocean Waves (0:00-0:30)(https://www.youtube.com/watch?v=K9Lk2_3kf8Y)
5. Music Video: Noah (God's Friend) (<https://vimeo.com/28153085>)
6. Song: Jesus Loves Me (Motions) (<https://vimeo.com/44164426>)
7. Song: Dance Shout and Sing (KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about Noah.
How did God rescue Noah?