



# 3<sup>rd</sup> - 5<sup>th</sup>

July 2-3 2016

DATE

Movie Unit: Creation and God's Goodness

LESSON TITLE

Genesis 1; Romans 8:28

WHERE TO FIND IT

God created everything good.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Sometimes it's good to review your expectations with kids before you transition to a new part of the lesson. For example, when you're about to go to Large Group, ask kids what the most important things are when listening to the presenter. Or when starting Small Group, remind kids that we shouldn't interrupt others when it's their turn to talk.

## check-in/out

Ask kids about the sculpture they created, and how it reminds them of God's own imaginative creations!

## large group heads up

Today we're starting a new summer series around the theme of **movies!** We'll be using different movie clips to help illustrate God's story in the book of Genesis. Today we'll kick off with the story of creation and God's goodness!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### INVENT-AN-ANIMAL

- Break kids into **small groups** so that every group has a leader.
- Give each group **1 bag of paper strips** and **1 large tear off sheet of paper**. Set out **markers**.
- First, decide as a group what kind of “body” the animal will have. You don’t have to draw legs or a head yet, just the basic body form. Once kids decide together, you (the leader) can draw the basic body shape on the large tear off paper.
- Next, let kids **take turns pulling out 1 paper strip from the bag**. Let the kid **read** the paper out loud, and then **draw** it on the blank body shape.
- On each piece of paper there is a “feature” that kids have to draw on the animal (It could be cat ears, a pig tail, spots, stripes, wings, etc.)
- Tell kids that the animal features do not have to go in normal places! Maybe one kid wants to draw eyes on the back of the head, so that the animal can see on all sides! Or maybe another kid wants to draw wings on the animal’s tummy instead of its back!
- Encourage kids to be creative and silly as they draw their animal features! This is an imaginary animal, so it doesn’t have to look like a “normal” animal. It can look however your groups wants it to, based on the features they have to draw!
- **Bring the imaginary animal creation to Large Group.\***

### TALK ABOUT IT

- What do you like best about the animal we created together? Why?
- Have you ever created anything else? What was it, and what did you like about it?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader’s instructions.**



## instructions

**Goal:** Kids will (1) understand that God created everything to be good, (2) recognize that we were created to have a relationship with God, and (3) identify specific ways that God made us.

**Why?** Kids love to know how things work, and the creation story is a great opportunity to help them understand how and why God made such an intricate and cool universe!

**Tip:** Today's activity has a lot of supplies, so you might want to separate and prepare some of them beforehand. In addition, if you have time, use the materials to make a simple sculpture to use as an example for the Small Group activity.

## small group

### REVIEW THE STORY

1. What did God think about the world he first created? What was it like?
2. What if the world were still perfect, like it was in the beginning. What would it be like today?
3. What are some of the things you thought of in Large Group that are GOOD in God's creation?
4. What things about yourself are you glad God created?
5. Knowing that God's creation (you included) is GOOD, how could that change the way you think about yourself? How should that change the way you act?
6. What was God's purpose in making us, and the rest of creation?

### MAKE IT PERSONAL

- Tell kids that we're going to create a **sculpture** out of the available materials. It doesn't have to look like something in real life, it can be creative in any way they want! Just make sure they stick the **verse sticker** on their sculpture somewhere so that it can be a reminder of God's good creation, and his purpose for us.
- Set out **markers, glue sticks, scissors** and **tape**, and give each kid the following items:
  - **1 foam cup**
  - **3 popsicle sticks**
  - **1 rubber band**
  - **3 multi-colored tissue paper squares**
  - **3 multi-colored regular paper squares**
  - **3 pipe cleaners**
  - **1 verse sticker**

(Continued on following page.)

- Encourage kids to use their imaginations and bend, fold, roll and scrunch the materials in different ways! Here are some suggestions to help get kids started:
  - Stick objects into/through the foam cup.
  - Roll or bend the paper into different shapes, then tape or glue them to the cup.
  - Use the markers to draw designs on the materials.
  - Wrap the pipe cleaners around your finger to make it into a curly shaped coil and use them as decorations.
  - Cut/tear the cup up into shapes.
  - Make a mobile! Attach the pipe cleaner to their finished sculpture so that they can hang it somewhere.

#### INVITATION

- **Ask:** Did God specially create EVERYONE, including people who don't believe in him yet? (Yes!)
- **Say:** We want our friends to understand how much God loves them, and see that he made them special, and for a purpose. That's why we're going to make special invitations to give to someone this week!
- Set out **markers** and give each kid **one invitation**. Tell kids to think of one special person that they want to invite to Kids' Club, someone who may not know Jesus yet, or doesn't know how much God loves them! Each kid should write that person's name in the **blank space** on the invitation.
- Kids can use markers to **decorate** the invitation as well!

*Extra time? Split kids up into pairs and have them pray for each other. If they aren't sure what to say, they could follow this script: God, thank you for creating \_\_\_\_\_. We know that everything you create is good, but sometimes it is hard to see that in ourselves. Please show \_\_\_\_\_ how you feel about him/her.*

## special notes

**\*Today's script is written in a brand new format! It may look longer than usual, but that's because the content is organized in a different way, with space on the side for main goals and notes.**

## presenter tips

Use the left hand margin to write down notes or reminders that you want to remember when teaching the lesson!

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

**\*Click to play intro music.**

- **Welcome:** Hey everybody! I'm so glad you came to Kids' Club today. I'm really excited about this month, because we're using movie clips to help us learn about stories in the book of Genesis! We'll see later what movie clip is going to help us today!
- **Ask:** Did you have fun creating those animals in Connect Time? What was it like creating something with all those funny parts put together? (Let several kids respond.)
- **Say:** It was probably fun and a little weird to make something so different from normal animals. But it means that you all were creators! Can I have a volunteer from each small group bring up your animal and show the rest of the room? (Let each kid bring up his/her animal and explain the different parts of the creation, and why the group made it that way.)
- **Ask:** Have you ever created something else? (Let several kids respond. Try to get a variety of answers like artwork, a science project, something in Minecraft, etc.)
- **Say:** We've probably all made something before, whether it's an art project, or maybe even a friendship with someone new! Today we're going to talk about the most incredible creator in the entire universe. Do you know who that is? (Let kids respond, "God!") Yep, God.

**THE ULTIMATE  
CREATOR**

**Main Goal:** Recognize some of the most important things God created.

**Notes:**

- **Say:** God is the most important, and powerful creator that has ever existed. He’s made the most beautiful and amazing things we could ever imagine!
- **(Click to show image of outer space.)** He made beautiful galaxies out in space.
- **(Click to show image of mountains.)** He made amazing land formations that we can explore. Do you know what this is? (Let kids respond.)
- **Ask:** What else has He made? What do you think are the most amazing, or important things that God has created? (Let several kids respond.)
- **Ask:** Do you think He created those things randomly, with no plan or anything? (Let kids respond.) Nope, He made them for a very clear purpose. Why do you think God created some of those things? (Let kids respond with why they think God made the things that you just discussed as a group.)
- **Say:** Great answers guys! You’re right, God had a plan in mind when he created these things, and we’re going to talk some more about what that plan was!

**GOD CREATES  
EVERYTHING WITH A  
PLAN**

**Main Goal:** Understand how and why God first created the universe.

**Notes:**

- **Ask:** Before God created everything, what do you think there was? (Let kids respond.) Yep, there was NOTHING. There wasn’t space, or stars, or the sun. It was all dark, and empty. And then God decided to fill that space up.
- **Say:** Let’s watch a video about how God created everything and filled up that emptiness. As you watch, try to figure out WHY God created it all in the first place!
- **Video: God’s Story / Creation**
- **Ask:** So why do you think God wanted to create all those things, including us? (Let kids respond.)
- **Say:** Let’s look at it this way. It’s kind of like when YOU create something. Why would you do that in the first place? (Let kids respond with varying answers.) When you work really hard to make something, do you want it to be a GOOD creation? (Let kids respond.) Yep, I’m sure you do! And when God decided he wanted to create the universe, it’s because he wanted to make GOOD things. He wanted there to be beauty, and light, and life! He wanted to show his goodness by creating things that were good.

**GOD CREATES EVERYTHING GOOD**

**Main Goal:** Understand that God doesn't create mistakes; he makes everything good!

**Notes:**

- **Ask:** Have you ever created something that DIDN'T turn out the way you wanted it too? Maybe it was imperfect, or just looked different that you imagined? (Let kids respond.) Yep, that's happened to me a lot.
- **Ask:** Now when God created everything, do you think he created mistakes, or things that were not good? (Let kids respond.)
- **Say:** No way! God doesn't make mistakes. He doesn't make things that turn out differently than he imagined. He makes things EXACTLY as he wants them. Why do you think He can do that? (Let kids respond.) It's because God is perfect, and all-powerful. He designed everything down to the tiniest detail, and no matter how small that detail is, it's good.

**GOD'S GOODNESS GIVES US JOY**

**Main Goal:** Use a movie clip to illustrate how God's creation is for our benefit.

**Notes:**

- **Say:** Let's watch a movie clip from a movie you might recognize, called Frozen! In the movie, Elsa has the ability to create winter. But she didn't think that was a good thing; in fact, she ran away because she couldn't control it. But watch what she can do at the end, when she has learned to embrace the gift she was given and to use it well.
- **Video: Frozen / Elsa Creates Ice**
- **Ask:** Once Elsa realized she could use her gift to create good things, what was she able to do? (Let kids respond.) Yep, she took away all the snow that was covering the city, and she even made an ice rink! ! And how did it affect other people? (Let kids respond.) Yes, she gave others joy, and hope, and fun!
- **Say:** God does the same thing with his creation. He gives us joy and hope and even fun, because he's given us all these amazing things to enjoy!

**GOD'S FAVORITE CREATION**

**Main Goal:** Understand how God feels about us, his favorite creation!

**Notes:**

- **Ask:** Now, does anybody remember what God's favorite creation is? (Let kids respond.) Yep, it's US!
- **Say:** Take a minute to think about yourself. Ask God to show you how He feels about the way he created you. What do you think makes Him smile when he sees you? What do you think He especially loves about you? Think about that for a few seconds quietly. (Give kids a minute to think.)
- **Say:** Okay, now turn to a friend, and tell them what you thought of! (Give kids a minute to discuss.)

**WE HAVE A PURPOSE**

**Main Goal:** Recognize that God created us with a specific purpose in mind.

**Notes:**

- **Say:** I bet you could come up with a lot of things that God loves about you! That’s because He’s the one who created you. He formed you with a plan in his head, and he gave you unique abilities and talents. There’s a verse that talks about this in the New Testament. It’s Roman’s 8:28.
- **Slide: Romans 8:28 And we know that God causes everything to work together for the good of those who love Him, and are called according to his purpose for them.**
- **Say:** This verse is saying that God loves us, and has a purpose for us. He is always looking out for us, and we can always be sure that we are his treasured creation.
- **Ask:** What’s one of the purposes that you think God has for ALL of us? Something that He wants all of us to do? (Let kids respond. Help them get to the following conclusion.)
- **Say:** One purpose that He has for all of us is to spend time with him! He created us to be close to him, and have a relationship with him.
- **Ask:** Can you think of some of your favorite ways that we can be close to God? What are they? (Let several kids respond out loud.)
- **Say:** I love how many answers there are, because God made us all different so that we can enjoy spending time with him in different ways. We don’t all have to spend time with him in the same way! One way to be close to God and fulfill the purpose he has for us is to talk to him, and to worship him! Let’s do those things right now.

**WRAP UP AND WORSHIP**

**Main Goal:** Close the lesson with prayer and worship.

**Notes:**

- **Pray:** Dear God, we are so joyful that you created everything good, and with a purpose. Help us get closer to you, and enjoy all the amazing things you’ve created. Amen!
- **Set up worship:** Worshiping God is one of the best ways to spend time with him AND show him how much you love him. So let’s all stand up and worship Him right now!
- **Music Video: Dance Laugh Love**
- **Music Video: All That You Need**

# PREP needs



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## connect time supplies

### Invent-an-Animal Game:

**Per group:** markers, 1 large tear off sheet of paper, 1 brown paper bag, 20 animal feature paper strips (printed on regular 8.5x11 paper, BW, each phrase needs to be cut)

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## small group supplies

**Per group:** Bible, markers, glue sticks, tape, scissors

**Per kid:**

- 1 foam cup (8oz)
- 3 popsicle sticks
- 1 rubber band
- 3 tissue paper squares (multicolored, each square is 3"x3")
- 3 regular paper squares (multicolored, each square is 3"x3")
- 3 pipe cleaners (multicolored)
- 1 verse sticker (Avery 5294)
- 1 invitation

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## large group supplies

**Per Group:** Bible

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## a/v needs

1. Summer Series Movie Unit Intro loop (KC/SM media videos songs>slides>summer series slides>movies)
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Image: Outer space
4. Image: Mountains
5. Video: God's Story / Creation (<https://vimeo.com/49018350>)
6. Video: Frozen / Elsa Creates Ice (KC/SM media videos songs>vidoes>movie clips)
7. Slide: Romans 8:28 And we know that God causes everything to work together for the good of those who love Him, and are called according to his purpose for them.
8. Music Video: Dance Laugh Love (<https://vimeo.com/153805634>)
9. Music Video: All That You Need (<https://vimeo.com/153814189>)

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## connect questions

Tell me about God's creation.  
What does God think of what he made?