



# 3<sup>rd</sup> - 5<sup>th</sup>

June 25-26, 2016

DATE

Team Unit: The Body of Christ

LESSON TITLE

I Cor. 12:12-31; Romans 12:3-16

WHERE TO FIND IT

We all have roles to play on God's team.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

All kids have different gifts and talents. Find ways today to call out their strengths and point out the things they enjoy doing. Kids (like adults) feel valued when you point out their areas of strength!

## check-in/out

Remind kids to use their strengths and gifts this week to help others.

## large group heads up

Large group is interactive today. You'll need to give kids some different **pieces of paper** as they transition. Make sure to look at the script and plan ahead for how your group will use the large group activity.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### HUMAN MACHINE

- Break kids into **small groups** so that every group has an adult.
- Tell kids that each group has to work together to create a different **machine** using their bodies.
- Have kids spread out as much as possible.
- Tell each group **one** of the machine options below, but make sure the other groups don't hear what you say to each group. If a kid in the group has a better idea, though, use it!
  - Stapler
  - TV
  - Washer/Dryer
  - Airplane
  - Vacuum
  - Microwave
  - Car
- Tell kids that they will have 5 minutes (or a time more appropriate for your group) to use every group member to make the machine. They have to use their bodies to act it out!
- Kids can also use their voices to make "machine sounds" if they want!
- Have all kids come back to the large group area and let each group present its machine. Allow the other kids to guess what kind of machine the group is acting out.

### TALK ABOUT IT

- What would happen if one of the people in your group wasn't there?
- Have you ever been part of a team where each person played a special part?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will **(1)** understand how the early believers worked together to accomplish a goal, **(2)** recognize how God has given each of us a role to play on his team, and **(3)** identify the different gifts and talents God has given us.

**Why?** God has given all of us special gifts and talents, but it can be easy to want to be more like someone else. We should remember that our special gifts and talents are what God had in mind for us.

**Tip:** Not every kid can identify his or her gifts yet. That's ok! Try to encourage kids in areas where you see strength .

## small group

### REVIEW THE STORY

1. Have you ever been on, or seen, a great team (maybe on a movie, TV show, video game, etc?) What made it great?
2. What does a team look like when everyone has the *same* gift?
3. How does having *different* gifts help a team?
4. Have you ever wished you had a gift or talent someone else had?
5. How will God's team look if everyone is working together and using his/her own gifts?

### MAKE IT PERSONAL

- Hand each kid a **piece of paper** and set out **markers**.
- Tell kids to **draw a picture of one thing they think they're good at**. It could be anything! It could be playing baseball, dancing, helping others, drawing, math, listening to others, encouraging friends, etc. (It might help to start out by giving kids an example of something YOU personally think you do well.)
- Let kids draw for about 5 minutes. Then tell kids to find a **partner**.
- Each pair has to switch their original papers, and **write down a suggestion for how their partner could use their special gift as part of God's team**. For example, maybe someone who is a good artist could make a picture for a friend who feels lonely. Or someone who plays baseball could try to act like Jesus around their teammates at practice.
- Give kids a few minutes to exchange ideas, then have everyone give their paper back to their original owner.



- Now, have kids find a **new partner**, and do the same thing again! Depending on how much time you have, let kids switch partners multiple times, and suggest new ways to use each other's gifts as part of God's team.

*Extra time? Play the Connect Time game again! Here's some suggestions for other "machines" to act out: submarine, DVD player, computer, can opener or lawn mower!*

## special notes

**Make sure that each kid is given a part of Mr. Potato Head (printed on paper),** but do your best to not reveal what these pieces create until the appropriate time in the script. You'll see that the paper pieces are used **twice**: the first time, kids will NOT be able to make a complete picture. But the second time, they will.

## presenter tips

Today's script involves significant interaction and involvement. That can be a challenge, especially with large groups. Plan ahead for how to have kids move into different groups. Think about how you can regain kids' attention after group portions of the script.

## script

*\*Click to play intro music.*

### WELCOME AND INTRO

Hey, everyone! I'm really excited to see you in Kids' Club today. During Connect Time, you had to work with your group to create different machines. Why was it important that everyone in your group participated? (Let kids respond.) Right, your "machine" wouldn't have looked right or worked right if anyone was missing. You had to work as a team to make it as great as possible!

We've been talking about teams all month. We've talked about how to encourage teammates, share Jesus with others on our team, and work together. Today, we're going to talk about how each person on a team has an important part to play, just like in the human machine game.

People have different strengths on a team. For a team to work well, each person has to use his or her talents to make the team the best it can be. But, everyone must also see how important everyone else is on our team. We're going to watch a video clip where a team is trying to win a competition. At first, one member of the team thinks he can do it on his own, but then he learns that everyone on the team has to use each member's strengths to win. As you watch, think about how each member helps the team succeed.

### Video: Monsters University Library Clip

There was a big blue monster named Sulley, and he wanted to win the competition in his own way, without working with his teammates. How well did it work when Sulley tried to win on his own? (Let kids respond.) Yep, not very well! How was each monster an important part of the team? (Let kids respond.) Yes, they each used their own talents to help win the competition.



script continued

### **INTRO: PARTS OF A TEAM**

Like the monsters in the video, we each have different talents. When we try to do things on our own, it doesn't usually work out. We may be good at playing one position on a team, but someone else is better at another position. Every player is important, and together we make a team that works well.

When you came to Large Group today, you should have been given some different **pieces of paper**. If you're not sitting with the people with the **same piece** as you, go ahead and find them now. *(At this point in the script, you may need to pause to help kids find their way to other group members. If possible, have an adult with each of the different pieces directing kids to each group. Allow a few minutes for kids to find their groups.)*

Now you should be with a group that has all the same pieces as you. I'm going to put a timer up for three minutes. In that time, you'll need to do the best you can to create something from the pieces you have. *(If you have a small group, let all kids with the same pieces work together. If you have a larger group, you might want to encourage some smaller groups to form.)* Ready, set, go!

### **Loop: 3 Minute Countdown Video**

I bet that was kind of hard, wasn't it? You all were really creative with your pieces, though, I'm impressed! *(Take some time to quickly look at each group's creation.)* What was challenging about creating something with all of the same materials? *(Let kids respond.)* Yeah, there was no choice in what you could use. You had to be really creative. Now, I'm still impressed with what you were able to do, but it would have been easier with some different materials.

That's a lot like how it is with a team. If you're on a team where everyone has similar strengths, or things they are good at, you may still have a good team, but you may not be able to create the BEST team.

### **BODY OF CHRIST**

We've talked about God's team this month. If you choose to accept God's invitation to be part of his team, you don't need to be like everyone else. In fact, part of God's story, which we read about in the Bible, talks about why it's actually GOOD that we have different strengths.

**Slide: 1 Corinthians 12:17-21** **If the whole body were an eye, how would you hear? Or if your whole body were an ear, how would you smell anything? Our bodies have many parts, and God has put each part just where he wants it. How strange a body would be if it had only one part! Yes, there are many parts, but only one body. The eye can never say to the hand, "I don't need you." The head can't say to the feet, "I don't need you."**

This verse compares people on God's team to different body parts. That might seem a little strange, but it actually makes a lot of sense. Think about our bodies. Just because you have an eye that helps you see, does that mean you wouldn't want ears to help you hear? *(Let kids respond.)* Or, just because your heart helps pump blood, does that mean you wouldn't want your brain to keep thinking? Of course not!



## script continued

These are all important parts of our body that work really well on their own and have an important purpose.

### **WE HAVE DIFFERENT STRENGTHS AND GIFTS**

It may have been kind of hard to make a picture earlier with only eyes, or only mouths, but here's what it's supposed to look like! **(Click to show Mr. Potato Head slide.)** Let's see what happens when we stop trying to make everything the same and start to see how different parts can work together. Now that you know what you're supposed to make, we're going to find people with DIFFERENT pictures from us, and we're going to try and make this picture!

Go ahead and grab your paper piece again. I'm going to give you another 3 minutes to find new groups of people, and put your different pictures together to make a complete picture! See what you can create with all of the different pieces this time.

### **Loop: 3 Minute Countdown Video**

Wow, your creations look great. With these parts there was actually something you were meant to create. These pieces fit together to make something new.

### **WE ARE MADE SPECIALLY BY GOD**

Sadly, we sometimes look at someone else and are jealous because we want to have the same talents or strengths they have. One time I wanted to be more like\_\_\_\_\_ (Share a time when you were jealous of something someone else could do.) Can you think of a time you might have felt that way? (Let a few kids respond.)

Most of us have been there, but that's kind of like trying to create a Mr. Potato Head with ONLY arms, or ONLY legs. It just doesn't work when everything, or everyone, is the same. We're all made differently, with unique gifts and talents.

### **RESPONSE TIME**

Take some time to think about your own gifts and talents. Think about how you could use these gifts. Then, ask God to help you use your own gifts. (Give kids a few quiet moments.)

We'll look at the verse from this month again. Remember, we're all on this team together, and we're working to win a prize that will never go away!

**Slide: 1 Corinthians 9:24-25 In a race all the runners run. But only one gets the prize. You know that, don't you? So run in a way that will get you the prize. All who take part in the games train hard. They do it to get a crown that will never last. But we do it to get a crown that will last forever.**

Remember, we're all part of a team. When we encourage others to use their gifts, our team is the best it can be. Keep using your own talents and strengths and encourage others to use theirs too!



script continued

**PRAY**

God, thank you for giving us all different gifts and strengths. Help us to remember that you gave us our gifts to help make your team bigger and stronger. Amen.

**WORSHIP**

Let's all work as a team to worship God and give him glory! Stand up, and sing along to this song about listening to God no matter what.

**Music Video: Listen**

**Music Video: Grow Up Like Jesus**



# PREP needs



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## connect time supplies

Human Machine Game - no supplies needed

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## small group supplies

**Per group:** Bible, markers

**Per kid:** 2 pieces of 8.5x11 white copy paper

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## large group supplies

**Per Group:** Bible

**Per kid:** 1 Mr. Potato head piece (print in color on white paper. Some pieces need to be cut)

- A body, set of eyes, ear, pair of shoes, mouth, nose, arm, mustache, hat
- Each kid will get one facial feature image from the set of features (i.e. one kid gets an ear, another kid gets a hand, etc.)

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Monsters University Library Clip ([https://www.youtube.com/watch?v=sl\\_QPfcS63c](https://www.youtube.com/watch?v=sl_QPfcS63c))
3. Loop: 3 Minute Countdown Video (KC/SM media videos songs>loops)
4. Slide: 1 Corinthians 12:17-21 If the whole body were an eye, how would you hear? Or if your whole body were an ear, how would you smell anything? Our bodies have many parts, and God has put each part just where he wants it. How strange a body would be if it had only one part! Yes, there are many parts, but only one body. The eye can never say to the hand, "I don't need you." The head can't say to the feet, "I don't need you."
5. Image: Mr. Potato Head
6. Loop: 3 Minute Countdown Video (KC/SM media videos songs>loops)
7. Slide: 1 Corinthians 9:24-25 In a race all the runners run. But only one gets the prize. You know that, don't you? So run in a way that will get you the prize. All who take part in the games train hard. They do it to get a crown that will never last. But we do it to get a crown that will last forever.
8. Music Video: Listen (<https://vimeo.com/107752866>)
9. Music Video: Grow Up Like Jesus (<https://vimeo.com/49923932>)

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## connect questions

Tell me about God's team.  
What gifts has God given you?