

May 14-15, 2016

DATE

#### John and Revelation; John 3:16

WHERE TO FIND IT

## schedule

**First 10 minutes of the service hour**: Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

#### Prayer

LESSON TITLE

#### John talks to God and listens to him.

MAIN POINT

## tips

Ten minutes before you head into large group, ask kids if they have to use the restroom. It should help eliminate the number of kids who ask to go during the story.

## check-in/out

Ask kids about their stickers. What does the mouth mean? What does the ear mean?

## large group heads up

Today is all about how praying is just talking and listening to God. We're going to talk about John, but really focus on how he loved to pray and how he heard from God. Remind kids that they can hear from God too!



## connect time

**GOAL:** Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.

- Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)
- Line up.
- Tell kids that we're going to talk about prayer today. Prayer is when we talk to Jesus and he listens to us! We can pray ANYTIME we want!
  - Lead kids in pretending to do the following actions.
- Say, "We can pray when we..."
  - $\circ$  Drive in a car
  - o Swim in a pool
  - o Eat our dinner
  - Go to bed
  - o **Dance**
  - Are perfectly still and not moving at all
  - Run (run in place)
  - $\circ \quad \text{Sit down} \\$

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



## instructions

**Goal**: Kids will (1) understand that we can talk to Jesus, and he will listen, and (2) identify how they pray

Why? Because Jesus rescued us, we can all talk to God anytime. And hear from him.

**Tip:** During prayer today, make sure to ask kids what they heard from God. God really does want to speak to all of us—even little kids!

## small group

#### **REVIEW THE STORY**

- 1. What is praying? (talking and listening to God)
- 2. Who was the guy in today's story? (John)
- 3. Did John hear from God when he listened? (yes!)
- 4. What was one of the things God told John? (he showed him a picture of the perfect world Jesus will one day re-create)
- 5. Why should WE listen to God, like John? (he wants to speak to us too!)
- 6. When can we talk to God? (Let kids come up with as many answers as they want, like before we eat, before we go to bed, when we're at school or church, while we're playing or exercising, when we're happy or lonely.)

#### MAKE IT PERSONAL

- Remind kids that prayer is TALKING and LISTENING (use the motions from large group). We can talk with Jesus, and he wants to listen to us!
- Give them an ear sticker, and a mouth sticker to wear.
- Encourage kids to tell their parents what their stickers mean.

\*Afterwards, pray with the kids, telling God simple things like how much fun you've had in Kids' Club today. Then ask him to speak to you. See if you can get the kids to spend even 10 seconds listening! Ask them if they heard anything.

Extra time? When everybody's done, play a fun listening group game: Simon Says.

- Line the kids up so they can all see you.
- Give commands and tell them to listen carefully. They should ONLY do what you say if they hear you say "Simon says."
- Give kids simple tasks, like "Simon says touch your toes." Occasionally, leave out "Simon Says." Be creative and have fun! (Simon Says examples are on next page.)



- Spin around
- Talk to God ("Hi God!")
- Reach as high as you can
- Reach as low as you can
- Give a friend a high five
- Pretend you're an elephant
- Sit on the ground
- Stand on one foot
- Quack like a duck
- o Etc!



### special notes

Today is all about praying. You'll see a lot of repetition of the words "talk" and "listen"—as well as a motion. This repetition will help kids grasp what prayer is!

## presenter tips

Kids love to be heard! Try taking your mic off your head/shirt...and walk around and let kids give answers into your mic.

## script

#### \*Click to play intro music.

Hi Friends! Welcome to Kids' Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.

#### Video: HOPS Put On Your Listening Ears

(Holding up the *Bible* for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

#### **INTRO: PRAYING**

Now that Jesus came to earth and rescued us, we can follow him all the time! Today, we're going to talk about a guy named John who loved to follow Jesus! One of the ways John followed Jesus was by PRAYING to Jesus. Can you guys say the word "pray"? (Let kids say it.)



#### script continued

(**Click to show image of mouth.)** On the count of three, I want you guys to tell me what this picture is. Ready? 1-2-3: (Let kids say: mouth). Yes! And we (cup your hands around your mouth) TALK with our mouths. Can you guys do that with me? We (lead kids in cupping their hands) TALK with our mouths.

(Click to show image of ear.) On the count of three, I want you guys to tell me what this is. Ready? 1-2-3: (Let kids say: ear!) That's right! And we (put on listening ears) LISTEN with our ears. Can you guys do that with me? We (lead kids in putting on listening ears) LISTEN with our ears.

Praying is when we TALK (cup hands) and LISTEN (put on listening ears) to Jesus! Can you guys do that whole thing with me? Praying is when we TALK (cup hands) and LISTEN (put on listening ears) to Jesus!

#### JOHN PRAYED

Great job, everybody. Now, let's hear a story about a guy named John who loved to TALK (cup hands) and LISTEN (put on listening ears) to Jesus. <u>As you watch, see if John heard anything from Jesus!</u>

#### Video: God's Story / John

So when John TALKED (cup hands) and LISTENED (put on listening ears) to Jesus, did he hear anything from Jesus? (Let kids say: yes!) Yes, Jesus gave him a picture of a perfect world that John got to share with everyone!

#### WE CAN PRAY

Guess what? We can pray too! Remember, praying is when we TALK (cup hands) and LISTEN (listening ears) to Jesus, just like John! We can tell Jesus we love him, or tell him about our day. And when we listen to him, he might even have a picture he wants to show us! Let's pray together now—and practice talking (cup hands) and listening (listening ears) to Jesus.

#### PRAY (break into small, repeatable phrases).

Hi God! Thank you that we can talk to you. Help us to listen to you. Please talk to us. (Here, take a few seconds and ask kids to listen quietly to God—see if you can get a couple seconds of quiet. Then, wrap up): We love you! Aaaaaaa-MEN.

#### WORSHIP

Now let's worship Jesus by singing together, and telling him how much we love him. It's another way we can talk to him!

#### Music Video: Be Strong Take Courage Music Video: Jesus Loves Me Song: Trust in the Lord

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)









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## PREP Needs

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#### connect time supplies

Pray anytime game - no supplies needed

#### small group supplies

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Per group: Bible, markers

**Per kid:** Coloring pages

Stickers (printed on Avery Round Labels, 5294)

- 1 ear sticker
- 1 mouth sticker

large group supplies

#### Per Group: Bible

#### a/v needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Video: HOPS 2 Put on your listening ears (https://vimeo.com/67408013)
- 3. Image: mouth
- 4. Image: ear
- 5. Video: God's Story / John: (https://vimeo.com/30314880)
- 6. Music Video: Be Strong Take Courage (motions)(https://vimeo.com/144037020)
- 7. Music Video: Jesus Loves Me (motions)(https://vimeo.com/44164426)
- 8. Song: Trust in the Lord (KC/SM media videos songs>songs>songs with slides)

#### connect questions

Tell me about John. What is praying?

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