



3PK

April 2-3, 2016

DATE

BRAVE Journey: Joshua crosses the Jordan

LESSON TITLE

Joshua 3; Psalm 56:3

WHERE TO FIND IT

Jesus wants us to be brave.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

There may be a lot of new kids after last week's Easter service, so be ready to welcome and engage them! Set Play-Dough out on a table, and have puzzles or coloring pages ready. Ask kids things like, "Who brought you here today?" and "What's your favorite toy to play with at home?"

check-in/out

As kids leave, ask them who Joshua was, and why they pretended to cross a river.

large group heads up

This is **Week 1 of the BRAVE Journey** series. Kids will be going through Old Testament stories that can help us understand how God wants us to be BRAVE!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids we're going to pretend to do some big, challenging things!
- Lead kids in pretending to act out the following:
 - Swim across a big river. (Move your arms like you're swimming.)
 - Jump on a trampoline. (Jump up and down and pretend to do some fun jumps with your arms or legs in fun poses.)
 - Walk through a dark room. (Close your eyes and put your hands in front of you while walking in place.)
 - Climb up a big mountain. (Pretend to climb.)
 - Run away from a big bear. (Run in place and act scared.)
 - Pretend to walk across a wire high up in the air. (Put your hands out and try to walk in a straight line.)

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) recognize how God delivered Joshua and the Israelites across the Jordan River and (2) understand that God wants us to be brave just like Joshua.

Why? Being brave is a big part of following Jesus, and kids can identify with that, no matter their age!

Tip: Help kids identify how they can be brave! Ask them if there's anything they really want to do, but are scared to try. Encourage kids to be brave and ask God to help them do it.

small group

REVIEW THE STORY

1. Who were God's special family? (The Israelites.)
2. Who was the Israelites' leader? (Joshua.)
3. What was in the way of reaching their special new home? (A big river.)
4. How did God help Joshua get across the river? (He stacked the water up on each side after they stepped in the water.)
5. How did the Israelites have to be brave? (They had to step in the water.)
6. Who did God send to help us be brave like Joshua? (Jesus.)

**Remind kids that being brave doesn't mean we have no fear – it means we choose to be brave anyway!*

MAKE IT PERSONAL

- Lay out the **two large pieces of blue paper** on the floor, end to end, and gather kids on one side of the papers.
- Tell kids that we're going to pretend that this is the "river" that Joshua had to cross!
- Tell kids to dip one toe onto the "water." Then, have them take a whole step into it. Remind kids that Joshua had to step into the river before God parted the waters.
- Now it's time to cross the river! Have two volunteers "part" the waters by each holding up one of the two papers.
- Let kids take turns crossing between the paper "river", and then play the following game:
 - Gather kids back to one side of the "river."
 - Tell kids that we're going to cross the river again, but this time, they have to follow you and do exactly as you do!
 - Cross the river and let kids follow as you do the following:

(Continue on the following page)

- Hop across the river.
- Skip across the river.
- Walk backward across the river.
- Walk sideways across the river.
- Crawl across the river.
- Make up as many actions as you want!

*Extra time? Let kids do a **coloring page**. After that, play “Follow Joshua.” Choose one kid to be “Joshua” and have him/her lead kids in a line around the room, similar to “Follow the Leader.” Let kids use the paper river as part of the game!*

special notes

As we begin the BRAVE Journey, think about how Jesus is calling YOU to be brave, and think about how you can share it with kids in a preschool-friendly way!

presenter tips

To watch today's video, go to crossroadskidsclub.net/weekend.

script

***Click to play intro music.**

Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.

Video: HOPS Obey your leaders

(Holding up the **Bible** for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond, "the Bible.") That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the Rescuer is? (Let kids say, "Jesus!") That's right! Jesus!

INTRO: GOD'S FAMILY LOOKS FOR A NEW HOME

God had a special family. They were called the Israelites. Can you say, "Israelites"? (Let kids respond.) God loved the Israelites. Can you put your hand on your heart? (Let kids respond.) Because God loved his family so much, he wanted them to live in a special new home. It was



script continued

called Canaan. Can you say, “Canaan”? (Let kids respond.) Good job! Canaan was really, really far away. The Israelites didn’t know if they would ever get there! Let’s all stand up and pretend to walk, just like the Israelites walked toward Canaan. (Pretend to walk along with kids for a minute. Act tired and worn out.) Whew! I bet they were really tired. Go ahead and sit down. (Let kids sit.)

One day, they came to a big river! It was huge! It probably looked like this. **(Click to play river loop.)** Do you think they could jump over it? (Let kids respond.) Nope. Do you think they could go around it? (Let kids respond.) No way! The only way to get past the river was to go THROUGH it! But it was so big and powerful that they couldn’t swim.

JOSHUA LEADS THE ISRAELITES

The Israelites had a leader, and his name was Joshua. **(Click to show slide of Joshua.)** Can you say “Joshua”? (Let kids respond.) Joshua knew that he would have to be really brave, and ask God to help them get across the river.

Let’s watch a video to see what happened. [As you watch, try to figure out HOW God helps his family get across the river!](#)

Video: God’s Story / Joshua Crosses the Jordan

Did the Israelites make it across the Jordan River? (Let kids respond, “Yes.”) Yes, they did! Did they do it all by themselves though? (Let kids respond, “No.”) No, they didn’t do it by themselves; they had help from God!

JOSHUA WAS BRAVE

Joshua and the Israelites had to do something kind of scary. God told them to step in the river, even with all that water flowing around them! They could have gotten washed away! Let’s stand up. (Let kids respond.) Can you all pretend to dip your toe in a river? (Let kids respond.) Okay, now pretend to put your whole foot in! (Let kids respond and act along with them.)

Now, did God let them get washed away? (Let kids respond.) No, he protected them! They were brave, and they did what God told them. So God did exactly what he said he would do! He stacked the water up on either side of them, so that they could walk across the river on dry ground! Let’s pretend to walk. (Walk in place with the kids.) Great! Pretty crazy to walk through a river, huh? Let’s sit down. (Let kids sit.)

Do you guys think that YOU can be brave, like Joshua and the Israelites? (Let kids respond.) I think you can too! We all get scared sometimes. Joshua might have been scared to start walking into a big river! But God can help all of us be brave! God makes us brave. Let’s say that together on the count of three: 1-2-3: “God makes us brave!” Great! Now let’s thank him for that.

PRAY (Pray, breaking it into small, repeatable phrases.)

Dear God. Please help us to be brave like Joshua. Thank you for helping us to be brave. We love you. Aaaa-men!



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WORSHIP

It's time to show God how glad we are that he helps us when we need him. Let's stand up and worship! We're going to sing about how we can be strong and courageous, just like Joshua!

Music Video: Be Strong Take Courage

Music Video: Come With Me

Song: Trust in the Lord

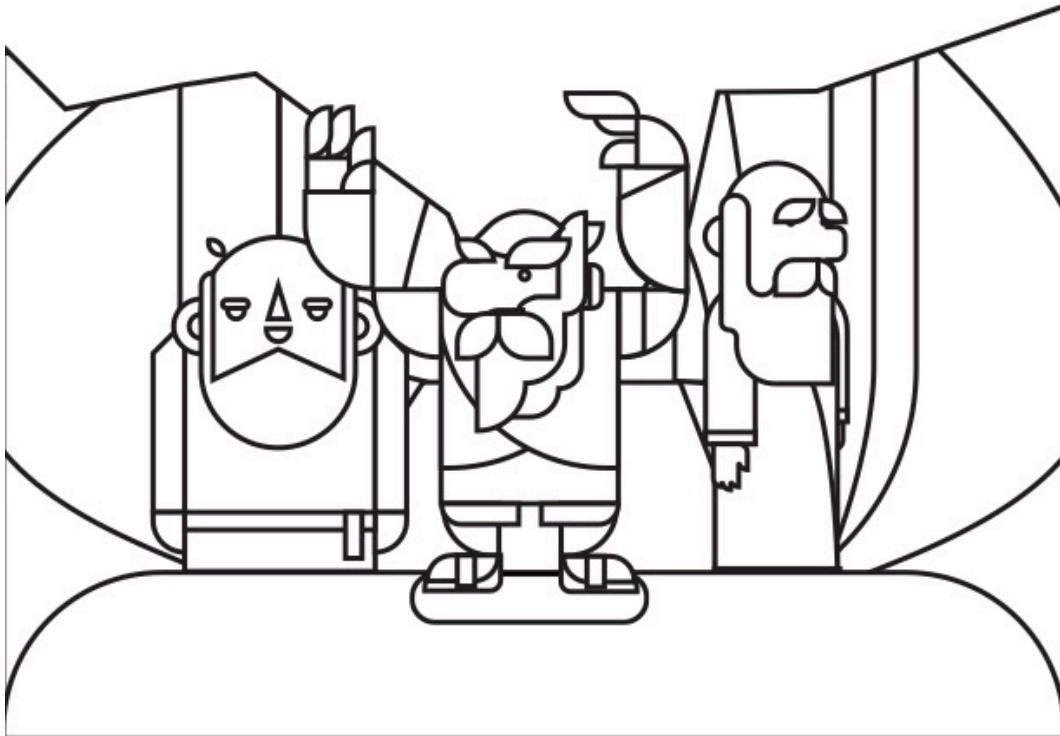
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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PREP needs



connect time supplies

Acting Game – No supplies needed

small group supplies

Per group or room: Bible, markers, Two 5-foot-long pieces of blue paper (OT: IN-64980)

Per kid: Coloring page

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Obey your leaders! (<https://vimeo.com/67408011>)
3. Slide: Joshua
4. Loop: Fast flowing river (<https://www.youtube.com/watch?v=ZD4X5JyXg8U>; only the first 30 seconds)
5. Video: God's Story / Joshua Crosses the Jordan (link not yet available)
6. Music Video: Be Strong Take Courage (<https://vimeo.com/144037020>)
7. Music Video: Come With Me (<https://vimeo.com/49923933>)
8. Song: Trust in the Lord (KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about Joshua.
How did God help Joshua cross the Jordan River?

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