



# 3PK

March 26-27, 2016

DATE

Easter

LESSON TITLE

Mark 14-16; John 3:16

WHERE TO FIND IT

Jesus is alive!

MAIN POINT

## schedule

**First 10 minutes of the service hour:**  
Engage kids in cooperative play activities to help them connect to other kids

**Next 10 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 30 minutes:** Snack and Small Group

## tips

Today's service is 75 minutes long. We've got extra activities in Connect Time and Small Group to help you engage kids the whole time!

## check-in/out

Remind kids to show their grownups what's in their story bags, and what each special item means!

As kids leave, make sure to give them a new **music/Journey postcard** to take home!

## large group heads up

It's Easter time! Today is about helping kids understand why Jesus died on the cross (to rescue us from all the wrong things in the world), then emphasizing that he is ALIVE today, and we should celebrate that!



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- **Play \*Duck, Duck Goose or \*\*Musical Chairs or this game:**
  - **Animal Party:** Make a circle. Choose one person to be the leader (be the leader first to show kids how it's done). The leader names an animal and then everybody imitates that animal! Be as loud and crazy as you want. Do sounds, movements, or both! To keep it interesting, limit animal choices per round. Ask kids to choose specific animals such as jungle animals, farm animals, birds, bugs, fish, etc.
- **When you've got 5 minutes left before Large Group, line up.**
- Tell kids that we're going to be talking about something REALLY exciting today! Have kids follow you in showing your excitement in different ways:
  - Clap
  - Give a thumbs up
  - Smile as big as you can
  - Cheer loudly (Yell "Woohoo!", "Yay!", "Hooray!")
  - Fist pump in the air
  - Do some crazy dance moves
  - Jump up and down with your hands in the air
- Before you go to Large Group, help calm the kids by doing some stretches, or practice being silent.

**As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!**

**\*Duck Duck Goose:** Sit kids in a circle on the floor; they're the "ducks." Choose one person to be "it" and call him/her the "goose." The "goose" circles the group, touching each kid on the head and saying "duck." When he/she is ready for some action, he/she says "goose!" Then the *new* "goose" chases the person who's "it" around the circle, trying to beat him or her to the open seat in the circle. Whoever makes it to the seat first gets to join the "ducks."

**\*\*Musical Chairs:** Set the chairs up back to back. Have one chair per kid. Then remove one (so if there are 15 kids, there should be 14 chairs.) Start some music and let the kids start marching in a circle around the chairs. When the music stops, the kids should race to find a chair. You can have the kids who didn't get a chair control the music with you next round!



## instructions

**Goal:** Kids will (1) retell the story of Easter and (2) understand that Jesus came to earth to rescue us

**Why?** This is the most exciting part of God's Story so far; we want kids to know it and share it.

**Tip:** Kids learn through repetition: the more times you can go over the items in the story bag, the better!

## small group

### REVIEW THE STORY

1. How did Jesus rescue us? (he died on the cross)
2. What did people do after Jesus died? (they buried him)
3. How do you think Jesus' friends felt when he died? (sad, scared)
4. After Jesus died and was buried, what happened? (Hint: it's the BEST part of this story! Answer: He came back to life!)
5. How do you think Jesus' friends felt when he came back to life? (happy!)
6. Practice sign language from Large Group again: "Jesus is alive!"
  - Put one finger in the middle of your hand, than put the other finger in the middle of your other hand ("Jesus.")
  - Put your thumbs in front of your tummy, and move them upward ("Is alive.")

### MAKE IT PERSONAL

- Give each kid a **brown paper bag** with a **story sticker**. Write his/her name on the sticker. Then review the story again, using the following items. Go through the whole story once with the items; then hand out the items as you go through it a second time:
  - Jesus rescued us by dying on the **cross**. (give each kid a **cross sticker**)
  - Some soldiers **buried** Jesus. (give each kid a **closed egg**, and tell them not to open it but to keep it closed, just like Jesus was buried inside a tomb)
  - His friends were **sad** (give each kid a **sad face image**).
  - But then, **Jesus came back to life!** (tell kids to open the egg, because Jesus was alive and not buried anymore)
  - His friends were **happy!** (give each kid a **smiley face ring**)
  - We can be happy too, because (do your sign language): Jesus is alive!

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### **SIMON SAYS**

- Play this fun version of Simon Says, but with a twist!
- Have kids lie down on the floor (Make sure they all have enough space between them.)
- Tell kids to do the following actions, but only if you say, “Simon Says” before each action (For some of the actions, leave out the “Simon Says”, but let kids stay in the game no matter what they do.)
- Simon Says...
  - Lift one foot up in the air
  - Lift one arm in the air
  - Wiggle your whole body
  - Close your eyes and lift up all your body parts
  - Roll over on your tummy
  - Roll back on your back
  - Lift both feet in the air
  - Lift both hands in the air
  - Hold someone’s hand (While still on your back.)
  - Hold your head up
  - Make a silly face

### **PASS-AROUND**

- Have kids sit in a circle on the floor, and choose one kid to sit in the middle with their eyes closed, and hand a small object to one of the kids in the circle (Could be a small toy, a paper cup, etc.)
- Turn on some music and have the kids in the circle quietly pass an object behind their backs while the kid in the middle closes his/her eyes. When you stop the music, everybody has to freeze, and whoever has the object behind their back should keep it hidden there.
- Tell the kid in the middle to open his/her eyes and try to guess who has the object behind their back. Let them guess a few times.
- If they guess right, have the kid holding the object go to the middle of the circle and start the game again (If they guess wrong, still have the kid with object go to the middle of the circle.)
- If it’s too difficult to put a kid in the middle, just have all kids sit in a circle and pass around an object. The kid holding the object say “Jesus is alive!” when the music stops.

*Give kids a **coloring page**. Still have extra time? **Freeze Dance**: Play some upbeat music (use your Kids’ Club CD) and have everyone dance like crazy while the music is playing. Stop the music at random intervals and have kids freeze in place until the music plays again. Join in on the dancing! And at the very end, give kids a **music postcard!***

## special notes

Today's Large Group script is replaced by a pre-filmed video. Your job today will be to help kids interact with the video by responding alongside them!

**Choose one person to announce the video and stand near the front to model what it looks like to engage with the video host and worship videos.**

## presenter tips

Today, we're learning sign language to help us remember the best part of Easter: Jesus is alive! Before you teach it to kids, learn how the sign is done. You can see a person modeling it at this site: <http://www.signingsavvy.com/sign/ALIVE/2946/1>

## script

*\*Click to play intro music.*

Hi everybody! I'm glad to see you today. For Large Group, we're going to have a special friend come visit us. Let's see who it is in this video!

**Video: Large Group Presentation / Easter**

**Song: King of the Jungle (extra song option; other songs are embedded in the Large Group video)**



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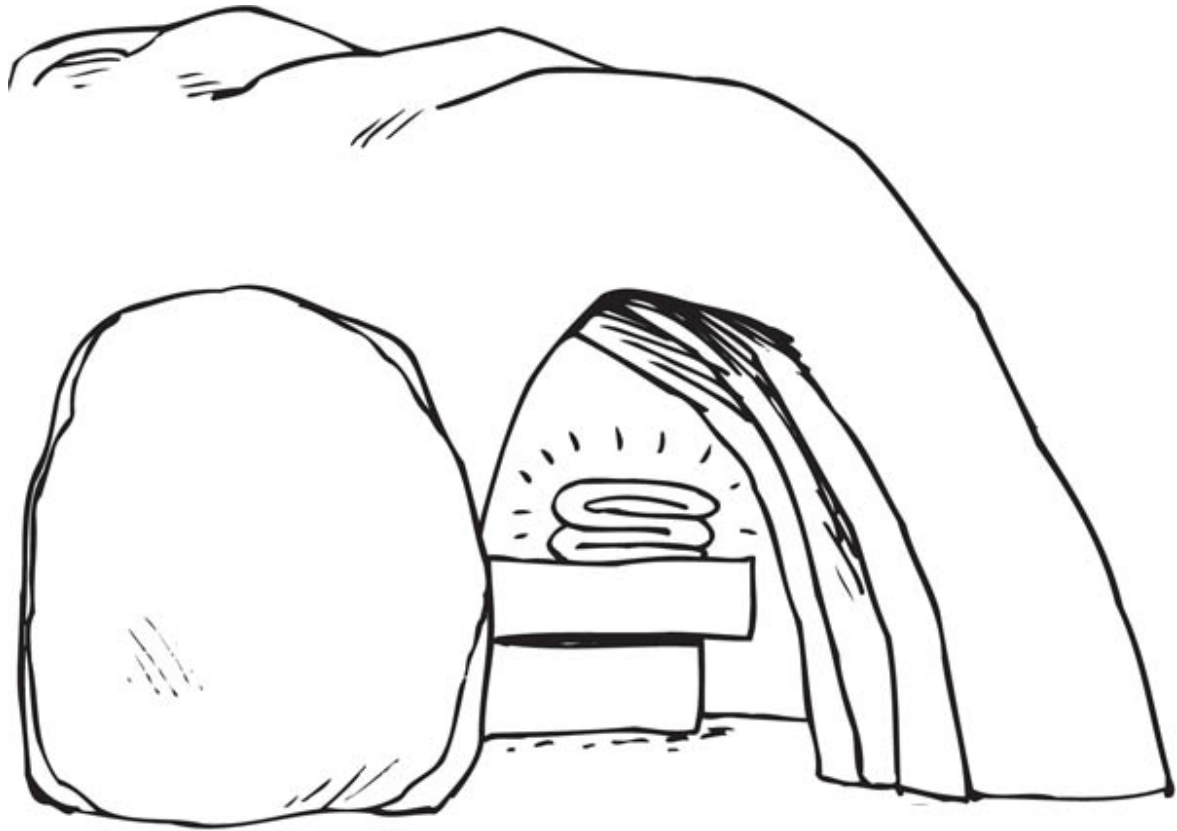


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name



# PREP needs



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## connect time supplies

Game Options - No supplies needed

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## small group supplies

**Per group:** Bible, markers

**Per kid:** Brown paper bag, story bag sticker (Avery 5264 sticker template), cross sticker (Avery 3110 sticker template), plastic egg (OT: IN-5/912), sad face image, smiley face ring (OT: IN-24/1164, Postcard)

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## large group supplies

**Per Group:** Bible

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Large Group Presentation / Easter
3. Music Video: Jesus Loves Me (motions)( <https://vimeo.com/44164426>)

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## connect questions

Tell me about Easter.

How did Jesus rescue us?

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## parent page