



3PK

March 19-20, 2016

DATE

Palm Sunday

LESSON TITLE

Matthew 21:1-11; John 3:16

WHERE TO FIND IT

Jesus is king.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

As kids enter, have one volunteer be the designated "check in" person, while the other volunteer stays in the room and plays with kids. Invite kids to play with you if they're shy, and make sure you call them by name!

check-in/out

As kids leave, remind them to tell their parents whom they cheered for today!

large group heads up

Today's story is Palm Sunday, but the main emphasis is not the specific events that took place but the fact that Jesus is the Promised King—and we should praise him!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
 - Line up.
 - While in line, play “Simon Says.” You are the leader. Ask the kids to do the following actions:
 - Touch your toes
 - Stand on one foot
 - Give somebody a high five
 - Tell me what sound a donkey makes (hee-haw!)
 - “Hee-haw” together like a donkey!
 - Tell kids that we’re going to talk about someone who rode a donkey, in Large Group.

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) retell the story of Palm Sunday, (2) understand that Jesus is our king and (3) praise him for that!

Why? In addition to retelling the story of Palm Sunday, if kids go home praising Jesus as king today, that's a win!

Tip: Make praising Jesus really, *really* fun! Adapt the game to fit the kids in your room.

small group

REVIEW THE STORY

1. Who was everyone waiting for a long, long time? (Jesus)
2. Why did we cheer for Jesus in Large Group? (Because he is the King!)
3. How did people in today's story cheer for and praise Jesus the king? (They yelled praises like "Hosanna," waved palm branches, and laid down branches and coats for Jesus to ride his donkey on.)
4. How do you like to praise Jesus? (Here are some ideas: pray, sing, dance, shout "I love you," sit and listen to him, read the Bible, etc.)

MAKE IT PERSONAL

- Play a fun version of Hot Potato! Gather kids in a **circle on the floor**, and hold up the **crown**. Turn on a Kids' Club CD and play music.
- Give the crown to a kid, and let them put it on their head, then tell them to take it off and put it on the **next kid's head**. The next kid in the circle will then take the crown off their own head and put it on the kid next to them (and so on and so forth.) The crown will go from kid to kid as the music plays.
- Stop the music periodically. Whenever the music stops, the kid with the crown on their head has to yell "Jesus is king!" (Reminded them what to say.) The circle will get smaller and smaller until one kid is left with the crown on. Play as many times as kids want!

*Extra time? Let kids do a **coloring sheet**. Then play Rock/Praise Band. Give each kid a **paper cup** (or let them use the empty one their goldfish were in). Make up beats by: (1) tapping the cup on your head, tummy, foot, or knee, (2) tapping the cup on the table fast, (3) tapping the cup on the table sloooow, (4) adding sound effects like low or high voices, whispers--or any silly noise the kids think is fun, or (5) making up your own beats! To mix things up, turn on a CD and keep the beat of the music!*

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special notes

Here's a link to today's video; watch it to prepare for the lesson:

God's Story/ Palm Sunday
<https://vimeo.com/59691514>

presenter tips

Nervous? Try this! Give your voice a little more "bass" on the AV rack. You'll sound less nervous, and ease right into the presentation! (Not sure how? Ask someone with a headset or call the KC Info Center to have one sent to your room before large group time)

script

*Click to play intro music

Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.

Video: HOPS Put On Your Listening Ears

(Holding up the **Bible** for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond, "the Bible.") That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

INTRO: JESUS IS KING

(Click to show image of crown) Do you know what's in this picture? (Let kids say: a crown) That's right, a crown! Do you know what kind of person wears a crown? (Let kids say: king, queen, prince, princess, etc.) Good job, you're all right. Today we're going to talk about a KING,



script continued

and he's the most perfect king who ever lived. I want you all to close your eyes (let kids respond) and imagine a PERFECT king. A perfect king is the BEST king ever. I bet he would always be nice to everyone. Think of him in your head; then open your eyes. If I say something you think the BEST king ever would do, shake your head YES. If I say something that a perfect king would NOT do, shake your heads NO. Ready? (Model shaking your head yes for kids who leave their eyes open or peek.)

Would the best king ever...get mad and push you down? (Let kids shake their heads or say no) NO WAY. Would the best king ever...give you hugs? (Let kids respond) Definitely! Would the best king ever...want you to be in his kingdom? (Let kids respond) Of course! And would the best king rescue us from every wrong thing in the world? (Let kids respond) He SURE would!

You know who the **best king ever** is? He is God's very own Son, Jesus! And he is a KING. He came to earth to rescue us from all the wrong things in the world. He came to earth to love us more than anyone could. Can you guys say, "Jesus loves me" and point to yourself? (Model and let kids repeat.)

PEOPLE PRAISE THE KING

People on earth were waiting a LONG time for their perfect king to come. They wanted him to rescue them so badly! So, as you can imagine, people were SO excited when Jesus the king arrived. They had been waiting and *waiting* for him. We're going to watch a video about the time people realized Jesus was a KING.

As we watch this video, see if you can figure out what people did when they realized Jesus was the perfect King.

Video: God's Story / Palm Sunday (*about 4 minutes*)

That's amazing! Does anybody remember what animal Jesus rode on? (Let kids say: donkey) Yes! And what does a donkey say? (Let kids say: hee haw!) That's right!

When people realized Jesus was king, they started laying down coats and palm branches. They yelled "Hosanna." Can you guys yell "Hosanna?" (Let kids yell: hosanna). Great job!

WE CAN PRAISE THE KING

We don't say "Hosanna" very much anymore, but saying Hosanna is like saying, "Hooray for King Jesus!" (Add a motion, like a fist pump or a thumbs up—whichever suits your personal style.) Can you guys say, "Hooray for King Jesus" with me? (Let kids say it with the motion.)

Great job! Let's try it again and say it in our super quiet voice: "Hooray for King Jesus!" (with motion) Awesome. Now how about we say it in our LOW voices: "Hooray for King Jesus!" (with motion). Wow, one more, let's say it in our LOUDEST, most EXCITED voice: "Hooray for King Jesus!" (with motion) You guys are great at celebrating our king! Let's talk to him right now, and thank him for being perfect. Everybody close your eyes, and bow your heads.



script continued

PRAY (Break into small, repeatable phrases.)

Hi God! Thanks for being the perfect King. You are the best king ever. We love you. Aaa-MEN.

WORSHIP

Let's stand up and praise our King Jesus some more by singing about his love.

Music Video: Jesus Loves Me

Song: King of the Jungle

Song: Deep and Wide

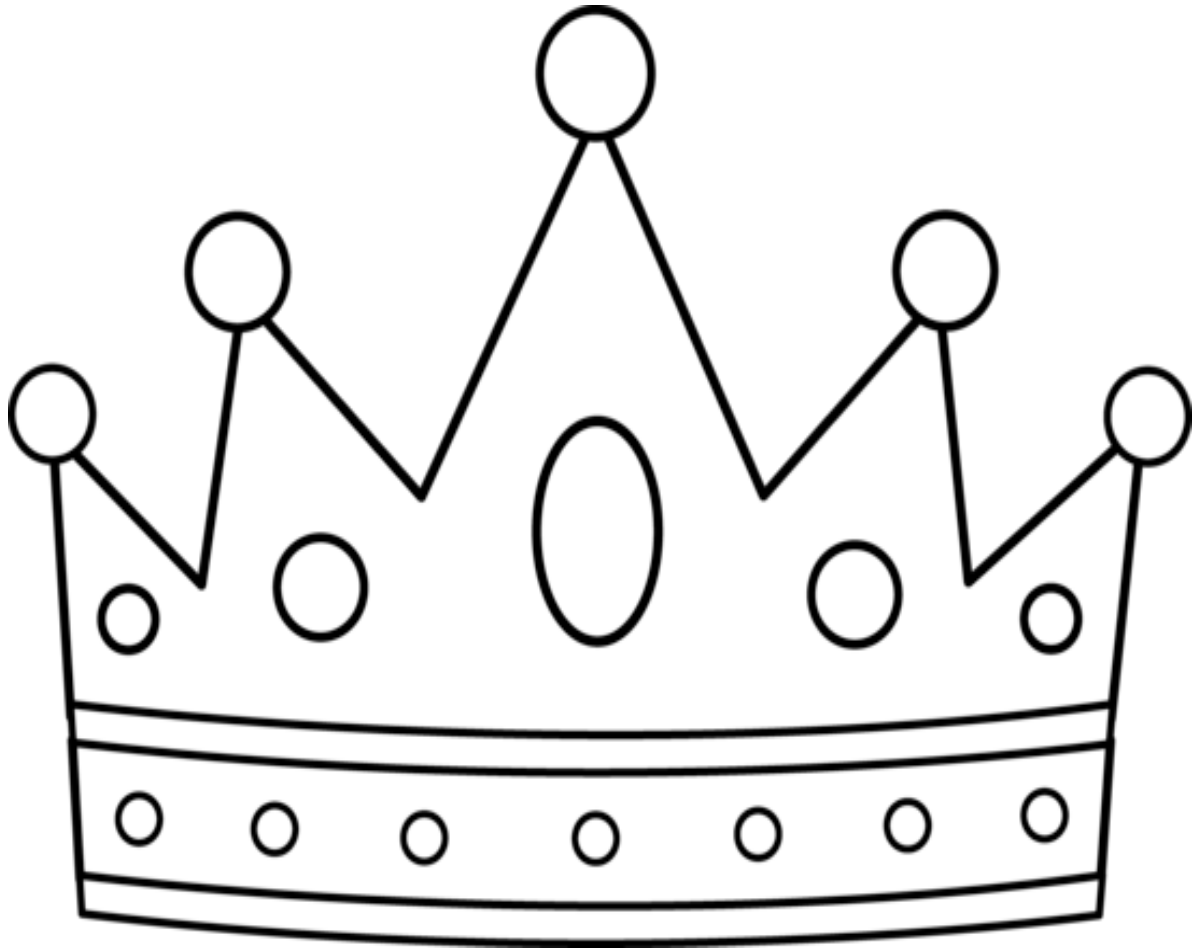
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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name



PREP needs



connect time supplies

Simon Says game - No supplies needed

small group supplies

Per group: Bible, markers, Crown (OT: IN-25/5867)

Per kid: Coloring sheet, paper cup (from snack-time)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS 4 Share with Others (<https://vimeo.com/67408014>)
3. Image: Crown
4. Video: God's Story / Palm Sunday (<https://vimeo.com/59691514>)
5. Music Video: Jesus Loves Me (motions)(<https://vimeo.com/44164426>)
6. Song: King of the Jungle (KC/SM media videos songs>songs>songs with slides)
7. Song: Deep and Wide ((KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about King Jesus.

How can we praise the King?

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