

# 3<sup>rd</sup>-5<sup>th</sup>

March 26-27, 2016

DATE

Nehemiah; Ephesians 6:10-18; Matthew 6:33

WHERE TO FIND IT

Easter Weekend

LESSON TITLE

Jesus rescued us!

MAIN POINT

### schedule

Please follow this adapted schedule:

- Connect Time (20 minutes):
   Start 5 minutes after service starts
- Large Group 1 (10 minutes):
   Begin 30 minutes after service start time
- Group Activity (10 minutes): In the Large Group script section
- Large Group Part 2 (20 minutes)
- Small Group (10 minutes)

### tips

Services will be at least 75 minutes today, so the typical flow of the lesson is different. We've got Connect Time, two Large Group video presentations with a small group activity in between them, and our official Small Group time.

**Before kids arrive**, plan out who wants to lead which parts of the lesson. Choose one person to facilitate the Large Group videos.

### check-in/out

As kids leave, remind them to show their parents the postcard they got and tell them about what they made with their wikki stix—and, more importantly, why they made it!

\*Play the new Kids' Club music during check-out (last couple slides in the Keynote).

### large group heads up

Today's Large Group presentation will include 2 pre-filmed video presentations, separated by an activity. The pre-filmed host will prompt kids to respond throughout the video, and it will be really helpful for you to respond along with kids. Model what it looks like to interact with the host.



### connect time

**GOAL:** Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

#### **EASTER EGG RELAY RACES**

- Break kids into teams of 6-10, and have all teams line up on one side of the room.
- On the other side of the room, position a chair as a "midpoint."
- Teams will walk around the chair and back to their line.
- Then have teams compete in this relay:
  - o Give each team one plastic spoon and one plastic egg
  - Kids must balance the egg on the spoon, then walk around the chair and back.
  - o If an egg drops, the kid must return to the line and start over.
  - o The first team to have all kids complete the relay wins!
- Then try it this way:
  - Kids must do the same thing while hopping on one foot.

#### **TALK ABOUT IT**

- Who dropped an egg? Who didn't? (Quick show of hands.)
- To those who didn't drop it: How did you manage to do this relay perfectly? (Or if all kids dropped it, ask: why did you all drop it?)

\*BEFORE KIDS GO TO LARGE GROUP, GIVE THEM <u>A ROUND, ORANGE STICKER</u> TO PLACE ON THE BACK OF THEIR HAND!

Before you go to Large Group, you can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.





### instructions

**Goal**: Kids will (1) recognize why we need to be rescued and (2) understand what Jesus did to rescue us.

**Why?** We talk about Jesus' rescue a lot. But today, we're explaining exactly what it is he rescues us from.

**Tip:** You may have a lot of new kids who have never heard of Jesus before, let alone his recue. Give kids plenty of space to ask questions, and don't be afraid to give them your best answer or tell them when you're not sure.

### small group

#### **EXPLORE THE RESCUE**

- Give kids their *papers* from the first small group and put a *bowl of water* in the middle of the table.
- ASK: Does anybody have any questions about what we just heard? (Make sure nobody has a burning question.)
- SAY: When we choose to believe in Jesus' rescue and follow him, God erases all the wrong things we've done. Everybody, stick your paper in the bowl. As you watch them disappear, thank God for sending Jesus in our place.

\*Pray together, thanking Jesus for his rescue.

#### MAKE IT PERSONAL

- Give each kid 3 wikki stix (They can take these home.)
- Have them make something that reminds them of today's story.
- Then share (either in partners or with the whole group): What is it? Why?

#### **INVITE THEM BACK TO KIDS' CLUB!**

- Tell kids how much you enjoyed having them today.
- Then give each kid *a postcard* with a link to download new KC music and an invitation to come back for the BRAVE Journey. They can keep it or share it with a friend! And make sure to play the songs on the last Keynote slides as kids check out. Those are the songs they can download from the new album!

Extra time? Split kids into two teams and play Pictionary with the wikki stix. You can help them come up with simple images like dog, cat, house, baseball bat, guitar, car, etc.—or let kids come up with ideas themselves!







### special notes

MAKE SURE KIDS RECEIVED A **ORANGE STICKER** TO PUT ON THE BACK OF THEIR HAND BEFORE **VIDEO 1** STARTS.

CREATE A **PAPER CROSS** ON ANY WALL WITH *5 PIECES OF 11x17* **PAPER** BEFORE **VIDEO 2** STARTS (photo provided).

### presenter tips

Large Group is structured differently this week. There will be no live presenter but a video presentation in TWO PARTS.

Choose one person to announce both videos and facilitate breaking into small groups after the first video.

### script

\*Click to play intro music.

Hi everybody! Welcome to Kids' Club. It's great to see you today. You guys did a pretty good job in that relay – it's tough to balance an egg on a tiny spoon, isn't it?? Well, there's a reason it's hard to do everything perfectly, and we're going to hear about it today. We've got a video host, so let's see what they've got to say!

Video: LARGE GROUP PART 1 (about 10 min.)

#### SMALL GROUP ACTIVITY

\*Split into **small groups**. Either go to where you'll have official Small Group time after the second video, or meet in small groups in the Large Group room. Just make sure that kids can easily go back to the thing they create – they'll need it during Small Group!

- 1. Leaders, set 5 minutes on your phone as soon as groups are settled in your room.
- 2. Discuss briefly:
  - O Why isn't the world perfect?
  - Does anybody have any questions about God's story so far? (Since some kids may be hearing this story for the first time, make sure they understand. If kids ask hard questions, just answer honestly. If you don't know an answer, it's OK to say so.)
- 3. Give each kid a piece of dissolving paper (don't tell them it dissolves).
- 4. Have kids write one thing they've done wrong on the paper (they can turn it over or cover it with a piece of plain paper if they prefer to keep it secret).

\*IF YOU FORGOT TO PASS OUT STICKERS EARLIER, YOU CAN DO IT NOW (THEY'LL NEED THEM FOR PART 2)

Then return to the Large Group area for the second video (BEFORE IT STARTS, make



### script continued

sure someone has created a **paper cross** on a wall with **FIVE 11x17 sheets of paper** (you can use the **painters tape** to create the image below):



Then announce:

Alright everybody, time to hear the next part of today's story!

Video: LARGE GROUP PART 2 (about 20 min.)

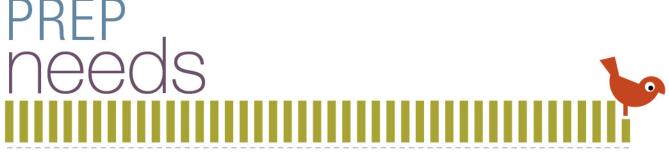
(Dismiss kids back to their small groups.)



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#### connect time supplies

#### Per group

- 1 chair (use chairs already in rooms)
- 1 plastic spoon
- 1 plastic Easter egg

### small group supplies

#### Per kid

3 wikki stix (www.fatbraintoys.com; search "wikki stix," choose "wikki stix big count box"
1 BRAVE/music postcard

Per kid

1 two-inch orange sticker (go to tigersealproducts.com; search "2" round labels"; choose option #6 "2" round color coding circle"; choose orange, CCD-FO)

Per group
Markers
1 Bible
plastic bowl
pitcher of water (if no sink in room)

### large group supplies

Per kid: 1 piece of dissolving paper, 1 marker

Per room: 5 pieces of 11x17 paper (per service), 1 roll of painters tape

#### a/v needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Video: Large Group Part 1
- 3. Video: Large Group Part 2
- 4. Slide: When I Pray (embed mp3: Public>Kids Club>Kids Club Media\_Videos and Songs>Songs>Strong EP)
- 5. Slide Trust in the Lord (embed mp3: Public>Kids Club>Kids Club Media\_Videos and Songs>Songs>Strong EP)
- 6. Slide: The Brave Ones (embed mp3: Public>Kids Club>Kids Club Media\_Videos and Songs>Songs>Strong EP)
- 7. Slide: Be Strong Take Courage (embed mp3: Public>Kids Club>Kids Club Media Videos and Songs>Songs>Strong EP)

## connect questions How did Jesus rescue us?

What does Jesus' rescue mean for us?

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