



3PK

February 27-28, 2016

DATE

Peter walks on water

LESSON TITLE

Matthew 14:22-23

WHERE TO FIND IT

Jesus helps us be brave.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Keep in mind, kids might not be perfectly engaged during small group. Do your best to engage every kid, but don't let redirecting take the place of reviewing the story. You may be surprised at what they pick up...even if they appear to be disengaged!

check-in/out

As kids leave, encourage them to retell the story using the Peter and waves they created.

large group heads up

Today we're talking about how Jesus wants us to be brave. He asked Peter to step out onto the water, just like he asks us to do scary things sometimes too.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up. Then tell kids today's story is all how Jesus wants us to be brave. Let's practice that right now. (Give the kids funny, easy "dares"):
 - I dare you to....
 - Lick your elbow
 - Rub your tummy and pat your head
 - Say, "Sally sells seashells by the seashore" as fast as you can
 - Freeze in place!
 - Roll your tongue
 - Swim like a shark
 - Count down from ten backwards (help kids with this)
 - Make no sound for 5 seconds (count down for them)

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) retell how Peter followed Jesus and (2) understand that THEY can follow Jesus and be brave too

Why? We want kids to understand that they can follow Jesus right now, while they are young.

Tip: Make following fun! You can let kids be “Peter” or play music during the game—whatever atmosphere best fits your room and age group.

small group

REVIEW THE STORY

1. What does it mean to be brave? (face scary things without fear; trust in God instead of being scared)
2. What did Peter do that was brave? (he walked on water)
3. What happened when he got out of the boat? (he walked to Jesus and started to fall, but then Jesus helped him back up)
4. Why wasn't it scary? (Jesus was helping him)
5. Why can we be brave? (Jesus helps us too!)
6. When do you want to be brave this week? (help kids think of things they are afraid of like storms, darkness, spiders, loud noises, scraping your knee, somebody scary on TV, etc.—and practice saying “I can trust God!”)

MAKE IT PERSONAL

- Give each kid a **“waves” paper**.
- Give them each a **“Peter” image** and set out **markers**.
- Color Peter and glue him on the waves.
- Practice retelling the story to each other.

***Pray, asking God to show kids how to follow him and be brave this week.**

Give kids a Peter coloring page. Still have extra time? Try organizing a “Crazy Parade”: Walk around the room in a variety of ways--on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc! You can lead or choose kids to be leaders. And to mix things up, add music.

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special notes

How can you identify with Peter? Have you been afraid to do something big or scary? Was Jesus able to help you be brave? Think about a specific examples, and share it with kids!

presenter tips

Feel like you're losing 'em? Change things up a bit! Spin around, change the volume of your voice, or sit down and start whispering. Change up your tone and posture to keep 'em guessing!

script

*Click to play intro music

Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.

Video: HOPS Put On Your Listening Ears

(Holding up the Bible for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

PETER REVIEW

Today we're talking about a guy named Peter. Can you say, "Peter"? (Let kids respond.) Good job! Peter was a fisherman. Let's pretend to catch a fish! Can you throw your fishing pole out, like this? (Demonstrate for kids and let them respond.) Great! One day, while Peter was fishing,



script continued

Jesus came by! He said to Peter, “Come follow me!” And do you know what Peter did? (Let kids guess.) He followed Jesus right then and there. He left his boat, and he went with Jesus!

BRAVE INTRO

When Peter followed Jesus, he had to be really brave. When we’re brave, we trust that God will help us...instead of getting scared. Let’s practice! Close your eyes really tight! Pretend it’s really dark out. But instead of getting scared, let’s say, “I can trust God!” (Count 1-2-3.) “I can trust God!” Great job!

Let’s try another one. Tickle one arm with your other hand (model). Pretend it’s a spider. Eeeek! But instead of getting scared, let’s say, “I can trust God!” (Count 1-2-3.) “I can trust God!” Awesome!

One more: Let’s pretend there’s a storm. Drum on the ground with your hands like this (model). Let’s say BOOM to pretend there’s thunder (while you keep drumming, say: “Boom!”) Whew, that was loud. But instead of getting scared, let’s say, “I can trust God!” (Count 1-2-3.) “I can trust God!” Great job everybody.

PETER WALKS ON WATER

When we follow Jesus, there are lots of times we have to be brave, just like Peter did. One day, Jesus and his followers were caught in a storm. **(Click to play rocky sea loop.)** They were in a boat, and the waves were really high! Let’s all pretend like we’re in a boat out on the sea, and there’s a BIG storm all around us! (Pretend to be scared, and rock back and forth like you’re in a boat.)

Even though it was probably really scary out on the water, Jesus did something amazing...he walked on top of the water! Right in the middle of the storm. Then, he told Peter to walk on the water with him. We’re going to watch a video about what happened, and see if Peter made a brave choice. As we watch, see if you can figure out the brave thing Peter did.

Video: God’s Story / Peter Walks on Water

Wow, so Peter walked on water, just like Jesus! Raise your hand if you think that was brave. (Let kids respond.) That was definitely brave because usually, if we get out of a boat...we sink! That would be so scary! But Peter knew that Jesus would help him, so he didn’t have to be scared.

The best part is, Jesus wants us to be brave too. Next time you feel scared or get ready to do something new or hard, YOU can be brave too. You can say, “I can trust God!” Let’s say it together one more time, AS LOUD AS WE CAN. Ready? 1-2-3: “I can trust God!”

PRAY (Break it down into small, repeatable phrases)

Hi God! Thanks for helping Peter be brave. Thanks for helping me be brave. Thank you that I can trust you. I love you. In Jesus’ name, A-men!



script continued

WORSHIP

It's time to be brave like Peter, and show how much we love God! Let's stand up and sing as loud as we can to worship him.

Song: Bravery

Music Video: Boss of Me

Song: Trust in the Lord (extra song if you have time left over)

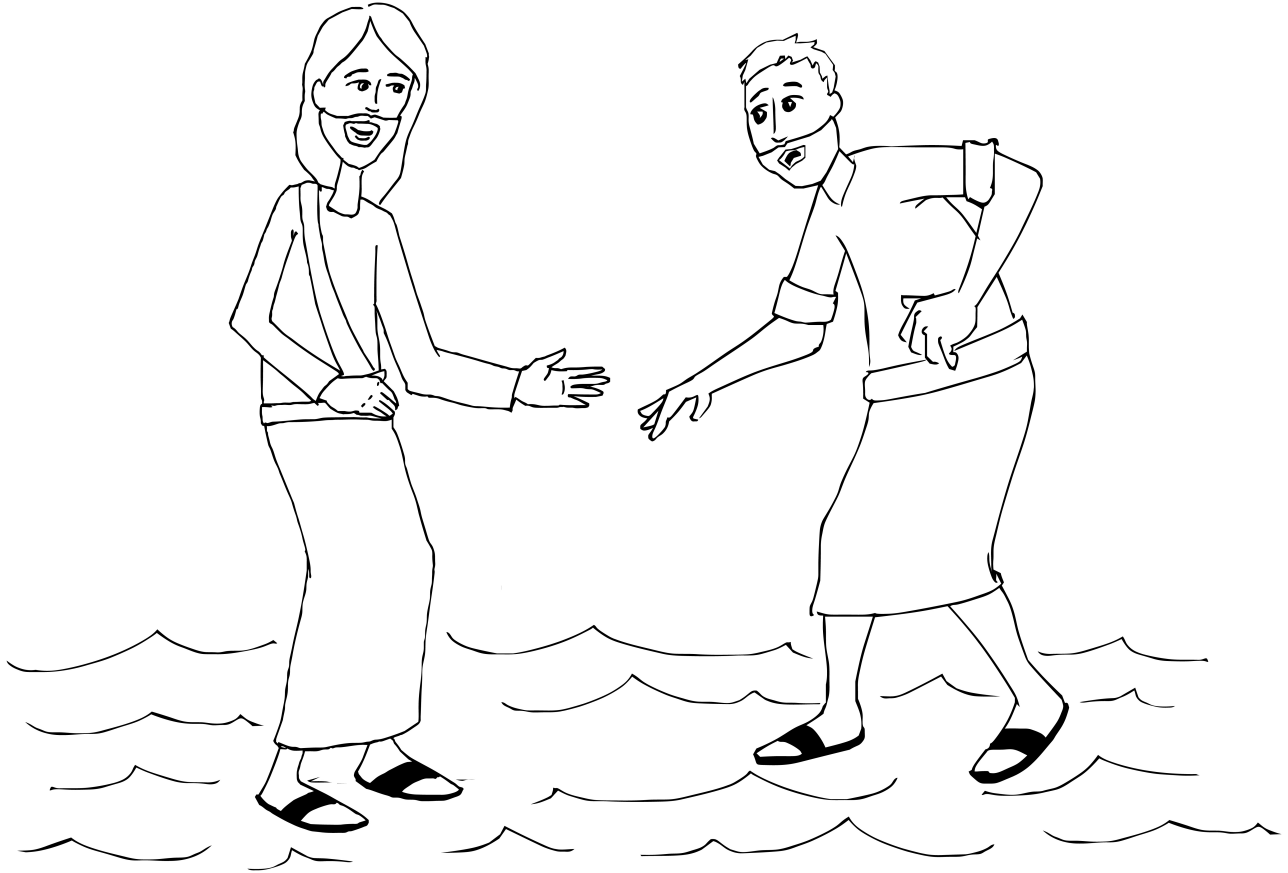
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



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name



PREP needs



connect time supplies

Easy Dares Game - No supplies needed

small group supplies

Per group: Bible, markers, glue sticks

Per kids: 1 coloring page, 1 page with waves, 1 Peter image

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. HOPS: Put on your listening ears (<https://vimeo.com/67408013>)
3. Loop: Rocky seas loop (KC & SM media videos songs>loops>rocky seas loop)
4. Video: God's Story / Peter Walks on Water (<https://vimeo.com/124540890>)
5. Song: Bravery (motions) (<https://vimeo.com/49923937>)
6. Song: Boss of Me (<https://vimeo.com/118151941>)
7. Song: Trust in the Lord (KC & SM media videos songs>songs>songs with slides)

connect questions

Tell me about Peter.
How can we be brave?

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