



3PK

February 20-21, 2016

DATE

Jesus heals the sick lady and the little girl.

LESSON TITLE

Luke 8:40-56

WHERE TO FIND IT

We can follow Jesus.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Keep in mind, kids might not be perfectly engaged during small group. Do your best to engage every kid, but don't let redirecting take the place of reviewing the story. You may be surprised at what they pick up...even if they appear to be disengaged!

check-in/out

As kids leave, ask them what it means when Jesus does a miracle.

large group heads up

Today, we are learning about two of Jesus' miracles. They show us that Jesus loves to fix what is broken in this world.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up. Then tell kids that today we're learning about how Jesus fixes what's broken! Let's pretend to fix some things (act out the following with kids)
 - A broken table (let's use a hammer and nails to fix it)
 - A broken arm (let's wrap our arm in bandage)
 - A burnt out light bulb (let's pretend to reach up to the ceiling and unscrew the light bulb)
 - A broken car (let's lay on our backs and pretend to fix the engine)
 - A sad friend (give someone a hug)
 - A sick tummy (rub your tummy, pretend to walk to the doctor's office and say "ahhh!")

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) retell how Jesus healed the sick woman and the little girl and (2) understand how Jesus can fix what's broken

Why? Jesus is our rescuer, and he came to our broken world to fix and heal it.

Tip: Use your tone of voice to help the kids understand how transformational a miracle is. Use really sad, slow, quiet, weak tones when describing the girl and lady before the miracle; use an excited, smiley voice when describing them after the miracle!

small group

REVIEW THE STORY

1. Why did a man hurry to try to get to Jesus? (his daughter was sick)
2. Before they could leave to go find the man's daughter, a woman touched Jesus. She was sick, but after she touched Jesus, how did she feel? (all better!)
3. Then some men came and said the sick little girl was dead. Did Jesus still go find her? (yes!)
4. When he got there, he told her to get up...and what happened? (she got up!)
5. What's it called when only Jesus can make a sick person better or a sad person happy? (a miracle!)

MAKE IT PERSONAL

- Give each kid a **person image** and a **Band-Aid**.
- Tell kids to color their person, then stick the Band-Aid somewhere on it (kids may need help peeling the Band-Aid)
- Remind kids that this person they're coloring shows US, and how we get sick, or sad, or angry sometimes. We need Jesus to help fix us!

*Give kids a **coloring page**. Still have extra time? Pass out blank paper and have kids try to draw different fix-it tools, like a hammer, nails or screwdriver. You could draw an example for them, than have them try to copy it.*

THIS PAGE LEFT BLANK INTENTIONALLY

LARGE group

special notes

Today's lesson has a quick response for kids at the end of each paragraph. It's designed to keep them engaged and help them relate to the story by reacting to it.

Add a simple motion that fits your personal style. Maybe a fist pump, running in place, or wiping your brow—whatever is appropriate to the script yet feels most natural to you.

presenter tips

Make sure you smile—and smile a lot! Seriously, have fun and the kids will have fun. Be the biggest, most excited kid in the room!

script

***Click to play intro music**

Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.

Video: HOPS Put On Your Listening Ears

(Holding up the Bible for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond "the Bible".) That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

INTRO: MIRACLES

Sometimes, we get hurt or sad. Sometimes our things get broken. (**show image of broken crayon**). Raise your hand if you've ever had a toy break while you're playing with it. (Let kids respond.) It's very sad when something breaks, but sometimes sad things happen in our



script continued

world...And sometimes, we get sick or sad ...and the ONLY one who can make it better is Jesus. Now, being sick or sad sometimes is a part of life. We all get sick. But sometimes Jesus makes a sick person better or a sad person happy—and then it's called a MIRACLE. Can you guys say "miracle"? (Let kids respond.) One more time, as loud as you can: "Miracle!"

A MAN'S DAUGHTER IS SICK

Today, we're going to hear about two miracles Jesus did—two really sad things that Jesus made happy!

(show image of Jairus running) The first sad thing was a little girl who got very, very sick. (cough, act weak and sick) She couldn't get out of bed. Her dad saw that only JESUS could make her better! So he RAN to find Jesus! Say, "Hurry, hurry!" (Let kids respond.)

The man's name was Jairus. Can you say JY-RUS? (Let kids respond.) When he finally found Jesus, he saw that Jesus was surrounded by a HUGE crowd of people. Say, "Oh no!" (Let kids respond.)

He pushed and shoved and was squished and ...finally, made it through to Jesus (be dramatic—you may even want to walk through the crowd of kids) Jairus said, "Jesus my daughter is sick." And Jesus said, "I'll come help her!" because he loves making sad things happy. But they had to hurry! Say, "Hurry, hurry!" (Let kids respond.)

JESUS HEALS A WOMAN

(show picture of woman kneeling) Before they could get going, Jesus felt somebody touch him. It was a tiny touch but he actually FELT the power go out of him. He stopped and said, "Who touched me?" Say "Who was it?" and look around (Let kids respond.)

A tired and sick woman said weakly, "Me..." She knew if just TOUCHED Jesus, she would be healed. Well, Jesus loves it when we believe he can help us and heal us. So he said to her, "Lady, you are all better!" Say "Woo hoo!" (Let kids respond.)

JESUS HEALS JAIRUS' DAUGHTER

Just then, some men from Jairus' house walked up. They said, "Nevermind, Jesus! The daughter is dead." This seemed sad but Jesus was about to make it *really* happy. He said, "It's not too late!" Say "Whew!" (Let kids respond.)

Jesus got to Jairus' house and saw a little girl lying on her bed. People outside were crying. They thought she was dead. But Jesus walked over and said, "It's time to get up." The little girl sat up as if she had been sleeping. (stretch as if waking up) She was completely better—not sick at all! Say "Hooray!" (Let kids respond.)

Good job everybody, you did great! Remember, when Jesus fixes things, it's called a miracle! Say that one more time: "MIRACLE!" (Let kids respond.) You know who else Jesus can make all better? US! When we feel bad, or sad, or angry, or lonely, Jesus can help us. He wants to comfort us, kind of like giving us a big hug! Can you all give yourself a big hug? (Let kids respond.) Good job. Jesus loves to fix what's broken. That's why he came to the world to



script continued

rescue us from all the wrong, broken things!

PRAY (Break it down into small, repeatable phrases)

Hi Jesus! Thanks for fixing all the broken things in the world. We're so glad you can do miracles. A-men!

WORSHIP

Let's all stand up and show Jesus how thankful we are that he does miracles!

Song: Whole Wide World

Music Video: Come With Me

Song: Deep and Wide (extra song if you have time left over)

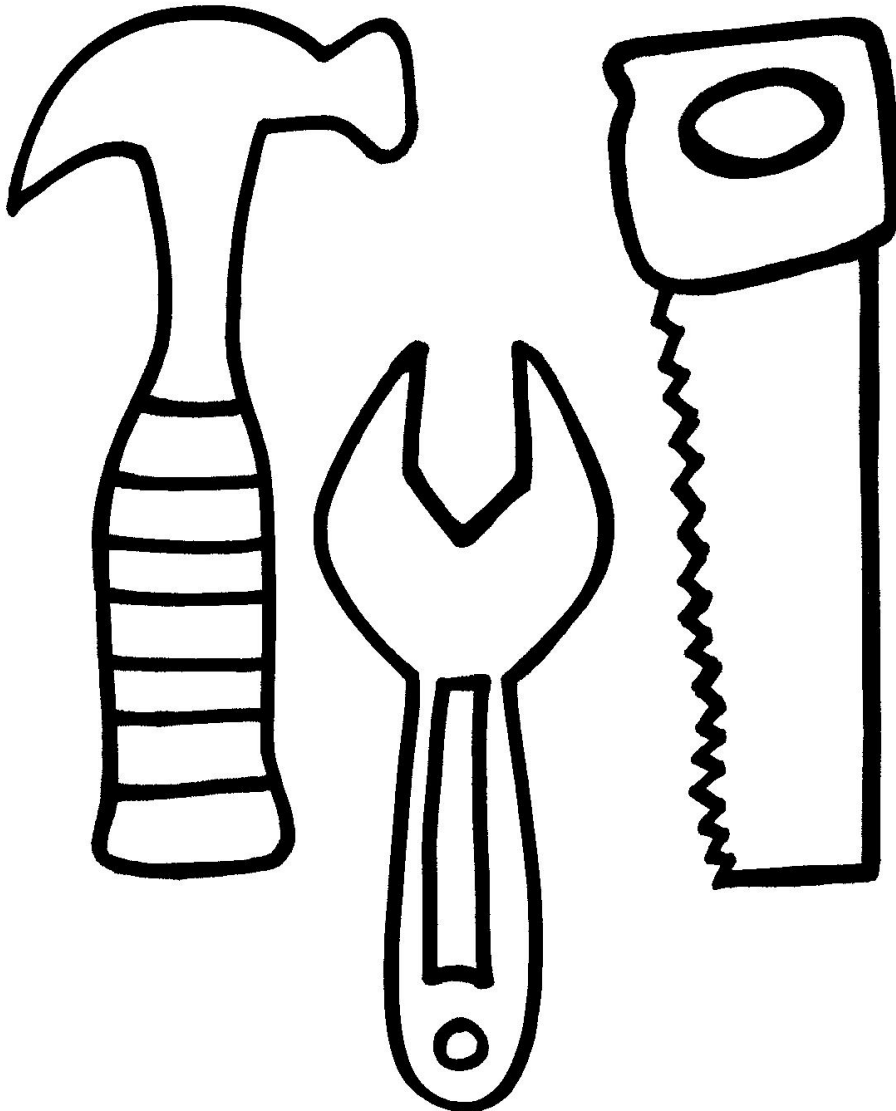
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



script continued

THIS PAGE LEFT BLANK INTENTIONALLY

name



PREP needs



connect time supplies

Broken Game - No supplies needed

small group supplies

Per group: Bible, markers

Per kids: 1 coloring page, 1 person image, 1 Band-Aid

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. HOPS: Put on your listening ears (<https://vimeo.com/67408013>)
3. Image: broken crayon
4. Image: Jairus running
5. Image: kneeling woman
6. Song: Whole Wide World (<https://vimeo.com/75339448>)
7. Song: Come With Me (<https://vimeo.com/49923933>)
8. Song: Deep and Wide (KC & SM media videos songs>songs>songs with slides)

connect questions

What's a miracle?

What did Jesus do for the sick lady and the little girl?

parent page