



March 12-13, 2016

DATE

Matthew 26:17-20; John 3:16

WHERE TO FIND IT

### The Last Supper

LESSON TITLE

Jesus wants us to stay connected to him.

MAIN POINT

## schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes)**: Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

# tips

Kids may have trouble understanding how Jesus can be "near" us if he isn't in the room with us. Keep the focus on the different ways he can be near us like praying, reading the Bible, and doing things that he would do. Show kids that being connected to Jesus doesn't mean physically. It means we invite him to be a part of our lives!

# check-in/out

As kids check out, ask them about their paper chain, and what each link says about how they can connect with Jesus.

# large group heads up

Today's story is about the Last Supper that Jesus shared with his followers before he died on the cross to rescue us. The main focus of the story will be how Jesus wants us to be connected to him, just like he was connected to his disciples.



## connect time

**GOAL:** Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

### THREE-LEGGED OLYMPICS

- Tell kids to find a partner. Pass out a strip of cloth to each pair of kids.
- Tell kids that we're going to do three-legged Olympics today! Each pair of kids
  will stand side by side and tie the cloth around their inner legs. As they do the
  following activities, they have to stay connected the whole time!
- Decide on a leader to guide kids through the following activities.
  - Race: Tell everyone to line up one wall, and race to the other wall (no running, just fast walking!) Once everyone's finished, have kids come back to the middle of the room. (If kids fall or run, they're out! This will help with making sure kids walk instead of run.)
  - Tag: Pick one pair of kids to be "It", and let them chase and tag the other pairs. When a pair is tagged, they have to sit down. (You may not be able to play this game until everyone is out, so time it for about 5 minutes.)
  - Simon Says: Gather kids in the middle of the room again. Give them commands like "Simon says touch your toes." or "Simon says walk backward 3 steps." Make up commands that will be hard or silly for pairs to do while tied together.

### **TALK ABOUT IT**

- What was it like being connected to another person for all those activities?
- Is there anyone in your life that that you spend a lot of time with? What do you do together?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.





# instructions

**Goal**: Kids will (1) retell the story of the Last Supper and (2) understand how Jesus wants to be connected to us and (3) identify specific ways that we be close to Jesus

Why? Being connected to Jesus is vital to our relationship with him!

**Tip:** Really dig deep into discussion with kids about the different ways they can connect with Jesus. Try to go beyond rote answers like reading the Bible and praying. Go around the group and encourage kids to share when and how they feel close to Jesus, and when they don't.

# small group

### **REVIEW THE STORY**

- 1. Why did Jesus gather his disciples together for a meal? (to spend time with him before he died/went to heaven, to show them they could be serve others, be close to him and follow him)
- 2. Why did Jesus want to be close to the disciples, and to us? (Because he loves us, he wants a relationship with us, he wants to be close to us even though he's in heaven)
- 3. What's your favorite way to connect with Jesus?
- 4. Is it ever hard to spend time with Jesus? Why?
- 5. Has there ever been a time that was hard for you, but spending time with Jesus helped? Tell us about it.

### **MAKE IT PERSONAL**

- Hand each kid 5 strips of paper (each a different color). Set out markers and glue sticks.
- Tell kids to write or draw an example of how they can connect with Jesus this week on each strip of paper. Encourage them to be specific, and remind them of the types of ways we spend time with Jesus (serving others, obeying God, talking and listening to Jesus, worshipping him, following Jesus and living like him, reading the Bible, loving others, etc.)
- After they've written/drawn on all 5 strips of paper, show them how to create a
  paper chain link. Connect all the strips together by gluing one end of the paper to
  the other end, creating a circle. Then put the second strip of paper through the circle,
  and glue it together to create a second circle. Continue with all 5 strips. (Include a
  picture.)
- Use a stapler to secure any paper strips that aren't glued well enough.

Extra Time? Play the Connect Time game again, and make up some new Olympic-style competitions!







# special notes

Today's script is pre-filmed! There will be lots of opportunities for kids to engage with the presenter on the screen, but we'll still need you to help kids focus and regroup anytime the presenter asks for a response from kids.

\*Let us know how it goes for you too!

# presenter tips

Pay attention to how kids respond to the presenter, and how well they engage with the lesson. Respond along with them! If kids see YOU engaging directly with what the presenter says onscreen, they're much more likely to engage themselves.

# script

\*Click to play intro music

### **WELCOME AND INTRO**

Hey everybody! It's great to see you. We've got a special video host for Large Group today. Let's take a look!

**Video: Large Group Presentation** 

\*Dismiss kids to small groups.











connect	time	supp	lies
		OGPP	

Per pair of kids: 1 strip of cloth (approx.. 2" x 24")

### small group supplies

Per kid: 5 strips of paper, each a different color (approx.. 1" x 8.5)

Per group: markers, glue sticks, stapler

## large group supplies

Bible

### a/v needs

- 1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Video: March 12-13 Large Group Presentation

### connect questions

Tell me about the Last Supper. How can we be connected to Jesus?

parent page