

# **Twos**

January 2016

DATE

Beginner's Bible (pg. 303-307) "John Baptizes Jesus"

WHERE TO FIND IT

#### John baptized Jesus

LESSON TITLE

John baptized Jesus; God loves Jesus (and us!)

MAIN POINT

### schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

15 minutes Check in and play time

5 minutes Clean up toys
10 minutes Prayer/sing/snack
5 minutes Lesson/story time
10 minutes Lesson activity/craft

5 minutes Song time

10 minutes Play and clean up time

### tips

As kids come in and begin to color, tell them why we're coloring doves: today, we're going to learn the story of Jesus' baptism. When Jesus was baptized the Holy Spirit came down from heaven as a dove and God said, "I love my son, Jesus." We're going to color a dove to remember that God loves *us*, too!

### check-in/out

When kids enter, see if you can get them to wear their nametags on the front of their shirts. Then call them by name throughout the service.

### large group heads up

Baptism is a tough concept for two-yearolds, so just focus on what baptism is and the basics of the story.





# connect time

No Connect Time for Twos.





### instructions

Goal: Engage kids in God's Story.

**Why?** We believe they can engage, even at age 2. The things they learn now will be foundational for the future.

**Tip:** If you have time to do both activities all four weeks of January, go for it. The more you can engage kids, the better!

### small group

#### \* January 2-3 and January 9-10

We learned about Jesus being baptized by John the Baptist. Jesus went into the Jordan River and went underwater to be baptized. Today we're going to use dolls to show how John baptized Jesus.

#### Supplies needed:

Two Ken dolls, dressed in robes
One plastic container made to look like water to represent the Jordan River

\* January 16-17, January 23-24 and January 30-21

Today we talked about how John's job was teaching people to follow Jesus. Let's play a game to practice following!

Put the *robe* on and announce that you are the leader and will pretend you are John. Begin marching around the room and ask the kids to follow you, mimicking specific actions. Be creative and have fun! Some ideas to consider as you march are: spin around, hop, hold your nose, make a silly noise, clap, etc. You can also use phrases like, "Let's follow Jesus!" or "Jesus loves me!"







### special notes

Focus on the story of John baptizing Jesus as opposed to what baptism is and why we do it (although that's in the story too).

### presenter tips

If you think Jesus' baptism is exciting, the kids will too. Tell the story with enthusiasm—plus, you never know how you might set the tone for kids as they learn more about baptism in the future.

### script

<u>Presenter:</u> Hold up the **Bible** and ask, "Does anyone know what this is?" That's right! It's a Bible. And the Bible is a very special book because God gave it to us. ...And the best part? It's all true!

Today, we're going to read a story about a man named John, who was friends with Jesus.

Read "John Baptizes Jesus" in **The Beginner's Bible** (pg. 303-307).

(At the beginning, play up the character of John by putting on the **robe.**) John lived in the hot sandy desert. He wore plain clothes, made of animal hair. He probably slept on rocks. He ate locusts, which are BUGS. ... Yu-uuck!

(During the middle of the story, make John's job seem really fun!) John's job was to teach people how to follow Jesus! He showed them how to do all the things Jesus would do. Jesus LOVES it when we follow him!

(After the story ends, take off the robe and reiterate the ending:) Wow, did you hear what God said to Jesus when he was baptized!? "This is my son. I love him. I am pleased with him."

Can you guys say that? "This is my son." (Let kids repeat.) "I love him." (Let kids repeat.) "I am pleased with him." (Let kids repeat.)

And guess what, God loves US, too! Give yourself a hug if God loves you! (Let kids respond—invite all of them to participate to affirm that God loves each of them.) Let's thank God for loving us!

Pray: Hi God! Thanks for loving Jesus! Thanks for loving me! A-men.



### script continued

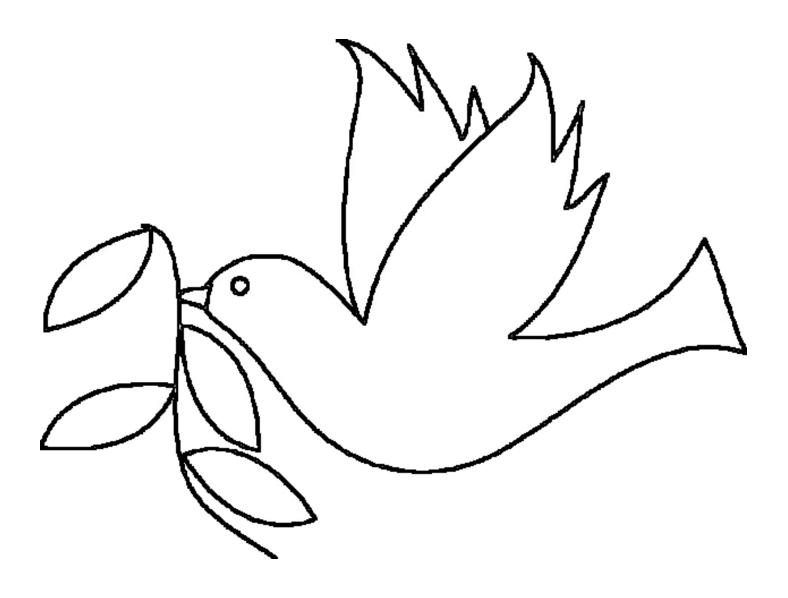
Now let's sing some songs to tell God that we love him! (Choose 1-3 worship songs on the CD provided in your room. Sing, dance, and worship together.)

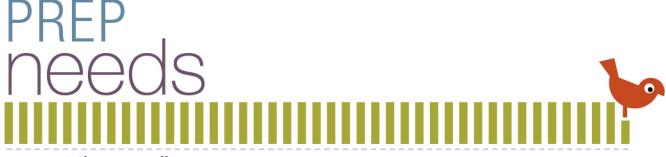


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#### connect time supplies

No Connect Time for Twos

#### small group supplies

#### January 2-3 AND January 9-10

Two Ken dolls (dark-skinned if possible), dressed in robes, One plastic container (made to look like water)

## **January 16-17, January 24-25 and January 30-31**

Dove coloring page, crayons Robe (for adult)- use from Large Group supplies

#### large group supplies

- 1. Beginner's Bible (pg. 303-307) "John Baptizes Jesus"
- 2. Brown robe or big piece of burlap to wrap around like a robe

#### a/v needs

Working CD player and any Kids' Club CD

#### connect questions

Who did John the Baptist baptize?

#### parent page

This month, we are learning the story of John the Baptist and how he baptized Jesus. When Jesus was baptized, God said, "This is my son. I love him. I am pleased with him." We talked about how God loves us, too! You can read it together in Luke 3 in the Bible.