



Kindergarten-2nd



January 2-3, 2016

DATE

Jesus at the Temple

LESSON TITLE

Luke 2:41-52 (Pg. 1197)

WHERE TO FIND IT

Jesus as a kid shows US how to act as kids.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Pray with your team. Being with a gaggle of energetic kids can be challenging. Invite God to be with you or your team as you tell a very exciting part of God's story today.

check-in/out

As kids check out, remind them to use their comic strip to tell their families today's story!

large group heads up

Today, we're talking about the only story in the Bible that shows us what Jesus was like as a kid. Help kids try to relate. And remind them that Jesus sets an example for how we should live!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

BEING A KID

- Lay out a **large tear off sheet of paper** and **markers**.
- Tell kids that we're going to make a giant collage full of things that we do as kids.
- Tell everyone to get a marker and draw (or write) their favorite activities.
- Examples might be...
 - Playing a sport
 - Playing with toys
 - Going to school
 - Dancing
 - Drawing
 - Playing with friends
 - Playing outside
 - Eating snacks
 - Going on a trip
- Next, have kids act out what they drew! Tell everyone to find a partner. Then, take turns acting out the thing they wrote or drew on the paper. Once they're done, they can find a new partner, and take turns acting again!

TALK ABOUT IT

- What did you draw on the paper? Why?
- Is there anything you don't like about being a kid? Why?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) Retell the story of Jesus' life as a kid and (2) understand how we can live like Jesus when we're young too

Why? How Jesus acts as a kid—obedient to his parents and hungry to spend time with God—can help kids recognize how God wants THEM to act.

Tip: Since the activity is so heavy on review, spend more time on the non-review questions in today's small group section.

small group

REVIEW THE STORY

1. Tell me what happened in the story today. (*Have the kids do their best, but the activity will help them review the story, too.*)
 - a. Jesus traveled with his family to celebrate a feast.
 - b. Jesus stayed behind in Jerusalem.
 - c. Joseph and Mary realized Jesus was missing.
 - d. Joseph and Mary went back to find Jesus.
 - e. Mary and Joseph thought Jesus was lost and couldn't find him for three days.
 - f. Mary and Joseph found Jesus in the temple.
 - g. Jesus obeyed his parents and returned home with them.
2. How can you be just like Jesus was as a kid? (obey your parents and learn about God, show love to others)
3. Where can *you* go to spend time with God? (church, read a Bible at home, pray to God anywhere, sit in nature...anywhere!)
4. What's one way you can obey your parents this week?

MAKE IT PERSONAL

- Today we're going to make a **comic strip** about the story. Comic strips tell stories with pictures. You can use it to tell your families what you learned today!
- Hand each kid a comic strip. Let them choose crayons or markers.
- **Walk them through the comic strip, frame by frame, giving them time to draw scenes from the story one by one. Read it aloud to them.** (Kids will have a variety of reading abilities, and we don't want to single anybody out.)
- Help them brainstorm what to draw in each frame. And ask kids to give each other examples!

(Continued on following page)

- You can help them by reading the examples that are given below.
 - Jesus traveled with his family to celebrate the Feast of the Passover.
 - When Mary and Joseph were on their way back home, they realized Jesus was missing (*They could draw a picture of Mary and Joseph looking worried, like the picture in large group.*)
 - Joseph and Mary couldn't find Jesus for three days! (*They could draw Mary and Joseph looking everywhere for Jesus.*)
 - They found Jesus in the temple. He wasn't even scared: he was happy because he was busy spending time with God! (*They could draw Jesus in the temple, reading or talking to teachers.*)
 - Even though Jesus wanted to keep spending time with God at the temple, he obeyed his parents and went home. (*They could draw all three of them walking home.*)

*Extra Time? Give kids a **coloring page**. After that, play some Simon Says! Have kids copy your movements, but only if you say "Simon Says" beforehand. Relate it to today's lesson by having kids do scenes from the story. For example, say, "Simon Says...walk to Jerusalem," and have kids copy what you do to show that scene. Just remember to skip "Simon says" every once in a while.*

special notes

Today's lesson is designed to help kids relate to Jesus, since Jesus is a kid in this story! Hopefully, that will help them realize that they can act like him by obeying their parents and spending time with God.

presenter tips

Use your tone of voice in this lesson...conversational when you're helping kids relate...ominous and deep when you're talking about Jesus missing...excited when you talk about Jesus' parents finding him in the temple!

script

***Click to play intro music**

WELCOME AND INTRO

Hi, everybody! Welcome to Kids' Club! We're so glad to have you here today. Can I have a few volunteers tell the group what you wrote in Connect Time? (Call on several kids to come up to the presentation area and answer.) Good job, guys. Thank you!

Today we're going to talk about how Jesus grew up like us. Can anybody think of some things Jesus probably did as a kid? (Let kids respond. Growing, eating, sleeping, etc.) That's right!

But there's one REALLY important way that Jesus is different than us. Does anybody know what it is? (Let kids respond. *They can say God's Son or rescued us, but guide them toward saying he NEVER sinned.*) Yep, Jesus never made a wrong choice, ever. He taught us to follow God be always making the right choice!

INTRO: TRAVELING

So, I have a question for you guys. If you could spend three days alone—without your parents or guardians—where would you go and why? Think about it in your head. Now turn and tell a friend. Take turns. (Let kids respond.) Wow, I heard some pretty cool places!

Well, today we're going to hear a story about when Jesus was a kid. He found himself away from his parents...for three days. And we're going to find out where HE went. Does anybody have any guesses or predictions? Where would Jesus go for three days without his parents? (Let kids respond, but don't tell them!) Hmm, let's see if any of you guys are right!

JESUS TRAVELS WITH HIS FAMILY

After Jesus was born, he grew up, just like us. He lived with his parents and did things with his family. One of the things they did every year was travel to attend a big Feast called the



script continued

Passover. It was a holiday celebration...like how we celebrate Thanksgiving or Christmas. They were going to travel to a place called Jerusalem to celebrate. Raise your hand if you've ever traveled with your family. (Let kids respond.) Me too, it's really fun!

Let's all do a little traveling right now! Everybody stand up, walk in place. (Let kids respond.) Okay, imagine you've got some sandals on, and you're walking through the desert, like Jesus might have done! Wipe your forehead, because it must be really hot, whew! (Let kids respond.) All right, let's jog a little faster now. (Let kids respond.) The celebration is happening soon, so we have to hurry to get there on time! We're passing all the other travelers and maybe some donkeys. Wave as you pass them! (Let kids respond.) Now, let's pretend like we're running really fast! (Let kids respond.) Whew, good job! Everybody have a seat.

We're going to watch a video to see what it would have been like for Jesus and his parents to go traveling. As you watch, pay attention to how it would have been different for them than it would be for us.

Video: Context--Travel

So what's one thing that's different about how they traveled? (Let 1-2 kids respond.) Yep, good job! You know, he probably traveled in a huge group with aunts, uncles, cousins, and friends. When they all got to there, they had a great time! The trip seemed great (drop voice), until Jesus' parents were on their way home.

JESUS IS LEFT BEHIND

(Use an ominous tone.) Mary and Joseph had been on their way home for a whole day. They hadn't seen Jesus, but they probably thought he was with his friends and cousins. Finally, that night, they both realized Jesus was MISSING! Say "OH NO!" (Let kids respond.)

Mary and Joseph turned right around to go back and find him, but it would take another WHOLE day to get back to Jerusalem! They were probably freaking out! Imagine how scared they must have been knowing Jesus was alone in a strange city for TWO whole days! And back then, there weren't cell phones to call and see if anybody in Jerusalem even knew where he was! Everybody say, "OH NO!" again. (Let kids respond.)

Let's watch another video about what happened next. As you watch, try to figure out where Jesus was!

Video: Jesus is Lost

So where was Jesus all that time? (Let a kid respond.) That's right, he was at the temple, spending time with God! A temple is kind of like a church. He wasn't lost at all. But his parents were still worried, weren't they? (Let kids respond.)

JESUS AT THE TEMPLE

Well, Jesus was with the other teachers at the temple, asking them questions and spending with God. When Mary and Joseph found Jesus there, he told them, "I had to be in my father's house!" Remember, he was God's Son. He had been spending time with God!



script continued

In fact, Jesus probably would have stayed in the temple a lot longer! He wanted to know EVERYTHING about God and be near him, because he loved God so much! Did any of you guys say you'd be go to church or go spend time with God if you were going to be away from your parents or guardians? (Let kids respond.) That's what Jesus did!

And even though Jesus wanted to stay in the temple, when he realized Mary and Joseph were ready to go home, do you think he obeyed his parents? (Let kids respond.) Yep, he sure did.

RESPONSE ACTIVITY

You know what's crazy? We don't know much about Jesus as a kid. We really only have THIS one story, but in it, he shows us how we should act. What did you guys notice Jesus doing in this story? (Let kids respond. They may say he grew up, spent time with God, pleased God and people, or obeyed his parents—guide them toward all three answers!)

When Jesus obeyed his parents, he was showing love to them. When he was spending time with God at the temple, he was showing love to God. We're going to talk about love in the next few weeks by learning a verse. Let's read this verse today to start to learn it and to remember to love like Jesus loved:

SLIDE: 1 Corinthians 13:4 Love is patient, love is kind. It does not envy, it does not boast, it is not proud.

Let's take a minute to be quiet, and spend time with God like Jesus did. Close your eyes, bow your head, and talk to him about whatever you want. You could even ask him to help you love like this. (Give kids 30 seconds to a minute in silence.)

WORSHIP

Let's spend some time with Jesus by singing about how much he loves us. Everybody stand up, and get ready to worship!

Music Video: Because You Love Me

Music Video: Jesus Loves Me

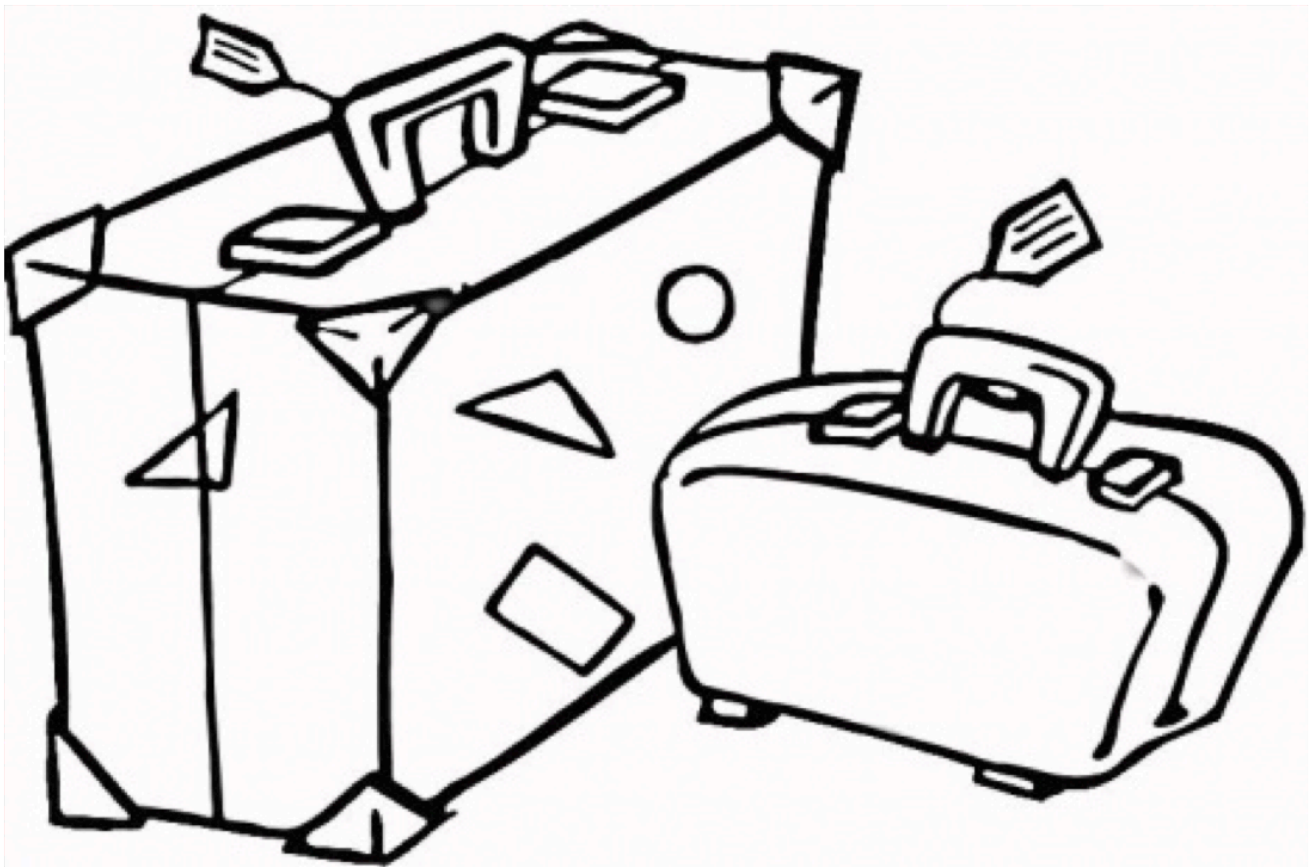
**Dismiss kids to small groups*



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name



PREP needs



connect time supplies

Per group

Large tear off sheet of paper

Markers

small group supplies

Per kid

1 comic strip template

Per group

1 Bible, markers or crayons

large group supplies

Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Context/Travel (<https://vimeo.com/66660584>)
3. Video: Jesus is lost (<https://www.youtube.com/watch?v=3WtVZe5gc7w>)
4. Slide: 1 Corinthians 13:4 Love is patient, love is kind. It does not envy, it does not boast, it is not proud.
5. Music Video: Because You Love Me (<https://vimeo.com/49923930>)
6. Music Video: Jesus Loves Me (<https://vimeo.com/44164426>)

connect questions

Tell me about Jesus as a kid.

How can we act like Jesus?

parent page