



# Kindergarten-2<sup>nd</sup>

October 17-18, 2015

DATE

Vision Weekend

LESSON TITLE

Nehemiah; Ephesians 6:10-18; Matthew 6:33

WHERE TO FIND IT

We can make Jesus our king and follow him together.

MAIN POINT

## schedule

***Please follow this adapted schedule:***

- **Connect Time (15 minutes):**  
Start 5 minutes after service starts
- **Large Group Part 1 (15 minutes):** Begin 30 minutes after service start time
- **Group Activity (15 minutes):** In the Large Group script section
- **Large Group Part 2 (15 minutes)**
- **Small Group (10 minutes)**
- **Extra Activities** (keep kids engaged until parents arrive)

## tips

Services will be at least 80 minutes, so the typical flow of the lesson is different. We've got Connect Time, 2 separate Large Group video presentations with a group game in between them and Small Group with two activities (and an additional game if you need more!).

**Before kids arrive,** plan out who wants to lead which parts of the lesson.

## check-in/out

As kids leave, make sure they take their soldier with them and show it to the adult who picks them up.

## large group heads up

Adults are going to be called to battle for God's Kingdom together. Kids will take a step back and recognize that sometimes it's hard to follow Jesus, but that God gives us the tools to fight to obey him. It's a big lesson that covers a lot of ground, but hopefully it will have enough commonalities with what adults hear that it sparks conversations at home.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### WHAT SHOULD I DO?

*\*Play in small groups*

- Have kids stand in a circle.
- Then take **the beach ball** and throw it back and forth in the circle. (Make sure each kid gets a chance to catch and throw.)
- Whoever catches the beach ball has to say, "What should I do?"
- Then anyone in the group can give them silly instructions and kids have to pretend to do whatever you say! If kids don't have ideas, you can call out instructions too. Here are some examples to get you started, but anything goes.

The important thing is that each kid acts it out on his/her own!

- Tie your shoes
- Fight a dragon
- Sing opera
- Brush your hair
- Blow your nose
- Clean your room
- Clip your fingernails
- Pet a dog
- Climb a tree
- Water a flower
- Make your bed
- Eat some cereal
- Paint your toenails
- Etc.

### TALK ABOUT IT

1. How did you feel during that game? Did anybody do something really fun or important? How about something you didn't want to do or didn't understand? Were any of you worried about looking silly?
2. Tell me about a time you did something because Jesus told you to do it. (Or, kids could share the opposite: a time they didn't do something even though they knew Jesus would want them to.)

**Before you go to Large Group, you can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand that making Jesus king means following him, (2) recognize that following him can be hard but that God helps us! and (3) identify one way they will follow Jesus this week

**Why?** Following Jesus is a simple phrase but there are quite a few things (our own sin nature, other people or wrong things in the world, and the devil) that can make it tough. It's important for kids to be ready for battle!

**Tip:** Use the images to review today's story!

## small group

### REVIEW THE STORY (15 min.)

1. What does it mean to follow Jesus? (to make him your king and act like him)
2. (**show image of the enemies**) What did Nehemiah's enemies do to keep him from obeying God? (they made fun of him, tried to attack him, tried to trick him into disobeying)
3. (**show image of crossed out arrow**) What are some things that keep US from following Jesus? (can be general like the devil, fear of what people think, not wanting to obey because we don't feel like it, etc.; but if kids share specific examples from their lives, that's best!)
4. (**show image of finished wall**) How did God help Nehemiah keep following him? (he made Nehemiah strong, he had people warn him about attacks, he answered Nehemiah's prayers)
5. (**show image of arrow**) How does God help US follow him? (in the same ways: gives us armor, answers our prayers, etc.)

### MAKE IT PERSONAL

- Give each kid an **image of a soldier** in God's armor.
- Have each kid draw ONE way they will make Jesus king this week – one thing they will do to obey him.
- Put all the soldiers together in the middle, like an army.
- Share the army of responses and all the ways kids will obey.
- **Then ask:** How could this affect a whole city? **Then pray for the kids and ask God to help them obey this week.**

*Then do the **coloring page** and talk about other ways to make Jesus king. Extra Time? Try out the activities on the following page!*

*You could repeat the Connect Time Game or play Simon Says or Teacher, May I? again. Or try out the game about following on the next page. Whatever you do, keep kids engaged until an adult picks them up!*

**COPYCAT GAME:**

- Stand in a circle
- Have one kid stand in the center and close his/her eyes (no peeking)!
- Point to a person in the circle, and that person will be the leader.
- The person in the center can open his/her eyes while the leader starts doing whatever they want (examples below)...and you all follow as fast as you can—so *fast* that the person who closed his/her eyes shouldn't be able to tell who's leading.
- The leader continues to do new motions and everyone follows until the person in the center figures out who's leading.
- **Before you begin, do a practice round as an example.** Lead kids in a series of actions, like raising one arm, tapping your nose, stretching a leg out, standing up, twirling, sitting back down, etc. Then choose a person to hide his/her eyes and get started!

## special notes

Large Group is structured differently this week. There will be no live presenter but a video presentation in TWO PARTS. Someone should announce the video, then lead the game in the middle (whole group interactive activity). Then introduce the 2<sup>nd</sup> video.

## presenter tips

Engage with the video to model it for kids.

## script

***\*Click to play intro music.***

Hi everybody! Welcome to Kids' Club. It's great to see you today. After that fun game, we're going to spend some time hearing part of God's story all together. Believe it or not, that game is actually going to help us understand how to follow Jesus. We'll get to that in a minute. Today, we're going to experience Large Group by watching two videos. I'm not your host...someone on the video is! Let's see what they've got to say to us today:

**Video: LARGE GROUP PART 1 (about 15 min.)**

***(Click to play the Kids' Club loop during the game)***

**LARGE GROUP GAME** (should take about 15 min. including transitions)

Alright, everybody! Let's split into our small groups again. When it's time to come stop playing and start taking, I'm going to \_\_\_\_\_ *(Come up with some way to gather the groups. Turn the lights on and off, announce it through the microphone, etc. \*\* Announce what you plan to do.)*

### **TEACHER, MAY I?**

*\*Adapted slightly to fit the lesson – please read instructions*

- Kids line up facing you at a predetermined location (a wall) or a table along the perimeter of your group's "area." You stand several feet away.
- Ask ALL kids to move forward doing a certain type of step and/or action (e.g. take 3 baby steps, flap your arms while taking 2 scissor steps, with your arms over your head, hop twice)
- Before they obey, they must say, "Teacher, may I?"
- You can answer "yes, you may" and they obey.



### **script continued**

- Once somebody reaches you, he/she is “it” if they want to be.
- Let as many kids lead as you have time for (play for about 10 minutes)

*\*\*Someone should announce that it's time to discuss!*

### **TALK ABOUT IT**

- Was it ever hard to obey the person leading? Why or why not?
- Why did you do it anyway? (to win)
- Was it easier or harder to do things as a team instead of all by yourself, like in the first game? (hopefully most say yes)
- Is it ever hard to obey God? When?
- Why do we obey? (we love him)

*\*\*Gather the groups together but make sure all have a chance to finish the discussion!*

Let's see what our host has to say!

**Video: LARGE GROUP PART 2 (15 min.)**

*(Dismiss kids back to small groups)*



**script continued**

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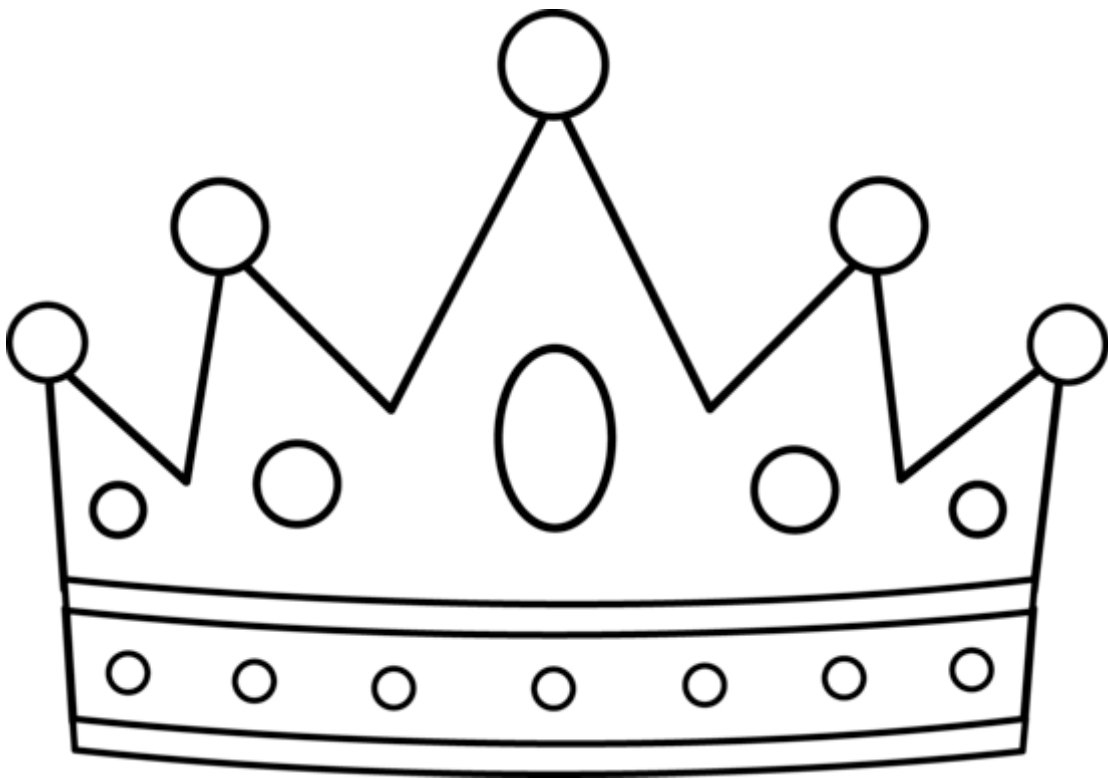


**script continued**

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name



# PREP needs



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## connect time supplies

Per Group  
1 beach ball

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## small group supplies

Per kid  
1 Armor of God soldier page

One set of 4 images with copy on the back, printed in color on cardstock (can be re-used per service)

Per group  
Markers  
1 Bible

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## large group supplies

Bible

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Large Group Part 1
3. Kids' Club loop
4. Video: Large Group Part 2

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## connect questions

What does it mean to follow Jesus?  
How can we treat Jesus as king?

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## parent page