



Kindergarten-2nd

August 15-16, 2015

DATE

The Day the Sun Stood Still

LESSON TITLE

Joshua 10; Proverbs 3:5-6

WHERE TO FIND IT

God fights for us.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Many kids will be starting school soon. For some of them, it'll be a new situation and may be scary. It's a perfect day to talk to them about that. Ask them what they're most excited for...and what they're least excited for.

check-in/out

As kids leave, encourage them to tell their parents what God did in today's story!

large group heads up

God fights for his family. It doesn't mean we sit back and do nothing, but it DOES mean we trust him to work miracles or help us when we're too weak to face something ourselves. Today's story is a pretty incredible example of that.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

FREEZING SUNSHINE

**This is probably more fun to play as one whole group.*

- Tell all the kids to smile big and pretend they are sunshine.
- When you say, "Rise and shine!" they should walk around the room.
- When you say, "Freeze!" they should stop.
- Walk around "frozen" kids. If you see somebody move, tap them on the shoulder.
- If a kid gets tapped on the shoulder, he or she must sit down.
- Say "Rise and shine!"; then "Freeze!"; then tap shoulders of moving kids.
- When there's one kid standing, proclaim them the winner.
- Play again and let some kids help you tap shoulders!
- **Debrief:**
 - What do you know about the real sun?
 - Does the sun ever freeze in place (i.e., stop moving; this does not relate to temperature)? Why not? (make sure kids know it always moves)
- **Connect Question:**
 - Have you ever faced a hard situation? Something you couldn't do by yourself? Tell us about it. (You can give them hints like: new school, big test, moving to a new place, having a friend move, etc.)

Before you go to Large Group, you can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) retell the story of the day the sun stood still, (2) recognize that God fought for Joshua and (3) understand that God fights for us

Why? Knowing what God can do for us can make us brave, just like it made Joshua brave.

Tip: Be really intentional about talking to kids while they work. You'll find an important discussion question worked into the activity.

small group

REVIEW THE STORY

1. Why did God's family need help? (enemies wanted to fight them)
2. How did God help them? (sent a storm with hail and made the sun stand still)
3. What did Joshua ask God to do? (make the sun stand still so he could finish the battle)
4. Why did God help his family?

MAKE IT PERSONAL

- Give each kid **a paper plate** and **eight strips of colored paper (4 yellow & 4 orange)**
- ASK: Do we need God's help to fight armies? (No!) What do we need God's help for? (share things that scare you; refer to response time in Large Group)
- On the back of the plate, kids should write/draw one thing they want God's help with.
- On the front of the plate, they should use **markers** to color a sun
- Using **glue sticks**, glue the strips around the side like sun rays. It should look something like this:



- **As kids work, discuss:** How can we show God that we trust him and need him for everything? (We can talk to Him about things that we're scared of, tell him how we feel, ask him for help, tell others we believe he'll help us even though we're scared, etc.)

***Pray together, asking God to help kids face battles this week.**

(Continue on the following page)

*Give kids a **coloring page**. If you still have extra time, play the sunshine game again! Or use the sun craft kids made to reenact the story.*

special notes

Today, you're going to share a fear you have with the kids. Choose something that you regularly battle (but that's also kid-friendly, of course). Often, kids face fears that occur frequently, like being afraid of the dark or of spiders. Sharing something you have to keep on facing will help them to be able to relate.

presenter tips

Pacing will vary slightly per person/room but try to use it to make sure you allow time for all the Large Group components, including worship.

You should be leading about 30 min. from beginning to end. That's why getting kids to stand up in the middle and for worship at the end is so important. Make it interactive!

script

***Click to play intro music**

WELCOME AND INTRO (1 min.)

Hi everybody! Welcome to Kids' Club. It's great to see your bright, shining, sunshine-y faces! Can I see your sunshine faces? (Let kids smile like they did in Connect Time.) Pretty good. You guys were stopping in place in today's game, but does the real sun ever stop moving? (Let kids say: No!) No way, even though it's moving really slowly and sometimes looks like it's frozen, it always goes down at night and comes up in the morning, like this: **(play loop of time lapse)**. That's what happens if you set up a camera and then watch what happens really fast. Every day the sun goes through the sky like that!

But guess what? Today, we're going to hear about a time God stopped the sun! It's the only time it's *ever happened* in the entire history of the world.

BELIEVE IT OR NOT! (3 min.)

If that's hard for you to believe at first, that's OK. Remember, this month, we're talking about amazing—and kind of crazy—stories from the Bible. All these things really happened...but they're kind of hard to believe. So let's start by looking at another video of something that's hard to believe!

Before we watch this, I need a volunteer to come and show us how a dog walks. (Choose a kid to come demonstrate walking on all fours.) Great job! That's exactly right. Why don't dogs walk like us? (Let kids respond.) Yep, they've got four paws instead of arms and legs. But believe it or not, there's one dog who walks a little differently. Let's check it out!

Video: Dog Walking on Two Paws (1 min.)

Oh my goodness! That's amazing, isn't it? It's kind of like if we started walking on our hands. Even though that's fun to watch, it's not *nearly* as crazy as the time God stopped the sun. Let's



script continued

check out what happened.

JOSHUA REVIEW (2 min.)

(Show picture of map.) We've been talking about God's family, the Israelites. They were stuck as slaves in Egypt, but God sent Moses to lead them out of Egypt because God had an amazing home for them to live in. To get to God's promised home, they had to wander in the desert for many years. This was their route (refer to map which has it marked).

They were in the desert for 40 years, but God took care of them the whole time. Then He sent Joshua to lead them across the Jordan River (refer to map). Once they were across, God told them to march around the big walls of a city called Jericho. When they obeyed God, he tore down the walls for them!

GOD FIGHTS FOR THE ISRAELITES (12 min.)

But guess what? There were lots more people living in the land, and they did NOT want God's family to move in. They were ready to FIGHT the Israelites! Everybody say, "Oh no!" (Let kids say it.)

This could have been really scary, just like we face scary things. Maybe like when we're in the dark or have to go to a new school or when people around us are fighting. What kinds of things make you guys scared? (Let a couple kids share.) One thing I get scared of is _____ (*share a personal example of an ongoing fear you battle*). And when I feel that way, I have to ask God to help me and to make me brave!

The good news is, God helps his family. In fact, in today's story, God fought for the Israelites by controlling the weather. We talked about how the sun stopped. There was something else God did too—he sent a big storm! Let's imagine that for a second by making a storm in here. Stand up! (Let kids stand.)

Lead kids in creating a "storm" and model each action for them:

- Build it up:
 - First, the wind begins to rustle: rub your hands together
 - Some light rain begins to fall: snap your fingers
 - Then it falls harder: hit your thighs with hands
 - Thunder crashes: stomp your feet while you hit your thighs with your hands
 - And then there's some hail which is big pieces of ice falling (**click to play the sound bite of hail**; keep stomping and hitting your thighs with your hands)
- (Calm kids down: **click to stop the hail**) The storm starts to calm
 - Now stop stomping—it's only raining: keep hitting your thighs
 - The rain slows: snap your fingers
 - The wind blows: rub your hands together
 - And the storm is silent (be silent)

Great job! You can have a seat. (Let kids sit.) Now, let's watch a video to see how God fought for his family. As you watch, see if you can figure out how stopping the sun and sending a big storm helped God's family beat the people who were fighting them.

Video: The Day the Sun Stood Still (about 4 min.)



script continued

Wow, so how did the storm help God's family? (Let kids respond.) That's right, the hail was so strong that it kept God's family's enemies away. And how did stopping the sun help? (Let kids respond.) That's right, it kept it light out so the Israelites could see in the battle. And when God's family had won, then the sun kept going like normal.

GOD FIGHTS FOR HIS FAMILY OUT OF LOVE (1 min.)

In that story, Joshua knew that he was facing something really scary. Lots of enemies were coming to fight them! But instead of getting scared and running away, he faced those battles. He even asked God for a miracle! And God gave it to him.

God loves his family! It doesn't mean we won't face scary things. We will. Just like the Israelites had enemies coming after them, I continue to face my fear of _____ (*refer to the ongoing fear that you face*). But I can trust that God will help me and sometimes, he'll even fight for me.

RESPOND AND PRAY (2 min.)

Everybody think in your head of one thing you're scared of. (Let kids think.) When you've got it, put one fist in the air, like this (raise your fist). The fist means you're ready to face it with God's help! (Let kids raise fists.) If you're still thinking, that's OK. But we're going to talk to God:

- In your head or in a whisper, tell God what you're scared of.
- (*Then pray over the kids, something like this*): God, you heard the battles that we are facing in this room. You know what scares us and you know that we need your help. Please help us this week. Thanks for being strong and powerful—and loving us enough to want to help us. Let us see your power this week, like Joshua and the Israelites saw it many years ago. In Jesus' name, amen.

VERSE (1 min.)

Remember our verse this week is Proverbs 3:5-6. It's all about trusting God, which means BELIEVING that he is real and that he is in control. Let's read our verse together to declare that we trust God with our whole hearts. Read it as LOUD as you can!

SLIDE: Proverbs 3:5-6: Trust in the LORD with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.

WORSHIP (6 min.)

Good job! Now let's stand and worship God, which means show him how much we love him and how thankful we are that he fights for his family. These songs remind us that with him, we're fearless!

Music Video: I'm Not Afraid

Music Video: We Are the Brave Ones

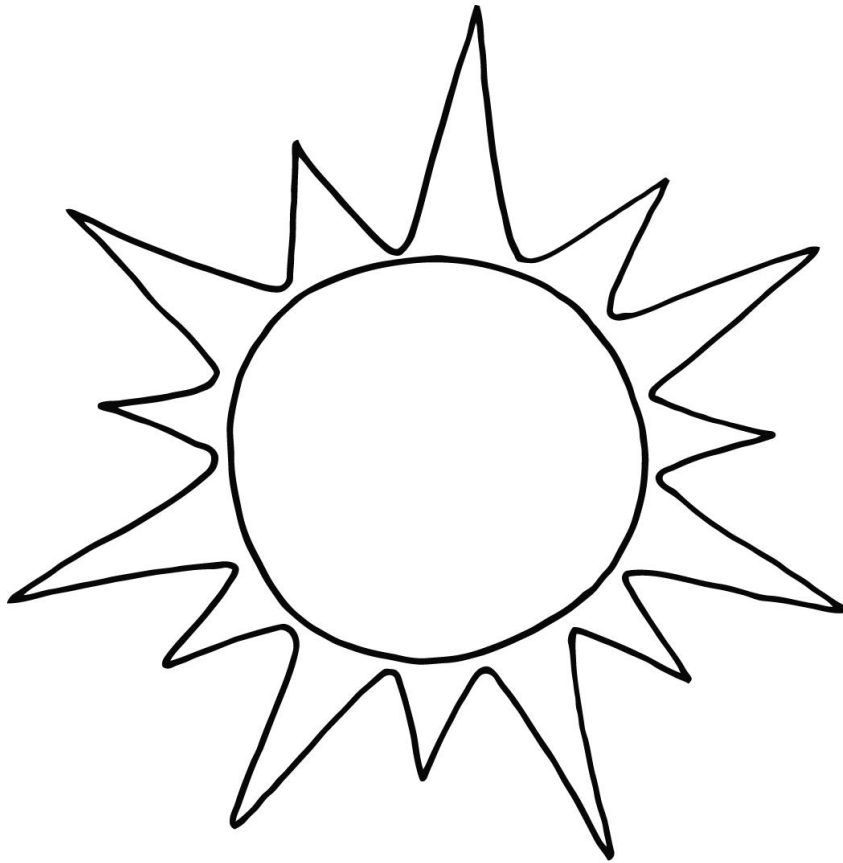
**Dismiss kids to small groups.*



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name



PREP needs



connect time supplies

Freezing Sunshine game – no supplies needed

small group supplies

Per kid

1 paper plate
4 strips of yellow paper (1" x 5.5" approx.)
4 strips of orange paper (same size as yellow)
coloring page

Per group

Markers
1 Adventure Bible for Early Readers
glue sticks

large group supplies

Adventure Bible for Early Readers

a/v needs

1. Slide: Believe It or Not! loop
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Video: time lapse (<https://www.youtube.com/watch?v=xs9hfF3UPQY>; please cut off the first 14 seconds; use 0:15 through the end)
4. Video: Dog Walks on Paws (<https://vimeo.com/28025906>)
5. Image: map
6. Clip (sound with image): <https://www.youtube.com/watch?v=lrpwgoXuF24>
7. Video: Day the Sun Stood Still (on server)
8. SLIDE: Proverbs 3:5-6: Trust in the LORD with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take.
9. Music Video: I'm Not Afraid (<https://vimeo.com/121403086>)
10. Music Video: We Are the Brave Ones (<https://vimeo.com/126214265>)

connect questions

Tell me about Joshua's fight.
How did God help his family?

parent page

Daily talk starts – separate document