



# 3PK

August 1-2, 2015

DATE

Moses and the wilderness

LESSON TITLE

Exodus 16-17

WHERE TO FIND IT

God takes care of us

MAIN POINT

## schedule

**First 10 minutes of the service hour:**  
Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

## tips

Before kids arrive, decide as a team who will do what. Choose who will line the kids up for Connect Time, hand out snacks after Large Group, and lead the Small Group questions.

## check-in/out

## large group heads up

Today we're continuing the story of Moses! After God led the Israelites out of slavery, he led them into the desert where they were worried that he wouldn't take care of them. Today we're talking about God's faithfulness to his family, even when we doubt him.



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Tell kids that we're going to learn about how God took care of his special family, even in the hot desert!
- Tell kids to:
  - Walk in place, and pretend to be tired from walking. Say, "I'm tired!"
  - Wipe their face like they're really hot from the desert sun. Say, "I'm hot!"
  - Stick their tongue out and pretend to be thirsty for water. Say, "I'm thirsty!"
  - Rub their tummy like they're hungry for food. Say, "I'm hungry!"
- Tell kids that God saw that his family was tired and hungry, so he took care of them and gave them what they needed.
- As you walk into Large Group, encourage kids to put on their listening ears! Remind that HOPS will be showing us how we should act in Large Group, so we have to listen!



## instructions

**Goal:** To help kids (1) understand how God took care of Moses and the Israelites in the wilderness and (2) recognize how God takes care of us too.

**Why?** God is a provider, and he loves to take care of us. We want kids to recognize that God will be faithful in giving us what we need.

**Tip:** How has God provided for you? Share something that you're thankful for, to help kids identify what he's given them!

## small group

### REVIEW THE STORY

1. How did the Israelites feel when they were in the desert? (Hot, thirsty, hungry, tired)
2. Did God give them what they needed? (Yes)
3. How did God give them food and water? (Sent food from the sky, helped Moses to get water from the rock)
4. Did the Israelites always listen to God? (No)
5. Did God show the Israelites how to follow him? (Yes)
6. Does God take care of us? (Yes)

### FOOD FROM THE SKY

- Spread out **2 large tear off sheets of paper** (1 on each table).
- Give each kid **3 food cutouts**. Set out **markers** and **glue sticks**.
- Draw a few clouds on each piece of paper.
- SAY: "God made special rain down from the sky to feed the Israelites when they were hungry! Let's color some food and stick it under these clouds, to make it look like it's coming from the sky!"
- Show kids an example by coloring a food cutout, and gluing it somewhere on the paper.
- If kids are particularly attentive, encourage them to draw their own food, or draw something else that God has given THEM.

(Continue on the following page)

**\*Pray together and thank God for taking care of us, and showing us how to follow him!**



**Extra time?**

Have kids do the **coloring page**. After that...play "Bird Tag"! Remind kids that quail was a type of bird that God sent to the Israelites for them to eat. Have someone be the "Quail bird" and tell them to **WALK** around the room flapping their wings and tagging people. Once someone is tagged, they have to act like a bird too! (**Make it clear that they should walk, not run!**)

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## special notes

Whenever kids appear to be disengaged, have them act out something from the story you're telling; you can also make up a simple motion for them to do that relates to what you're saying. It might help bring kids attention back to focus.

## presenter tips

Here's a link to today's video about the Israelites journey into the desert:  
<https://www.youtube.com/watch?v=VscgnMV8Bp0>

## script

### \*Click to play intro music

Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

### **Video: HOPS Share with others!** *(about 1 minute)*

(Hold up the **Bible** for kids to see.) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond: The Bible!) That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

### **INTRO: GOD'S FAMILY**

God's rescue plan started a long time ago, with a group of people called the Israelites. Can you say, "Israelites"? (Let kids respond.) Good job! The Israelites were part of God's special family.



## script continued

He chose them to be close to them, and show them how to follow him! Give me a big thumbs up if you want to follow God? (Let kids respond.) Me too!

Something bad happened though. Because people made wrong choices, and there were lots of wrong things in the world, the Israelites were working as slaves. They were not happy at all. Show me a sad face. (Let kids respond.) But guess what? God rescued them! He loved them so much, that he saved them from having to be slaves! Show me a big smile. (Let kids respond.)

After God rescued the Israelites, he led them to a desert. This is what a desert might look like. **(Click to play desert loop.)** It was really hot. Can you all fan your faces, like it's really hot? (Let kids respond along with you.) Whew! Now, in the desert, there aren't any restaurants or ice cream shops. So the Israelites were hungry. Can you rub your tummy and pretend you're really hungry? (Let kids respond.) Good job.

## **GOD TAKES CARE OF HIS FAMILY**

The Israelites were tired, and hot and hungry. Even though God had just rescued them from being slaves, they still weren't happy! Do you think God ignored them though? (Let kids answer, "No!")

Let's watch a video and find out what God did for his family. As you watch, try to figure out how he took care of the Israelites.

## **VIDEO: Jesus Storybook Bible/10 Ways to be Perfect**

Wow, I can't believe all the amazing things God did for his people! When they were thirsty, did he give them water? (Let kids respond, "Yes!") Let's pretend to drink an ice-cold glass of water! (Pretend to drink along with kids.) When they were hungry, did he give them food? (Let kids respond, "Yes!") Let's pretend to eat lots of food! (Pretend to eat along with kids.)

God always gave the Israelites what they needed, because he loved them and wanted to take care of them. He even showed them how to follow him, and how to be close to him!

Those rules are for us too. God wants to be close to us no matter what. Sometimes we do wrong things. Sometimes we even forget about God! But God still loves us. How amazing!

## **PRAY (Break it down into small, repeatable phrases.)**

Dear God. We love you. Thank you taking care of us. A-men!

## **WORSHIP**

God always takes care of us, and he also wants to be close to us. Worshipping God with songs a great to be close to him! Let's sing some songs to him now.

**Song: Jesus Loves Me**

**Song: Come With Me**

**Song: King of the Jungle** (extra song if you have time left over)



**script continued**

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)





**script continued**

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# PREP needs



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## connect time supplies

God takes care of his family game – no supplies needed

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## small group supplies

**Per kid:** 1 of each food picture (apple, grape, bread , coloring page

**Per group:** Bible, 2 large tear off sheets of paper (4 feet long), markers, glue sticks

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## large group supplies

**Per Group:** Bible

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Share with Others! (<https://vimeo.com/67408014>)
3. Video: Desert loop with music (miscellaneous folder)
4. Video: Jesus Storybook Bible/10 Ways to be Perfect (Jesus Storybook Bible folder)
5. Music Video: Jesus Loves Me (hand motions) (<https://vimeo.com/44164426>)
6. Music Video: Come With Me (hand motions) (<https://vimeo.com/49923933>)
7. Song: King of the Jungle

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## connect questions

How does God take care of me?  
How did God take care of his family?

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## parent page

Daily Talk Starts – separate document