



3PK

July 25-26, 2015

DATE

Moses and the burning bush

LESSON TITLE

Exodus 2-4

WHERE TO FIND IT

God planned a rescue.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

During Large Group, make sure to sit among the kids. Interact with the presenter as if you were one of the kids, and it will help encourage others to participate, as well as behave better.

check-in/out

Ask kids about what they made. What did the burning bush say to Moses?

large group heads up

Today is all about Moses, and how God used him as a part of a special plan to rescue the Israelites. We're focusing on how Moses, like all of us, was scared to do such a big job. But God is with us no matter what, so we can be brave!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
 - SAY: “Today we’re learning about a man named Moses, and how God planned a rescue for him!”
 - Tell kids to try and stand on one foot for as long as they can. If their other foot touches the floor, though, they have to be “rescued!”
 - To “rescue” a kid, touch him on the head, and let them start over.
 - As you walk into Large Group, encourage kids to put on their listening ears! Remind that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: To help kids (1) understand how God planned a rescue for his family and (2) recognize that God wants to rescue us too

Why? The story of Moses is all about God taking care of his family, and planning a rescue for them. This applies to us too!

Tip: Emphasize that God rescues his family throughout the whole Bible, and he does the same for us!

small group

REVIEW THE STORY

1. Who was making God's family work as slaves? (Pharaoh)
2. How did God appear to Moses? (A burning bush)
3. What special job did God want Moses to do? (Rescue his people)
4. Did Moses want to do this job at first? (No, he was scared)
5. Is God with us, even when we're scared to do big things? (Yes!)

BURNING BUSH SCULPTURE

- Set out **markers** and give each kid **1 white cup, 1 red tissue square and 1 yellow tissue square.**
- **Remind** kids about how God spoke to Moses through a burning bush. Tell them that we're going to create our own burning bush!
- **Tell** kids that the cup is going to be the bush part; they can draw branches and leaves all over the outside of the cup.
- **Show** them how to take their 2 tissue squares and **partially tuck them in their cup.** Don't tuck the whole thing in the cup, though; leave part of it poking out the top.
- While kids are working, you can read the story of Moses from the Bible. Hearing it again will help cement it in kids' memories!

***Pray together and thank God for planning our rescue!**

(Continued on the following page)

Extra time?

*Have kids do the **coloring page**. After that, play follow the leader. Have kids follow you around the room, “obeying” by copying whatever you do! You could have kids pretend to be a burning bush, swim down a river like Moses in the basket as a baby, etc.*

special notes

There are a lot of different emotions to convey in today's story – being sad, scared, excited, and happy. Make sure to use your face to communicate as much as the words you're saying!

presenter tips

We'll be watching a God's story video today about Moses, as well as a short clip of the burning bush from today's story.

script

Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS Share with Others! *(about 1 minute)*

(Hold up the **Bible** for kids to see.) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond, "The Bible".) That's right, the Bible! It's God's Rescue plan. This book shows us how He rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

INTRO: MOSES

Today we're going to talk about a man named Moses! **(Click to show slide.)** Can you all say "Moses"? (Let kids respond.) Good job! God had a big, BIG plan for his life. God was going to give Moses a very special job. If you've ever had a grown up tell you to do something, give me a thumbs up! (Let kids respond.)



script continued

Well, before Moses could do his special job, he lived in a place called Egypt. Let's all say "Egypt" together. (Let kids respond.) Great! When Moses was a baby, God kept him safe, and he grew up in the king's house! The thing is, Moses wasn't happy. He felt like he didn't belong anywhere. He even ran away. (*Use a very sad tone of voice and facial expression.*)

At that time, a man named Pharaoh ruled Egypt. But Pharaoh was not a nice person. He was forcing God's special family, the Israelites, to work as slaves! Show me a sad face. (Let kids respond.) The good thing is, God had a plan to rescue them! (*Act very excited and happy.*)

GOD'S RESCUE PLAN

We're going to watch a video to see how God used Moses as part of his special rescue plan. **As you watch, try to figure out if Moses agrees to do the special job God gives him.**

VIDEO: God's Story/Moses

Wow! What an amazing story. Did Moses obey God, and help rescue God's family? (Let kids respond, "Yes.") You're right, he did! But...did he want to do it at first? (Let kids respond, "No.") No, he didn't. He was scared.

Does God still love us when we're scared? (Let kids answer, "Yes.") Yes! He does! He loves us no matter what. And he helps us do things that we're scared to do. Raise your hand if you've ever been scared to do something. (Raise your hand along with kids.) I know I have! God helped me to be brave though, just like he helped Moses to be brave!

GOD RESCUES US TOO

You know, this isn't the only time God rescued his family. He rescued them lots and lots of times! And you know who else is in God's family? US! God loves us so much, that he has a special rescue plan for us too.

Does anyone know who the rescuer is that God sent for us? (Let kids respond, "Jesus!") That's right, Jesus! God had a special plan for Jesus to rescue us, just like God had a special plan for Moses to rescue the Israelites. If that makes you happy, everyone give a high five to a friend!

PRAY (Break into small, repeatable parts)

Dear God. We love you so much. We're so glad you're planned a rescue for us. Amen!

WORSHIP

Let's sing about how we should always obey God, because he has a special plan for us! After that, we'll sing and dance some more to worship God and show him how much we love him.

Song: Boss of Me

Song: Trust in the Lord

Song: Be Strong (extra song if you have time left over)

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



script continued

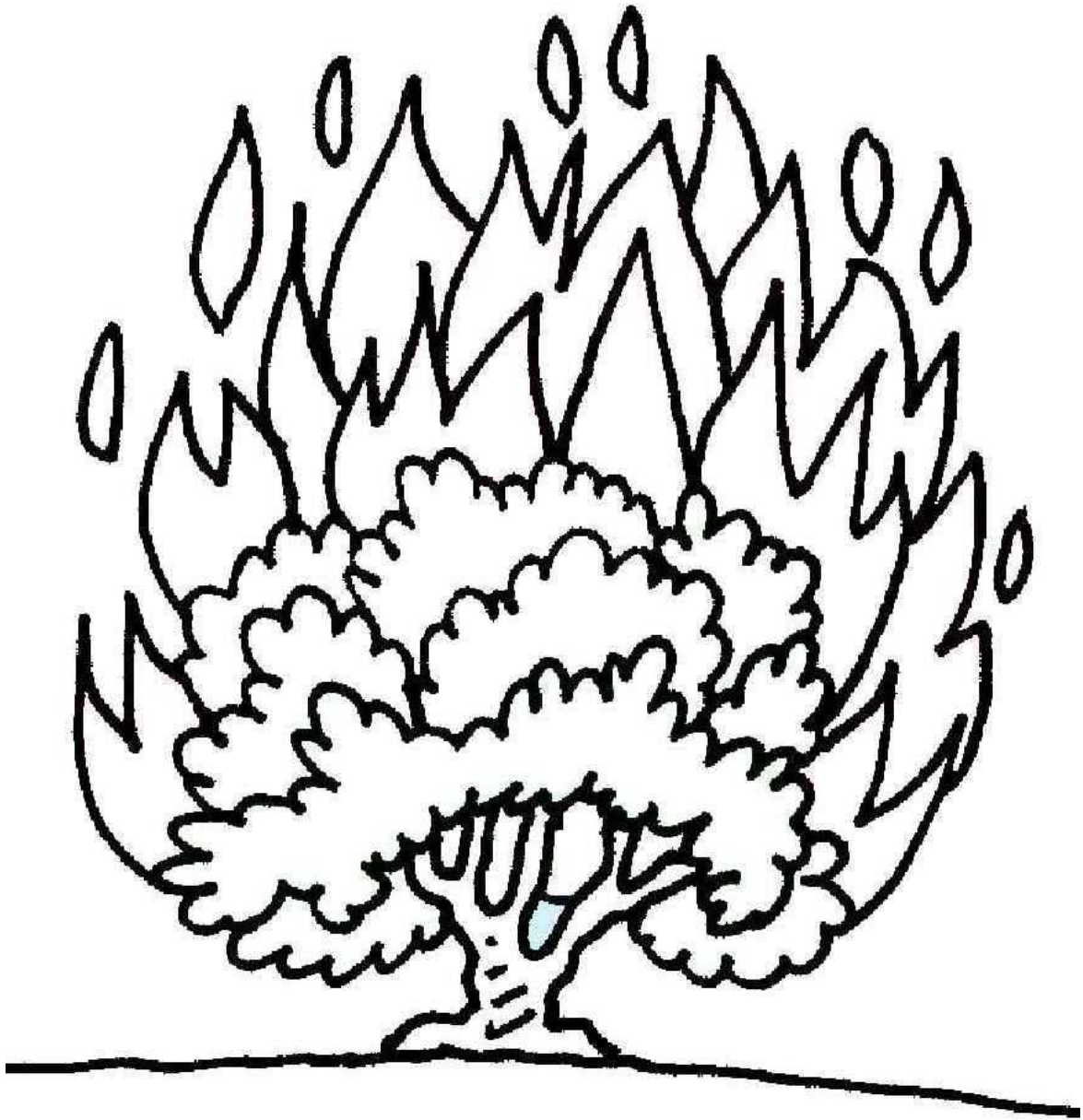
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PREP needs



connect time supplies

“Rescue” game – no supplies needed

small group supplies

Per kid: 1 white cup (http://www.samsclub.com/sams/dart-hot-and-cold-foam-cups-4-oz-1-000-cups/prod360634.ip?origin=item_page_rr3&campaign=rr&sn=ClickCP&campaign_data=prod450458)
1 red tissue paper square (approx. 8”x8”), 1 yellow tissue paper square (approx. 8”x8”)
Coloring page: Burning bush

Per group: markers

large group supplies

Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Share with Others! (<https://vimeo.com/67408014>)
3. Slide: Moses
4. Video: GS/Moses (<https://vimeo.com/49018352>)
5. Video: Boss of Me (<https://vimeo.com/118151941>)
6. Video: Trust in the Lord
7. Song: Be Strong
- 8.

connect questions

Who was Moses?
How did God rescue us?

parent page

Daily Talk Starts – separate document