



Kindergarten-2nd

July 11-12, 2015

DATE

Moses

LESSON TITLE

Exodus 2-4; Jeremiah 29:11

WHERE TO FIND IT

God has a plan for us.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Remember to play the outdoor loop again this week (slide 1 of the Keynote presentation).

If you want to get kids thinking about part of the lesson, ask them: Out of all the places you went this week, which one was your favorite? Why?

check-in/out

As kids leave, encourage them to tell their parents what their craft is supposed to remind them of (that God has a plan for them, too!).

large group heads up

Moses was chosen by God for a special purpose, but for much of his life he didn't believe he was anybody special. Today, kids will hear that God has a special plan for their lives too!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

FOLLOW THE PLAN

**Play in small groups, even if one adult is leading all of them.*

- Tell kids you have a plan for them. **The crux of the game is this: everybody on the team is important.** You can't move on to the next part of the plan until everybody has completed the first part. Let kids know that! (*Be as strict as you can about this rule, but if any kid has trouble, teammates can help him/her out. Or if a kid is especially shy, he/she can choose somebody to complete the task as a substitute.*)
- **Here are the instructions** (do as many as you have time for):
 - Introduce yourself to somebody you don't know
 - Do ten jumping jacks
 - Find something green in the room and stand next to it
 - Touch your toes
 - Hold up your fingers to show us how old you are
 - Rub your tummy and pat your head
 - Give somebody a high five
 - Jump as high as you can
 - Stand on one foot
 - Lift both arms into the air as high as you can
- **When there are about five minutes left, break into small groups and debrief:**
 - How did you guys get to complete so many of the activities? (When they ALL completed an activity, they could move on to a new one.)
 - Each of you was important/special. Why? (their team couldn't move on without them)
 - Tell us about another time you felt special.

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) recognize that Moses felt like he didn't belong anywhere, (2) understand that God had a special plan for Moses and (3) acknowledge that God has a special plan for them

Why? It's easy to feel like we don't belong. But we *do* belong with God!

Tip: Make sure to separate the tissue paper so that there's enough for all services!

small group

REVIEW THE STORY

1. What was God's special plan for Moses? (to lead the people)
2. Did Moses feel very special? Why not? (no; he didn't belong in Egypt or with his people)
3. How did Moses know God's plan for him? (God spoke to him in a burning bush)
4. What can we do if we aren't sure of God's plan for us?
5. Does God have a plan for you? How do you know?
6. Did anybody hear God tell you something about who you are? What was it? (Remind kids that if not, that's OK!)

CREATE A BURNING BUSH

- God used a burning bush to tell Moses he had a plan for him. We're going to make burning bushes to remember God has a plan for US.
- Give each kid a paper with a **bush image** and **5 pieces of tissue paper**.
- Crumple up the tissue paper and **glue** it on.
- Encourage kids to hang this up somewhere in their house so they can look at it every day and remember God has a plan for us!

***Pray together, thanking God that he has a plan for each of us.**

*Give kids a **Moses coloring page**. Still have extra time? Play a group game like Simon Says or musical chairs. Or play the Connect Time game again; this time, let kids make up new instructions for the rest of the group to do.*

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special notes

Remember, you've got a (digital) item in your backpack to help kids understand the day's story.

presenter tips

Many kids have never been the outdoor environments we're talking about. The "setting the scene" section is really important. Help them experience what it's like to be where Moses went!

script

Hi everybody! Welcome to Kids' Club. It's great to see you here. You guys just played a game where you were all special. Your team couldn't win without you! And you also talked about some times you've *felt* special. When have you guys felt special before? (Let 3-4 kids share.) That's awesome. One time, I felt special when _____ (share a personal example of a time you felt like you belonged).

It's really fun to think about times we feel special. But sometimes we feel like we're *not* special, don't we? Sometimes people don't share with us or don't want to play with us. Sometimes we aren't invited to a birthday party. Or maybe we feel sad or we get in trouble. Raise your hand if somebody has ever made you feel like they didn't want you around (raise your own hand and let kids respond). It doesn't feel very good, does it?

WHAT'S IN THE BACKPACK?

Well, did you know there were lots of other people in God's story who felt like that sometimes? And today, we're going to hear about a guy who didn't feel special at all. In fact, he kept leaving places because he thought nobody wanted him. The good news is, God had a very special purpose for him. Let's look in our **backpack** to see what we can find to help us understand the story.

(Click to show picture of the map.) Does anybody know what this is? (Let kids guess.) That's right, it's a map! Sometimes we use a GPS on our phones and it shows us where to go using a map. And what can we find on a map? (Let kids respond.) Yes, lots of different PLACES.

We all go places in our lives. What are some places you guys go? (Let kids respond with things like: home, school, park, friends' house, Kids' Club, etc.) Those sound great. Some of the places I go are _____ (list some of your favorite places to go). And you know what? The place where I like to be the most is _____ (share your favorite place and why you love it). Everybody think of your favorite place. (Pause.) What are some of your favorite places? (Let



script continued

kids respond.) Those sound great!

SET THE SCENE

Well, the guy we're going to talk about today was Moses. He was part of God's story, which means he got to do special things for God. But he didn't feel like it. In fact, he kept leaving different places because he didn't feel like anybody wanted him around. He didn't seem to fit in.

Probably none of us have been to the places Moses went. They are far away! So we're going to pretend to camp out at some of those places. Everybody close your eyes, lay down and get comfortable (let kids respond, then walk them through).

1. **(Clip of rushing water)** First, Moses was born near the NILE RIVER. To keep him safe, his mom put him in a basket and he floated there. Pretend to feel water on your fingertips. Imagine you're floating in a basket like a raft!
2. **(Clip of relaxing music)** Then Moses was picked up by a princess, who found his basket and decided to keep him safe. She raised him in a PALACE. Pretend you're on a soft and comfortable bed. Someone begins to fan you to cool you down.
3. **(Play clip of city sounds.)** The palace was in a city called EGYPT, so Moses spent time out and about. Imagine hearing many people working very hard, talking, and moving around.
4. **(Clip of sheep noises and fire)** The next place is not fancy at all. It's called MIDIAN and Moses went there to get far away from Egypt. Pretend you are outside on the hard ground and you can hear sheep near you. You also hear a crackling sound and the smell of leaves and wood are burning!

Okay, now open your eyes. You just took a journey along parts of the path that Moses took.

GOD'S PLAN FOR MOSES

Now that you followed Moses's map, let's take a minute and watch a video about him to see WHY he ended up in all of these different places. As you watch, see if you can figure out God's plan for Moses.

Video: God's Story: Moses

So who figured out God's plan for Moses? (Let kids respond.) What was it? (Let kids respond.) Yes, it was to rescue God's whole family! Do you think Moses knew his own purpose along the way? (Let kids respond.) Nope, definitely not. In fact, Moses didn't think that he was special enough for God to have a plan for him. But he was!

That is an awesome story! And do you know what my favorite part is? Just like Moses, God loves us and thinks we are SO SPECIAL.

REMEMBERING WHO WE ARE TO GOD

But just like it was hard for Moses, it might be hard for you to believe that God has a purpose for you. Even when God talked to Moses in a burning bush, Moses thought he wasn't good enough to be part of God's story. But God wants ALL of us to be part of his story. To remind us



script continued

of that, let's turn to our verse for the month!

SLIDE: Jeremiah 29:11 For I know the plans I have for you," says the LORD. "They are plans for good and not for disaster, to give you a future and a hope.

This verse is such important, so let's try to remember it. (Break it down and have kids repeat the following phrases with hand motions. Repeat it several times. Use silly voices if you want!)

- **Jeremiah 29:11** – (hold up two fingers, then nine)
- **"For I know the plans I have for you,"** – (point to brain on "know," then spread hands out)
- **says the LORD.** – (point up)
- **"They are plans for good and not for disaster,** - (thumbs up, then thumbs down)
- **to give you a future and a hope.** - (hold out left hand, palm up; hold out right hand, palm up)

RESPOND AND PRAY

Our verse this month reminds us that God has plans for each of us, even if we don't know what they are yet. We can still follow God, like Moses did. Let's take a minute and ask God to tell us who we are to him. If you think an idea in your head... or remember something nice somebody told you... or see a picture, it might be from God. Let's ask God to speak: God, we are so thankful you have a purpose for us. Please tell us who we are. (Give kids several minutes of silence).

WORSHIP

Let's thank God that he made us loves us! Then let's stand up and thank him for having a plan for us by dancing, shouting and singing to him.

Music video: Who I Am

Song: Dance Shout and Sing

**Dismiss kids to small groups.*



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name



PREP needs



connect time supplies

“Everyone is important” game – no supplies needed

small group supplies

Per kid
coloring page
1 bush template
5 pieces of tissue paper

Per group
Markers
Bible
glue sticks

large group supplies

Bible
Backpack (will use all of July)

a/v needs

1. Slide: Great Outdoors loop
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Slide: Picture of a map
4. The following sound bytes (each on its own slide with accompanying image)
 - a. Rushing Nile River clip (no extra image; one minute, from 2:00-3:00 of this: <https://www.youtube.com/watch?v=FkyUW5hhsxc>)
 - b. Relaxing music with palace image (<https://www.youtube.com/watch?v=cysbHyKZDsM>)
 - c. City sounds with Egypt image (<https://www.youtube.com/watch?v=WdMIKVio0LA>)
 - d. Sheep sounds with *Midian* image (<https://www.youtube.com/watch?v=apqAbTXQ32o> on loop) then the sound of fire
5. Video: God's Story: Moses (<https://vimeo.com/49018352>)
6. SLIDE: For I know the plans I have for you,” says the LORD. “They are plans for good and not for disaster, to give you a future and a hope.
7. Music Video: Who I Am (<https://vimeo.com/9860987>)
8. Song: Dance Shout and Sing
9. Slide: Great outdoors loop

connect questions

Tell me about Moses.
What was God's plan for Moses?

parent page

Daily Talk Starts – separate document