



3PK

June 27-28, 2015

DATE

Noah

LESSON TITLE

Genesis 5-9

WHERE TO FIND IT

God rescued Noah.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Encourage kids to clean by making cleanup time a game! Tell kids you're going to count to ten and see who can clean up the fastest, or have kid each pick up five toys as fast as they can.

check-in/out

Ask kids why they made rainbows today. Why did God show Noah a rainbow?

large group heads up

Today we're talking about Noah! It's an exciting story, but also a sad one. While it may be tough to talk about how God sent a flood to destroy his creation, it's ultimately a story about how God is a **rescuer** and a **promise keeper**. These are things to celebrate!

*Today's small group activity involves **staplers**. Make sure they are only handled by adults.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Tell kids that there are lots of animals in today's story. We're going to pretend to be some of them!
- Make an animal noise from the following list and let kids guess what it is. Then they can pretend to be that animal too!
- Animals to act out:
 - Cow
 - Dog
 - Cat
 - Chicken
 - Snake
 - Duck
 - Pig
 - Horse
 - Sheep
- As you walk into Large Group, encourage kids to put on their listening ears! Remind that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: To help kids (1) understand that God rescued Noah from a flood and (2) recognize that God made a rescue plan for us.

Why? This is a story of how much God loves us. Even though the entire world was doing wrong things, he still provided a way to rescue his creation.

Tip: Remind kids that God rescued us because he wants to be close to us always!

small group

REVIEW THE STORY

1. How did God feel when everyone in the world was doing wrong things? (Sad)
2. What did God do to get rid of all the bad things in the world? (Send a flood)
3. Who did God rescue from the flood? (Noah, the animals)
4. Why did God rescue Noah? (He loves him, Noah obeyed God)
5. Who did God send to rescue US? (Jesus)

RAINBOW WIND CATCHERS

Supplies needed: blue paper strips, colored streamers, glue sticks, markers, pipe cleaners, and a stapler.

- Give each kid a **blue strip of paper** and **6 streamers** (one of each color).
- Hand out **glue sticks** and **markers**. Have them write their name on the paper strip.
- Say: "God put a rainbow in the sky to show Noah that he would never send a flood to destroy creation again. God loved Noah and would always rescue him."
- Tell kids that we're going to make our own rainbow!
- To make a rainbow "wind catcher":
 - Have kids **glue** their streamers onto their strip of paper by gluing only a small part of it, so that the streamer hangs down. (Kids may want to glue theirs on differently, that's okay!)
 - Let them decorate with **markers**.
 - Once they're finished, **staple** the strip of paper into a circle, and poke a **pipe cleaner** through two sides of the circle to make it hang.
 - Staple any streamers that aren't glued down all the way.

***Pray together and thank God for rescuing us!**

(Continue on the following page)

Extra time?

*Have kids do a **coloring page**. After that, play a rainbow themed game: tell kids that you're going to tell them to do a silly thing, but they should only do it if you say a color that they're wearing. For example, "If you're wearing the color blue, jump up and down!" or "If you're wearing the color red, wiggle your body!"*

special notes

Make sure your tone of voice and facial expressions reflect what part of the story you're teaching. Go over the top when expressing emotion during sad or happy parts!

presenter tips

Here's the video we'll be showing:

God's Story/Noah

<https://vimeo.com/67651166>

script

*Click to play intro music

Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS Obey Your Leaders (about 1 minute)

(Hold up the **Bible** for kids to see.) This is God's story. Out of all the stories in the world, this story is the most important. Do you know what it's called? (Let kids respond, "The Bible.") That's right, the Bible! It's God's Rescue plan. This book shows us how he rescued us from all the wrong things in the world.

In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)

But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)

Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve—and you and me—could be close to God again! Do you know who the rescuer is? (Let kids say: Jesus!) That's right! Jesus!

INTRO: NOAH

We're going to talk about what happened after Adam and Eve. There were more and more people all over the world! (**Click to play slide.**) Something sad happened though. Everyone in



script continued

the world started to do wrong things. Can you give me a sad face? (Let kids respond.) They were mean to each other. They lied to each other. They all disobeyed God. How do you think that made God feel? (Let kids respond with sad, mad, etc.) You're right. It made God very, very sad. He wanted to be close to the people he made, but they didn't want to be close to him. (Use a sad tone and facial expression).

(Change to an excited tone and expression.) That's not the end of the story though! There was ONE man who did obey God. His name was Noah. **(Click to play slide.)** Can you all say, "Noah"? (Let kids respond.) Good job!

Let's watch a video to see what happens next. As you watch, try to figure out how God rescues Noah!

VIDEO: God's Story/Noah

Wow! What an amazing story. How did God get rid of all the sadness and wrong things in the world? (He sent a flood.) That's right. He sent a flood and covered the whole world in water. **(Click to play rain video while you talk.)** It rained for 40 days and 40 nights! That's a long time. Have you ever it seen it rain for that long? (Let kids respond, "No.") Me neither.

GOD RESCUES NOAH

God didn't get rid of everything in the world did he? Who did he save? (Let kids respond, "Noah!") That's right! God rescued Noah and his family from the flood, because Noah loved God very much. Give me a big thumbs up! (Let kids respond.)

How did God rescue Noah? (Let kids respond, "A boat!") That's right, a very, very BIG boat! Stretch out your arms as wide as you can; was it bigger than that? (Let kids respond.)

Now let me think...what else did God save besides Noah and his family? (Act like you can't remember. Let kids respond, "Animals!"). You're right! God saved lots and lots of animals. I'm going to show you some of those animals, and you make the animal noise that goes with it!

He saved...(Ask kids what sound each animal makes as you play each slide.)

- Lions **(Click to play slide.)**
- Birds **(Click to play slide.)**
- Sheep **(Click to play slide.)**
- Dogs **(Click to play slide.)**
- Cats **(Click to play slide.)**
- Lizards **(Click to play slide.)**

Hmmm....I don't know what lizards sound like, but God still rescued them!

After all the water went away, and Noah and his family were back on dry land, God did something very special. He promised Noah that he would never send a flood again. What did he put in the sky to show his promise to Noah? (Let kids respond, "A rainbow!" You may need to help lead kids remember this.) Yes, a rainbow! It was a sign of how much God loved Noah.



script continued

Just as God loved Noah, God loves us too! He loves us so much, that he made a rescue plan to save US from all the wrong things in the world. Do you know the name of that rescuer? (Let kids respond, "Jesus!") Good job!

PRAY

Dear God. Thank you for rescuing us. We 're so glad that you love us. We love you too. Amen!

WORSHIP

Let's all stand up and worship God! We can sing songs and dance to show how much we love him.

Song: Be Strong

Song: Jesus Loves Me

Song: Deep and Wide (extra song if you have time left over)

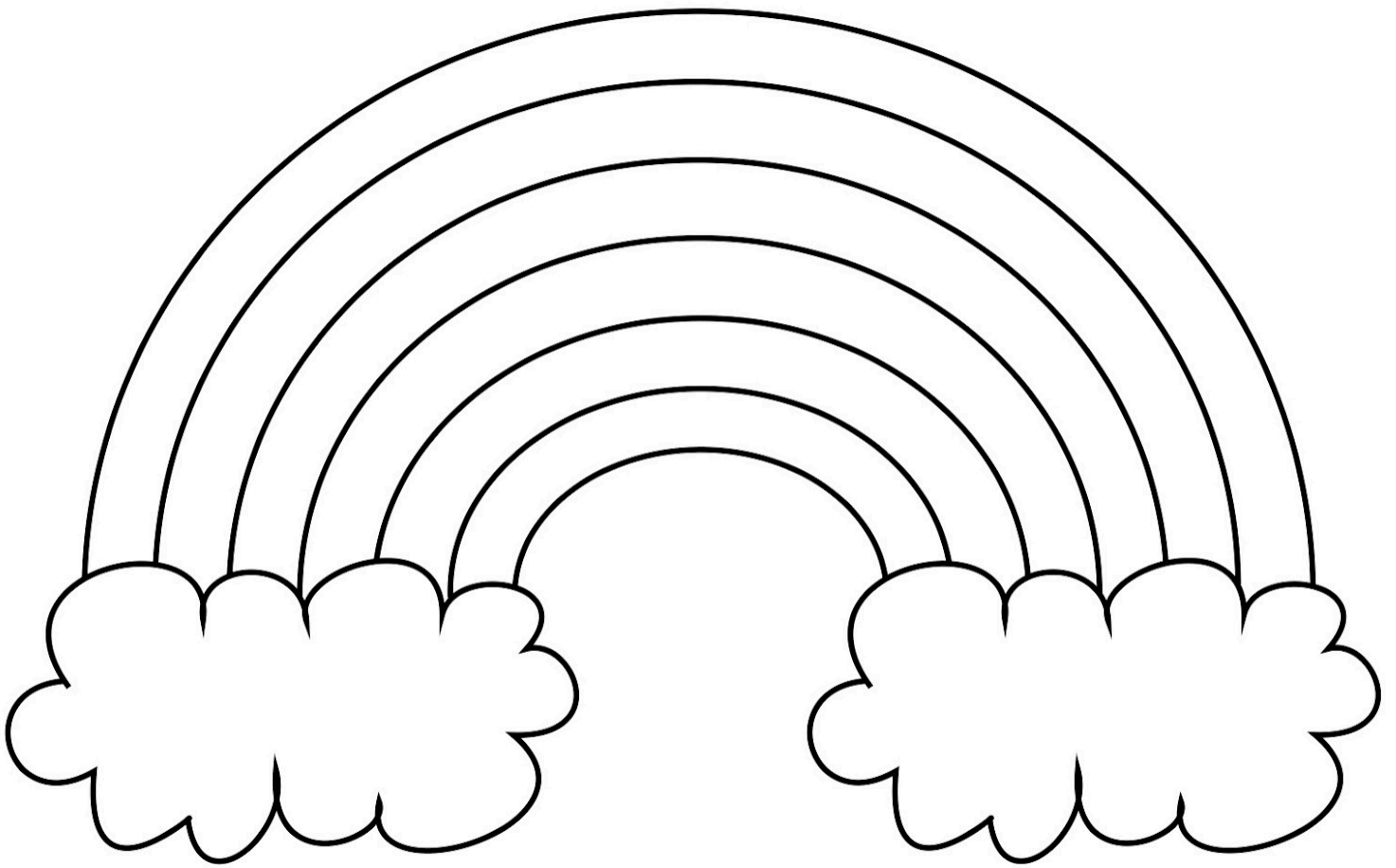
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



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name



PREP needs



connect time supplies

Animal noises game – no supplies needed

small group supplies

Per kid: 1 blue strip of construction paper (cut construction paper into thirds vertically), Six 12" streamers (1 of each: red, orange, yellow, green, blue, purple. (OT: IN-70/62) 1 pipe cleaner (any color), rainbow coloring page

Per group: glue sticks, markers, stapler (with staples)

large group supplies

Per Group: Bible

a/v needs

10. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)

11. Video: HOPS Obey your leaders (<https://vimeo.com/67408011>)

12. Slide: Bad guys

13. Slide: Noah

14. Video: God's Story/Noah

<https://vimeo.com/67651166>

15. Video: Rainstorm

<https://www.youtube.com/watch?v=nPIIqFB-2Tg>

(play 0:05-0:35)

1. Slide: Lion

2. Slide: Bird

3. Slide: Sheep

4. Slide: Dog

5. Slide: Cat

6. Slide: Lizard

7. Be Strong

8. Jesus Loves Me <https://vimeo.com/44164426>

9. Deep and Wide

connect questions

Tell me about Noah.

How did God rescue Noah?

parent page

Daily Talk Starts – separate document