



3<sup>rd</sup> – 5<sup>th</sup>

June 20-21, 2015

DATE

The Fall

LESSON TITLE

Genesis 2; Philippians 4:6

WHERE TO FIND IT

We need God's Rescue.

MAIN POINT

## schedule

**Connect Time (20 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (10 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

The Fall is a tough lesson. But believing we've made wrong choices and *need* a rescue is one of the most important things to understand when we follow Jesus.

## check-in/out

As kids leave, make sure they take their coffee filter creations from Connect Time. Encourage them to explain to their parents why they made them. (Their designs got messed up and changed, just like God's!)

## large group heads up

We're talking about the Fall, when Adam and Eve made a choice to disobey God and all the wrong things in the world began. This story reveals to us that we all need to be rescued!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### COFFEE FILTER ACTIVITY

- Give each kid **a piece of paper**
- Give each kid **a coffee filter**
- Place the coffee filter on the piece of paper (this is to make sure the marker doesn't leak onto the table)
- Kids should **use markers** to draw a design. Kids can do any design they want, but it needs to be something they think looks really cool.
- ASK: How do you feel about your design? (Hopefully, some of them love it.)
- Then tell them you're going to spray their designs with **water**; warn them that it will change the way it looks
- Go around and spray each design (the adult should keep the spray bottle at all times)
- As kids watch it change, **debrief**:
  - How does it feel to watch your design change?
  - Have you ever built a tower or drawn a picture that somebody else knocked over or messed up? Tell us about it.

**Before you go to Large Group, ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand that people messed up God's perfect world and (2) recognize that God planned a rescue so he could be close to us

**Why?** Not only did God intend for the world to be perfect but he also came up with a rescue when we messed it up. It's our disobedience that causes everything wrong in the world.

**Tip:** Today's lesson would be really sad without God's rescue. Be prepared to explain the good news of the rescue in your own words. Ask the Holy Spirit to help you know what to say to kids!

## small group

### REVIEW THE STORY

1. How did God create the world?
2. What was special about people? (Why did God create us?)
3. How did the perfect world get messed up?
4. How do you think God felt when Adam and Eve disobeyed him? Why?
5. What did God do after people messed the world up?
6. Who needs to be rescued? Why?

### OBJECT LESSON: BALANCING CHALLENGES

**\*If you have room, stand in a circle instead of sitting, since Connect Time was a seated activity.**

- **Challenge #1:**
  - Give each kid a **plastic spoon** (they will be able to take it home).
  - See who can balance the spoon on their nose the longest.
- **Challenge #2:**
  - Stand on one leg.
  - See who can stay balanced the longest.
- **Challenge #3:**
  - Balance on one leg AND balance the **spoon** on your nose.
  - See who can keep both balanced the longest.
- **Debrief:**
  - Would it be possible to keep the spoon from falling or stay on one leg forever? Why not?
  - How does that connect to today's story? (We all "fall," by making wrong choices, which means we all get separated from God.)

(Continue on the following page)



- Is it possible to be perfect? Why not? (Not on our own! But if we accept Jesus' rescue, he takes our punishment and God sees us as if we've never sinned.)

**\*Pray together, thanking God for rescuing us, even after we chose to disobey him.**

**VERSE ACTIVITY: PICTURE IT**

*Remind kids that now we can be close to God. Ask: What are some ways we can do that?*

*Then practice remembering the verse! Split kids into pairs and give each pair a **piece of paper with the verse on it**. Compete to see who can **draw** as many pictures in place of the words as possible.*

*Extra time? Play human rock, paper, scissors again.*



## special notes

You are using **clay** again today. Get it ready before you begin your presentation.

## presenter tips

Instead of focusing on verse memorization, today is all about applying the verse. Ahead of time, plan how you want to lead kids through the response exercise at the end.

## script

Hi everybody, welcome to Kids' Club! It's great to see you here. It was so much fun to see all the amazing designs you guys made. And some of them looked really cool when they got sprayed with water! Raise your hand if you liked your design better after it was sprayed (let kids respond). Raise your hand if you did NOT like it after it was sprayed (let kids respond).

Hm, yeah, some of you liked it better, because it did look pretty cool. But some of you didn't like it as much, because it changed the design you made and looked different than you wanted it to look. And even if you liked it this time, I bet we can all think of a time something we cared about got messed up.

Think about it: Have you ever made something that somebody messed up? Maybe it was a cool art project. Or maybe you were playing a great game and one of your teammates lost the whole game for you? Or you were playing an instrument in a performance, but somebody else played poorly. Maybe a little brother or sister took something that belongs to you and broke it. Raise your hand if you've ever had somebody mess up something you care about (let kids respond).

### SCIENCE INTRO

Looks like you guys know what that feels like. And guess what? *God does too*. Remember how He made a perfect home to live in with his very favorite creation—you and me?? Well, today we're going to hear about how people messed it up.

To understand that, let's watch today's science experiment video! We're going to see two perfectly nice glasses of water. Then something happens to one of them to turn it blue! See if you can figure out what happens to everything that goes into the water that's been turned blue.

**Video: Sink or Swim**



### script continued

Whoa! So what happened to everything that went into the blue glass? (Let kids respond.) That's right, it all sunk and got ruined. Adding one ingredient to the water changed *everything*.

### THE FALL

That's a little like what happens in today's story. God made a perfect world, like that perfect cup of water. It was a home where the first two people, Adam and Eve, could walk and talk with God, play with animals and explore all the amazing things God had made. God wanted all of us to live in it forever and never get sick or sad or have people treat each other badly.

Unfortunately, something happened to *everything*. The perfect world became the world it is today, full of sadness and sickness and meanness and death. We're going to watch a video of what happened. As you watch, see if you can figure out why our home isn't perfect anymore!

### Video: God's Story / The Fall

Wow, so what did humans do to mess up the perfect world? (Let kids respond.) That's right, they made a choice to disobey God and eat the fruit that he told them not to eat. And with that one wrong choice, suddenly the world wasn't perfect anymore. Wrong choices, which are called sins, entered the world and led to more and more and more wrong choices. And now we know what it feels like to be sad and hurt.

### GOD MADE US TO LOVE HIM

We've talked about how God made the whole world just by speaking. He said, "Let there be light!" And what was there? (Let kids say: Light!) That's right. He said, "Let there be mountains!" And what was there? (Let kids say: Mountains!) That's right. God did that with the whole world.

**(Take the clay in your hands.)** Then, He wanted to make something special, *someone* he could love, who would love him back. God took some dirt or clay and breathed life into it to make the first person. And He made *people* special, to be like him. But we were different—we could make choices.

**Think about it this way:** When you drew your picture, did the *paper* tell any of the markers, "No! Don't draw on me!" (Let kids say: No.) Did any of the *markers* tell you they wanted to draw somewhere else? (Let kids say: No.) No, that's ridiculous! Paper and markers can't talk or have opinions! Neither can flowers or grass or oceans. But they can't love either.

But God made PEOPLE to be able to think and love him back, in ways the rest of creation can't. He gave Adam and Eve one rule so that they could choose to show him that they loved him by obeying him. But that means they could also choose NOT to obey Him. And what did Adam and Eve choose to do? (Let kids say: Disobey.) Yep, they chose to disobey and turn away from God.

### WE-ALL-NEED-A-RESCUE GAME

This rescue is for everybody who wants it, which is everybody who wants to love God and be close to him. When we realize that our wrong choices have separated us from God, we can choose to repent, which means STOP disobeying and turn back toward God. Let's play a game



### script continued

to think about this.

Our game is called human rock, paper scissors. It's like rock, paper scissors except we use our whole bodies, like this: For scissors, stretch out your hands and open and close them (like a pair of scissors or a crocodile). For Rock, grab one knee with your hands and bring it up to your chest. And for Paper, put your hands up in the air and move as if you're a sheet of paper. We're going to see who can win the most during a 2-minute countdown video. You guys can play as many rounds as you can! The only rule is you have to play a new person every time. Ready? (Take questions if kids have them.)

OK, stand up and play! *(Let kids stand. **Then click to play countdown.** If your kids would benefit in you leading each round by saying something like, "Rock, Paper, Scissors, Shoot!" then structure it that way. The countdown is silent so you'll easily be able to lead if you want.)*

Now have a seat. Raise your hand if you won more than 10 times (let kids respond; ask them until you figure out who won the most). Now raise your hand if you lost, even once (let kids response). And even if you went undefeated for two minutes, it wouldn't be long until you lost eventually, right?

### **GOD PLANNED A RESCUE**

That's kind of like disobeying God. We all mess up, some of us more than others. But it doesn't matter how many times we mess up, because we get separated from God the **FIRST** time we sin, because he's perfect and he isn't OK with us hurting ourselves or others or his creation.

The good news is, even though we all make choices to disobey God and mess up the perfect home he made for us, God **STILL** loves us!! And He came up with a plan to send his own son Jesus to take the punishment for the wrong things we did. That way, God can be close to us. And one day, He'll **RE**-create the whole world so that it's a perfect home again!

And because Jesus has already died to take our punishment, we can choose right now to accept that rescue and be close to God. And even though we have to live in a world full of wrong things, God is close to us and wants to help us. Remember our verse, Philippians 4:6:

**SLIDE: Philippians 4:6 Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done.**

### **RESPOND AND PRAY**

*(Leave the verse up as you lead kids through a response.)* Let's talk to God about this. First, close your eyes (pause). Now think about the hard parts of this world or the times you've disobeyed God. Instead of worrying, finish this sentence in your head: God, I need help with \_\_\_\_\_. (Pause) Now thank Him for one thing he has done by finishing this sentence in your head: God, thank you for \_\_\_\_\_. (Pause.) *(Wrap up, leading the kids in prayer to thank God for sending a rescue.)*

### **WORSHIP**





**script continued**

One way we can thank God is by singing to him in worship. Everybody stand up and let's sing two songs to God! One is about how we want to be more like Him. Remember, He MADE us to be like him! The second is to praise Him for giving us HOPE by sending a rescuer.

**Music Video: More Like You Are**  
**Song: All Our Hope**

*\*Dismiss kids to small groups*

# PREP needs



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## connect time supplies

Per kid  
1 piece of paper  
1 coffee filter

Per group  
Markers  
1 spray bottle with water (for adult use only)

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## small group supplies

Per kid  
Plastic spoon (they will take these home)

Per group  
Markers  
1 Bible  
Extra paper

Per TWO kids:  
Piece of paper with the verse

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## large group supplies

Bible  
Lump of clay

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Sink or Swim ([https://www.youtube.com/watch?v=l\\_ocVSX7ZCI](https://www.youtube.com/watch?v=l_ocVSX7ZCI)) (0:03-0:53)
3. Video: God's Story: The Fall (<https://vimeo.com/49016940>)
4. Video: 2-minute countdown (<https://www.youtube.com/watch?v=ERSAaQrUpbc>)
5. SLIDE: Philippians 4:6: Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done.
6. Music Video: More Like You Are (<https://vimeo.com/108496622>)
7. Music Video: All Our Hope (<https://vimeo.com/99668247>)

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## connect questions

Tell me how the world got messed up.  
Why do we need God's rescue?

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## parent page

Daily Talk Starts – separate document