



# Kindergarten-2<sup>nd</sup>

June 13-14, 2015

DATE

God Made People

LESSON TITLE

Genesis 2; Philippians 4:6

WHERE TO FIND IT

We are made in God's image.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

Even though Move Up Weekend was last weekend, some kids may be in the room for the first time. Help them get acclimated!

## check-in/out

As kids leave, they should have extra stars. Remind them to hand those out to people who are made special by God!

## large group heads up

Today is about when God made people, his most unique and special creation. The goal is that kids understand they are God's favorite creation and that he made us differently than everything else.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### **DRAWING GAME**

*\*Break kids into small groups.*

- Give each kid **a blank piece of paper** and a **marker**.
- Give them a series of pictures and tell them we're all going to draw the same things, but on our own. Then draw:
  - Heart
  - Tree
  - Dog
  - Hand
  - Flower
- Compare pictures. Ask: (1) What's the same? (2) What's different?
- Look around the table at each other. Ask: (1) How are we the same? (2) How are we different?

**Before you go to Large Group, ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand that God created people in a special way and (2) personalize it by recognizing that they and everyone around them are special.

**Why?** Believing that people are created in God's image impacts the way we treat them (and ourselves). Hopefully, this will lay a foundation for kids to grasp that.

**Tip:** Participate in the game so that you're affirming that each kid is loved by God.

## small group

### REVIEW THE STORY

1. How did God create people? (can include breathing into clay and also that he made us like him)
2. Why are we God's favorite?
3. Think of the nicest person you know. Is it hard to believe they are made in God's image and special to God?
4. Think of the meanest person you know. Is it hard to believe they are made in God's image and special to God?
5. How would we treat people if we believed they were made in *God's* image?
6. Why are we all so special to God? (he wants us to be close to him, to be loved by him and love him back)

### ACTIVITY: WE ARE ALL MADE SPECIAL

- Give kids a **sheet of star stickers**.
- Tell them we are going to play a game where we give ONE sticker to each person in the group who was made special by God.
- Have everyone who was made special by God raise their hand. (Make sure kids understand they are giving one sticker to each person.)
- **Explain how to play:**
  - When I say, "Go!" stand up and give ONE sticker to everybody who raised his or her hand. The first one to finish and sit back down, wins!
  - Remember, you'll have get stickers too, so put them on your *pants or shirt*. (You could have kids point to the spot they want to put stickers to make sure nobody points to hair or skin.)

- If kids don't have questions, say, "Go!" and play!
- When everyone is seated, ask them to think of ONE way God made them special. (Maybe they can draw really well or take good care of a brother or sister.) When they have that idea in their heads, they can show you by putting on one of their leftover stickers.
- Then go around and **share** all the ways God made you guys special!
- Kids can keep the rest of the stars and give them to other people that God made special.

**\*Pray together, thanking God for making us special.**

*Give kids a **coloring page**. If you still have extra time, practice the verse using the motions from Large Group:*

- **Philippians 4:6** (hold up 4 fingers; hold up 6 fingers)
- **Don't worry about anything;** (shake your head and your finger back and forth)
- **instead, pray about everything.** (fold hands in prayer)
- **Tell God what you need,** (point up)
- **and thank him for all he has done.** (spread your hands wide)

# LARGE group

## special notes

Today you have two props: **clay** and a **full-length mirror**. Make sure they are out of the way when you begin (so kids don't see them until you want them to), but close by so you can grab them.

## presenter tips

You are teaching kids motions to a verse today. Make sure you memorize the motions ahead of time! Also, you may have hand motions that better fit your personality, but stick to the script. That way, kids can practice during small group or next week with another presenter!

## script

### \*Click to play intro music

Hi everybody. Welcome to Kids' Club! It's great to see you in \_\_\_\_\_ (age group) again. We are going to have a lot of fun today thinking about how different we are—and also how we all have ONE very, *very* special thing in common.

You guys just talked about things that are the same and different with the pictures you drew. You all drew the *same* things. You all used markers. But the color and shapes looked different. *Nothing* was exactly the same. That's kind of like us too. Raise your hand if you have curly hair. (Let kids respond.) Raise your hand if you have straight hair. (Let kids respond.) Raise your hand if you have *hair*. (Let kids respond.) Yep, we all have things that are different...and things that are the same.

### RAINBOW SNOW EXPERIMENT

Let's practice that again with this week's science experiment! We're going to watch a guy make rainbow snow! As you watch him make six bowls of snow, try to figure out what's different and what's the same about each bowl!

### Video: Rainbow Snow

Wow, that's pretty cool, isn't it?! Alright, so what's DIFFERENT about the rainbow snow? (Let kids say: the colors). Yeah, they were different colors, but they all had some things the SAME. What was the same? (Let kids respond.) Yep, they were all in cups, they all had color fizz tablets, water and scoops of fake snow in them.

### WE ARE GOD'S FAVORITE

It's easy for us to look around and find things that are different about each other, isn't it? In fact, we even have different *names*. On the count of three, I want you to shout out your name.



## script continued

Ready? 1-2-3: (let kids shout). Wow, I heard SO many different names. Raise your hand if YOU heard a different name (let kids respond). But you know what? There are some things that are the same about people. And we're about to find out some *very* special things that are the same.

To find out what they are, we have to go back to the beginning, when God created the first two people, Adam and Eve. We're going to watch a video to remind us how wonderful it was when God made the world—and what it was like when God first made people. The video starts with nothing...and then God begins creating! As you watch, see if you can figure out what was the SAME for both Adam and Eve.

### Video: The Beginning: A Perfect Home

It's amazing how God created the world, isn't it?! And even though Adam and Eve were different, what was the same about them? (*Let kids respond. They may say: God wanted them to share his forever happiness, they were his children, they look like him or he loved them more than anything. This might be hard, so you can summarize this for them.*) That's right. And it's the same for us. Look around the room (let kids look) every single one of you was made to look like God and be loved by God. You were made special by God!

**(Hold up the clay.)** See, when God made Adam, he actually took some dirt or clay, breathed into it (breath loudly into the microphone) and it became Adam. It was the most special thing he did when he breathed life into people, almost like he gave us a kiss. And we don't know exactly what God looks like, but we DO know we are made like him.

### WE ARE ALL SPECIAL

So even though we can look around and see that we are different, we are all made to look like God and to be loved by him! People are God's favorite creation. Turn to the person next to you and say, "You're God's favorite." (Let kids turn and share with a neighbor.)

**(Click to show picture of kids.)** OK, let's compare. Look at these kids. If I say something that's different about them, put your thumbs down. If I say something that's the same for all of them, put your thumb up. Ready?

- They are all girls (thumbs down)
- They're all playing soccer (thumbs up)
- They all have brown hair (thumbs down)
- They're all wearing red (thumbs down)
- They're all made to look like God (thumbs up)

Great job! Let's do another. This one might be even harder. **(Pull out the full-length mirror.** Walk around and make sure every kid can look in it.)

- We're all boys (thumbs down)
- We're all wearing yellow (thumbs down)
- We all have curly hair (thumbs down)
- We all play the piano (thumbs down)
- We're all made to look like God (thumbs up)



## script continued

That's right! YOU are made to look like God. YOU are specially designed by God. God loves YOU so much.

And because God loves us so much, he wants to be close to us, like a friend. He wants to help us. Remember our verse from Philippians 4:6:

**SLIDE: Philippians 4:6: Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done.**

Can you guys read that out loud? Repeat after me! And I'm going to give you some motions too! (Read and do the motion; let kids repeat.)

- **Philippians 4:6** (hold up 4 fingers; hold up 6 fingers)
- **Don't worry about anything;** (shake your head and your finger back and forth)
- **instead, pray about everything.** (fold hands in prayer)
- **Tell God what you need,** (point up)
- **and thank him for all he has done.** (spread your hands wide)

## RESPOND

Great! Now let's thank God for making us special! We're going to listen to a song called "Who I Am." As you listen, sing along or just in your head. Think about all the ways God made you: tall, short, silly, quiet, sweet, friendly, shy, strong, gently—whatever! Thank him that he made you to be like HIM.

## Music Video: Who I Am

## WORSHIP

Remember, God made us like him because he loves us SO much! We're his favorite! Let's sing this next song together to tell God that we know we're his.

## Music Video: I'm Yours

## PRAY

Ask somebody to come and thank God for making us special.

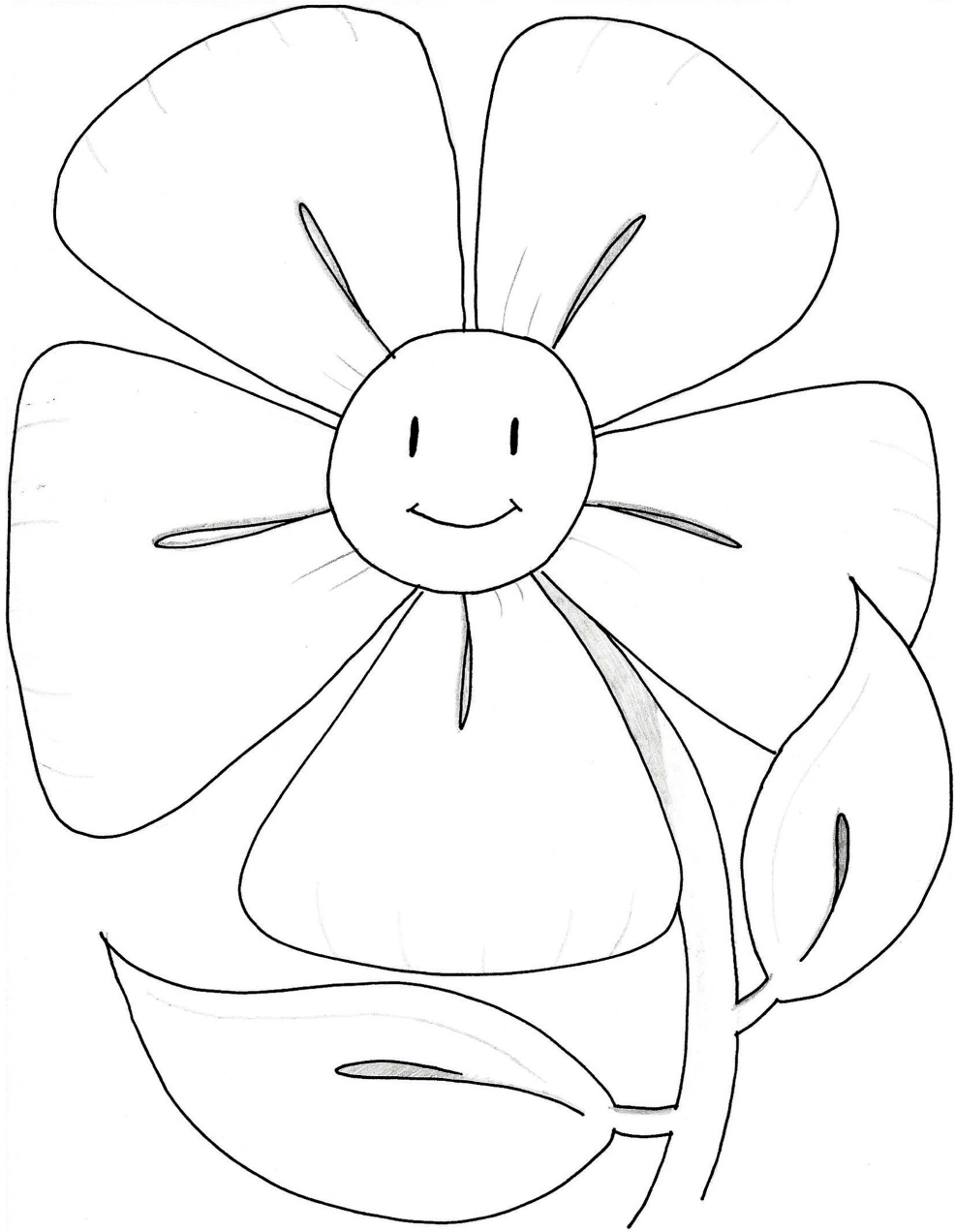


**script continued**

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name



# PREP needs



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## connect time supplies

Per kid  
1 piece of paper

Per group  
Markers

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## small group supplies

Per kid  
1 sheet of star stickers  
coloring page: Flower

Per group  
Markers  
1 Adventure Bible for Early Readers

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## large group supplies

1 Adventure Bible for Early Readers  
Lump of clay  
Full-length mirror

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Rainbow Snow  
<https://www.youtube.com/watch?v=s5gSH3HPkxg&list=PLC02CFDE5690E4010&index=8> (0:03-1:26)
3. Video: The Beginning: A Perfect Home  
<https://www.youtube.com/watch?v=meTeQlQgDDY>; please BEGIN the video at 2:09 and play through the end)
4. Image: kids playing soccer
5. SLIDE: Philippians 4:6: Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done.
6. Music Video: Who I Am (<https://vimeo.com/9860987>)
7. Music Video: I'm Yours (<https://vimeo.com/77168212>)

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## connect questions

Tell me how God made people.  
What is God's favorite creation?

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## parent page

Daily Talk Starts – separate document