Kindergarten-2nd

May 2-3, 2015

DATE

BRAVE Journey: Leap

LESSON TITLE

Acts 2; Joshua 1:9
Adv. Bible for Early Readers (pp. 1271-1273, 249)

WHERE TO FIND IT

Take a brave step

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Connect Time is a physical activity today, so you'll need some open space for each small group. Make sure you let kids cool down and sit for a minute before going to Large Group, so that they're ready to engage without being too riled up.

check-in/out

Ask kids to show you their self-designed Daily Talk Starters; what did they draw on it, and why?

large group heads up

This is our fourth week in the BRAVE Journey series. This week we'll be talking about how to take a brave leap, just like Peter did in Acts!

CONNECT time

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

LEAP CHARADES

**Break into small groups for this activity. You will need some open space.*

- This game is similar to charades; we'll act out different types of leaping scenarios.
- Tell the group that a leap is when you take off on one foot, and land somewhere else.
- Say that we're going to practice leaping, but we're going to pretend we're leaping in imaginary places. Encourage them to imagine and act out what it would be like to take these different kind of leaps:
    - Leap from one soft cloud onto another
    - Leap from a giant cliff into the ocean
    - Leap across a river of hot lava
    - Take the smallest leap possible across a tiny ant
    - Leap onto a very cold iceberg in the ocean
    - Leap onto a super hot giant oven
    - Take a backwards leap
    - Take a sideways leap
- Once you're done leaping, have everyone take a seat and ask the following questions:
    - What was your favorite leap to act out? Why?
    - What were the best or worst parts of your week?

Before you head into Large Group, remind them of your expectations for behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

SMALL group

instructions

Goal: Kids will (1) understand that God wants us to be brave and take a big leap, (2) recognize how Peter took a brave leap and (3) identify what brave leap we can take this week.

Why: Jesus calls us to do hard or scary things sometimes, but it's always for a good purpose. We need to be ready to obey and understand how he is here to help us do that.

Tip: Make sure to have a personal example ready about a brave leap that YOU want to take.

small group

REVIEW THE STORY
***Pass around a bean bag to the person who's speaking. Each group member should be prepared to hold the bean bag and answer questions.**

REVIEW THE STORY

1. Did Peter take a brave leap all by himself? (no)
2. Who helped Peter to take a brave leap in today's story? (Jesus, the Holy Spirit)
3. What did Peter do once the Holy Spirit came to him? (preached)
4. Have you ever been worried or afraid to do something? What was it?
5. What brave leap would you take if you weren't afraid of anything?

MAKE IT PERSONAL

- Tell everyone to close their eyes and think about their answer to the question: *What brave leap would you take this week if you weren't afraid of anything?*
- Emphasize that it should be something they could try to do in their own lives, THIS WEEK. Give some examples:
    - Talking to someone at school who you usually stay away from
    - Inviting a friend to church
    - Talking about Jesus with your friends
    - Trying an activity you've never done before
- Give each kid a **Daily Talk Starter** handout *(*This will look different than normal and will have a large blank space to write or draw the leap kids want to take.)*
- Tell kids to write or draw the brave leap that they came up with. Invite kids to share once they're done.

ACTIVTIES CONTINUED ON NEXT PAGE

MEMORIZE THE VERSE
Using the same motions from large group, have kids repeat the verse after you in small phrases. Do this as many times as you like:

- This is my command (pretend to hold an open book in front of you)
- Be strong and courageous (hold arms up and pretend to flex muscles)
- Do not be afraid or discouraged (shake your head and finger “no”)
- For the Lord your God is with you wherever you go (hug yourself)

Prayer
Have a kid to pray for the group, asking God to help us take our brave leaps this week.

Extra Time?
Do a leaping game! Have kids stand up and tell them to do different silly actions while they leap. For example: take a leap while wiggling your hands, take a leap sideways, take a leap while shaking your head, take a leap backwards, take a leap while making a funny noise, etc.

LARGE group

special notes

Connect with small group leaders before the service and ask them to think about something that they would do if they had no fear. You'll be asking them to share that as part of the large group presentation.

presenter tips

Today we're helping kids make a connection between a physical leap, and the **kind of leap that Jesus wants us to take.** Kids might not be able to understand that connection at first, so make sure to repeat and break down what it means to take a leap, including sharing a personal example from your own life.

script

Click to play intro slide

Hey everybody! Welcome to Kids' Club, we are so glad you're here. It looks like you all were having a pretty fun time acting out those different leaps. You did big leaps, small leaps, backwards leaps, funny leaps…and even some leaps that might be kind of scary if you did them in real life.

Let's look at something that would be really hard to jump over. I mean, REALLY hard. It would probably be too scary for most of you! Are you ready? Could you...**(click to show sidewalk crack)** jump over this sidewalk crack?! (Let kids respond.) Okay, okay, I guess that would be pretty easy to do. Let's look at something else. Could you…**(click to show 2 beds)** jump between these two beds? (Let kids respond.) Okay, let's do one more. Could you…**(click to show skyscrapers)** jump between these two buildings? (Let kids respond.)

Hmmm, it seems like there's a pretty big difference between jumping over a sidewalk crack and jumping between two buildings. Which would be scarier to do? (Let kids respond.) That's right, definitely jumping between the buildings! Can someone tell me WHY it would be scarier? (Let a kid respond.) You're right. It's because you would have to jump WAY farther, and it would be much harder to do! Sometimes, when something is hard to do, that can be scary. *Today we're going to talk about how Jesus helps us take a brave leap to do hard things!*

PETER RECAP

We've been talking about a guy named Peter. He followed Jesus, and he also faced some very hard things. Jesus called him to go on an adventure with him, and that meant that Peter had to be brave. Do you all think Peter had to be brave by himself? (Let kids respond.) That's right, Jesus helped him to be brave! Jesus even gave him the power he needed to do brave things. Today we'll see how Peter took the first brave step on his adventure, and how we can do it too.

LARGE group

script continued

WHY DO WE TAKE A BRAVE STEP?
Jesus wants us to do amazing things, but sometimes those things are scary at first. Let's watch a video about a girl named Rapunzel who really wanted to take a brave step and leave the tower that she lived in. She was afraid to do it at first, but then something happens. As you watch, try to figure out why she takes a leap out of her tower.

VIDEO: Tangled

Wow! So why did Rapunzel leap out of her tower for the first time in her life? (Let kids respond.) Yep, she finally decided to explore the world outside! She wanted to see what was out there, even though she didn't know what she would find or how scary it would be.

Doing hard or scary things isn't easy. Sometimes, we're afraid to take the brave first step. I'm going to share something that I would love to do if I had NO FEAR at all. I would _____ if I had no fear *(share a personal example of something you'd like to take a "leap" and do)*. Lets have some of our leaders share what they would do if they weren't afraid (*point to a few room leaders and have them share).*

Jesus understands that we all get afraid to take a brave leap. That's why he helps us do it. We never have to be alone when we try to do hard or scary things, because he is ALWAYS here to help us take a brave step.

PETER TOOK A LEAP
Let's look at Jesus' friend, Peter. We've talked about some different parts of his story, and today we're going to look at another part. Peter also took a brave leap like Rapunzel did, but he didn't leap out of a tall tower. He did something different. We're going to watch a video to find out what happened, and as you watch, try to figure out what he did once he realized God was with him.

VIDEO: God's Story / Peter Preaches

What an amazing story! Peter and his friends were waiting for the Holy Spirit. The Holy Spirit is when God comes to live inside us. It means he can help us do things that we wouldn't be able to do on our own. Once the Holy Spirit came to Peter, he did something that might have been scary at first, but God helped him. What big brave leap did Peter take? (Let kids respond.) That's right, he went outside and started talking to people about Jesus! If you all think that was a brave choice to make, give me a thumbs up. (Let kids respond.) I agree!

Do you think Peter could have talked to all those people who spoke different languages on his own? (Let kids respond.) No way! He needed Jesus' help to take that brave leap. Even though it was a hard thing to do, and Peter might have been worried about talking to all those people, he knew that Jesus would help him. And because he knew Jesus would help him, he didn't have to be afraid!

LARGE group

script continued

WE CAN TAKE A BRAVE LEAP
I love hearing about how Peter was able to do brave things with Jesus' help. It lets me understand that I can do brave things with Jesus' help too. If you all think that YOU can do brave things with Jesus, on the count of three, shout "Yes I can"! Ready? 1, 2…3! (Let kids shout out.)

Awesome job! There's a verse in the Bible that helps us remember this. Let's all read it together right now:

J**oshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the Lord your God is with you wherever you go.**

Great job! Now, I'm going to give you some hand motions that go along with this verse, and then we'll read it again. Ready?

- This is my command (pretend to hold an open book in front of you)
- Be strong and courageous (hold arms up and pretend to flex muscles)
- Do not be afraid or discouraged (shake your head and finger "no")
- For the Lord your God is with you wherever you go (hug yourself)

Ready to read it again with the motions? All right, let's do it! (Read the verse again and model motions.) Great job everybody! Give someone a high five. This verse tells us that no matter what happens, God is ALWAYS with us. That means that whenever we want to take a brave leap into something, He is here to help us do it.

WORSHIP
We're going to sing some worship songs to God now. Worship is a way that we can spend time with God. It helps us be close to him, and guess what? Being closer to him helps us take brave leaps! Let's all stand up and spend some time with God! This first song is about following Jesus. After that, we'll sing about how we belong to God!

Music Video: Come With Me
Music Video: I'm Yours

PRAYER
Thank God for helping us be brave, and ask him to help us take a brave leap this very week.

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name

PREP needs

connect time supplies

Take a leap game – no supplies needed

small group supplies

Per kid: DTS handout

Per group: beanbag, Adv. Bible for Early Readers (pp. 1271-1273, 249), pens/markers

large group supplies

Adv. Bible for Early Readers (pp. 1271-1273, 249)

a/v needs

1. Song slide: for when kids enter the room (We are the Brave Ones; Mae will have file)
2. Slide: sidewalk crack
3. Slide: beds
4. Slide: skyscrapers
5. Video: Tangled https://www.youtube.com/watch?v=-mm6yVpuoK8
6. Video: God's Story/Peter Preaches
7. Slide: Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.
8. Music Video: Come With Me https://vimeo.com/49923933
9. Music Video: I'm Yours https://vimeo.com/77168212

connect questions

What brave leap did Peter take?
How can we take a brave step?

parent page

Daily Talk Starts – separate document