



# 3PK

April 18-19, 2015

DATE

BRAVE Journey: Storm

LESSON TITLE

Matthew 14:22-33

WHERE TO FIND IT

Jesus wants you to be brave.

MAIN POINT

## schedule

**First 10 minutes of the service hour:**

Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 30 minutes:** Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

## tips

Keep in mind, kids might not be perfectly engaged during small group. Do your best to engage every kid, but don't let redirecting take the place of reviewing the story. You may be surprised at what they pick up...even if they appear to be disengaged!

## check-in/out

As kids leave, encourage them to retell the story using Peter and the waves they created.

## large group heads up

Today we're talking about how Jesus wants us to be brave. He asked Peter to step out onto the water!



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up. Then tell kids today's story is all how Jesus wants us to be brave. Let's practice that right now. (Give the kids funny, easy "dares.")
  - I dare you to....
    - Lick your elbow
    - Rub your tummy and pat your head
    - Say, "Sally sells seashells by the seashore" as fast as you can
    - Freeze in place
    - Roll your tongue
    - Swim like a shark
    - Count down from ten backwards (help kids with this)
    - Make no sound for 5 seconds (count down for them)

*Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!*



## instructions

**Goal:** Kids will (1) recall that Peter followed Jesus and (2) understand that THEY can follow Jesus.

**Why?** We want kids to understand that they can follow Jesus right now, while they are young. During the rest of the Journey, they'll learn more about how to do that.

**Tip:** Make following fun! You can let kids be “Peter” or play music during the game—whatever atmosphere best fits your room and age group.

## small group

### REVIEW THE STORY

1. What does it mean to be brave? (face scary things without fear; trust in God instead of being scared)
2. What brave thing did Peter do? (walked on water)
3. What happened when Peter got out of the boat? (he walked to Jesus)
4. How did Peter walk on water? (Jesus helped him)
5. Why can we be brave? (Jesus helps us too!)
6. When do you want to be brave this week? (help kids think of things they are afraid of like storms, darkness, spiders, loud noises, scraping your knee, somebody scary on TV, etc.—and practice saying “I can trust God!”)

### APPLICATION ACTIVITY

- Give each kid a **paper with waves**.
- Give them each a **“Peter” cut-out**.
- Color Peter and **glue** him on the waves.
- Practice retelling the story to each other.

**\*Pray together, asking God to show kids how to follow him this week.**

*Give kids a **Peter coloring page**. Still have extra time? Try organizing a “Crazy Parade”: Walk around the room in a variety of ways--on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc.! You can lead or choose kids to be leaders. And to mix things up, add music.*

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# LARGE group

## special notes

Kids in Kindergarten through 5<sup>th</sup> grade are learning Joshua 1:9, which is the verse the song “Be Strong” is based on. We will be singing the song every week in hopes that preschoolers will memorize it, too—and maybe even talk about it at home with older siblings!

## presenter tips

Feel like you're losing 'em? Change things up a bit! Spin around, change the volume of your voice, or sit down and start whispering. Change up your tone and posture to keep 'em guessing!

## script

### \*Click to play intro music

**Presenter:** Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

### **Video: HOPS 4 Share With Others** (about 1 minute)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by remembering the beginning of a *very* special story...

### **REVIEW THE BEGINNING OF GOD'S STORY**

**Presenter:** (Hold up the **Bible** for kids to see.) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile! (Let kids respond. Then change your tone.) But **THEN**, something bad happened. A snake tricked the first two people, Adam and Eve, into thinking they didn't need to trust or obey God. So Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. We've been talking about that King and Rescuer. His name is...(Let kids say: Jesus!) Yes, Jesus!



## script continued

### PETER RECAP

We've been talking about a guy who followed Jesus; does anybody remember his name? (Let kids say: Peter!) That's right, Peter! And if it's your first time here or you don't remember Peter, that's OK! We heard about how he followed Jesus and showed *other* people how to follow Jesus. And today, we're going to hear about how Jesus wanted him to be BRAVE.

### BRAVE INTRO

So if we are brave, we trust that God will help us...instead of getting scared. Let's practice! Close your eyes really tight! Pretend it's really dark out. But instead of getting scared, let's say, "I can trust God!" 1-2-3 "I can trust God!" Great job!

Let's try another one. Tickle one arm with your hand (model). Pretend it's a spider. Eeeek! But instead of getting scared, let's say, "I can trust God!" 1-2-3: "I can trust God!" Awesome!

One more: Let's pretend there's a storm. Drum on the ground with your hands like this (model). Let's say BOOM to pretend there's thunder (while you keep drumming, say): 1-2-3, "Boom!" Whew, that was loud. But instead of getting scared, let's say, "I can trust God!" 1-2-3 "I can trust God!" I think you guys have got this!

### PETER WALKS ON WATER

So Peter had a lot of chances to be brave by following Jesus. Once, Jesus was not just in a storm...but walking on top of water in a storm! He told Peter to come out of the boat...and Peter made a brave choice! We're going to watch a video about it. As we watch, see if you can figure out the brave thing Peter did.

### Video: God's Story / Peter Walks on Water

Wow, so Peter walked on water, just like Jesus! Raise your hand if you think that was brave. (Let kids respond.) That was definitely brave because usually, if we get out of a boat...we sink! But Peter didn't sink.

The best part is, Jesus WANTS us to be brave. Next time you feel scared or get ready to do something new or something hard, you can be brave too. You can say, "I can trust God!" Let's say it together one more time, AS LOUD AS WE CAN. Ready? 1-2-3: "I can trust God!"

Now let's pray and thank God that we can trust him. (Pray, breaking it into smaller, repeatable phrases.)

Pray: Hi God! Thanks for helping Peter be brave. Thanks for helping me be brave. Thank you that I can trust you. I love you. In Jesus' name, A-men!

### WORSHIP

**Song: Be Strong**

**Music Video: Boss of Me (hand motions are in the video)**

**Extra Song: Trust in the Lord**



**script continued**

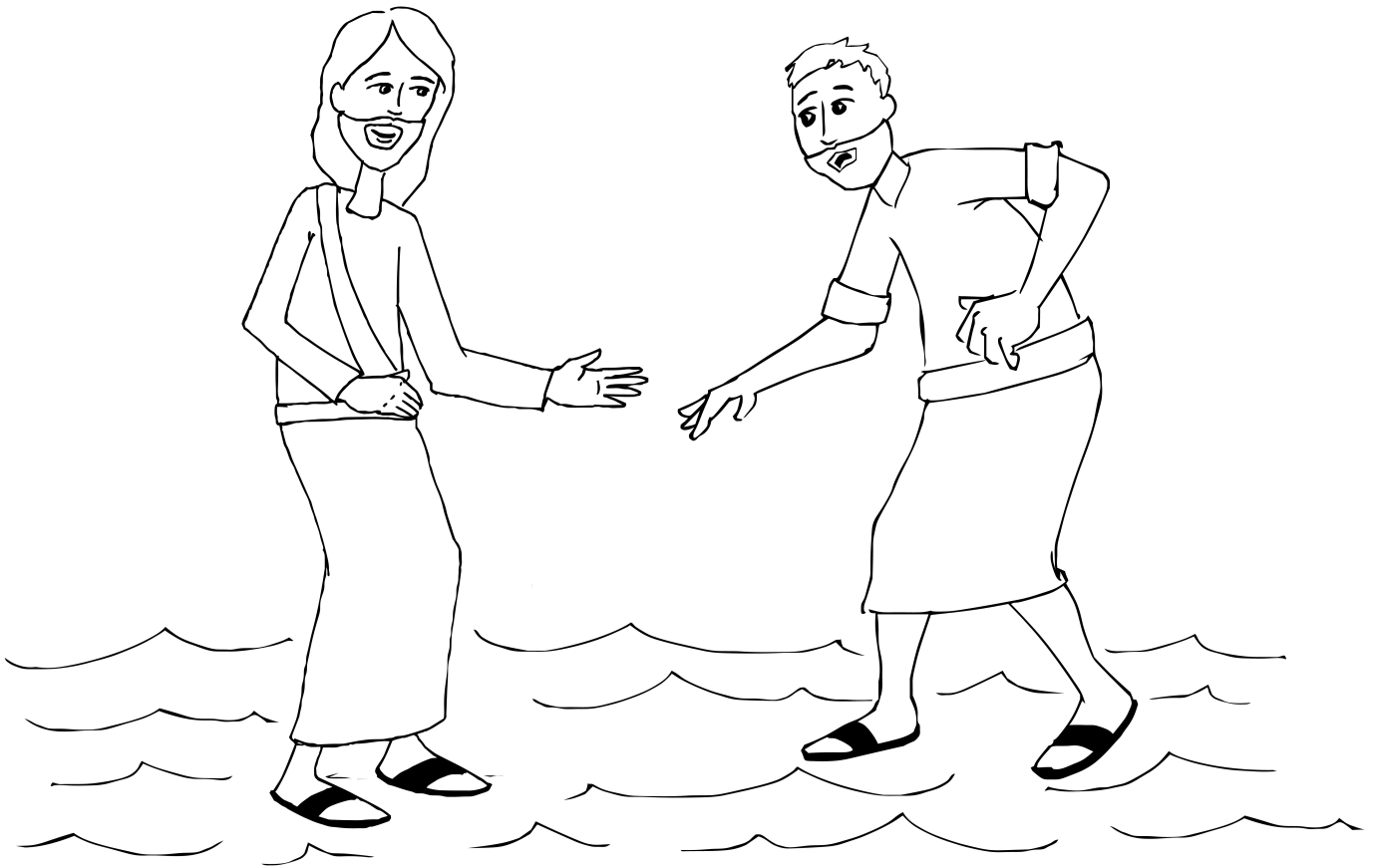
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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name



# PREP needs



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## connect time supplies

"I dare you" game – no supplies needed

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## small group supplies

Per kid

Coloring page: Peter

Paper with image of waves

Peter cut-out

Per group:

Markers/crayons

Glue sticks (no bottled glue, please)

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## large group supplies

Jesus Storybook Bible

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## a/v needs

1. Song slide: We Are the Brave Ones (Mae will have MP3)
2. Video: HOPS 4 Share With Others (<https://vimeo.com/67408014>)
3. Video: God's Story / Peter Walks on Water (should be on Vimeo; if not, Dave/Mae have file)
4. Song: Be Strong
5. Song: Boss of Me (<https://vimeo.com/118151941>)
6. Extra Song: Trust in the Lord

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## connect questions

Tell me about Peter.

How can we be brave?

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## parent page

Daily Talk Starts – separate document