



3rd – 5th

April 18-19, 2015

DATE

BRAVE Journey: STORM

LESSON TITLE

Matthew 14:22-33; Joshua 1:9
Adventure Bible (pp. 1070-1071, 237)

WHERE TO FIND IT

You were made for bravery.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

When kids first arrive, talk about bravery. Ask them what it means to be brave or about times they have had to be brave.

check-in/out

As kids leave, encourage them to share the picture they drew with the person who picks them up.

large group heads up

This week is called “storm” because there is no avoiding trials in this life. But in today’s story, we see that Jesus calls us to be brave because he can handle any “storm” we face! Pray for the Holy Spirit to help you communicate that to kids.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

INTO THE STORM

**Break into small groups for this activity.*

- In pairs or individually, ask kids to complete the following dares to earn a **piece of candy** (let kids pass if they'd like to):
 - Try to lick your elbow
 - Do a crabwalk across the room
 - Balance a **spoon** on your nose for 10 seconds
 - Act like a gorilla and pretend to pick bugs out of your friend's hair
 - Sing a favorite song in a funny voice
 - Sing the "I'm a Little Teapot" song and do all the motions.
 - Act out a favorite scene from a movie
 - Make up a crazy dance and keep the moves going for 10 seconds
- At the end, make sure every kid has gotten a piece of candy (even if they didn't all do dares).
- **Debrief:**
 - Were these dares hard? Why or why not?
 - Why did you do them?
 - Did they require bravery? Why or why not?
- **If you have time, ask kids to share the best and worst parts of their week.**

Before you head into Large Group, remind them of your expectations for behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) recall Peter's bravery, (2) understand what bravery means, (3) recognize that Jesus calls and equips us all for bravery and (4) identify one way we can demonstrate bravery this week.

Why? It can be easy to avoid difficult situations. But it's important for kids to know that life is full of challenges, and that Jesus actually calls us to be brave.

Tip: If kids are fearful, encourage them with the words from the Bible verse or the words of Jesus in the story of Peter. You can find them in Matthew 14:22-33 (pp. 1070-1071).

small group

REVIEW THE STORY

1. What does it mean to be brave?
2. What brave thing did Peter do in today's story?
3. Did Jesus want Peter to be brave? How do you know?
4. Who would you call brave? Why?
5. Would you call *yourself* brave? Why?
6. Why can we be brave when we follow Jesus? (Consider why Peter was brave; also refer to the verse and use this as a chance to review it together.)

MAKE IT PERSONAL

- Think in your head of one storm or challenge you face. Now come up with one word to describe how YOU could be brave this week. Share.
- Give each kid a **wave sheet**
- Have kids **draw** a picture of them doing that brave thing (or simply walking on the water if that's easier).
- Help them write the word they chose somewhere on the paper.

MEMORIZE THE VERSE

- Split your group into teams of 4
- Give each team a bag with a "**pack**" of **slips of paper** (a word from the verse is written on each slip; mix them up before handing them to each team).
- See who can put the verse in order first.
*PLEASE PUT WORDS BACK IN THE BAGS. THEY WILL BE REUSED FOR SUBSEQUENT SERVICES.

***Pray together, asking God to give us bravery this week.**

Extra Time? Make up more dares! Let kids have some fun with this, but have them whisper their ideas to you for approval before you present them to the group.

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LARGE group

special notes

Everybody is going to face something that requires bravery (a storm). Today's goal is that kids see themselves as brave, and realize that bravery is made possible through trust in God!

presenter tips

Recap last week's lesson so kids are on the same page. But be careful to use language that doesn't make kids feel like they missed something or are outsiders.

script

*Click to play intro music

Hi everybody! Welcome to Kids' Club. It's great to see you here. We are now on the second week of our all-church journey, which is when everybody in Crossroads learns the same things. Last week we talked about what a mission was, and how a great mission—one worth doing—often goes hand in hand with adventure or even risk. That's why we did some dares—those take risk!

In fact, I'm going to take a risk with you guys. I need a volunteer to choose your favorite dare from Connect Time. Then you can dare ME to do it. Do I have a volunteer? (*Choose a kid and let him/her "dare" you to do something. Then do it, even if you have to be brave!*) Alright, how about another adult leader in here. Who else is up to practice some bravery? (*Choose another adult volunteer and let another kid choose a dare for him/her.*)

We're going to be talking about "scary" parts of life today. Let's call them the "storms" of life. Think about "storms" for a second—or things that require us to be brave. Did anybody have to be brave to complete one of those dares? (Let kids respond.) Why? (Let same kids respond.) Great point. Sometimes it takes bravery to do something hard or to do something even though other people might laugh at us. And some people need to be brave for things that come easy to others, because we're all different.

One thing that I needed to be brave to do was when _____ (*share an example of a time you've had to be brave*). What are some other things that take bravery to do for you guys? (Let 2-4 kids respond.) You're right! (*Try to summarize why those things require bravery.*)

RECAP: PETER'S MISSION

Some of you weren't here last week, and that's OK! We're glad to see you today. But last week, we found out Peter was on a MISSION, which means he had set out to do an important job. _____



script continued

And when we're on a mission, it often leads to ADVENTURE or risk, because getting that job done becomes more important than anything else.

If you were here last week, do you remember what Peter's mission was? (Let kids respond.) Yes, his mission or task was to follow Jesus and show others how to follow Jesus.

PETER WAS MADE FOR BRAVERY

But like all truly important missions, there are scary parts. And today, we're going to hear about something brave Peter did as he followed Jesus in a storm on a boat. If you guys have ever seen *Deadliest Catch*, you might be able to imagine something about what it would be like. Take a minute and pretend you're on this boat. What would you feel and think:

Video: Deadliest Catch

So how did that guy feel? (Let kids respond.) . Yes, all he wanted to do was make it alive. And what would you guys feel? (Let kids respond.) Makes sense! Well, Peter was a fisherman and one night, his boat was caught in huge crashing waves. But he chose to be really brave. We're going to watch a video about what he did. As you watch, see if you can figure out something brave Peter did.

Video: God's Story / Peter Walks on Water

So what did Peter do that was brave? (Let kids respond.) Yep, he walked on water! He could have been happy just to keep his boat upright, but he actually got out of it and stepped onto the waves! Why did he do that? (Let kids respond.) Great thoughts! Jesus was walking on water and Peter was following Jesus!

Now, raise your hand if you would have been afraid to walk out onto the water in the middle of a storm (let kids respond). Yep, me too! But do you think Jesus WANTED Peter to be brave and to walk on water? (Let kids respond.) Yes! How do you know? (Let kids respond.) That's right, he asked Peter to come to him. And Peter walked on water! But as soon as Peter stopped looking at Jesus and started looking at the waves, he got scared and started sinking. Jesus told him he should have had faith, which means he should have been brave and kept trusting Jesus.

Being afraid of walking on the water makes sense to us, but it didn't to Jesus. He is in control of everything and he wants US to be brave and to trust him.



script continued

OTHERS HAVE BEEN BRAVE

Let's think about brave people for a minute. We know Peter was brave. He was a disciple of Jesus and walked on water! But let's think of some others who were brave. Not just brave enough to do silly dares...but really, truly brave.

I'm going to show you a few pictures. I want you to go to this side of the room (point to one side of the room) if you think the person IS brave. I want you to go to that side of the room (point to the other side of the room) if you think the person is NOT brave. Ready? (IMPORTANT: *Show the following images; if kids say the person isn't brave, challenge them to consider what would make the person brave. You can also help them to consider a scenario in which the person could be brave. You can use the one in parentheses or make up your own.*):

- **Spiderman** (fights villains, faces danger to rescue others)
- **Kid with friends** (what if this is his/her first day at a new school and she just met all those people)
- **Firefighter** (faces fire, danger, to rescue others)
- **Little kid** (what if his brother makes fun of him every day for following Jesus but he does it anyway?)

Good job! Now have a seat (let kids sit). There are some people who we think of as brave because of their job or who they are. But sometimes, everyday people are really brave and face storms we don't even know about. I'm going to show you a video of some kids. They are in a hospital because they have cancer. As you watch, I want you to think about the pictures we looked at and the video we're watching and try to answer this question: what does it mean to be brave?

Video: Brave Song (Children's Hospital; <https://www.youtube.com/watch?v=N8xnLkyKgsE>)

First of all, were those kids brave? (Let kids say: yes!) So if I asked you "what does it mean to be brave," what would you say? (*Let kids respond. Summarize their responses.*) Yes, being brave is being ready to face danger or pain.

WE WERE MADE FOR BRAVERY

So do you guys think anyone can be brave? (Let kids respond.) How? (Let kids respond.) Yes, if they are willing to do something that takes bravery! And really, we're all going to face hard things in this life, just like Jesus did. So we are ALL made for bravery. And when we follow Jesus, God is going to ask us to do more and more brave things because he wants us to trust him. But the good news is, he's always with us. Remember what God promises us in Joshua 1:9:

Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.

That means that no matter what storm you face, you can be strong and fearless. YOU can be brave.



script continued

RESPOND

Think of one hard thing you face in your life, because we all have them. It can be anything, some pain you've gone through... something you don't want to do. And think about how Jesus calls us to be brave. As we watch this next music video, think about how YOU can be brave.

Music Video: Love Beats Fear

WORSHIP

Pretty cool that Jesus made each of us to be different but ALL of us can be brave.

Music Video: Who I Am

PRAY

Ask somebody to come and thank God for helping us to be brave when we face storms.

PREP needs



connect time supplies

Per kid
Candy

Per group
2 plastic spoons (new for each service)

small group supplies

Per kid
Wave sheet

Per group
Adventure Bible (pp. 1070-1071, 237)
Markers
One set of verse strips per 4 kids, in a Ziploc bag

large group supplies

Adventure Bible (pp. 1070-1071, 237)

a/v needs

1. Song slide: We Are the Brave Ones (Mae will have MP3)
2. Video: Deadliest Catch clip (<https://www.youtube.com/watch?v=m5wlG630RcE> please cut off from 1:16 to the end; use only 0:00-1:15)
3. Video: God's Story / Peter Walks on Water (if not on Vimeo, Dave/Mae will have file)
4. Image: Spiderman
5. Image: Kid with friends
6. Image: Firefighter
7. Image: Little Kid
8. Music Video: Brave Song (Children's Hospital; <https://www.youtube.com/watch?v=N8xnLkyKgsE>)
9. SLIDE: Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.
10. Music Video: Love Beats Fear (if not on Vimeo, Dave/Mae will have file)
11. Music Video: Who I Am

connect questions

Tell me about Peter.
How can we face storms in our lives?

parent page

Daily Talk Starts – separate document