

# Kindergarten-2<sup>nd</sup>

March 28-29, 2015

DATE

John 13-17 (and God's Story: Last Supper) Adventure Bible for Early Readers (pp. 1256-1262)

WHERE TO FIND IT

The Last Supper

LESSON TITLE

We can serve God by serving others.

MAIN POINT

# schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (40 minutes)**: Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (20 minutes)**: Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

# tips

When kids first arrive, talk about Easter. Ask them if they've ever heard of Jesus' rescue. Be prepared to answer any questions they may have.

# check-in/out

As kids leave, encourage them to share their serving plan!

# large group heads up

Jesus had one last supper before he died to rescue us. This was a time for him to share really important information with his disciples. One thing he shared was how he calls his followers to show his love to others by serving them. That's what today is all about!





# connect time

**GOAL:** Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

### **COLOR-BY-NUMBER HELPING GAME**

\*Break kids into small groups, ideally at tables.

- Give each kid a color-by-number sheet
- Let kids color with markers (you may have to help).
- As they color, they will have to trade colors to complete the drawing
- Encourage them to help one another
- Then ask kids to share the best and worst parts of their weeks.

Before you head into Large Group, remind them of your expectations for behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.





# instructions

**Goal:** Kids will (1) recognize that the last supper was an important time for Jesus and the disciples, (2) understand that Jesus commands us to serve others and (3) identify specific ways they can serve.

**Why?** Jesus took the time to wash the disciples feet, so we know serving others is a priority for him. It's how we show others what his love looks and feels like!

**Tip**: Try to be intentional when talking to kids about serving so they hear a lot of different but very practical ways they can serve others like Jesus.

# small group

### **REVIEW THE STORY**

- 1. Why was this story called the last supper?
- 2. What did Jesus do to serve his friends?
- 3. Why do you think he did that?
- 4. Why does Jesus want us to serve others?
- 5. How could you serve others?

## **APPLY THE STORY**

- Give each kid an index card.
- Ask them to write the name of one person they want to serve at the top
- Then **draw** a picture of one way they will serve that person
- If they aren't sure, or to help them understand the idea of serving, ask them these questions as they create:
  - How have you been served?
  - o How do you feel when someone does something kind or helpful for you?
  - You can also give them ideas like cleaning up for someone else even if they didn't make the mess, playing with a younger sibling even if they'd rather do something else, or being a friend to a new kid at school or in the neighborhood
- Kids can make up to three serving cards.

\*Pray together, asking Jesus to help us serve others this week.

Then give kids this week's **coloring page**. If you still have extra time, play a game of Simon Says to practice following! Make up "service-style" motions.







# special notes

By the end of today, kids should understand that serving others is really important to Jesus...and have a practical idea of how to serve others in their own lives.

# presenter tips

Before you get started, prepare warm soapy water. You'll dip paper towels in it to wash a kid's feet. Set a couple paper towels aside to use to dry them afterwards.

# script

# \*Click to play intro music

Hi everybody, welcome to Kids' Club! It's great to see you here today. It was cool to see the pictures you guys were just coloring. You were doing such a great job! And I noticed that you really had to help each other out. Raise your hand if you were able to help a friend find a color he or she needed (let kids raise their hands). That's a lot of you.

You know, another word for help is the word "serve." Can you guys say, "serve"? (Let kids say: serve.) Great! And Jesus told us how important it is to serve him. In fact, just like a lot of you couldn't finish your picture unless you helped each other out, we can't follow Jesus unless we serve others like he did!

### **JESUS WANTS US TO SERVE OTHERS**

**(Show picture of Jesus at the last supper.)** Jesus actually talked about serving lots of different times, but one of those times was at a dinner with his disciples. This was his last time to have dinner with them before he got arrested and taken away to die on a cross to rescue us from all the wrong things in the world. He wanted to give them some special things to remember.

One of the special things Jesus wanted them (and us!) to know is that we can show others what Jesus is like...by serving them, like he did! Jesus was always helping others and trying to do kind things for them. And even at the Last Supper, Jesus did something really special to show his disciples what it means to serve. As you watch this video, find out what Jesus did and see if you can figure out WHY Jesus wants us to serve others.



# script continued

# Video: God's Story / The Last Supper

Wow, pretty cool that Jesus had that special dinner to tell his disciples important information, isn't it!? And Jesus talked about serving others, obeying him and staying connected to God. But they didn't just talk. What did Jesus DO to show the disciples what serving looks like? (Let kids respond.) Yes, he washed his disciples' feet. And here's what Jesus told them in John 13:14-15, after he finished washing their feet. He said:

SLIDE: John 13:14-15 I, your Lord and Teacher, have washed your feet. So you also should wash one another's feet. I have given you an example. You should do as I have done for you.

### **JESUS CALLS US TO SERVE**

Let's think about that for a moment. Can I have a volunteer? (Choose one.) I need you to sit in this chair. (Start to wash the kid's feet, but make sure to dip the paper towel in the water, wash, then discard. Do NOT put the paper towel back in the water for sanitation purposes. As you wash, continue):

So, before dinner started with his friends, Jesus came up with this very unique way to serve them. Do you remember what the video said about people's feet back then? (Let kids respond.) Yes, they were very smelly and could have even been covered in camel poop. (*Look at the volunteer.*) You don't have any camel poop on your toes, do you? (Let volunteer respond.) Whew, good!

But Jesus didn't just want his disciples to go around washing feet. He wanted them to SERVE others, even if it was dirty and even when it wasn't fun.

WAYS TO SERVE
In fact, nowadays, a lot of people wear shoes to keep their feet clean. So let's think about other ways we can act like Jesus and follow his example by serving others. For example, a couple weeks ago, we had Beans and Rice Week. As dries off, does anybody want to share something special you did to try to save some money so that you could give it away? (Let 3-4 kids share. Dry off the kid's feet and send them back to the audience. Throw all the paper towels away.)
Wow, that's awesome. I did so that I could save money and give it away! (share a personal example). And giving up something so that we can help others is an example of serving them.
But there are lots of other ways to serve. Let's play a little game to think about some. Everybody, stand up! (Let kids stand.) I'm going to show you some pictures and tell you what's happening. If it's a way to serve, I want you to try to make an "S" with your body. Let's practice

(Show the following pictures and describe the scene. Let kids respond with an "S" or an "X." For the X's, remind kids that things aren't bad to do, but they're not serving others!)

(model and let kids try). Not too bad! If it's NOT a way to serve, make an "X" with your arms.

Let's practice that! (Model and let kids try.) You guys got it!



# script continued

- Picking up your sibling's room (S)
- Praying for a friend who's sad (S)
- Winning a game (X)
- Hopping up and down (X)
- Finding a dollar and giving it to someone who's hungry (S)
- Watching TV (X)
- High-fiving your brother or sister when they beat you in a game (S)

You guys are pretty good! You know, serving might not be fun...and sometimes it's downright hard. But that's OK. Remember, we can ask Jesus to help us! He wants to be always talking to him and listening to him, connected like branches are connected to a vine.

### **JESUS SERVED US**

And guess what else? Jesus didn't just serve us by washing his disciples feet. He was constantly helping sick people feel better and teaching people how to follow God. Eventually, he actually *died* to rescue us. It's the biggest way to serve us possible. He served us by giving up his own life. And next week, we're going to hear all about that!

#### **RESPOND AND PRAY**

But this week, let's consider how we can serve. We're going to watch a music video now where Music Mae gives us some ideas about how we can serve by being a helping hand. As you watch, ask God this question: How can I serve others this week?

### **Video: Helping Hand**

Did anybody get an idea of how you can serve this week? (Let 3-5 kids share ideas.) Those all sound like great ideas! We'll talk about this more at small group. But now, let's thank Jesus for showing us how to serve ad ask him to help us act like him.

Ask somebody to come and pray for the group.

#### **WORSHIP**

Now, let's praise Jesus! That's one way to stay connected to him. These songs are about how Jesus wants us to follow him and act like him.

Music Video: Come With Me Music Video: More Like You Are

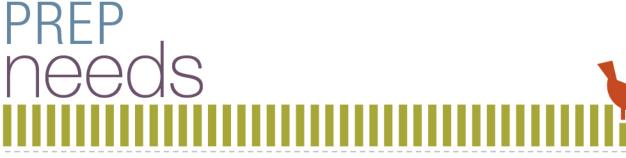
(You've already prayed, so after the songs, dismiss kids to small groups)

### DISCARD THE SOAPY WATER FOR THE NEXT SERVICE



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# connect time supplies

Per kid

Color by numbers sheet

Per Group Markers

# small group supplies

Per kid

Coloring page: Footprint Colored 5x7 index cards (unlined, a variety of color options, up to 3 per kid) Per group
Markers
Adventure Bible for Early Readers (pp. 1256-1262)

# large group supplies

Chair (from site) Paper towels Water Soap (body wash) Rubbermaid tub

#### a/v needs

- Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- 2. Image: Jesus at last supper
- Video: God's Story: Last Supper https://vimeo.com/30378807
- SLIDE: John 13:14-15 I, your Lord and Teacher, have washed your feet. So you also should wash one another's feet. I have given you an example. You should do as I have done for you.
- 5. The following images, each on a separate slide:
  - a. Cleaning
  - b. Praying

- c. Winning
- d. Hopping
- e. Dollar
- f. Watching TV
- g. High fiving
- 6. Music Video: Helping Hand https://vimeo.com/5031822
- 7. Music Video: Come With Me (https://vimeo.com/49923933)
- 8. Song: More Like You Are (https://vimeo.com/108496622)

# connect questions

Tell me about Jesus' last meal. How can we serve others?

### parent page

Daily Talk Starts - separate doc.