

April 11-12, 2015

DATE

Luke 5

WHERE TO FIND IT

schedule

First 10 minutes of the service hour: Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 30 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

BRAVE Journey: Adventure

LESSON TITLE

Jesus wants us to follow him!

MAIN POINT

tips

Have activities ready for kids when they arrive. Help kids engage in other activities like playing with a truck or baby doll. Use this time to get to know the kids individually. Ask them questions like: "Who brings you to church?", "What's your favorite...", etc.

check-in/out

As kids leave, encourage them to show their coloring page to their parents. And give them a coloring page to do at home if they didn't want to draw during the service. It's a great tool to spark conversation about the story between parents and kids!

large group heads up

While adults hear that they are being called to an adventure, kids will hear that they are being called to follow Jesus, the greatest adventure of all! For the next 6 weeks, we'll be looking at the life of Peter and how he bravely followed Jesus.



connect time

GOAL: Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.

- Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)
- Line up. Then tell kids today's story is all about following Jesus! Practice following by leading them around the room in a game of "Follow the Leader":
 - \circ March
 - o Hop
 - o Freeze
 - o Walk
 - \circ Jog
 - o Tip-toe
 - o Sit down
 - $\circ~$ Etc. (just bring it back down to calm movements before heading into Large Group)

Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!



instructions

Goal: Kids will (1) recall that Peter followed Jesus and (2) understand that THEY can follow Jesus.

Why? We want kids to understand that they can follow Jesus right now, while they are young. During the rest of the Journey, they'll learn more about how to do that.

Tip: Make following fun! You can let kids pretend to be Peter in the "Peter Says" activity.

small group

REVIEW THE STORY

- 1. In today's story, who chose to follow Jesus? (Peter)
- 2. What was Peter doing when Jesus got into his boat? (fishing)
- 3. Where did Jesus tell Peter to go? (out into the deep water)
- 4. What happened when Peter obeyed Jesus? (he caught a lot of fish)
- 5. What else did Jesus tell Peter to do? (show other people how to follow him)
- 6. Who else can follow Jesus? (all of us!!)

ACTIVITY

Play a game of "Peter Says" and remind kids that we can all follow Jesus like Peter. Use any actions you want, but here are some ideas (and remember, kids should only do actions that "Peter says" to do!):

- Hop once
- Touch your head
- Spin around
- Put your hands on your hips
- Get as tall as you can
- Get as short as you can
- Say "I can follow Jesus" in a high voice
- Say "I can follow Jesus" in a low voice

*Pray, asking God to show kids how to follow him this week.

Give kids a **Peter coloring page** and provide **markers/crayons**. Still have extra time? Try this: (Everybody wins!) Musical Chairs: Set the chairs up back to back, like a normal game of musical chairs. Each kid should set down his/her coloring page. Then start the music and let the kids start marching. When the music stops, kids should race to find their own chair.



THIS PAGE LEFT BLANK INTENTIONALLY



special notes

While adults hear that Jesus is calling them to an adventure, we want kids to understand that Jesus is calling them to follow him!

presenter tips

Find ways to keep kids engaged by having them repeat a word or phrase, act something out, make a face or a motion... every couple minutes give them a way to engage verbally or kinesthetically. Double bonus - It will actually help them remember what you're saying too!

script

*Click to play intro music: it's a new song called "We Are the Brave Ones."

<u>Presenter</u>: Hi Friends! Welcome to Kids' Club. I'm ______ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 3 Put On Your Listening Ears (about 1 minute)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by remembering the beginning of a very special story....

REVIEW THE BEGINNING OF GOD'S STORY

Presenter: (Hold up the **Bible** for kids to see.) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile. (Let kids respond. Then change your tone.) But THEN, something bad happened. A snake tricked the first two people, Adam and Eve, into thinking they didn't need to trust or obey God. So Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond.) This was really sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. We've been talking about the King and Rescuer. His name is....(Let kids say: Jesus!) Yes, Jesus!

PETER FOLLOWED JESUS

We've been talking about how Jesus wants us to follow him, which means act like him. And



script continued

today, we're going to hear about one of the very FIRST people to follow Jesus, a guy named Peter. Can you guys say Peter? (Let kids say: Peter!) Great.

Peter followed Jesus by doing what Jesus did! Let's practice that, just like you did in your rooms. Everybody, stand up! (Let kids stand.) You guys follow me and do what I do! Ready? (*Lead the kids in any motions that seem fun to you. Just make sure to model them. Here are some ideas to get the kids moving*):

- Jumping jacks
- Touch your toes
- Give a friend a high five
- Sit down

Great job you guys! See, just like you followed me by doing what I did, Peter followed Jesus by doing what *Jesus* did. And we can, too!

JESUS GIVES PETER A JOB

We're going to hear a lot more about Peter during the next few weeks. We'll learn about some different ways he followed Jesus. But this week we're going to hear about a special job Jesus gave to Peter. We're going to watch a video about it. <u>As we watch, see if you can figure out what Jesus wanted Peter to do.</u>

Video: God's Story / Peter Fishes for Men

Oh wow, so after Peter followed Jesus, he got a special job. Jesus told him to go out to deep water and catch fish. And then, Jesus said, "From now on you will be catching men." That meant Peter's job was to show *other* people how to follow Jesus.

WE CAN FOLLOW JESUS

And do you know *why* Jesus gave Peter that job?? It's because Jesus wants everyone to follow him. And that means that Jesus wants you and me to follow him, too! Give me a thumbs up, because that's great news (let kids respond).

Now let's take a minute and thank Jesus that we can follow him. (Pray, breaking it into smaller, repeatable phrases.)

Pray: Hi God! Thanks for teaching Peter to follow you. Thanks for teaching *me* to follow you. Help me to teach others. I love you. In Jesus' name, A-men!

WORSHIP

Music Video: Boss of Me Song: Deep and Wide Extra Song: Trust in the Lord

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop—like Hops—to their groups.)



THIS PAGE LEFT BLANK INTENTIONALLY



THIS PAGE LEFT BLANK INTENTIONALLY

name



PREP Needs

connect time supplies

Follow the Leader game - no supplies needed

small group supplies

- 1. Coloring pages: Peter
- 2. Markers/crayons

large group supplies

Jesus Storybook Bible

a/v needs

- 1. Song slide: for when kids enter the room (We are the Brave Ones; Mae will have file)
- Video: HOPS 3 Put On Your Listening Ears (https://vimeo.com/67408013)
- 3. Video: God's Story / Peter Fishes for Men (if not on Vimeo, Dave/Mae will have file)
- 4. Song: Boss of Me (https://vimeo.com/118151941)
- 5. Song: Deep and Wide
- 6. Extra Song: Trust in the Lord

connect questions

Tell me about Peter. How can we follow Jesus?

parent page

Daily Talk Starts - separate document