



# 3PK

March 21-22, 2015

DATE

Palm Sunday

LESSON TITLE

Luke 19:28-40

WHERE TO FIND IT

Jesus announced that he was (and is) the Rescuer.

MAIN POINT

## schedule

**First 10 minutes of the service hour:**

Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

## tips

**This weekend isn't really Palm Sunday; next weekend is.** So while we're telling the story of Palm Sunday, we're not making a big deal about using the term "Palm Sunday." Next week, kids will learn about Jesus' last supper, and we think it's important to teach the story in chronological order as we build up to Easter.

## check-in/out

As kids leave, encourage them to play with their green strips of paper to act out the story with their families.

## large group heads up

Today we're talking about when Jesus rode into Jerusalem on a donkey, which is when people recognized Jesus as the Rescuer they had been waiting for. They got really, really excited!



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Tell kids today we are going to hear about the time everybody realized Jesus is the King God promised. Jesus announced that he was king by parading through a town called Jerusalem. So start with a parade around the room:
  - Lead the kids in marching around the room, weaving around chairs and tables, using giant steps, baby steps, fist pumps, and any fun and silly actions that fit your personal style.
  - As you parade around the room, say “Jesus is the king!”
  - To calm kids down before large group, return to a line, freeze, and whisper “Jesus is the King” several times.

*Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!*



## instructions

**Goal:** Kids will (1) retell the story through imaginative play.

**Why?** Kids love to play and actually learn through play. Help them make their play meaningful.

**Tips:** Ahead of time, determine which volunteer plans to lead which activity.

## small group

**\*Give kids a snack as you review the story.**

### REVIEW

1. In today's story, what animal did Jesus ride on? (donkey)
2. What did the people in Jerusalem do as Jesus rode into town? (They waved palm branches, laid down coats, shouted praises.)
3. What were people shouting? ("Blessed is the King," "He comes in the name of the Lord," or "Hooray for the Rescuer!")
4. Why were people shouting and laying down palm branches? (They were so excited that Jesus—the Rescuer—was here.)
5. What would you guys have done if you were there? (Encourage them to show you by waving their arms and shouting.)

### ACTIVITY

Do one or—if you have time—both activities below, in either order. Make it fun!

#### #1: ACT IT OUT!

You have a **stuffed donkey** in your room. Give each kid a **strip of green paper**. Line kids up and, as you (or a kid) pretend to ride the donkey toward them, have them wave the green strips, lay them down on the floor, and yell "Hooray! The rescuer is coming!" Let the kids take turns "being" the donkey.

#### #2 PALM-WAVING DANCE PARTY!

Put the **Kids' Club CD** in your **CD player** and have kids wave their green strip of paper around out of excitement that Jesus—the King and Rescuer—is coming! To mix things up, turn this into a game of "Freeze Dance" and ask kids to freeze every time the music stops. If you have extra time, play Duck Duck Goose or create another parade, like in Connect Time.

(Continue on the following page)

**\*When you have just about five minutes left until the service ends, pray with kids. Thank Jesus for being our king who came to rescue us!**

*Then give kids a **coloring page** and let them color until their parents arrive. Still have extra time? Play one or both activities again!*

# LARGE group

## special notes



## presenter tips

A room full of listening and actively engaged kids is a sign of an awesome presenter. Feel like you're losing 'em? Change things up a bit! Spin around, change the volume of your voice, or sit down and start whispering. Change up your tone and posture to keep 'em guessing!

## script

**\*Click to play intro music**

Presenter: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

**Video: HOPS 4 Share With Others!** (*about 1 minute*)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! All right, let's start by remembering the beginning of a *very* special story....

### REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile).

But *then*.... something bad happened. A snake tricked Adam and Eve into thinking God didn't really love them. They disobeyed God, and sadness and death came into the world! Show me your sad face. (Let kids respond.) But God loved Adam and Eve—and us—WAY too much to leave us alone in a world full of wrong things. So God sent his son Jesus to rescue us! This is great news, so let's see your happy face again! (Let kids respond.)

### JESUS DIDN'T LOOK LIKE A KING

Well, remember, Jesus was born and had been living on earth, healing people and helping people and loving people. The big Rescue was getting closer and closer, but some people still



## script continued

didn't realize that JESUS was the Rescuer King. **(Hold up the crown.)** They expected the Rescuer to be a fancy king with a crown—a king who could fight like a strong soldier (flex your muscles).

*(Change your tone.)* But even though Jesus was a king, he didn't have a crown (put the crown aside, out of sight). And he didn't look like a strong and mighty soldier riding a galloping horse into battle. Instead, when Jesus announced he was the King, he rode on a gentle baby donkey, like this **(play video of the baby donkey)**.

### **JESUS WAS TREATED LIKE A KING**

Does anybody know what a donkey says? (Let kids say: hee-haw!) That's right. So we're going to find out how people treated Jesus when he rode into a town called Jerusalem on a baby donkey to announce that he was the Rescuer. As you watch, see if you can figure out what people did when Jesus came riding into town!

### **Video: God's Story: Palm Sunday**

Oh my goodness! Even though Jesus was just riding on a gentle baby donkey, people realized that Jesus IS the Rescuer King! They waved their palm branches. Can you guys wave your arms with me? (Wave together.) They laid down their coats to make a path for Jesus.

They also said, "Blessed is the King!" Can you say that with me? "Blessed is the King!" And they said, "He comes in the name of the Lord!" Let's say that on the count of three. 1-2-3: "He comes in the name of the Lord!" That means they believed he was the Rescuer, God's Son Jesus!

### **JESUS IS THE KING**

You know what, they treated Jesus like the Rescuer, because he IS the Rescuer. And we can treat him like a king too. (Take out the **fake palm branch**.) I'm going to wave this palm branch and you guys wave your arms. Ready? (Wave together.)

Great! Now we're going to add yelling praises! On the count of three, let's say, "Hooray for the Rescuer!" Ready? 1-2-3: "Hooray for the Rescuer!" Great job! Another time, *louder!* (Let kids say: "Hooray for the Rescuer!") One more time, **AS LOUD AS YOU CAN!** (Let kids say: "Hooray for the rescuer!")

Wow, isn't it fun to treat Jesus like a King? Let's pray to him together, then praise him some more by singing and dancing for him. (Pray together, breaking it into small, repeatable phrases)

**Pray: Hi God! Thanks for sending the King! Thank you that Jesus is the King! I love Jesus too! Aaaaa-MEN.**

### **WORSHIP**

Remember, praising Jesus means telling him how great he is! Let's praise Jesus with a couple songs. Ready? Stand up!



**script continued**

**Song: King of the Jungle**

**Song: Trust in the Lord**

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)

**Extra Song: Be Strong**



script continued

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# PREP needs



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## connect time supplies

“Jesus is the King” parade – no supplies needed

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## small group supplies

### Per kid

1 strip of green construction paper per kid  
coloring page: Palm Sunday

### Per room

1 stuffed donkey per room  
Kids’ Club volume 4 CD  
CD player

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## large group supplies

Bible  
Crown  
Fake palm branch

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS 4 Share with Others (<https://vimeo.com/67408014>)
3. Donkey clip: (the first 20 seconds ONLY of this: <https://www.youtube.com/watch?v=gR007xSTxfY>)
4. Video: God’s Story: Palm Sunday (<https://vimeo.com/59691514>)
5. Song: King of the Jungle
6. Song: Trust in the Lord
7. Extra song: Be Strong

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## connect questions

Tell me about the Rescuer King.  
How can we tell Jesus we love him?

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## parent page

For many years, people waited for the king God had promised to send as their rescuer. In today’s story, Jesus was finally recognized as the Rescuer King! He didn’t look like a king...but he was treated like one. Ask your kids to tell you about it. You can also watch a video about it by searching for “God’s Story: Palm Sunday” at [CrossroadsKidsClub.net](http://CrossroadsKidsClub.net) or read about it in Luke 19:28-40 in the Bible.