

3rd-5th

April 11-12, 2015

DATE

Luke 5:1-11; Joshua 1:9 Adventure Bible (pp. 1129, 237)

WHERE TO FIND IT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

BRAVE Journey: ADVENTURE

LESSON TITLE

God is calling you on an adventure.

MAIN POINT

tips

When kids first arrive, talk about adventure: what does it mean to kids? When have they experienced adventure? Share some of your adventures too!

check-in/out

The Daily Talk Starters have important ways for adults to connect their BRAVE Journey experiences with their kids' experiences. Make sure you hand one out to each kid!

large group heads up

Jesus called Peter to an adventure. He called him to take risks by following Jesus and obeying him. And we are called to adventure, too.





connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

SCAVENGER HUNT

*Break into small groups for this activity.

- The leader should take the **scavenger hunt sheet** (don't show it to kids)
- Divide kids into pairs.
- Send each pair on the first mission written on your sheet.
- After they fulfill that mission, give kids a new assignment.
- · After they complete the missions, debrief:
 - o Were these missions hard? Why or why not?
 - o Would you call them adventures? Why or why not?
- If you have time, ask kids to share the best and worst parts of their week.

Before you head into Large Group, remind them of your expectations for behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.





instructions

Goal: Kids will (1) recall the adventure to which Jesus called Peter, (2) recognize that adventure requires risk, and (3) identify one adventure to which Jesus is calling them.

Why? Jesus calls all of us to follow him bravely. But that looks different depending on our location, community, culture, etc. So we need to learn to hear how God is leading us as individuals.

Tip: Talk to kids about the adventures to which God has called you!

small group

REVIEW THE STORY

- 1. Everyone, think of ONE word to answer this question: What makes something an adventure? Share your words.
- 2. Tell me about an adventure you've been on.
- 3. Do you think adventures are fun? Why or why not?
- 4. What adventure did Jesus call Peter to go on? (What did he ask Peter to do?)
- 5. Why is that an adventure? (What was risky about it? What did Peter give up?)
- 6. Do you ever get scared or unsure if you can do what God asks you to do?
- 7. Why don't we have to be afraid of adventures God calls us on? (Refer to the memory verse)

APPLICATION ACTIVITY (4 parts)

- **PART 1**: ASK: Did anybody hear God calling you to follow him on an adventure? What was it? If not (and that's OK!), what's one thing you think God is calling you to do (can be obeying parents, helping a sibling, giving a card to a neighbor, etc.).
 - Write it down on the slip of paper. (Kids can share if they want.)
- PART 2: Now, let's get ready to go on this adventure:
 - o Give each kid a mini drawstring bag
 - Decorate it with markers or stampers
 - Use words or images to describe the adventure or just make it look cool
 - Stick the adventure plan into the bag. You can continue to add new adventures God asks you to do.
- PART 3: Then pass out luggage tags:
 - Using the verse card, have kids choose a word or phrase to write on the tag to remember that GOD is with us on this adventure!
 - Attach it to the bag.

(Continue on the following page)



- **PART 4**: SAY: An important part of any adventure, of course, is figuring out where to go! Give kids *a compass decal*.
 - o Ask: What does a compass do? (shows us which direction to go)
 - o Who is our compass? (Who do we follow?)
- Encourage kids to put this decal somewhere they'll see it and remember to follow Jesus.

*Pray, asking God to speak to kids this week and show them how he wants them to follow him.

Extra Time? Have another scavenger hunt. This time, let kids take turns coming up with the "missions" or adventures.



special notes

Our BRAVE Journey definition for adventure is this: A risk you want to take; trading convenience and security in hopes of something new and better, or going against the status quo (or, *your* status quo).

We won't use these words exactly, but keep this in mind as you help kids learn to understand that Jesus is calling them to an adventure.

presenter tips

While we have the same mission as Peter, it will look different in each of our lives. It's important kids learn to hear God so they can follow his lead. Make sure to set up the "Brave" video so that kids use the time to talk to God.

script

*Click to play intro music. It's a brand new song called "We Are the Brave Ones."

Hi everybody! Welcome to Kids' Club. It's great to see you here. I'm extra excited today because this is the first week of the all-church journey. That's when everybody at Crossroads learns the same thing. And this is called the BRAVE Journey because it's all about how God made us to be brave. We'll talk a whole lot more about being brave over the next few weeks.

But first, I want to hear about the missions you went on. Raise your hand if you went on a mission to find something in the room (let kids respond). Yep, so who can tell me what a mission is? (Let a kid respond.) Yes, it's an important assignment. Did any of you call those missions adventures? (Let kids respond.) What *would* you call an adventure? (Let kids respond.) That's right, adventure usually involves some risk or something unknown that might be risky. But it's also exciting!

GRU'S MISSION

Let's think about this a little bit more. There are lots of different kinds of missions, and many of the most interesting and important missions could be considered adventures. Let's look at an example from the movie "Despicable Me." The main character's name is Gru and he's on a mission. Even if you've never seen the movie before, see if you can figure out what that mission is.

Video: Stealing the Shrink Ray

So what was Gru's mission? (Let kids respond.) Yes, his mission was to steal the shrink ray from the short guy in orange and white, whose name is Vector. If you've seen the movie, you might know why. But even if you haven't seen it, raise your hand if you think this mission is important to *Gru*. (Let kids respond.)



script continued

GRU TOOK A RISK

A lot of you said it was important. From that video clip alone, not the rest of the movie, HOW do you know it's important to Gru? To answer, let's all stand up! Here's your mission: Find one person you don't know and tell them why you think getting the shrink ray was important to Gru. Ready? Go! (Let kids respond. Then ask them to sit and let 2-3 kids share.)

Yes, he was willing to risk his *life* to get it, wasn't he? He nearly got caught, which would have gotten him in big trouble, and he was almost eaten by a shark. When our missions are important to us, we will be brave enough to risk everything to get them done. And when a mission involves risk, we could call it an adventure!

PETER'S MISSION

Now we're going to find out about an adventure Jesus called a guy named Peter go on. In fact, we're going to find out more and more about Peter throughout the next six weeks during our BRAVE Journey. But we won't really understand him unless we understand the adventure he was on. So I'm going to show you a video and you see if you can figure out Peter's mission—what did Jesus ask him to do?

Video: God's Story / Peter Fishes for Men

OK, so what was Peter's mission? (Let kids respond.) Yes, first Jesus told him to go out into the deep water to fish. After he obeyed and got back, Jesus told him to "fish for men." Now, what do you think that means? (Let kids respond.) That's right, just like Peter's job was to fill his nets with more and more fish, Peter's *mission* was to invite more and more people to follow Jesus.

Raise your hand if you think that's an adventure (Let kids respond.) Why or why not? It might not seem like it at first, but in the coming weeks, we'll see that this mission was definitely important to Peter, because he was willing to risk everything to follow Jesus. In fact, we won't have time to see everything Peter did, because he did SO MANY brave things... like walking on water, meeting Moses and Elijah, hearing God's voice out loud, getting thrown in jail, getting beat up, and more. For him, following Jesus was an adventure that required great bravery.

OUR MISSION

And now, let's think about our mission. Because when we decide to follow Jesus, our mission is to act like Jesus and do what God tells us to do...no matter what anybody says, even if people make fun of us or even when we don't feel like it. Sometimes that's going to be hard.



script continued

But the good news is, Jesus *knows* that we need to be brave to follow him. And God makes us a promise in Joshua 1:9 that we're going to try to memorize over the next few weeks so that we can always remember it, in the middle of our adventure. Here's what it says:

SLIDE: Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.

Can you guys say that out loud together? (Lead the kids in repeating it.) Great job! How about one more time, because we want to start to really get this verse in our heads, so we don't forget it! (Lead kids in repeating it again.) Well done.

RESPOND

We'll come back to that next week. But for now, let's take a minute and talk to God about adventure. The thing about following God is, he wants a relationship with us. He wants us to talk to him and listen to him in order to understand what he wants us to do and what following Jesus looks like in OUR lives.

So we're going to watch a music video. As you sit, ask God to show you what adventure he wants you to go on with him: what does he want you to do bravely? Maybe, like Peter, he wants you to show another person how to follow him. Maybe he wants you to choose to follow him for the first time. Maybe he wants you to show his love by being kind to somebody you really don't like. See if he brings an idea to your mind as we watch this music video:

Video: Brave

WORSHIP

Now, let's stand up! Let's thank God that he has adventures for us by worshiping him. This song is all about listening for God. When we learn to hear his voice, we can follow him! So let's declare that we are listening by singing this out loud.

Music Video: Listen

PRAY

Ask somebody to come and thank God for calling us on adventures. Ask Him to show how us how to follow him this week.







connect time supplies

Per Group

1 scavenger hunt sheet with "missions" (reused for subsequent services)

small group supplies

Per kid

Slip of paper

Mini-drawstring bag (OT: IN-13610788)

Luggage tag (can find things here:

http://www.ebay.com/bhp/paper-luggage-tags or specifics here: http://goo.gl/z2wVgX) or Uline

1 compass decal

Per group

Adventure Bible (pp. 1129, 237)

Markers

Stamps

Cardstock with verse printed on it (reused for

subsequent services)

large group supplies

Adventure Bible (pp. 1129, 237)

a/v needs

- Song slide: for when kids enter the room (We are the Brave Ones; Mae will have file)
- Video: Stealing the Shrink Ray (https://www.youtube.com/watch?v=G1fMpei XWCE)
- 3. God's Story: Peter Fishes for Men (should be on Vimeo; if not, Mae/Dave have file)
- SLIDE: Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.
- Song: Brave (https://www.youtube.com/watch?v=bUD8f2jw 7DLI)

6. Song: Listen (https://vimeo.com/107752866)

connect questions

Tell me about Peter.

What's one adventure God wants you to take?

parent page

Daily Talk Starts - Separate Document