



Kindergarten-2nd

March 7-8, 2015

DATE

Luke 21:1-4

Adventure Bible for Early Readers (p. 1228)

WHERE TO FIND IT

The Widow's Offering

LESSON TITLE

Jesus calls us to be generous.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (40 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (20 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Today's story is pretty short, just 4 verses. It illustrates how someone with nothing, a poor widow, gave all that she had, even though it wasn't as much as others gave. Prepare for today by thinking of how you have given, or want to give of yourself in the same way. How can you make an impact by giving of yourself generously?

check-in/out

Ask kids what they've drawn in their coupon books; how are they going to be generous this week?

large group heads up

When a kid is disruptive during large group, instead of leaving discipline to the presenter, take the opportunity to connect with that kid yourself. Presenters can't discipline from stage; it can be disruptive to the lesson and the rest of the class.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

WHAT DO YOU OWN?

***Break into small groups for this activity**

- Spread out a **large sheet of tear off paper** on the ground or on a table, along with **boxes of markers**.
- Tell kids to **think of 3 things that they own**. Toys, clothes, electronics, video games, money, etc.
- Next, tell kids to **draw pictures of all the things that they own** on the paper. Encourage them to draw as many things as they can think of.
- As kids are drawing, ask them about the objects they've chosen to draw. How did they get them? Did they buy it or was it a gift?
- After everyone is finished drawing (or as everyone is finishing up) go around the group **ask them these two questions:**
 - What is your favorite object that you own?
 - What was the best or worst part of your week?

Before you head into Large Group, remind them of your expectations for behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) retell the story of the widow's mite, (2) recognize that Jesus wants us to be generous and (3) identify how they can be generous in their own lives.

Why? God has made everything in the universe, and loves us enough to bless us with a lot of gifts. He wants us to show love as well by being generous of ourselves.

Tip: Encourage kids to be generous in different ways, whether with money, possessions, time or love!

small group

Review and Dig Deeper:

***Pass around a bean bag to the person who's speaking. Each group member should be prepared to hold the bean bag and answer questions.**

1. What is an offering?
2. Who was more generous, the widow, or the rich people?
3. What does it mean to be generous?
4. Why does God want us to be generous?
5. Is money the only way to be generous?
6. What ways can you be generous with what God has given you?

GENEROUS COUPON BOOK

- Tell kids that being generous doesn't just mean giving away money; **you can also be generous with other things** (like the rainbow fish and his scales).
- Ask kids what other things they could be generous with:
 - They can give their time to people
 - They can share their toys with their siblings or friends
 - They can help their parents with chores around the house
 - They can give away things they don't need
- Hand out **1 notebook and 3 tickets to each kid**. Lay markers and glue sticks out on table.
- Tell kids that we are **making a coupon book of things we can do for people this week to be generous!** For example, on the first page you can draw a picture of you helping your mom do the dishes. On the second page you can draw a picture of you giving your toy to a friend, etc. After drawing the pictures, they can glue the coupon tickets into the book to go along with the pictures.

Prayer

Jesus, thank you for showing us how to be generous. Thank you for being generous yourself, and giving up things that are hard to give up.

***Extra time?** Let kids do a **coloring page**. If you still have time, ask kids to share the coupons they created with a friend. Tell them to find a partner and share one of the ways they will be generous.*

special notes

Set out these props before large group. When you call up your volunteers during the lesson, have them get dressed in the costume and hold their coins.

Props:

Offering box

Rich person: Fancy robe, crown, bag of many coins

Widow: Old robe, bag with one coin

presenter tips

The Rainbow Fish clip:

<https://www.youtube.com/watch?v=h6S4IPMs5ZY>

script

**Click to play intro music.*

Hey guys! Glad to see you here! I can't wait to hear about some of the things you drew on your paper. Who can tell me about one of the things that you own? (Call on several kids to answer.) Those sound awesome! I own some things too, like...(name a few of your favorite possessions).

We all own some stuff. I'm going to list some reasons that you might own stuff, and you can raise your hand if it's true! Ready? Raise your hand if...

- Your parents gave it to you.
- You got it for your birthday.
- You paid money for it.
- You found it.
- Your friend gave it to you.
- You won it in a crazy pie-eating contest!

Okay, that last one might not be true, but it would be fun! Today we're going to talk about some people from the Bible who also owned stuff. Some of them owned a lot, and some of them owned just a little.

INTRO: THE WIDOW AND THE WEALTHY PEOPLE

First, we're going to talk about some people who had a lot of stuff. In fact they were very rich, and had lots of money, and cool things. They wore the best clothes, and had the fanciest food. I need a volunteer who can play this character for me. Who would like to help? ***(Call on a kid to come up to the presentation area. Have him/her put on the colorful robe and crown, and hand him the bag of fake coins.)***



script continued

Our next character is someone very different. She was a poor widow, which means her husband died. She barely had anything. Back then, widows were the poorest and most lowly people. They didn't own a lot of stuff, because they had to use their money for food. Can I have a volunteer come up here to be the widow in our story? ***(Call a kid up and have them wear the old robe, and give him/her the bag of only one coin.)***

Now that we know who our characters are, we're going to have them do something special. It's called an offering. Does anyone know what that is? (Let a few kids respond.) An offering is when we give something valuable to God. In the Bible, people gave offerings of food, animals, money and other things that were really important to them.

THE WIDOW'S OFFERING

So how do you think they gave these offerings to God? Does anybody want to guess? (Let 1-2 kids respond.) Did they...send it in an envelope in the mail? (Let kids respond, "No.") Did they...throw it up at the sky, hoping God would catch it? (Let kids respond, "No.") You guys are right. In Jesus time, there would be a special offering box in the middle of town. It was a place where people put their money. Everyone could see when you put your money in the box; there was even a bell that you could ring to show off! Can you all pretend to ring a bell and make a ringing noise with me? ***(Click to play audio and pretend to ring a bell.)*** Jesus was walking around with his disciples when he saw people give their offering. Let's see what happened:

SLIDE: Luke 21:1-2: "As Jesus looked up, he saw rich people putting their gifts into the offering boxes. He also saw a poor widow put in a small copper coin."

Let's watch our actors act this out and put their offerings in this box (make sure the box is set out). First, our rich person is going to put A LOT of money into the box. Go ahead and put your coins in, and make sure everyone can see how much you're putting in. *(Have the first kid put all his/her coins in the box.)* Okay, now let's have our widow put an offering in the box. *(Have the second kid put their only coin in the box.)* Good job guys, thanks for being our actors! You can take your costume off and sit down.

JESUS TEACHES HIS DISCIPLES

Let's decide who gave more money in the offering box. Raise your hand if the rich person gave more money? (Let kids respond.) Okay, does anyone think the widow gave more money? (Let kids respond.) Well as this happened, Jesus saw these people giving their offerings. He was walking around with his disciples. Let's see what He said:

SLIDE: Luke 21:3-4: 'What I'm about to tell you is true. That poor widow has put in more than all the others. All of those other people gave a lot because they are rich. But even though she is poor, she put in everything she had.'

That doesn't make very much sense! I thought the rich person gave more money!? But Jesus says the *widow* gave more money. You know why Jesus said that? Because the rich person had lots of money. Giving a little bit to the offering wasn't a big deal to them. It would be like if you had 100 toys, and you gave one of those away. But the widow gave *all* she had, even though it was just a little bit. That would be like you having only one toy, and then giving it away!



script continued

Let's watch a video about a fish that had the most beautiful scales in the ocean. He was like the rich person in our story. As you watch, pay attention to what he does at the end of the story, and how it makes him happier than he was before!

VIDEO: Rainbow Fish

Wow! So what did the rainbow fish do at the end of the story? (Let a kid respond.) That's right, he gave away most of his sparkly scales to his friends. It's a lot like what God asks us to do. He wants us to be **GENEROUS**. Being generous means giving away more than we need to.

EVERYTHING BELONGS TO GOD

There's something that's really important that God wants us to know here. Even though we own a lot of stuff, and even though we bought it, or someone gave it us, it's not actually ours. It's God's. He owns **EVERYTHING**, because he made **EVERYTHING**.

Let's play a game. I'm going to show you a picture on the screen, and if you think it belongs to God, yell out, "God owns it!" Let's practice, on the count of 3, yell out, "God owns it!" Ready? 1,2,3! (Let kids yell out.) Great job! Let's start. **(Click to show each slide.)**

- Trees
- Ocean
- Flowers
- Toys
- Donuts
- Church
- School
- Money

Great job everybody! Let's celebrate God by worshipping! He has been generous with us, so we can be generous with him by singing and dancing!

VIDEO: Listen

VIDEO: Because You Love Me

Prayer

Let's take a minute for ourselves and God. Everybody close your eyes and ask God to show you one way that he wants you to be generous this week. It could be giving someone a gift, writing a kind letter to a friend, or maybe cleaning something at home that you don't have to! (Give kids a minute to close their eyes and pray to God themselves.)

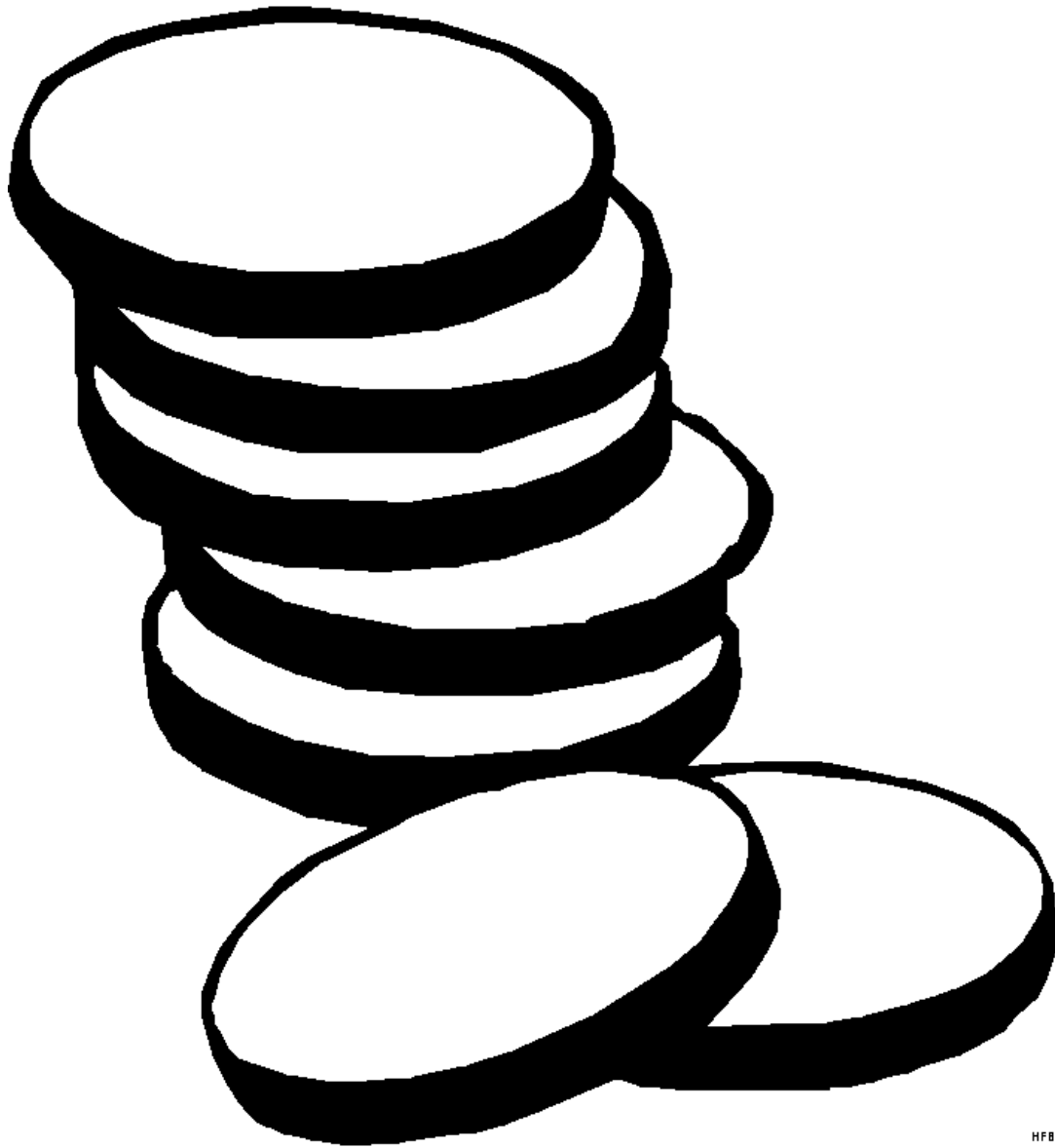
Thank God for providing for us and being generous with us. Ask him to help us do the same!



script continued

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name



HFB



PREP needs



connect time supplies

Per small group

Large tear off sheet of paper
Markers

small group supplies

Per kid

1 notebook (OT: IN-9/668)
3 tickets (OT: IN-51/43)
Coloring Page: Coins

Per group

Markers
Glue sticks
Adventure Bible for Early Readers (p. 1228)
Bean Bag

large group supplies

1 treasure or money box
1 “fancy” colorful robe or jacket (kid size)
1 crown

1 “old” looking robe or jacket
1 bag of many coins
1 bag of one penny
Adventure Bible for Early Readers (p. 1228)

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Audio: Ringing Bell
3. Slide: Luke 21:1-2
4. Slide: Luke 21:3-4
5. Video: The Rainbow Fish:
<https://www.youtube.com/watch?v=h6S4IPMs5ZY>
6. Slide: Trees
7. Slide: Ocean
8. Slide: Flowers
9. Slide: Toys
10. Slide: Donuts
11. Slide: Church

12. Slide: School
13. Slide: Money
14. Video: Listen: <http://vimeo.com/107752866>
15. Video: Because You Love Me: <http://vimeo.com/49923930>

connect questions

Why does God want us to be generous?
How did the widow give to God?

parent page

Daily Talk Starts – separate doc.