



3PK

March 14-15, 2015

DATE

Mary Magdalene

LESSON TITLE

Luke 7:36-50
Jesus Storybook Bible (pp. 280-285)

WHERE TO FIND IT

Jesus loves it when we show him love.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. You can also check out the end of the activities section to find an idea for this week.

tips

Before going into large group, remind your class what HOPS the Kangaroo says:

- Have Fun
- Obey your leaders
- Put on your listening ears
- Share with others

check-in/out

As kids leave, tell their parents Mary gave up perfume for Jesus, just like we're giving up regular food and eating beans and rice! It's a way to show Jesus we love him.

large group heads up

Mary Magdalene showed Jesus love in a crazy way: she cried over his feet, wiped her tears with her hair, then poured perfume all over his feet! But Jesus loved it, because he loves it when we show him our love.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Tell kids today we are going to hear about how much Jesus loves it when we love him—and it doesn't matter how we tell him! Let's practice:
 - Say, "I love you, Jesus" in some fun and crazy ways:
 - Backwards
 - Upside down (leaning down as far as you can)
 - Loudly
 - While dancing
 - In a singing voice
 - With a goofy face
 - With your arms in the air
 - While sitting on the floor
 - While standing on your tip-toes
 - In a whisper
 - Silently, in your heart

Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!



instructions

Goal: To equip kids to retell the story and apply it to Beans and Rice week.

Why? Kids might not fully understand the connection, but, hopefully, parents can help them discuss at home. And at least it might spark some interest in eating beans and rice!

Tips: It might help to give kids coloring sheets while you pass out spoonfuls of rice. Kids can color while you distribute.

small group

REVIEW THE STORY

1. Who surprised Jesus with a special gift while he was at dinner? (Mary)
2. What gift did Mary give Jesus? (she poured perfume on his feet)
3. Why did Mary pour perfume on Jesus' head? (she was telling Jesus she loved him)
4. What did the "Important" people think of Mary and her gift? (they thought she was a bad person and that she should have sold her perfume and given it to the poor)
5. What did Jesus think of Mary's gift? (he loved it and knew Mary loved him)
6. How do you like to say "I love you" to Jesus? *(As kids finish snacks, help them with this one: Say, "Do you like to...." then finish the sentence with things like sing? Dance? Pray? Read your Bible? Be kind? Say, "I love you, Jesus!"))*

ACTIVITY

We can't make big jars of perfume, but we can tell Jesus we love him by giving up the food we like for him, and eating beans and rice instead.

- Give each kid a little "**gift box**"
- Let kids put **a picture of beans and rice** inside the box (the picture of actual food)
- They can decorate their boxes with **crayons or markers**
- They can put a **Beans and Rice Week logo sticker** on the outside

***Pray for the kids thanking Jesus for loving each and every one of them!**

Then give each kid a **coloring page**. Still have extra time? *Remind kids that one way we can show Jesus we love him is by praising him. Then play "Rock Band": Give each kid a **paper cup**. Make up beats by: (1) tapping the cup on your head, tummy, foot, or knee, (2) tapping the cup on the table fast, (3) tapping the cup on the table sloooow, (4) adding sound effects like low or high voices, whispers--or any silly noise the kids think is fun, or (5) making up your own beats! To mix things up, turn on a **CD** and keep the beat of the music!*

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special notes

Perfume can be an overwhelming smell. Engage the kids' sense of smell but don't spray so much that they are distracted by it.

presenter tips

You can preview today's video here: <http://www.youtube.com/watch?v=T-42TglrVYw> (we're only watching 0:45-4:42).

script

*Click to play intro music

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 3 Put On Your Listening Ears (about 1 minute)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by hearing today's story. It's part of a very special story....

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile).

But *then*.... something bad happened. A snake tricked Adam and Eve into thinking God didn't really love them. They disobeyed God and sadness and death came into the world! Show me your sad face. (Let kids respond.) So God sent his own son, Jesus, to rescue us from all the wrong things in the world! This is great news, so let's see your happy face! (Let kids respond.)

Jesus LOVES us so much that he rescued us! And today, we're going to hear a story of how Jesus wants us to love him back!



script continued

INTRO: PERFUME

In today's story, we're going to hear all about a lady who showed Jesus love. Her name was Mary Magdalene. Can you guys say Mary Magdalene? (Let kids say it.) Great! And you know what? She showed him love with *perfume*.

(Hold up a perfume bottle.) This is a type of perfume that we see sometimes nowadays. And why do we use perfume? (Let kids say: To smell good.) That's right! Let's all touch our noses to remind ourselves that perfume helps us smell good (let kids respond).

Now, let's smell how nice it can be. (Squirt the bottle a few times and let kids sniff the air.)
...Mmmm, that smells nice.

(Hold up the big jar.) Well, back when Jesus was alive, perfume came in a BIG jar like this. Sometimes the jars looked different, but there was a LOT of perfume and it was very, very special because it cost lots of money.

STORY: MARY SHOWS LOVE TO JESUS

(Put the small bottle aside.) So in today's story, a lady named Mary used perfume to say "I love you" to Jesus. We're going to watch a video about it. As we watch, see if you can figure out what Mary did with the perfume.

Video: Jesus Storybook Bible "Washed With Tears"

Oh my goodness! That's amazing. Mary took the huge bottle of perfume (hold up the **big jar**). When she saw Jesus, she knelt down (kneel down) and began to cry (pretend to cry). Her tears got Jesus' feet all wet! She wiped them with her hair, and then she broke the perfume jar and poured it over Jesus' feet. That meant she gave Jesus the very nicest thing she had!

CONCLUSION

Mary showed love to Jesus in a crazy way, by giving him perfume. And was Jesus happy? (Let kids say: yes!) Yes, Jesus LOVES it when we show that we love him! Let's show him right now by saying, "I love you, Jesus!" (AS LOUD AS WE CAN!) On the count of three: ready? 1-2-3: "I LOVE YOU JESUS!"

(Hold up perfume jar and reach in to pull out a handful of beans and rice.) And this week, lots of people in our church and other churches will be doing something kind of crazy to show Jesus we love him too! Instead of eating regular food, we're going to eat beans and rice. Then, we'll give away the money we saved on regular food. Ask your parents about it! We're telling Jesus he's more important to us than yummy food, and even more than money.

And now, let's pray together. Pray, breaking it into small, repeatable phrases:

Pray: Hi God! Thank you that you love us. Thank you that Mary loved you. We love you too! Help us to show you how much we love you. In Jesus' name, Aaaaa-MEN



script continued

WORSHIP

Now let's sing a couple of songs about Jesus' love!

Song: Jesus Loves Me

Song: Deep and Wide

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)

Extra Song: Trust in the Lord



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name



PREP needs



connect time supplies

"I love you, Jesus" game – no supplies needed

small group supplies

Per kid

1 gift box: OT: IN-3/2614
coloring page: Perfume jar
1 Beans and Rice Week sticker (please print on Avery label 5214)

1 picture of beans and rice on cardstock

Per room

CD Player w/ KC CD

large group supplies

Jesus Storybook Bible (pp. 280-285)
Small spray bottle of perfume
Large jar with at least a handful of rice and beans in it

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS 3 Put On Your Listening Ears
<https://vimeo.com/99633582>
3. Video: Washed with Tears (<http://www.youtube.com/watch?v=T-42TglrVYw> use 0:45-4:42 only!)
4. Song: Jesus Loves Me (with hand motions);
<https://vimeo.com/44164426>
5. Song: Deep and Wide
6. Extra Song: Trust in the Lord

connect questions

Tell me about Mary.
How can we tell Jesus we love him?

parent page

In today's story, a woman named Mary did something pretty surprising to show Jesus she loved him. She cried over his feet and dried her tears with her hair. Then she poured an expensive jar of perfume all over Jesus' feet! The best part is, Jesus loved it. He loves us so much and wants us to love him back. Read about Mary in Luke 7:36-50 in the Bible.