



# Kindergarten-2<sup>nd</sup>

January 10-11, 2015

DATE

Matthew 4:18-22, Luke 5:27-32, and Luke 6:12-16  
(Adv. Bible for Early Readers, pp. 1125, 1201-1202)

WHERE TO FIND IT

Jesus Chooses Disciples

LESSON TITLE

Jesus calls us to act like him

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

Ahead of time, decide how your room wants to do the footprint activity: do you want to create a path as a big group? Make several small group paths? Figure out the execution that works best with your group!

## check-in/out

As parents come in to check kids out, ask them to take a look at the footprint path and talk to their kid about it!

## large group heads up

Large group is all about how Jesus' disciples left everything in their lives to follow Jesus. When we act like Jesus, others see what Jesus looks like.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### **FOLLOWING GAME**

- Have kids sit in circles of 8-15.
- Choose one person/two people to be “leader.”
- The leader chooses a motion and demonstrates it.
  - This can be anything like waving, sticking one leg in the air, rubbing your tummy while you pat your head, making up a dance move, giving a thumbs up, etc.
- Go around clockwise and have each person complete the motion one by one.
- Give each kid a chance to be “leader.”
- Then debrief:
  - Was it hard to copy the motion of the person in front of you? Why or why not?
  - When do we follow what other people do? When is that good? When is it not so good?
- Then ask kids about the best/worst parts of their week.

**Before you head into Large Group, remind them of your expectations for behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand that when Jesus called his first disciples, they followed him immediately, (2) recognize what a disciple is and who can be a disciple and (3) identify specific ways they can follow Jesus this week

**Why?** Following Jesus is hard. It's important to recognize the value early.

**Tip:** When kids first hear about the sacrifice involved in putting Jesus first, they might not all *want* to do it. That's okay.

## small group

### REVIEW THE STORY

1. What's a disciple?
2. What were the people in today's story doing when Jesus asked them to follow him?
3. What did they have to leave to follow Jesus?
4. *Why* do you think everybody was willing to leave something important to follow Jesus?
5. What does a disciple do? Why?
6. Who can be a disciple?

### SHARE

- Did anybody feel like God told you a way to follow Jesus this week? Anyone get a word or picture in their head? (Let kids share based on the Large Group. Encourage them that God wants to speak to them. But also remind them that God speaks and expects us to act.)

### APPLICATION ACTIVITY

- Give each kid a **footprint**
- Have them write/draw one way they can follow Jesus this week (one they thought off in Large Group or a new one).
- Then lay out the footprints on the floor in a line (as a small group or whole room).
- Lead the kids in following you across the footprints. As you go, call out the ways to follow Jesus that they wrote down (if you can).

**\*Pray together, thanking God that Jesus wants US to be his disciples!**

*Give kids **coloring sheets**. Remind them that some of Jesus' first disciples were fishermen who left everything to follow him! Extra time? Play the Connect Time game again.*

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# LARGE group

## special notes

The story of when Jesus chooses his disciples can be confusing. Not only are there a lot of names, but some of the disciples are given *new* names. Know the lesson well beforehand so you can tell the story clearly. But don't focus on their names: focus on their actions. They all act like Jesus!

## presenter tips

Today, we're pairing an action that we talk about (following Jesus) with a motion kids actually do. It'll help kids focus and engage with what you're teaching them!

## script

### \*Click to play intro music

Hi everybody, welcome to Kids' Club! It's great to see you here. That game during Connect Time looked pretty crazy! You guys followed each other through so many motions. What's amazing is that you all did the same motion pretty well. All you had to do was watch others do it. Should we try that again in here? Who had a REALLY crazy fun motion? (Choose 2-3 volunteers and bring them up with you.)

OK, show us what you've got! You guys have to follow what these guys are doing, just by looking at them. (One at a time, let kids do their crazy motion and lead the rest of the kids in following it. Then let kids sit back down.) Thanks, guys! Those were great motions and you all did a wonderful job following them.

### INTRO: DISCIPLES

You guys might already know that we can follow people by acting like them. And we can follow Jesus by acting like him! In fact, there's a special name for people who follow Jesus. Does anybody know what it is? (Let kids respond.) That's right, a *disciple*. Can you guys say "disciple"? (Let kids respond.) A little louder! (Let kids yell: disciple!) Great job!

Today, we're going to find out who the very first disciples were. But I'm going to need your help. Whenever you hear about a person following Jesus, I want you to make your fingers walk like this, as if they are following Jesus. (Model that to kids. Just take two fingers, point them downward and move them in a walking motion.) Can you guys do that? (Let kids respond.) Awesome—I think you're ready!

### SIMON PETER AND ANDREW LEAVE THEIR WORK

(Show picture of fisherman on Sea of Galilee.) One day, Jesus was walking beside the Sea of Galilee. He saw two brothers fishing. That was their job: they were fishermen. Their job was



## script continued

how they made money to eat food every day, buy clothes to wear, and have a house for shelter. Do you think their job was important? (Let kids respond.)

Well, here's what happened while two brothers named Simon and Andrew were busy working in Matthew 4:19-20:

**SLIDE: Matthew 4:19-20 "Come. Follow me," Jesus said. "I will make you fishers of people." At once they left their nets and followed him.**

(Make following motion.) Wow they didn't worry at all about leaving their jobs. They followed Jesus right away. He called to them, and they followed.

### **JAMES AND JOHN LEAVE THEIR FATHER**

**(Show second picture of Sea of Galilee.)** A little ways from there, Jesus saw two other guys fishing with their dad. Their names were James and John. James and John were in a boat with their dad, whose name was Zebedee. But when Jesus called them, guess what they did? Matthew 4:22 says:

**SLIDE: Matthew 4:22 Right away they left the boat and their father and followed Jesus.**

(Make following motion.) Wow, Same thing! They were busy working, helping their dad. But when Jesus called them, they followed.

### **LEVI LEAVES WORK**

**(Show picture of tax collector.)** Later, Jesus saw another guy named Levi. We also know him as Matthew. Matthew was working his job when Jesus said, "Follow me." What do you guys think Matthew did? (Let kids respond by making the following motion.) Yep! Matthew left his job right away to follow Jesus!

### **JESUS CHOOSES 12 DISCIPLES**

**(Show picture of 12 guys.)** Jesus chose 12 people to follow him... Their names were Peter, James, John, Matthew, Andrew, Thomas, Bartholomew, James, Philip, Simon, Thaddeus, and Judas! But you don't need to remember all those names. What you DO need to know is that each of them followed Jesus. And because they followed Jesus, other people learned how to follow Jesus, too.

### **JESUS CHOOSES US TOO!**

Guess what else? Being a disciple isn't just for those guys—Jesus wants us to follow him too, which means WE can be his disciples. You know, I think there's somebody who can tell us a little bit more about this... why don't we Ask Shrimpola about the disciples! He's going to tell us what a disciple IS and what a disciple DOES. Let's see what he has to say.



## script continued

### **Video: Ask Shrimpola / Disciples**

So what did Shrimpola teach us about the disciples? *(Let kids respond. They may say: they were normal people, they left everything in their lives behind to follow Jesus, Jesus loved them and they were his friends, or Jesus picked us too! Summarize the points they miss.)* You're right!

The best part of being a disciple is that when WE follow Jesus, OTHER people get to see what following Jesus looks like. And then they can follow Jesus too! We've got a video to help show us what it looks like to make disciples. Making disciples just means showing other people how to follow Jesus.

### **Video: Context / Discipleship**

Wow, let's be like Jesus and show others how to follow him! Just think about it: what it would be like to live in a world where more and more...and more people acted like Jesus? *(Let 3-4 kids respond.)* That's right, people would love each other, help each other, and follow God. It would be pretty great. And if we love Jesus, that's what He's called us to do.

### **PRAY**

Let's take a minute now, and ask God how we can be Jesus' disciple this week. See if a word or picture pops into your head. Maybe God shows you a person he wants you to love or a kind thing he wants you to do. Let's just sit quietly and ask him to speak to us. *(Sit and give the kids some silence. Then wrap up in prayer, thanking Jesus that he chose us to follow him and asking him to make us more like him.)*

### **WORSHIP**

Now let's stand up and worship God! Let's tell him that we want to be his disciple by being more like him!

**Music Video: More Like You Are**

**Worship Video: Do Like You Do**

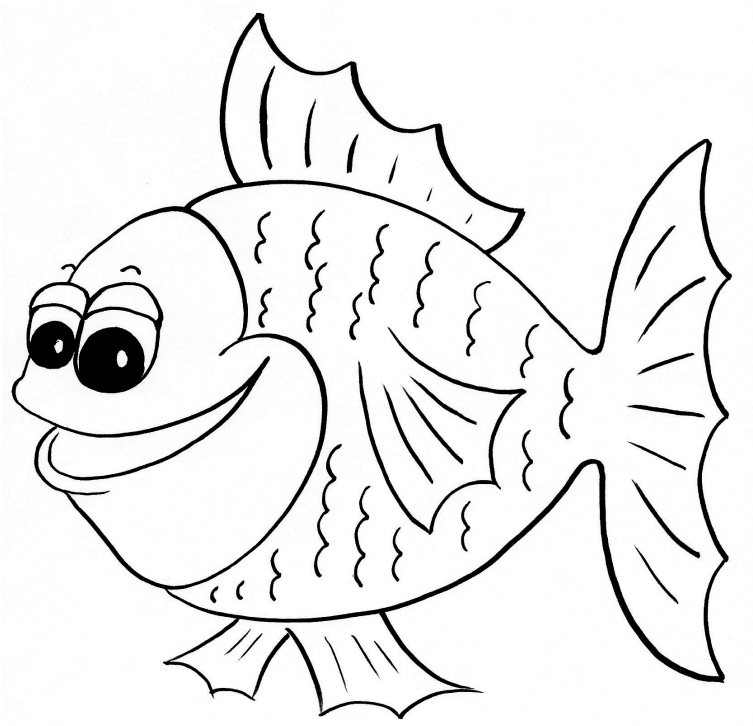


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name



# PREP needs



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## connect time supplies

Following game – no supplies needed

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## small group supplies

Per kid

Coloring pages: Fish

1 footprint cut-out: On Amazon, search “Carson Delloso Footprints Cut-Outs”

Per group

Markers

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## large group supplies

Adventure Bible for Early Readers (pp. 1125, 1201-1202)

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Fisherman on Sea of Galilee 1
3. Slide: Matthew 4:19-20 “Come. Follow me,” Jesus said. “I will make you fishers of people.” At once they left their nets and followed him.
4. Image: Fisherman on Sea of Galilee 2
5. Slide: Matt 4:22 Right away they left the boat and their father and followed Jesus.
6. Image: tax collector
7. Image: 12 disciples
8. Video: Ask Shrimpola / Disciples (<http://vimeo.com/23973769>)
9. Video: Context / Discipleship (<http://vimeo.com/99064412>)
10. Music Video: More Like You Are (Mae will have file)
11. Worship Video: Do Like You Do (Mae will have file)

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## connect questions

Tell me about Jesus’ disciples.

How can we follow Jesus?

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## parent page

Today’s story is about how Jesus chose 12 people, called disciples, to follow him. Jesus didn’t choose the smartest or most important people, but all 12 had one thing in common: They left everything to follow Jesus and put him first. You can read today’s story together in Matthew 4:18-22, Luke 5:27-32, and Luke 6:12-16.