

Kindergarten-2nd

October 11-12, 2014

DATE

Exodus 12; Isaiah 40:31

WHERE TO FIND IT

schedule

Connect Time (20 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (25 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

check-in/out

As kids leave, remind them to tell their parents what they wrote/drew in the path of their Red Sea craft.

Moses and the Red Sea

LESSON TITLE

God protects his family.

MAIN POINT

tips

REMEMBER, KIDS WILL DO COLORING PAGES AT THE END OF THE SERVICE.

That way, when parents come in, their kid can explain to them what the coloring page means (how it relates to the story). This will give kids an extra tool to share the story at home.

large group heads up

Today, we're going to learn about the amazing way God protected his family. The best part is, God is still just as powerful. Encourage the kids to ask God for protection in a BIG way.





connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

HOT LAVA!

Play as a large group if you can! If not, give your small group a clear area for playing.

- Give each kid a sheet of paper.
- Have them spread out on the floor and stand on the paper.
- When you start the music (first slide of today's Keynote presentation), kids should move around the room by stepping on the paper. The paper is safe; the floor is hot lava.
- The twist? They must help each other! If one person "steps" into the lava or freezes and falls off the paper, they all are out.
- · Then gather in small groups and discuss:
 - Did anyone help you? How did it feel when they helped you stay out of the lava?
 - Ask them: What are some real-life things that protect us? (Give them hints like helmets, gloves, seatbelts, umbrellas, band-aids, houses; refer to people like firefighters, lifeguards, etc.)
- Then ask kids to share the best and worst parts of their week.

If you have extra time, remind them of your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.





instructions

Goal: Kids will (1) recall the ways God rescued and protected the Israelites and (2) understand that God can protect them too!

Why? Sometimes we hear miraculous events from the Bible but forget that God is just as powerful today.

Tip: If you don't have time to glue tissue paper, skip it! What's most important is that kids get a chance to ask God to protect them with his power.

small group

REVIEW THE STORY AND DIG DEEPER

- 1. Who's in the story?
- 2. In what ways did God protect his family? (Help kids list as many ways as possible.)
- 3. Why did God protect his family?
- 4. How has God protected you?
- 5. Do you think God can protect you? Why?
- 6. How would you like him to protect you?

ACTIVITY

- Give each kid a paper plate and markers
- Have them draw two lines to mark out a large path right through the middle (at least 3 inches wide with nothing inside; model this for them).
- Color the sides blue (but do not color the path yet).
- Crumple or fold 6 pieces of tissue paper and glue it onto the sides as waves
- On the path in the center, have kids write/draw the way they want God to protect them this week.
- Share the ways we want God's protection this week.

*Pray together, asking God to do what they wrote/drew on their paper plates.

**Remember, do the coloring page as parents arrive! (It's a pillar of fire; remind kids that God led his family as a cloud during the day and as fire during the night. When they were being chased by the Egyptians, God even hid them with a cloud.)

Still have extra time? Play "Red Sea is Falling Down" (instead of "London Bridges Falling Down"). Here's how: two kids/adults form a bridge by clasping hands and lifting their arms (Continue on the following page)



up. The rest of the kids go through in a line as they all sing: "The Red Sea is falling down, falling down, falling down. The Red Sea is falling down, to save God's family." When the lyrics are complete, the kid under the "bridge" becomes the next person to make the bridge.



special notes

You'll need to lead the kids through an interactive exercise during the video. Make sure you watch it at least once (and maybe a few times) ahead of time.

presenter tips

You can preview today's Jesus Storybook Bible video here:

https://www.youtube.com/watch?v=B4CF Pr5eYQs.

To see the sign language for "rescue," go to this link:

http://www.handspeak.com/word/index.php?dict=res&signID=4209.

script

*Click to play the intro song.

Hi everybody! Welcome to Kids' Club. It's great to see you here. That game looked like so much fun! I saw a lot of you helping to protect each other from the hot lava. Then you guys talked about some things and people that protect us. What kinds of things did you guys say keep you safe? (Let 2-3 kids respond.) That's right, all those things help keep us safe. And we even have people whose *jobs* are to protect us. Who are some people who protect us? (Let 2-3 kids respond.) Yep, great job!

GOD PROTECTS US

But no things or people can ever protect us like *God* protects us. He has always loved to rescue his family! In fact, before we start today, let's look at a verse we've been reading a lot lately. It was something God said in Isaiah 40:31:

SLIDE: Isaiah 40:31 But those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak.

Wow, let's think about this verse for a minute. Everybody, stand up! (Let kids stand.) We're going to start running in place as fast as we can. (Let kids start running in place; encourage them to go faster; when you're ready, stop them.) You guys are pretty strong—that was some great running! But listen (hold your ear and motion for the kids to listen closely). I'm out of breath! Sounds like some of you guys are too. Can any of us run forever on our own? (Let kids say: no!)

GOD PROTECTED AND RESCUED HIS FAMILY

But GOD can do anything! And today, we're going to see some absolutely amazing ways he protected his family. To make sure you're ready to pay attention, let's learn the sign for "rescue." Take your hands and hold them like this (cross arms in front of your chest with your



script continued

palms facing in and your thumbs resting near your palms as if you're holding up a number "4"). Great! Now, do this (uncross your arms and pull your fingers into fists just below your chest and outside your torso). Altogether! (Make the sign together). Wonderful.

Every time you see some way that God protected or rescued his family in this video—or even *hear* the word rescue—do this sign (model again). Ready?

Video: God Makes A Way (Jesus Storybook Bible; be ready to model hand motions for kids)

What an amazing story! So how did God rescue his family? (Let kids respond. They may say: helped his people escape, guided them with a cloud or pillar of fire, hid them with a cloud from the Israelites, parted the Red Sea, and got rid of their enemies. Summarize whichever parts the kids forget.) There are so many ways God rescued his family, aren't there!?

THE RED SEA

Let's have some fun thinking about this! Everybody, stand up. (Let kids stand.) OK, pretend you are the Red Sea and I am Moses. Everybody wiggle your arms to make waves (let kids wiggle). Good job—keep going! Now, when I raise this staff (hold up the staff), split into two right down the middle (show kids where to split).

Ready? 1-2-3: (hold up your staff and let them divide into two groups with a path down the middle). Moses and his family walked right through the water like this! (**Click to play the sound of waves**; then walk through the middle.) Thanks, guys! Now have a seat. (Let kids sit.)

Now we're going to imagine what God's family felt like when they were scared and God protected them. To find out what they may have been feeling, we're going to get a visit from our friend Shrimpita. Let's see what she's got to say to us today!

Video: Ask Shrimpita

Did you guys hear that? Shrimpita says we can ask God for help too! He wants to rescue and protect us, just like He did for the Israelites. Do you think she's right? (Let kids say: yes!). Yeah, I do too. Let's take some time and talk to God about that today.

PRAYER AND RESPONSE

Close your eyes. Think in your head about a time you were scared or worried and God helped you. (Pause; give kids time to think.) When you think of something, whisper "thank you" or just say it in your head. Now think about a way you'd like God to protect you. Silently, in your head, ask him to take care of you like he took care of the Israelites. After about a minute, pray.

WORSHIP

Now let's sing!

Song: Before I Go Song: Bravery

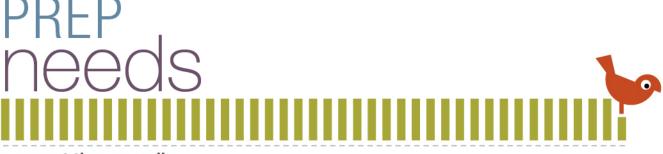




name



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connect time supplies

1 piece of blank computer paper per kid

small group supplies

Per kid Coloring pages

1 paper plate 3 squares of light blue tissue paper (approx. 4x4")

3 squares of dark blue tissue paper

Per group Bible Markers Glue sticks

large group supplies

none

a/v needs

- Video (FOR CONNECT TIME): Countdown (http://www.youtube.com/watch?v=1ByipyW X5FM)
- Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
- SLIDE: Isaiah 40:31 But those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak
- Video: God Makes A Way: https://www.youtube.com/watch?v=B4CFPr
 5eYQs (please cut off the first 45 seconds)

- 6. Video: Ask Shrimpita: Escape Through the Red Sea (http://vimeo.com/71271799)
- 7. Music Video: Before I Go I Stop (K5 Song Slides)
- Song: Bravery (with hand motions); http://vimeo.com/49923937

connect questions

Tell me about the Red Sea. How did God rescue his family?

parent page

Daily Talk Starts separate doc