



# Kindergarten-2<sup>nd</sup>

October 4-5, 2014

DATE

Moses

LESSON TITLE

Exodus 2-4; Isaiah 40:31

WHERE TO FIND IT

God uses unlikely people.

MAIN POINT

## schedule

**Connect Time (20 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (25 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

**BEGINNING THIS WEEK, KIDS WILL DO COLORING PAGES AT THE END OF THE SERVICE.**

That way, when parents come in, their kid can explain to them what the coloring page means (how it relates to the story). This will give kids an extra tool to share the story at home.

## check-in/out

As parents arrive, remind kids to tell their parents what they're coloring. (From now on, the image on the coloring page will be a way to spark meaningful conversation between kids and parents.)

## large group heads up

God wanted Moses to do a special job. But Moses didn't think he had the ability to do it. The great news is, God used him anyway! And when we're part of God's family, we have the special job of sharing God's love with others. No matter who we are or what we're good at, we can do that.

## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### WHO ARE YOU?

Break into small groups or stay in a large group.

- Have the kids **stand in a line** (does NOT have to be single file)
- **Ask a series of yes/no questions** for kids to answer.
- Tell them to **run to one side of the room** (point to the side of your choice) if their answer is "yes." They can **run to the other side** (point it out for them) if the answer is "no."
  - *If you are playing in a small group, have them jump to one side or the other.*
- **Here are some questions** (do as many as you have time for; leave time to debrief and ask kids about their week):
  - Are you good at jumping?
  - Are you good at standing on one foot?
  - Do you like to bake?
  - Do you like to run?
  - Do you like to eat cupcakes?
  - Do you like to read?
  - Do you like to meet new people?
  - Do you like to play with old friends?
  - Do you like to play indoors?
  - Do you like to play outdoors?
  - Do you like math?
  - Do you like recess?
  - Can you speak any Spanish?
  - Are you the oldest in your family?
  - Are you the youngest in your family?
  - Do you like to sing?
  - Are you a good dancer?
  - Make up your own!
- **Debrief:** Are we all different? Why do you think God made us different?
- **Then ask kids to share the best and worst parts of their week.**

**If you have extra time, remind them of your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) recall the story of Moses and (2) understand that no matter their personality/strengths/weaknesses, God can use them!

**Why?** Moses was an unlikely choice to be leader of the people, but God can use anyone who is willing to serve him.

**Tip:** Ahead of time, plan the best way to do the fingerprinting. Please make sure only an adult handles the ink pad.

## small group

### REVIEW THE STORY

1. Tell me one thing about Moses (have kids raise one finger when they have their one thing ready; then go around the circle).
2. What was the special job God had for Moses?
3. Why was Moses afraid to do the special job?
4. What is the special job God has for us? (Share his love when we're part of God's family.)
5. Do you ever feel like you can't share God's love? Why or why not?
6. Read Isaiah 40:31 out of the Bible. How does that verse show us we can trust God?

### APPLICATION ACTIVITY

It's pretty cool that we can trust God to help us, no matter what we're good—or not so good—at. He made us all different on purpose.

- Hand each kid **a piece of construction paper**
- Kids can draw/write one special thing about them, one thing they're good at (*refer to what God may have said to them during Large Group response time; give hints of different types of ideas like: singing, dancing, running, making cards, making people laugh, baking, imagining, etc.*).
- Kids can cover their drawing/words with their hand and trace their hand (or trace hand next to drawing)
- Go around **and let each kid place one finger on the ink tray** and create his/her fingerprint on the handprint they traced
- Wipe ink off with a **wet wipe** (please wipe off at least three kids' fingerprints per wipe)
- Compare fingerprints and drawings/words.

**\*Pray, thanking God that he made us all different and that we can all be part of his story!**

**GIVE EACH KID A COLORING PAGE. KIDS SHOULD COLOR AS PARENTS ARRIVE.**

*("Tips" box on pg. 1 explains why. Extra time? Play the game from Connect Time again!)*

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## special notes

Moses' special job was rescuing God's family. Our special job is sharing God's love! Help kids understand that no matter who they are or what they're good at (or not good at), they can do that job well!

## presenter tips

For the response at the end (Response and Prayer), really try to give kids space to hear from God, even if they're wiggly and don't seem to want to sit still.

## script

***\*Click to play the intro music.***

Hi everybody! Welcome to Kids' Club. It's great to see you here. Connect Time was so much fun, wasn't it? You guys are all so different! And God made all of us different on purpose, didn't he? You guys talked about that a little bit in Connect Time. Why do you think God made us different? (Let 2-3 kids share.) That's right! He has a purpose for each of us.

### **INTRO: MOSES**

**(click to show the picture of Moses)** So let me tell you about a guy named Moses and the special way he got to be part of God's Story. Moses was born to a poor Israelite family. The Israelites were God's special family, but they weren't living in their home—Israel—they were living in a place called Egypt. And the ruler of Egypt, called Pharaoh, was forcing them to work as slaves!

Even though God's family was working hard, more and more babies were born, so the family got bigger and bigger. Pharaoh started to get worried that God's family would get so big that they could be like an army and refuse to work for him, or even attack him. So he made up a rule that there could be no more Israelite babies. That was right around the time Moses was born...

### **GOD'S PLAN FOR MOSES**

Moses' mom had a plan though. We're going to watch a video to learn her plan and what happened to Moses. As you watch, see if you can figure out the special job God had for Moses.

**Video: God's Story / Moses**



## script continued

Wow! So what was the special job God had for Moses? (Let a kid respond.) That's right, God wanted Moses to rescue God's family from Pharaoh and help them go to a brand new beautiful home, where they didn't have to be slaves anymore. Sounds pretty good, right?

### **MOSES IS AFRAID**

But Moses didn't think he could lead a whole big group of people. Does anybody remember why? Why did Moses tell God he couldn't do it? (Let a kid respond.) Yep, Moses said he didn't talk well. He stuttered and stammered. It might have been hard for some people to understand what he was saying.

But did God have a special job for Moses anyway? (Let kids say: yes!) He sure did! God told Moses, "I made your mouth!" God was saying that he can help Moses do anything. Moses didn't seem like he would be a good choice for this job, but God loves for everyone to be part of his story, no matter what things they're good at...and *not* so good at.

### **GOD GIVES US WHAT WE NEED**

In fact, God actually wants to help us do things we can't do by ourselves! He wants us to trust him. Isaiah 40:31 in the Bible tells us this:

**SLIDE: Isaiah 40:31 But those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak.**

To think about this, I want everybody to stand up! We're going to play the game from Connect Time again, but in a little bit of a different way. Spread out to leave plenty of space around you (let kids stand up and spread out).

In Connect Time, you thought about how God made you...Maybe you like to stay quieter and do things alone; maybe you like to meet new friends; maybe you like to run around; maybe you like to sing and dance; maybe you can speak in another language like Spanish or something else. God made us all different! But now, let's think about ways we can be part of God's Story, no matter what our personality is like!

So I'm going to ask you questions again. Hop forward if your answer is "yes." Hop backward if your answer is "no." And make sure to be careful not to bump into other kids! Ready?

- Have you ever helped a friend?
- Have you ever shared one of your toys?
- Have you ever given somebody a hug?
- Have you ever made a new friend?
- Have you ever sung a song for someone?
- Have you ever made a person a card?
- Have you ever invited a friend to come to Kids' Club with you?

Thanks, guys! Now go ahead and have a seat! (Let kids sit.) You probably answered yes to at *least* one of those questions. And if you didn't, there are lots of other things you *have* done, I bet. And if not, remember our verse (refer to the slide still on screen): God can help us do anything, even things we're not good at!



### script continued

All of the things we just talked about are ways you can share God's love with others and ways you can be part of his story. And you know what, when we're part of God's family, OUR special job is to share God's love so other people can know about Jesus! And the cool thing is, no matter what you're good at and what you like to do, God can help you do your special job of sharing his love...just like he helped Moses do his special job of rescuing God's family!

### **RESPONSE AND PRAYER**

Now, let's think about the way God made each of us. Sit quietly in your seats. Or you can lay on the ground if you want. You can even open your hands like this (model open hands, palms facing up). When you place your hands like this, you're using your body to tell God that you want to listen to him. We're going to take a minute and talk to God.

Lead kids in prayer: God, thank you for making us each different and special. Thank you for helping us do any job you give us. Help us to trust you more. Now let's all take a minute and ask God: what am I good at? What makes me special? See if you think of a word or see a picture of something. God speaks to us in lots of different ways. (Give kids up to a minute of quiet to hear from God. As your group gets restless, wrap up the prayer.)

### **WORSHIP**

Now let's worship God together and thank him for making us who we are.

**Music Video: Who I Am**

**Song: Dance Shout and Sing**

(You've already prayed, so dismiss kids back to prayer groups.)



**script continued**



name



# PREP needs



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## connect time supplies

We are all different activity – no supplies needed

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## small group supplies

### Per kid

Coloring pages  
1 piece of construction paper

1 ink pad  
wet wipes (1 per at 3 kids)

### Per group

Bible  
Markers

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## large group supplies

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Image: Moses
3. Video: God's Story / Moses (<http://vimeo.com/49018352>)
4. SLIDE: Isaiah 40:31 But those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak.
5. Music Video: Who I Am (<http://vimeo.com/9860987>)
6. Song: Dance Shout and Sing (Public>Kids Club>Kids Club Media\_Videos Songs>Music\_Birth-5th)

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## connect questions

Tell me about Moses.  
Who can be a part of God's Story?

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## parent page

Daily Talk Starts separate doc