

# 3PK

Sept 13-14, 2014

DATE

Ruth 1-4

WHERE TO FIND IT

### schedule

#### **SCHEDULE for all sites:**

First 10 minutes of the service hour: Free play and relationship building time

Next 25 minutes: Large group teaching and worship

Last 30 minutes: Story review, small groups, activities/crafts. snack

If you finish early, have kids engage in activities (even group games) as parents arrive.

#### Ruth

LESSON TITLE

God invites everybody to be part of his family.

MAIN POINT

### tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus, it is easier to distinguish which craft is theirs at check out time.

### check-in/out

As kids leave, reminded them to tell their parents why they drew pictures of themselves with a friend (like Ruth and Naomi, we can invite our friends to be part of God's family!)

### large group heads up

We're talking about Ruth and Naomi and how Ruth decided she wanted to be part of God's family!





### connect time

**GOAL:** Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.

- Clean up! (when you get the 5-minute warning from the presenter)
- Line up.
- Tell kids that we're going to hear a story about two friends. So we're going to play
  a game together as friends! The important thing in this game is that we all join in
  together.
- Play "Head, Shoulders, Knees and Toes." Here's how: The group sings the song
  while touching the body parts as they are named (if you don't know the song or
  don't like to sing, just say it!).
  - Head, shoulders, knees and toes Head, shoulders, knees and toes Eyes and ears and mouth and nose! Head, shoulders, knees and toes KNEES AND TOES!
  - o Let kids choose different body parts like ears, mouths, pinkies, elbows, etc.
- Do the last round silently (just touch the heads, shoulders, knees, toes or other parts chosen) to practice being quiet for large group.

If the music hasn't started yet, remind kids that when their listening ears are on, their mouths should be closed tight. Then practice that together! For fun, hop into Large Group like HOPS.





### instructions

**Goal**: Kids will (1) retell the story and (2) recognize that we can show our friends how to be part of God's family

**Why?** God calls all of us to make disciples—or show others how to follow Jesus. We can start doing that at any age!

**Tip**: If you have a young group who won't draw themselves and a friend or can't make that application, that's OK. Focus on helping them understand Ruth's story!

### small group

### **REVIEW THE STORY**

- 1. Who were the two friends in today's story? (Ruth and Naomi)
- 2. In the beginning of the story, who was a part of God's family? (Naomi)
- 3. How do we know Ruth wanted to be a part of God's family? (She followed Naomi to Israel and said she wanted to follow Naomi's God.)
- 4. How did God take care of Ruth and Naomi? (He provided food and Ruth met Boaz, who asked her to marry him.)
- 5. Did Ruth get to be part of God's family? (yes!)
- 6. Who can be a part of God's family? (Everybody who wants to follow him!)

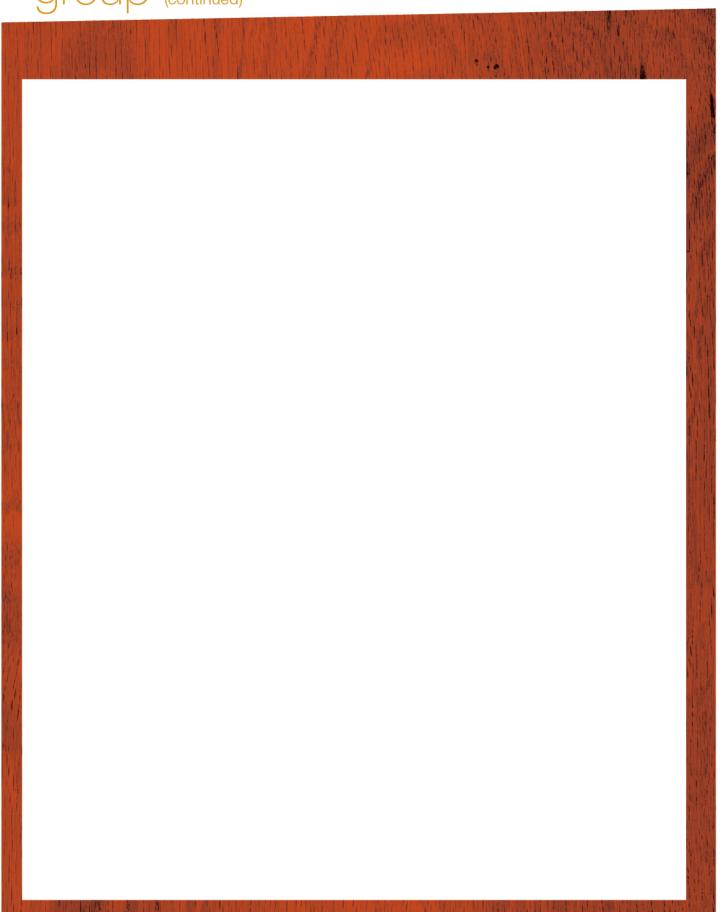
### **ACTIVITY**

- Give each kid a piece of paper.
- Tell them to draw Ruth and Naomi using the stencils and crayons (or just crayons).
- Remind them: God wants everybody to be part of his family. And like Ruth decided to join God's family with Naomi, we can invite *our* friends to be part of God's family!
- Then turn the paper over and draw a self-portrait and a friend (or family member) they'd like to tell about God.
- OPTION: If you have kids who don't like drawing, feel free to get out some Play-Dough and have them sculpt themselves and a friend. They can't take it home, but at least they'll engage in the activity.
- As kids work, ask: what's your favorite part of today's story?

\*Pray together, thanking God that everybody can be part of his family.

Extra Time? Play "Head and Shoulders, Knees and Toes" some more!







### special notes

Ruth was a true and faithful friend, but that's not all to her story. When she chose leave her home country of Moab so she could stay with Naomi and go to Israel, she also chose to follow God--and he took care of her.

### presenter tips

You can preview today's video here: <a href="https://www.youtube.com/watch?v=5Kt">https://www.youtube.com/watch?v=5Kt</a> OgeKYNs4.

### script

<u>Presenter</u>: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 4 Share With Others (about 1 minute)

#### **REVIEW**

Presenter: (holding up the Bible for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile and a thumbs up! (Let kids respond. Then change your tone): But THEN, something bad happened. Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. **And he decided to send the rescuer through a special family!** 

#### INTRO: RUTH AND NAOMI

(show picture of Ruth and Naomi) Today, we're going to hear about two really good friends named Ruth and Naomi. If you can think of a really good friend, put your hand over your heart (let kids respond; you do it too). I love my friends!

So Ruth and Naomi cared a lot about each other. Can you guys say "Ruth and Naomi"? (Let kids say it.) Good job! Now, Naomi was already part of God's special family, the Israelites. Can you guys say "Israelites"? (Let kids say it.) Great!



### script continued

But Ruth wasn't an Israelite, which means she wasn't part of God's family. In fact, she lived in a country that God's family didn't like...called Moab. Can you guys say "Moab"? (Let kids say it.) Great! Ruth was married to a guy from Israel who followed God. We don't know his name but we DO know he was Naomi's son. That's how Ruth and Naomi became friends.

#### THE STORY OF RUTH

Well, this story gets a little sad. Can I see your sad faces again? (Let kids make sad faces.) See, Ruth's husband dies. And she's left alone with Naomi. Ruth could have gone back to her family. But she decides she wants to follow God and take care of Naomi! Let's watch a video to see what happens. As you watch, see if Ruth gets to be a part of God's family, the Israelites, living in a country called Israel.

#### Video: Ruth

That was a silly ending, wasn't it? But did Ruth get to be part of God's family? (Let kids say: yes). She sure did! Remember (from the video), Ruth told Naomi she wanted Naomi's family to be her family and Naomi's God to be her God! Like our Connect Time game, sometimes we do things altogether with friends—and we can even decide to invite our friends to follow God with us!

So Ruth followed Naomi home, and God took care of Ruth and Naomi by providing food for them—and then providing a new husband named Boaz for Ruth! Together, they could all follow God and be part of his family. And one day, God would send Jesus the rescuer through Ruth's great, great—lots of greats!—grandkids.

Wow, Naomi got to invite her friend Ruth to follow God. If you think it would be fun to invite a friend to follow God, put your hand over your heart (let kids respond; you do it too). Me too! I want to tell all my friends about Jesus so they can be part of God's family, like Ruth.

#### GOD WANTS EVERYONE TO BE PART OF HIS FAMILY

And guess what? God loves ALL of us and wants us all to be in his family. It doesn't matter if we live in Israel or Moab or America in \_\_\_\_\_(site location)—or wherever! Now that God sent Jesus the Rescuer, when we decide to follow God and believe in Jesus, we get to be part of his family too!

Let's pray and thank God that we can follow him. (Pray, breaking it into small, repeatable phrases.)

Pray: Hi God! Thanks that Ruth was a good friend. Thank you that she decided to follow you. Thank you for inviting everybody to be part of your family. We love you. In Jesus' name, Amen.

#### **WORSHIP**

Wow, that's great news! Let's stand up and sing together!



Now, let's sing together!

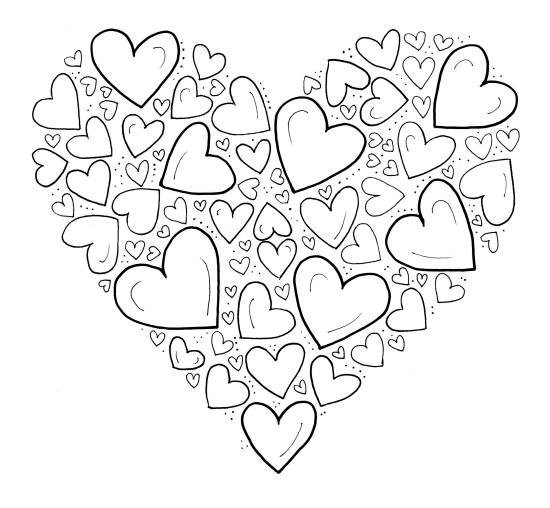
Song: Jesus Loves Me (animated version; learn hand motions ahead of time)

Song: Deep and Wide

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



## name







### connect time supplies

none

### small group supplies

Per kid Coloring pages 1 piece of white paper

Per group

Stencils to share (OT: IN-4/6978)

large group supplies

none

#### a/v needs

- 1. Video: HOPS 4
- 2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)

Crayons

Play Dough

- 3. Image: Ruth and Naomi
- 4. Video: Ruth (https://www.youtube.com/watch?v=5Kt0ge KYNs4)
- 5. Song: Jesus Loves Me (animated version)6. Song: Deep and Wide

### connect questions

Tell me about Ruth. Who can be part of God's family?

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