



# Kindergarten-2<sup>nd</sup>

August 30-31, 2014

DATE

In the Beginning (Creation/Fall)

LESSON TITLE

Genesis 1-3

WHERE TO FIND IT

God came up with a plan to draw us close to him.

MAIN POINT

## schedule

**Connect Time (20 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (25 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

Today, kids are creating something during Connect Time and playing an applicable game to get them moving during Small Group. That's a little different than normal so as a team, decide how you want to run both components.

## check-in/out

As kids leave, make sure they take the sticker scenes they created during Connect Time.

## large group heads up

This weekend, we're doing a Creation/Fall combo. We're starting our normal pattern of taking kids through the Bible, from beginning to end, in a year. Today, kids should understand that Adam and Eve made a choice to disobey God. It separated all people from God, but He came up with a plan to bring us all close to him.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### MAKE A HOME

- **Split** kids into small groups
- **Introduce** yourself and let kids share their names
- **Tell** them you're excited to get to know more about them as soon as everyone arrives.
- Let kids **choose their favorite background** (beach, safari, or farm) and have them **write their names** on the back
  - *If more appropriate for your group, just hand them out*
- Put **one sheet of stickers per background** in the middle of the group (sheets match the backgrounds, but let kids mix and match them) and **let kids build a perfect home** (the human stickers can be their friends and family members)
- As kids create, go around and **ask them to share the best part of their week or the perfect home they're creating** (they can share the worst part too, if they want).
- Leave the homes at small group.

**If you have extra time, remind them of your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) recognize that Adam and Eve made a choice to disobey God that separated people from their perfect home with Him and (2) understand that God created a plan to bring us close to him.

**Why?** We talk about this concept a lot, but it's a really important foundation for kids to understand. It's the basis of the rescue that we talk about all the time.

**Tip:** Kids have already done something "craft-like" so get them up and moving with today's small group game!

## small group

### REVIEW AND DIG DEEPER

1. What did God create for Adam and Eve?
2. What did He ask them not to do?
3. Why do you think God gave Adam and Eve that rule?
4. Are there any things you're not supposed to do that you want to?
5. What happens when/if you do?
6. What happened because Adam and Eve chose to do what God asked them not to?
7. How do we know God wants to be close to us?

### APPLICATION ACTIVITY

Play "Teacher, May I?"

- Line kids up facing you at a predetermined location (a wall) or a table along the perimeter of your group's "area." Stand several feet away.
- One at a time, kids request to move forward a specific number and type of steps (e.g. 3 baby steps, 2 scissor steps, 1 giant step, 6 jumping jack steps, etc.). Before their request, they must say, "Teacher, may I...etc."
- You can answer yes or no and they must obey. The goal is to get closer to you than anybody else.
- Once somebody reaches you, debrief:
  - What was the goal of that game?

- Do you guys think God would have said “yes” or “no” when you asked to get closer to him?
- Why do you think God wants to be close to us?
- What do you guys think it’ll be like to live with God? (Let kids imagine.)

**\*Pray: God, thank you for loving us so much that you want to be close to us, even when we make wrong choices or run away from you.**

*Extra Time? Play Teacher, May I? again. If kids haven't finished their homes, they can work on those too.*

## special notes

There's a lot in today's lesson. Each piece should focus on how God wants to be close to us.

## presenter tips

We're showing the Creation video today, and then you're telling kids about the Fall. It's a big chunk of the story so don't worry about going into great depth.

## script

***\*Play the intro music.***

Hi everybody! Welcome to Kids' Club. It's great to see you here. I love all the amazing homes you guys just made. What are some of your favorite things that you got to put in your perfect home? (Let kids share.) Oh wow, those sound amazing. I'd love to live in a place like that!

### **GOD CREATED THE WORLD OUT OF NOTHING**

Did you guys know that God really did create a perfect home way back in the very beginning of time? (Rhetorical) Well, He did! So let's take a minute and start today by watching a video about how God created the world. As you watch, see if you can figure out HOW God made the world. You used stickers to make yours...what did God use? Let's take a look:

### **Video: God's Story / Creation**

So what did God use to create the world? (Let kids say: Nothing or His voice.) That's right, He only used his voice to say what he wanted to make. He made the entire world...*out of nothing*. That's amazing. And you know what? He wanted to make the world a wonderful home for people to live in...because he loves people so much.

### **ONE RULE**

And God wanted Adam and Eve to love him back. But He also wanted them to be free to choose to love him. So God had to give them a choice to love him or not. He knew that if they loved him and trusted him, they would obey him. So He gave them one teeny tiny rule. God said not to eat from one tree in the garden, a tree that wouldn't be good for them. Other than that, they could do whatever they wanted!

You know those homes you guys made during Connect Time? It's kind of like if you could play wherever you wanted, invite over any friends you wanted, eat and sleep whenever you



### script continued

wanted...imagine that! (Pause.) Now, pretend there's a really busy street right in front of the home you made. (**Click to play the traffic loop.** *It's silent, so as it runs, keep explaining.*) So the only rule of your home was that you weren't supposed to cross the street...because it would be dangerous. Would you guys follow that rule? Show me with your head by nodding yes or no (let kids show).

That's kind of like what happened in the garden. Adam and Eve could do anything they wanted...except one thing!

### THE FALL

(**Show picture of Adam and Eve in the Garden of Eden.**) But you know what? There was someone else in the garden. God had an enemy, the devil, and he doesn't want anyone to love God or trust God. One day, the devil appeared as a snake (**hold up the snake**) and convinced Adam and Eve that God didn't *really* love them (which wasn't true at all!). So Adam and Eve decided not to obey God. They disobeyed the one rule. They ate the fruit they weren't supposed to eat.

And when they did that, all the wrong things in the world began. Everybody stand up! (Let kids stand.) **I want you to tell a friend ONE thing that you wouldn't want in a perfect home, one wrong thing in the world.** (Let kids respond. Then ask several kids to share.) Wow, those are awful things that began in the world. Things that God doesn't want us to have to live with.

After all the wrong things in the world began, Adam and Eve didn't get to live in a perfect home...but the worst part was that *they didn't get to live with God anymore.* Because God can't be around wrong things—because *he's* perfect!

### GOD HAD A RESCUE PLAN

You know, God had wanted to live with Adam and Eve and all of us in a perfect world forever. But when Adam and Eve chose to disobey Him, God **STILL** loved them! He wanted to be close to them even though they disobeyed.

Think about that street again (**click to show the silent loop** and continue). Pretend our one rule was not to cross the street, but to stay in our amazing home, close to God. But what if we decided to disobey God and cross the street anyway, basically running away from God? Would God still want us to be able to come back and live with him? (Let kids say: Yes!) Yes, He would still want to be close to us.

(**Click to show a crossing guard.**) And just like God could send a crossing guard to help us cross a busy street, God found a way to bring US close to him again.

Because we've all done wrong things and made choices that separate us from God. So God sent a rescuer... his own son, Jesus. Jesus took the punishment for all the wrong things in the world, so that they don't stand between us and God anymore. Now, we can choose to believe Jesus rescued us and come close to God. God tells us this in John 1:12:



## **script continued**

**SLIDE: John 1:12 Some people did accept [Jesus]. They believed in his name. He gave them the right to become children of God.**

The verse is saying the moment we choose to believe that Jesus rescued us, we become SO close to God that we're a part of his family. That's pretty close, huh?! We can talk to God and hear from him. And one day, God will re-create a NEW perfect home for his whole family to live in together with him.

### **WORSHIP**

For now, let's thank God that he loves us enough to (1) make a perfect home for us and (2) bring us close to him even though we have disobeyed him. Now we're going to watch a music video. You can sit and watch or lay on the floor and close your eyes and listen. If you want, tell God you want to be close to him. Ask him if he wants to say anything to you. Maybe he'll put a thought in your head that you know is from him.

### **Music Video: Round and Round**

Now let's stand up and sing about how God wants us to follow him!

### **Song: Come With Me**

### **PRAY**

Ask somebody to come thank God for making us and for coming up with a rescue plan so we can be close to him.



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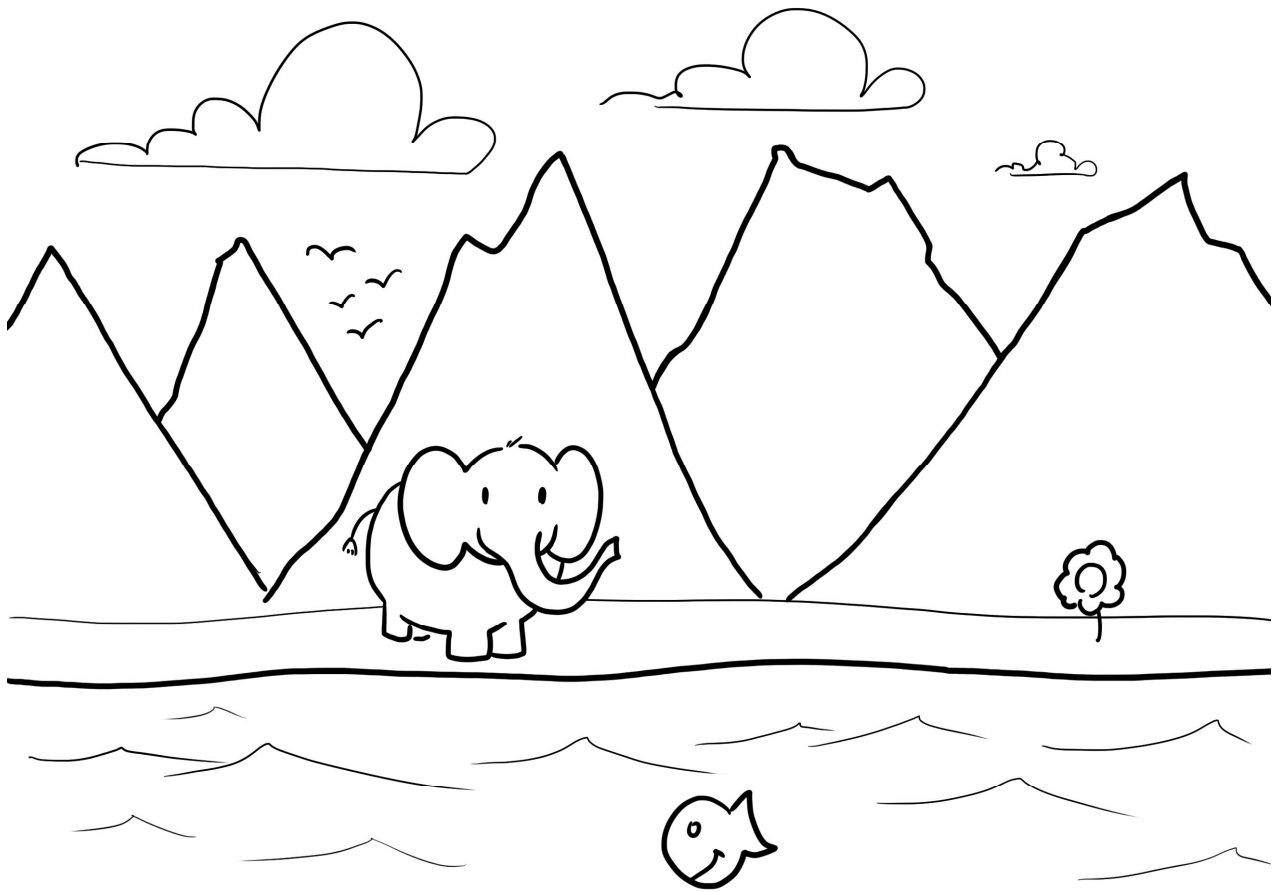
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name



# PREP needs



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## connect time supplies

Per Kid

1 sticker scene (please have an even number of

three varieties: OT: IN-57/6351, OT: IN-57/6737, and

OT: IN-9/1485)

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## small group supplies

Per Group

Coloring page

Markers

Bible

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## large group supplies

Bible

Fake snake

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## a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: God's Story / Creation
3. Video: Traffic loop:  
<https://www.youtube.com/watch?v=piwvflUWGkc>
4. Image: Adam and Eve in Garden
5. Video: traffic loop again
6. Image: Crossing Guard
7. Slide: John 1:12 Some people did accept [Jesus]. They believed in his name. He gave them the right to become children of God.
8. Music Video: Round and Round
9. Song: Come With Me (with hand motions)

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## connect questions

Tell me about Adam and Eve.

How do we know God wants to be close to us?

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## parent page

Daily Talk Starts separate doc