Kindergarten-2nd

August 2-3, 2014

DATE

Know God's Word

LESSON TITLE

I Timothy 4:12, Psalm 119:11
Adventure Bible for Early Readers (pp. 1402, 722)

WHERE TO FIND IT

Be a leader by setting an example in what you say and how you live.

MAIN POINT

schedule

Connect Time (20 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (25 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Our goal for August is this: to prepare kids for the school year by helping them (1) **understand that God's word can strengthen us** to daily follow Jesus, (2) **memorize verses** from Scripture that will equip them to face real-life situations, and (3) **recognize what obedience to God's Word looks like** by examining the context of the verses and watching clips from *Monsters University*

check-in/out

As kids leave, let their parents know they learned hand motions to a verse today. Hopefully, parents will ask to hear it.

large group heads up

Sometimes leadership in our culture can be confused with having an extroverted personality or taking charge. Today, we're going to learn that God calls us to be leaders by setting an example in what we say and how we live.

CONNECT time

connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

BE A LEADER

**Split kids into small groups*

- Here's how it works:
  - Have at least one kid put his/her head down (no peeking)!
  - Point to another person and that person will be the leader (the person with his/her head down should NOT know who the leader is).
  - The person with head down can open his/her eyes while the leader starts doing whatever they want…and everybody else follows as fast as you can—so fast that the person who closed his/her eyes shouldn't be able to tell who's leading.
  - The person who hid his/her eyes has to figure out who's leading!
- **Before you begin**, do a practice round. Lead kids in a series of actions, like raising one arm, tapping your nose, stretching a leg out, standing up, twirling, sitting back down, etc.
- Then choose a person to hide his/her eyes and **get started**!
- **Play** a few rounds. Make sure you have time to debrief.
- **Debrief**: Was it hard to be the leader …or easy? Why?
- **Now that most kids have arrived, gather kids into small groups and ask kids to share the best/worst parts of their week.**

If you have extra time, remind them of your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

SMALL group

instructions

Goal: Kids will (1) recall the verse, (2) understand why we memorize Bible verses, and (3) recognize that God calls each of them to be a leader.

Why? When Jesus-followers lead others, we show them how to follow God! That's a pretty big deal.

Tip: You'll need to know the motions from large group to help kids! Make sure to pay attention (or at least read through the script ahead of time).

small group

REVIEW

1. Before we get started, get in groups of 2-4. See if you can remember all the motions. I'll help you. (Help groups until you see that they've all got it.)
2. Why we should memorize verses?
3. What's the first part of the verse?
4. Why do some people think young people can't be leaders?
5. God asks us to be an example in (hold up your fingers to list them off): (1) what we say, (2) what we do, (3) how we love, (4) in our faith and (5) in *purity. Does anybody have a question about what one of those means?
6. Why can it be hard to be a leader?
7. Why does God want us to be leaders and set examples?

**Purity can be tough to talk about. Let's use this definition: Purity is when we listen to God (prayer, reading the Bible, etc.) and live our lives the way he asks us to.*

MEMORIZATION ACTIVITY

- **Give** each kid a piece of ***construction paper*** and ***marker***
- Have kids **trace** their hands.
- Give them a **sticker** to place in the palm (sticker has the verse on it)
- Let them **decorate** their hands!
- As kids color, talk to them about real-life examples of how to lead in each area. You could split kids into 5 "teams" and have them come up with an idea of how to lead in (1) what we say, (2) what we do, (3) how we love, (4) in our faith and (5) in purity.

***Then pray together, thanking God for his word and asking him to help you be an example in what you say, what you do, how you love, in your faith and in your purity.**

(Continue on the following page)

SMALL group (continued)

Extra time? Have kids draw real ways they will try this out in their lives in one or more of the 5 areas. This can be on the back of their hand, on the corresponding finger.

LARGE group

special notes

The first part of today is to set up why learning verses is important. In August, we'll be focusing more on verse memorization than ever before, so please let a staff member know how it goes for you!

presenter tips

Kids will be learning a lot of motions today, to help give them physical representations of the verse. This will help them learn it. If you have other motions you want to add (or want to adapt the ones in the script), please feel free.

script

Play intro music.

Hi everybody! Welcome to Kids' Club. It's great to see you here. My name is _____ and I'm excited to tell you about our movie for August. We'll be watching clips from *Monsters University*! See, the monsters in the movie are just starting out at school, and I think most of you are getting ready to head back to school too, right? Raise your hand if you're starting school this month, either going to a school or getting homeschooled (let kids respond).

INTRO: WHY WE LEARN GOD'S WORD
That's what I thought! And as these monsters will learn in the movie, school can be HARD. And following Jesus at school can be really hard for us too! But the writer of Psalm 119 gives us great advice on how to follow Jesus *anywhere*:

SLIDE: Psalm 119:11 I have hidden your word in my heart so that I won't sin against you.

Another way of saying that is, "I have hidden your word in my heart so that I will follow you!" And what do you think it means to "hide God's word in your heart?" Put your hand over your heart if you think you know (let kids respond). Yes, it means to learn God's word, which is the Bible!

GOD'S WORD TELLS US HOW TO BE A LEADER
So we're going to learn verses that will help us follow God. And we're going to make sure we know what the verses mean by watching Monsters University. As you might have guessed by our game this morning, our first verse is all about how to be a leader! Now, before we get started, what does it mean to be a leader? (Let kids respond. You could ask kids about people who they have to follow like parents, teachers, etc. if they have trouble responding.)

Great! That's right. And sometimes it seems like leaders have to be loud or bossy, but they

don't! God tells us what it means to be a leader in I Timothy 4:12. Stand up and let's read it together (let kids stand). Repeat after me (lead the kids, breaking the verse into smaller, repeatable phrases):

SLIDE: I Timothy 4:12 Don't let anyone make fun of you, just because you are young. Set an example for other followers by what you say and do, as well as by your love, faith, and purity.

Let's do it again, altogether! (Read it together.) Great job! Hiding God's word in our heart takes some work. We have to really learn it if we want to remember it. But learning can be fun! **Now, before you sit down, turn to one friend and say it out loud.** You can say it at the same time if you want. Leaders, you can help. (If you have a really young group, you can just lead them again.) When you're done, sit down. (Let kids say it or lead them.)

MONSTERS UNIVERSITY SHOWS US THIS KIND OF LEADERSHIP
OK, so what is the leader like in this verse? (Let kids respond. If you can remember some of the things they said a leader was in your intro question, relate it to that!) Yes! And why do you think God wants us to lead others in ways to talk, act, love, have faith, and be pure? (Let kids respond.) Yep, it shows others how to follow Jesus!

You know who did a pretty good job sometimes at being this kind of leader? A guy named Mike Wazowski from *Monsters University*! Now, he doesn't follow Jesus, but he's trying to be good at being scary. Let's take a look. As you watch, see if he did and said what was right even when others made fun of him.

Video: Monsters University_clip 1

OK, so how did people make fun of Mike? (Let kids respond.) Yep, but what did he do? Did he keep trying to learn to be scary? (Let kids say: Yes!) That's right! And did others see him acting like that? (Let kids say: Yes!) He was leading before anyone even followed him!

WE CAN LEAD LIKE THIS TOO
You know, our friends at school or people at home are watching us, just like we (and the other monsters) watched Mike's behaviors. And we can set a good example for them through our words, what we do, how we show love, our faith, and by living a pure life. We will talk about each of these ideas, one at a time and make sure we know what they mean.

**You will be leading kids in motions for the rest of Large Group. There are 5 motions you'll teach, so if you want, invite 5 or 10 kids up to help you lead in each area. Choose to include kid leaders or lead yourself based on your specific group.*

BE AN EXAMPLE IN WHAT YOU SAY
Does anyone remember the first way we can set an example for others? (Hold up one finger and let kids respond.) Yes, that's right, in what we say! Cup your hands around your mouth like a megaphone. (Let kids respond. You'll be giving them physical representation to help kids remember the verse.) How could the way I talk be an example for others? Let kids share.

(Kind/encouraging words, not gossiping, praying, teaching others about Jesus, etc.) Great job!

BE AN EXAMPLE IN WHAT YOU DO
So what was that first way to set an example again? Hold up 1 finger… that's right, what we say (cup hands). And who remembers the second way to set an example (hold up 2 fingers)? (Let kids respond.) That's right, action or what we *do*! Stay seated but pump your arms like you're jogging in place. (Pretend to walk or jog in place as you say "what we do.") Let's say those two one more time… Be an example in what we say (cup hands) and what we do (jog in place). When we do what is right and obey God or help others, we are being the kind of leaders God wants us to be.

BE AN EXAMPLE IN LOVE
Now let's add our third (hold up your third finger) way. We can be leaders in what we….. say (wait for kids to say it, then cup hands), what we ….. do (jog in place) and how we….does anyone remember? (Let kids respond.) That's right! How we love (make a heart with hands). Any ideas on how we can love? (Let kids respond; or ask them to turn and tell a friend). Yes, we can cheer somebody up, be kind to somebody who hurts us, or do other things that show God's love.

BE AN EXAMPLE IN FAITH
Almost there! We can lead by example in ….what we say (cup hands), what we do (jog in place), how we love (make a heart shape with hands, and in our …. (hold up 4 fingers and let a kid yell it out or finish the sentence for them): in our faith (hold arms out and palms up).

Why do you guys think I placed my arms out and my hands up? (Let kids respond.) That's right, because faith means we have to trust in God. We have to tell him our problems and our fears and our sadness. We have to give those things up and trust HIM to take care of us.

BE AN EXAMPLE IN PURITY
Alright, you guys have got this! We can lead by example in what we say (cup hands), what we do (jog in place), how we love (make a heart), in our faith (palms up) and….(hold up 5 fingers) …being pure (clasp hands in prayer). That means that we will pray and listen to God and live our lives the way he asks us to.

ALTOGETHER!
Awesome, you guys! Now stand up (let kids stand). I'm going to read the verse out loud one more time. See if you can remember and do the motions (read the verse out loud and help them out if nobody remembers):

SLIDE: I Timothy 4:12 Don't let anyone make fun of you, just because you are young. Set an example for other followers by what you say and do, as well as by your love, faith, and purity.

Great! Now let's sing together and worship God. Let's get to know Him so we can be leaders who help others follow him.

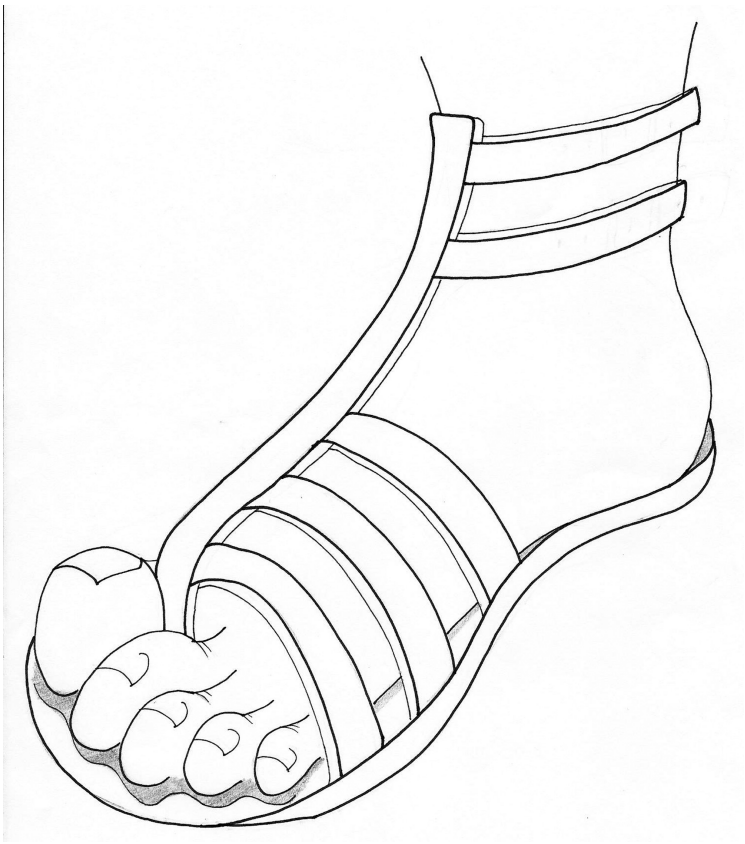
LARGE group

script continued

Song: Dance Shout and Sing
Song: Before I Go

PRAY
Ask somebody to come and thank God that we can each be a leader who shows others how to follow God.

name



PREP needs

connect time supplies

Figure out the leader game – no supplies needed

small group supplies

Per kid
Coloring page: Sandal
1 sheet of construction paper
1 sticker (template provided) printed in color on Avery 5294 labels

Per Group
Markers
Adventure Bible for Early Readers (pp. 722, 1402)

large group supplies

Adventure Bible for Early Readers (pp. 722, 1402)

a/v needs

1. Intro song (embed into slide with KC logo): https://www.youtube.com/watch?v=CyT6cfAzIq8
2. SLIDE: Psalm 119:11 I have hidden your word in my heart so that I won't sin against you.
3. SLIDE: I Timothy 4:12 Don't let anyone make fun of you, just because you are young. Set an example for other followers by what you say and do, as well as by your love, faith, and purity.
4. Video: Monsters University_clip 1
5. SLIDE (again): I Timothy 4:12 Don't let anyone make fun of you, just because you are young. Set an example for other followers by what you say and do, as well as by your love, faith, and purity.
6. Song: Dance Shout and Sing
7. Song: Before I Go

connect questions

What does I Timothy 4:12 say?
How can you be a leader?

parent page

Daily Talk Starts - separate doc