



3PK

August 2-3, 2014

DATE

Moses and the Burning Bush

LESSON TITLE

Exodus 2-4

WHERE TO FIND IT

God asks Moses to follow him.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus it is easier to distinguish which craft is theirs at check out time.

check-in/out

As kids leave, remind them to use their "props" (bush and crumpled paper) to retell the story at home!

large group heads up

Today, we're learning about how God asked Moses to follow him and save God's special family. At first, Moses said no. But eventually, he said yes! And God was with him.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- While in line, tell kids we're going to hear more about Moses. God gave Moses a special job and Moses decided to follow God! Let's have some fun following now. Give kids instructions to follow you:
 - Clap your hands
 - Touch your head
 - Spin around
 - High five your neighbor
 - Sit on the ground
 - Hop twice
 - Do a jumping jack
 - Face backwards
 - Stick your arms in the air
 - Hop on one foot
 - Make up your own—anything goes!

If the music hasn't started yet, remind kids that when their listening ears are on, their mouths should be closed tight. Then practice that together! For fun, hop into Large Group like HOPS.



instructions

Goal: to equip kids to retell the story by giving them props.

Why? When kids can retell the story, it means they comprehend it. It also means they're sharing it!

Tip: Make the re-enactment activity really fun! Use silly voices, ask kids to move around the room, even put them in pairs and ask them to act it out together!

small group

****Serve kids snacks as you review the story. You can do snacks and review first or the re-enactment first. Choose what works best with your group!***

REVIEW

1. What was the name of the guy in our story? (Moses)
2. How did God appear/talk to Moses? (as a burning bush)
3. Why did God talk to Moses? (He wanted to give him a special job)
4. What was the special job God wanted Moses to do? (save God's family)
5. Did Moses say yes or no to God? (first no, then yes)
6. What was your favorite part of the story? Why?

RE-ENACT

- **Give** each kid a **picture** of a bush and have them **color it**
- **Give** each kid a piece of **orange or red tissue paper**—tell them to **crumple it up**
- Help kids **glue** the tissue paper to their bush
- Then act it out:
 - Hold the bush in front of their mouths and say in a deep voice: "Moses I have a special job for you!"
 - Have the kids say (as Moses): "No! I'm afraid!"
 - Have the bush say: "I'll be with you!"
 - Have the kids say: "Okay, I'll follow you, God!"
- Repeat this several times! Repetition is the best way for kids to learn.

***Pray together and thank God that he will help us follow him!**

Extra time? Continue on the following page!

Moses followed Jesus—and following can be really fun! Have some fun following by forming a Crazy Parade: Walk around the room in a variety of ways--on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc.! You can lead or choose kids to be leaders. And to mix things up, add music.

LARGE group



special notes

Use your mic to change the volume of your voice and make your voice “boom” when you tell parts of today’s story that are about God speaking.

presenter tips

Kids love to be heard! Try taking your mic off your head/shirt...and walk around and let kids give answers into your mic.

script

Presenter: Hi Friends! Welcome to Kid’s Club. I’m _____ and I’m really glad you’re here today. Before we get started, I want you to meet my friend HOPS. She’s going to remind us of the kind of choices we can make today in Kids’ Club.

Video: HOPS 2 Share with Others (*about 1 minute*)

REVIEW

Presenter: (Hold up the Bible for kids to see.) This is God’s story. Out of all the stories in the world, this story is the most important. It’s God’s Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile and a thumbs up! (Let kids respond. Then change your tone.) But THEN, something bad happened. Adam and Eve disobeyed God, and sadness and sickness and death came into the world... Show me your sad face. (Let kids respond.) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And He planned a great rescue so that Adam and Eve—and you and me—can be close to God again. Does anybody remember the Rescuer’s name? (Let kids say: Jesus!) Yes, Jesus!

Well, God planned to send the Rescuer, Jesus, through a family! But God’s family was in trouble. (**Show picture of pharaoh.**) A king called Pharaoh was forcing them to work as slaves in a place called Egypt, far from their home. But today, we’re going to learn about how God asked a guy named Moses to save his family. Can you guys say, “Moses?” (Let kids say: Moses.)

GOD APPEARS TO MOSES

God kept Moses safe as a baby, and Moses actually grew up in the king’s house! But Moses didn’t feel like he belonged there. He didn’t feel like he belonged anywhere! Show me your sad



script continued

face. (Let kids respond.) Moses was sad—so sad he actually ran away. He was part of God’s family, but some of the people in God’s family didn’t like him at all.

But guess what? God loved Moses. And He had a special job for Moses to do. So one day, God appeared to Moses in a bush. But guess how God looked? He looked like he was a bush that was on fire, but not burning! And he talked to Moses! Kind of like this:

Video clip: show image of burning bush calling “Moses”

Wow, let’s look at that and listen again. See if you can figure out what God said. (Play the 2-second clip again, maybe even two or three times.)

GOD ASKS MOSES TO DO A SPECIAL JOB

So what did God say when he appeared as a burning bush? (Let kids say: Moses!) Yes, God called Moses’ name. He said (use a deep voice), “Moses!”

And God called Moses’ name out of a fiery bush, Moses answered! God told Moses (use a deep voice), “Moses! I have a very special job for you!” God wanted Moses to become the leader of God’s family and to help them get away from Pharaoh and get back to their home!

MOSES FINALLY AGREES (BUT NOT AT FIRST)

Well, we’re going to watch a video to see what happens next. As you watch, see if you can figure out if Moses obeys God and agrees to do this very special job.

Video: God’s Story / Moses

Whew! Did Moses agree to follow God? (Let kids say: Yes!) Yes, he sure did! He said no at first, because he was scared. Can I see your scared face? (Let kids respond.) But then he said yes! Let me see a BIG smile (let kids respond). Saying yes to God is always a good choice!

And the coolest part is, God used Moses to save his WHOLE entire special family! Because we know God will always help us when he asks us to do a job! We’ll learn more about that story another week. For now, let’s pray together and thank God for helping us follow him.

Pray: Hi God! Thanks for giving Moses a special job. Thanks for asking him to follow you. Thank you that we can follow you too! Aaaa-MEN!

WORSHIP

Now let’s sing some songs to God and thank him that we can follow him and be a part of his family!

Song: Great Day

Song: Come With Me

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



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script continued

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name



PREP needs



connect time supplies

Follow the leader game – no supplies needed

small group supplies

Per kid

Coloring pages: Moses and the burning bush
Bush image (cut pages in half so each kid has one image; template in curriculum folder)
¼ sheet orange or red tissue paper

Per group

Markers
Crayons
Glue sticks

large group supplies

Bible

a/v needs

1. Video: HOPS 2 Share With Others
2. Image: pharaoh
3. Video Clip (2-3 seconds only!):
http://www.youtube.com/watch?v=VHTBfAt0_zo use 1:24-1:27 (this was used last year in the 3PK_072813 lesson)
4. Video: God's Story: Moses
5. Song: Great Day
6. Song: Come With Me

connect questions

Tell me about Moses.
How did God appear to Moses?

parent page

Daily Talk Starters - printed separately