



3rd – 5th

August 9-10, 2014

DATE

Know God's Word

LESSON TITLE

Psalm 139:13-14
Adventure Bible (p. 692)

WHERE TO FIND IT

God made you exactly the way he wants you to be.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Remember, our goal for August is this: to prepare kids to face hard times by arming them with truth. We'll play fun games to help kids memorize verses.

**If kids were here last week, ask them if they remembered to lead by setting an example in the things they said and did, in the way they loved, in their faith and in their purity (1 Timothy 4:12 was last week's verse).*

check-in/out

As kids leave, remind them to tell their parents how God made them!

large group heads up

Today will focus on helping kids learn Psalm 139:13-14. Hopefully, they will remember God's truth and how he feels about them.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

MAKE WHAT YOU WANT!

**Split kids into small groups*

- Introduce yourself and ask kids their names (if you are working as one large group, wait until the end of Connect Time).
- Give each some **sculpting foam** and ask them to make whatever they want!
 - Let kids know right away that they will NOT be taking their creation home.
- When it's almost time for Large Group, discuss:
 - What did you make? Why?
 - Was there a right or wrong way to make your sculptures? Why not?
- Now that most kids have arrived, ask kids to share the best/worst parts of their week.

**Put away the foam before you head to Large Group. It is not for kids to take home: it will be re-used by other services.*

If you have extra time, remind them of your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand why we memorize Bible verses, (2) recall Psalm 139:13-14 and (3) recognize that God crafted them with great care.

Why? We are all different. But God made us exactly the way he wants us to be!

Tip: There are certain things we can (and should) change about ourselves. Just because we're wonderfully made doesn't mean we're all perfect. In fact, the opposite is true. You can add this layer to the discussion, but keep the main emphasis on celebrating how deliberately God created us.

small group

REVIEW AND DIG DEEPER

1. Does anybody want to share something you felt like God said to you during Large Group?
2. Why do you think God made us each different?
3. Have you ever felt frustrated about how you were made? Tell us about it if you feel comfortable. *(This would be a great chance for you to tell kids about a personal experience.)*
4. Why do you think we get frustrated about how we are made sometimes?
5. Read Psalm 139:13-14 in the **Bible** (let kids see you look it up – it's on page 692). Then ask: What does this verse teach us about how we are made?
6. Why is it important to remember this truth?
7. Does anybody remember the verse? (Lead kids in repeating Psalm 139:14 "How you made me is amazing and wonderful. I praise you for that.")

APPLICATION ACTIVITY

- Put kids in pairs
- Give each pair a sheet of **paper** and **markers**
- Have them draw a picture of a scenario in which remembering this verse would be helpful (e.g. when they face a bully at school, when somebody is rude to them, etc.)
- Share scenarios
- Encourage kids to really learn and remember the verse.

***Pray together, thanking God for making each kid amazing and wonderful.**

Extra time? Play the game from Large Group (Who Says It Best) and make up your own silly voices. Or give each pair another sheet of paper and let them draw self-portraits to celebrate the different ways God has made them.

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LARGE group

special notes

Today's goal is to arm kids with truth as they prepare to go to school and face bullies and other kids who may say hurtful things.

presenter tips

There are several opportunities for you to be vulnerable with the kids today. It will be really helpful for them to hear you be honest about struggles you've had. Pray ahead of time about what God may want you to share.

script

**Play intro music.*

Hi everybody! Welcome to Kids' Club. It's great to see you. I loved the creations you guys made. What are some of the things you made? (Let kids share. Affirm each one.) Wow, you guys made a ton of different stuff. And as you mentioned in you Connect Time, did anybody make a "bad" creation? Did anybody do it wrong? (Let kids say: No.) No way! There is no wrong way to do this. We were all just having fun creating.

INTRO TO VERSE: PSALM 139:13-14:

You know what this reminds me of? It reminds me of how God created you and me. We are all different. But there's no "wrong" way for him to make any of us. Sure, we can choose to do wrong things, but none of us were made wrong. In fact, God made each of us carefully and purposefully, just like many of you made your creation carefully and purposefully. Let's look at a verse that explains how God made us.

Psalm 139:13-14

You created the deepest parts of my being.

You put me together inside my mother's body.

How you made me is amazing and wonderful.

I praise you for that.

What you have done is wonderful.

I know that very well.

Wow, did you guys see how God made us? (Let a kid say: Amazing and wonderful.) That's right, amazing and wonderful! He wanted me to _____. (Take a moment here and describe yourself. For instance, you might say, "...have brown and green eyes, be short, laugh loudly, enjoying being quiet and spending time alone with him, and have an ear for music that let's me



script continued

get pretty good at playing the piano.”) All that was on purpose and not an accident! He created me just the way he wants me to be—and this verse tells me that how he made me is wonderful!

EACH KID IS WONDERFULLY MADE

That is true for each of you. Each and every one of you are wonderfully made. And you were made exactly that way on purpose, even though you’re all different. Close your eyes for a second. In your head, think of ONE of the many special ways God made you. Maybe you have brown hair or blue eyes. Maybe you like to run or draw. Maybe you can rub your head and pat you tummy at the same time. Think of one special thing about you. When you’ve got it, look up at me. (Let kids think.)

Now everybody, stand up! (Let kids stand.) **I want you to find one other person: (1) ask their name and (2) ask them to share the one special thing they just thought of.** Ready? Go! (Let kids discuss. Then let a few kids share. After each one, affirm that God made them that way on purpose.)

SOMETIMES PEOPLE DON’T LIKE US

You know what though? Sometimes, I forget how special I am. Sometimes, people are rude to me or make fun of me. People treat me badly. And there are certain things I do sometimes that I wish I didn’t do. (You could give a kid-friendly example here, like “I forget stuff all the time” or “I get nervous to talk to new people.”) Sometimes, I forget how important I am to God.

You know, let’s take a minute and check out our summer movie again, *Monsters University*. In this movie, all the monsters want to look scary. But the main character Mike Wazowski and his team of friends don’t look big and scary. They look little and cute. And they get made fun of for it. As you watch the clip, imagine how they might be feeling.

Video: Monsters University_clip 2

Wow, how do you think those monsters felt when they got made fun of? (Let kids share.) Yeah, I bet they did. What do you think they would have done differently or how would they have felt differently if they knew that they were made amazing and wonderful? (Let kids respond.)

It doesn’t feel good when people make fun of who we are. In the movie, every monster is different and some of them aren’t scary... they all have their own strengths and talents. In the real world, that is true too! It hurts when people make fun of us or when we they don’t treat us kindly.

But if we remember how precious we are to God, it can help us to stay confident that we are exactly the way he wants us to be. Because if we know we’re valuable to the creator of the universe, it doesn’t *really* matter what anyone else thinks. The most important one adores us!

LET’S MEMORIZE

Now, these monsters didn’t get a chance to know how special they were, so they went away sad. But God has told US he made us amazing and wonderful. Remember, this month, we’re learning verses to help us remember God’s truth! So we’re going to play a little game to help us



script continued

memorize this one. Does anyone know/remember *why* we memorize Bible verses? (Let kids respond.) That's right! The Bible is God's word, and God tells us that when we remember his truth and keep it in our hearts, it will help us follow him. Here's today's verse:

Psalm 139:14

**How you made me is amazing and wonderful.
I praise you for that.**

Can we say that together? (Lead kids in repeating the whole thing.) Great job! Now, we're going to do something a little different to really learn this verse. I'm going to split you guys into two teams. (*Split the room into two. Have kids physically move to different sides.*)

OK, you guys (point to one side) are going to say, "How you made me is amazing and wonderful." Can I hear you practice that? (Lead kids in saying: How you made me is amazing and wonderful.) You guys are good!

And you guys (point to other side) are going to say: "I praise you for that." Can I hear you practice? (Lead kids in saying: I praise you for that!) Wonderful!

GAME: WHO SAYS IT BEST

Awesome! So now, we're going to have a little friendly competition called "Who Says It Best." I'm going to ask you to say the verse in a really silly, crazy way...and then we'll see who does it best. So I need somebody who has a crazy voice or accent they can do. Maybe you can talk like a surfer dude or an old grandma or in a British accent. Who has good voice for us? (Let a kid pick.)

OK, I'm going to point to you guys (one side) and you say, "How you made me is amazing and wonderful" and then I'm going to point to you guys (other side) and you'll say, "I praise you for that!"

First, we'll practice our _____ voice together by saying "Psalm 139:14" (let the kid who chose it model the voice). You ready? (Say together:) "Psalm 139:14." Nice! OK, let's see who says it best!

(*Point to one side and let them say "How you made me is amazing and wonderful"; point to the other side and let them say "I praise you for that."*) Wow, you guys BOTH did so well, it's hard to pick. I guess I'm gonna have to call this one a tie!

But hopefully, you guys are starting to get these words in your head. Because anytime somebody treats you badly or you wish something about you was different, you can say these words to yourself and remember that God made you exactly the way he wants you to be!

WORSHIP

Now we're going to listen to a song all about how God made us exactly how he wants us to be. As you listen, ask God if there's anything he wants to say to you. Sometimes God speaks to us



script continued

by putting a thought in our heads. Sometimes we have our eyes closed but we suddenly see a picture in our minds. I sometimes hear from God by _____ (share how you hear from God!). Let's all ask God to speak to us now and remind us of how special we are to him.

Music Video: Who I Am

This next song is all about how we're God's because he made us!

Music Video: I'm Yours

PRAY

Ask somebody to come and thank God for making us exactly the way he wants us to be.

PREP needs



connect time supplies

Per Kid

1 set of Playfoam: (OT: IN-13646239)—can be re-used at services! Use one color of foam in each room.

small group supplies

Per kid

1 blank sheet of paper

Per Group

Markers
Extra paper
Adventure Bible (p. 692)

large group supplies

Adventure Bible (p. 692)

a/v needs

1. Intro song (embed into slide with KC logo):
<https://www.youtube.com/watch?v=CyT6cfAzlq8>
2. Psalm 139:13-14
You created the deepest parts of my being.
You put me together inside my mother's body.
How you made me is amazing and wonderful.
I praise you for that.
What you have done is wonderful.
I know that very well.
3. Video: Monsters University_clip 2
4. SLIDE: Psalm 139:14:
How you made me is amazing and wonderful.
I praise you for that.
5. Music Video: Who I Am
6. Music Video: I'm Yours

connect questions

What does Psalm 139:14 say?
How did God make you?

parent page

DTS on separate doc