



3<sup>rd</sup> – 5<sup>th</sup>

July 5-6, 2014

DATE

Genesis 3:8-14  
Adventure Bible (p. 5)

WHERE TO FIND IT

The Gospel

LESSON TITLE

We All Have Something to Hide (the Fall)

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

Today, we are going to be showing clips from the Disney movie *Frozen*. We'll be incorporating a lot of "cold" or "snowy" themed activities and props—hopefully a refreshing change from a hot July!

*\*Want to listen to songs from the movie? The whole soundtrack has been loaded onto the end of every Keynote for this month!*

## check-in/out

Remind parents to ask their kids the connect questions outside the door.

## large group heads up

Today, we're talking about The Fall—and how we all have done things that we want to hide.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### **GUESS WHO'S HIDING THE SNOWFLAKE**

*\*Even if one volunteer leads a room full of kids, have them sit in circles of no more than 10 kids.*

- Choose one kid to be “guesser.” He/she should wear the **snowflake glasses** and close his/her eyes.
- Hand the **snowflake** to any other kid in the circle and start the music (play anything from the Frozen soundtrack)
- Kids should pass the snowflake around in a circle (Snowflakes shouldn't leave the circle and should move kid to kid; no tossing.)
- When the music stops, the kid holding the snowflake hides it.
- The leader yells, “Open your eyes!” and the guesser in each circle tries to figure out who is hiding the snowflake. If they guess correctly, the “hider” now becomes the “guesser.” If the guess is incorrect, he/she has to try another round.
  - If you see that roles need to shift, you can switch every round.
- Then have adult leaders join circles (combine if necessary) and ask kids about the best/worst parts of their week.

**Before you head into Large Group, remind them about your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) recognize that we all want to hide sometimes, (2) understand that we can't hide from God, and (3) recognize that we can actually run to God *instead* of hiding.

**Why?** Sometimes we hide things without realizing it. If kids learn to recognize that, they can also learn to run to God during the times they feel most vulnerable.

**Tip:** This is a delicate subject. Don't ask kids to share secrets or reveal things that are shameful. The goal is to encourage them to run to God and talk to him about it!

## small group

### REVIEW AND DIG DEEPER

\*Pass around a **beanbag** to the person who's speaking. Each group member should be prepared to hold the beanbag and answer questions.

1. What does it feel like to hide? (Think back to Connect Time.)
2. Why did Adam and Eve hide?
3. Why did Elsa hide?
4. Why do we sometimes hide?
5. What did God do when Adam and Eve hid?
6. What does God do when WE hide?
7. Why don't we ever have to hide from God? (Remind kids, we actually *can't* hide from God.)

### ACTIVITY: GOD'S LOVE BRINGS FREEDOM

It's a wonderful thing that we don't have to hide and can choose to run to God's love. We're going to do an exercise now to remind us that we are free when we accept God's love:

- Give each kid **a piece of paper**
- Tell them to **write/draw** anything they feel like they've tried to hide
  - They can *use "code"* if they want (Please don't ask them to share, and no names on papers.)
  - Also, *give them generic ideas* of things we hide (and possible reasons for wanting to hide) such as: being embarrassed about wetting the bed, worried about getting in trouble for something you've done, hiding from a bully who is mean to you, not wanting anyone to know when you're crying...etc.
- When they are done writing, have them wad their papers up into snowballs

- Throw the snowballs in the **trash bag**
- Make a tight knot in the trash bag
- Give kids a little **journal** and this challenge: When you feel like hiding this week, talk to God about it instead. We can talk to God verbally, but another way to spend time with God is by writing prayers to him. Journaling can help us learn to be open with God.

**\*FOR TODAY'S PRAYER, ASK EACH KID TO WRITE AN INDIVIDUAL PRAYER IN HIS/HER JOURNAL.**

*Extra time? Play the game from Connect Time. Or, if all groups are wrapping up, enjoy this "Frozen" unit by playing Freeze Dance: Blast the tunes from the movie or other KC favorites and kids have to freeze when you press pause! (If you want make, them do something funny if they move, like sing along for the next round.)*

## special notes

Feel free to adapt today's hot/cold game to best fit your group. The script has one way it can be played. But there are multiple ways you can engage the audience in finding an object using the "hot/cold" method, so have fun with it!

## presenter tips

We can't provide previews of Frozen clips, but you can see which part of the film it is by looking at the A/V Needs on the last page of this lesson. And if you've seen it before, it's basically the "Do You Want to Build A Snowman" song (with the parents' shipwreck cut out).

## script

*\*Play the intro music as kids come in. For the Frozen unit, we're using "Love is An Open Door" because it's fun, upbeat and kids may be familiar with lip sync videos of it. But if you want to switch it up, use one of the other Frozen songs (all loaded onto the end of today's Keynote).*

Hi everybody! Welcome to Kids' Club. It's great to have you here. Today, we're going to be talking about hiding, just like we were hiding the snowflake in today's game. What did it feel like to try to hide the snowflake? (Let kids respond.) For those of you who guessed correctly, how could you tell who was hiding the snowflake? (Let kids respond.) Yeah, they were probably trying to "act normal" which means maybe they laughed or pretended like they didn't care at all.

### WHY WE HIDE

Hiding isn't easy, but we all do it. And we all hide for different reasons. I want you to see if you can guess some of them. I've actually got 3 items hidden in this room. Can I have 1 volunteer to come up here and find the first one? (Choose a kid/pair of kids.) OK, you're going to be looking for a stack of **fake money**. (Turn to crowd.) You guys can help by pointing to places you want them to search. I'll say "hot" as you get closer and "cold" if you're getting farther away. Ready? Go!

(Say hot/cold until the kid finds the money. Then let him/her sit.) So if we hide something like money, why would we do that? Why would we hide it? (Let kids respond.) Yes, maybe we want to keep something safe or protect it. That's one reason we might hide.

Who wants to come up here and find something that represents another reason we might try to hide? (Choose one kid.) Thanks! You'll be looking for a **broken pool noodle**. We'll play hot and cold again and, audience, you've got to help! Ready?



## script continued

(Say hot/cold until the kid finds the broken pool noodle, then let him/her sit.) So why might we want to hide if we break something? (Let kids respond.) Yeah, to keep from getting in trouble! We want to stay safe from punishment. Or maybe we hide from a bully to keep ourselves safe from their meanness. We might hide something like money to keep it safe or we might hide something to keep *ourselves* safe.

All right, one more. Who's in? (Choose a kid.) Great! You're looking for a **locked diary**. Go!

(Say hot/cold until the kid finds the diary, then let him/her sit.) Great job! Why might we hide our diary—and even lock it? (Let kids respond.) Yeah, maybe we don't want anyone to know our feelings. Maybe we're worried that they would think we're silly or weird. Or maybe they would hurt somebody else's feelings. It's just another way of keeping ourselves safe.

### **WHY ADAM AND EVE HID**

We hide for lots of reasons. And the truth is, we live in a world where people steal our money sometimes, or bullies hurt us. We even do things that deserve punishment. Sometimes we do things that are embarrassing—and we want to hide.

When God first created the world, it wasn't like that. The first two people, Adam and Eve, knew God would ALWAYS protect them and provide what they needed. But then, the first two people in the world—Adam and Eve—made a choice to disobey God. And all the wrong things in the world began. After they disobeyed, they ran away from God. They tried to hide.

Let's watch a video about this story. As we watch, see if you can figure out why Adam and Eve wanted to hide or run away from God.

### **Video: God's Story / The Fall**

So why did Adam and Eve want to run away? (Let kids respond.) Yes, they wanted to hide because for the first time, they felt embarrassed and afraid of getting punished. Maybe you've felt afraid of something before. Or maybe you've done something that made you feel embarrassed. Or sad. Or guilty. Or ashamed. Those things make us want to hide.

### **ELSA HAD SOMETHING TO HIDE**

Now, we all try to hide sometimes. And we see other people do it too. Last month, we watched the movie *Cars* to help us understand how Jesus wants us to treat others. This month, we're going to be watching another movie to help us understand why we need a rescuer and how Jesus rescued us. That movie is....*Frozen*!

So you know what? Let's watch a clip of when Elsa tried to hide. As you watch, see if you can figure out *what* she's trying to hide!



## script continued

### Frozen: Clip 1 (about 3 minutes)

Wow, so what was Elsa hiding? (Let kids respond.) That's right, she didn't want people to know that she could make snow and ice. She had accidentally hurt her sister with her powers so she wanted to hide herself away so she didn't hurt anybody again. She was probably embarrassed that she had hurt her sister. Or ashamed. And afraid she'd do it again.

And when she tried to hide, was she the only one who was sad? (Let kids say: No!) No, her sister was really sad too! Because other people get hurt when we try to hide from them. And is it sometimes hard to hide? (Let kids respond.) Yes, we're constantly worried somebody might find out. Kind of like in today's Connect Time game.

### GOD COVERED THEM

*\*This is the GREAT news for today! Reflect excitement as you share this part with kids.*

Now, let's look at what GOD does when we hide. (**Show picture of Adam and Eve covered in the garden.**) When Adam and Eve first disobeyed God, they felt afraid because they knew they deserved to be punished. They realized they were naked too—and felt ashamed. So they sowed some leaves together to cover themselves and ran away from God.

First of all, do you think it's even possible to hide from God?? (Let kids say: No!) No way. In Hebrews 4:13, the Bible tells us this:

**SLIDE: Hebrews 4:13 Nothing God created is hidden from him. His eyes see everything.**

So God saw Adam and Eve's embarrassment and shame, and guess what?? He loved them anyway! He doesn't want us to feel afraid, or feel like we need to hide. So guess what God did! Any guesses? (Let kids guess.) God actually made them some clothes out of animal skins, to cover them! Even though they had disobeyed him, he made some clothes so they wouldn't feel ashamed.

And you know what's really cool about that? We can know that God doesn't want US to try to hide either. Whenever we feel like hiding, we can remember how much God loves us—and that he wants to cover us with his love.

### WORSHIP

We'll talk more about this in small group, but for now, everybody stand up and get ready to worship God again. Let's sing to him and praise him for loving us no matter what!

**Music Video: Who I Am (music video)**

**Music Video: I'm Yours**

### PRAY

Ask somebody to come and thank God that we don't have to hide from him! Thank him for loving us so much, no matter what!



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# PREP needs



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## connect time supplies

### Per Group

- One pair of snowflake glasses (OT: IN-13615621)
- 1 snowflake (OT: IN-4/2067)

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## small group supplies

### Per kid

- 1 piece of paper
- 1 spiral journal (OT: IN-12/2143)

### Per group

- Beanbag
- Markers/pens
- Adventure Bible (p. 5)
- 1 black trash bag with drawstring

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## large group supplies

- A stack of fake money
- A broken pool noodle
- A locked diary
- Adventure Bible (p. 5)

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## a/v needs

1. Intro song: Love is An Open Door (Worship Bumper Folder)
2. Video: God's Story / The Fall
3. Video: Frozen Clip 1 (7:40-9:51; cut to 10:41-11:35)
4. Image: Adam and Eve in the garden
5. SLIDE: Hebrews 4:13 Nothing God created is hidden from him. His eyes see everything.
6. Music Video: Who I Am
7. Music Video: I'm Yours
8. All music from Frozen so presenter can choose

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## connect questions

- Tell me what Adam and Eve did when they disobeyed.
- Why don't we ever have to hide from God?

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## parent page

- Daily Talk Starts - separate doc