



Twos

June 2014

DATE

Creation

LESSON TITLE

Genesis 1-2
The Beginner's Bible, pg. 7

WHERE TO FIND IT

God made everything—and God made me!

MAIN POINT

schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

- 15 minutes Check in and play time
- 5 minutes Clean up toys
- 10 minutes Prayer/sing/snack
- 5 minutes Lesson/story time
- 10 minutes Lesson activity/craft
- 5 minutes Song time
- 10 minutes Play and clean up time

tips

Before you begin checking in kids, choose roles. Decide who wants to check kids in, who wants to setup for small group, who wants to check kids out, etc. Then work together as a team!

check-in/out

When you check the kids in, welcome them by name and try to engage them in an activity right away.

large group heads up

First, focus on all the things God made: everything around us, different kinds of animals, plants, bugs, etc.

Next, focus on how people are God's most special creation.



connect time

No Connect Time for Twos.



instructions

Goal: To help kids understand that God made everything, and that they are God's most valued creation.

Why? We want them to begin to develop an understanding that God loves them deeply.

Tip: If you feel like you're losing their attention, focus on either the fact that God made everything or the fact that God made us.

small group

The goal of the activities is to provide experiences to help the kids grasp the main concept of the story. (The main concepts for the next two weeks are: (1) God made everything and (2) We are God's most special creation.)

ACTIVITY

This activity re-uses the lyrics from "Whole Wide World." So you may want to try to sing it a couple of times as a group (to learn motions, go to vimeo.com/13033365).

Then sit in a circle with the kids and toss (or roll!) the **beach ball globe** to each other. As you toss, say, "God made the world and God made _____!" Make sure you call out each kid by name.

If you have extra time, you can add some variety. Here are some ideas:

- As a kid rolls the ball, he/she must name an animal God created (or make a certain animal noise).
- As a kid catches a ball, he/she must say, "God made me!"
- Play "Whole Wide World" again and treat the beach ball like a "hot potato." Say, "God made _____!" (whoever the ball landed on).

THIS PAGE LEFT BLANK INTENTIONALLY

LARGE group



special notes

If kids go home understanding that God made them and loved them, that's great!

presenter tips

Tell the kids the story as they eat their snack. They'll stay seated—and hopefully more engaged!

script

Presenter: Hold up the **Bible** and ask, "Does anyone know what this is?" That's right! It's a Bible. And the Bible is a very special book because God gave it to us. ...And the best part? It's all true!

Part I (**Emphasize this on May 30-June 1 and June 14-15*)

Today, we're going to read the story from the very beginning. (Read pages 7-11: "The Beginning," from ***The Beginner's Bible***.)

Wow, God made everything. That's amazing! Let's talk about all the things God made!

He made light and dark. (Turn the **flashlight** on and off, on and off.)

He made water and dry land. (Let them put their hand in the **water** and tell them to touch the floor.)

He made plants, like these **flowers and leaves**. (Let the kids touch the flowers and leaves.)

He made creepy, crawly bugs. (Walk your hand up the opposite arm like a spider and ask them to try it.)

He made all the different kinds of animals. (Let them play with the **animal figurines** and try to name them. Ask them if they have pets. Have fun with this--you can even act silly and make animal noises together to celebrate the many animals God made.)

Part II (**Emphasize this on June 7-8, 21-22, and 28-29*)

And guess what? God made something else, too! It's his most favorite creation! Let's see what it is. (Read pages 12-14: "Adam and Eve" from the ***Beginner's Bible***.)



script continued

So what's his best creation??....It's YOU! (Each volunteer should go around the table with one of the *little mirrors* and let the kids look at themselves.)

Sing the following song (but feel free to add other music and make this a time of worship):
Whole Wide World (KC Music Volume Three)

Let's pray together and thank God! Remember, praying is really just talking to God. Ready?
(Pray together, breaking the prayer into small, repeatable phrases.)

Pray: Hi God! Thanks for making the world! Thanks for making me! I love you! A-men!



script continued

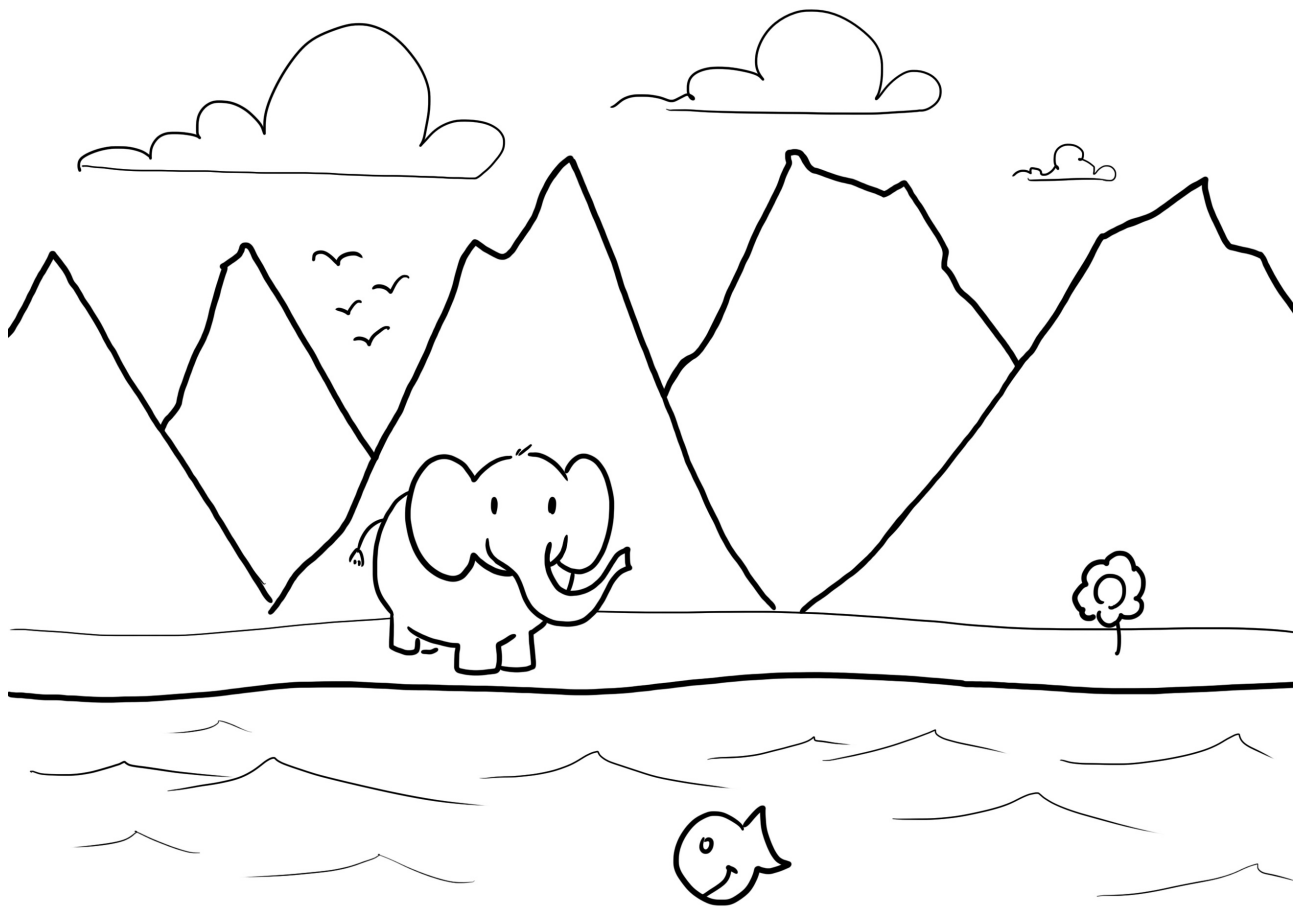
THIS PAGE LEFT BLANK INTENTIONALLY



script continued

THIS PAGE LEFT BLANK INTENTIONALLY

name



PREP needs



connect time supplies

No Connect Time

small group supplies

- Coloring pages: Creation
- One globe beach ball per room (OT: IN-49/1880)
- The Beginner's Bible, pg. 7

large group supplies

Fake flowers
A few leaves
10-15 animal figurines per room
(<http://www.amazon.com/Learning-Resources-Jungle-Animal-Counters/dp/B000BZ6TZE> or something similar)

Two hand-held mirrors
Small clear container for water
A working flashlight
The Beginner's Bible, pg. 7

a/v needs

1. Ones and Twos CD
2. Kids' Club Volume Three CD

connect questions

Who made everything?

parent page

We are talking about how God made everything in the world, including you and me. In fact, we are his most valued creation! Ask your child to tell you about it. And if you want to read the story together, check out Genesis 1-2.