

June 7-8, 2014

DATE

Treating Others Like Jesus

Jesus wants us to have community.

Matthew 4:18-22: Matthew 22:37-40

WHERE TO FIND IT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

MAIN POINT

We're trying out a couple lesson series this summer! Our first one is about what Jesus says and shows us about how to treat other people. To help kids understand what Jesus' teachings look like, we'll be looking at clips from the Disney Pixar movie *Cars* each week.

check-in/out

As kids leave, remember we are reinstating the "flyer-style" parent pages...and they are now called "Daily Talk Starts." Try to use that language with parents so that it becomes familiar.

large group heads up

Jesus showed us how we should treat others. One thing he showed us is how it looks to live in community, surrounding ourselves with people who will help us live like Jesus and show Jesus to others.



connect time

GOAL: Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.

GET-TO-KNOW YOU GAME

Kids won't know others and may be unfamiliar with the room, so today is all about having fun together in a new environment (which also ties right into today's objective).

- Introduce yourself
- Ask each kid's name (some kids may arrive late—stop and ask them their name!)
- Then give a series of commands (as many as you have time for). The first person/people to complete it and get back to you, win(s). Read the command, then raise your **checkered flag** and say: Ready, set...GO! (lower the flag on GO)
 - Find somebody whose name begins with the same letter as yours
 - Find somebody wearing the same color as you and smile at them
 - Find somebody who's taller than you and give them a high five (you can high five the tallest kid)
 - Sit on the ground and wave at somebody who has the same color hair as you
 - - Have kids put it back before you continue
 - Find somebody you don't know. Shake their hand and ask them their name.
- Then give all the kids a **Starburst** and let them share 1 thing about their week (if you have a big group, have kids turn and tell a friend).

Before you head into Large Group, remind them about your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) compare the way Lightning McQueen treated others with the way Jesus treated others and (2) identify ways they can treat others like Jesus by living in community.

Why? Jesus exemplified living in community. We want kids to begin to view that as important.

Tip: Every time we say the word "friends" today, it really means "friends or family." It's not written every time, but it applies.

small group

REVIEW AND DIG DEEPER

*Pass around a beanbag to the person who's speaking. Each group member should be prepared to hold the beanbag and answer questions.

- 1. How did McQueen treat others?
- 2. Who was Jesus' "team" or community? Who were his friends?
- 3. What do you do with your friends (or family)?
- 4. What did Jesus do with his friends?
- 5. Why is it good to have friends?
- 6. How do you think your friends (and family) can help you follow Jesus?

ACTIVITY: CREATE A COMMUNITY

- Give each kid a scratch-off person and scratching tool.
- Tell them to draw themselves on the person (with the scratch tool).
- Set all the people in the middle to visually show kids what it looks like to surround themselves with friends.
 - Say: Jesus surrounded himself with friends who loved God and wanted to play with him, go places with him, pray with him, and help him share God's love!
- Give kids a **2**nd **scratch-off person**. Let them draw one friend / family member to spend time with this week. (If they can't think of someone, let them draw you!)
- Help kids use a **black tie** to connect their two scratch-off people.

*Pray with kids, asking Jesus to help us live like him and surround ourselves with friends who want to play with us and share God's love with us.

Extra time? Play the game from Connect Time again or continue with the commands you didn't have time for. Or get some **blank paper** and let kids draw a big picture of all their friends and family members!



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special notes

Here is the goal of this June series: Kids will **(1) understand** what Jesus <u>says</u> or <u>shows</u> us about how we should treat other people, **(2) recognize** what those teachings look like (or don't look like) in today's culture by looking at examples from the movie *Cars*, and **(3) apply** Jesus' teachings to their own lives.

presenter tips

Unfortunately, we can't provide previews of the *Cars* clips. Check the location of the clip on the last page of this lesson document to preview it using a DVD or on iTunes.

script

*Play the intro music as kids come in. This will become a weekly tradition.

Hi everybody! Welcome to Kids' Club. It's great to see you. I see some faces of new people who have never been to our room before. And I'm so glad you're here! You get to move up to a new grade in Kids' Club before you do in school. That's pretty sweet.

You guys got to meet some people today. That's good because you're in a new room, but it's ALSO good because today is all about how Jesus surrounded himself with friends! For the whole month of June, we're going to learn about how Jesus taught us to treat others. And today, we just had fun together, because Jesus wants us to enjoy each other and have good friendships.

Sometimes, it might feel like Jesus lived a long time ago and the things he said are hard to understand. But the truth is, he came to earth to show us how to live. And the things he showed us more than 2000 years ago are things we can—and should—still do today!

INTRO: HOW MCQUEEN TREATS OTHERS

To try to understand how Jesus wants us to treat others, we're going to watch some clips from the movie *Cars*. Let's start with a clip of the main character Lightning McQueen's first race. (He's the red car.) I want you to watch very carefully. <u>As you watch, see if you can figure out how Lightning McQueen treats the other characters, what he does to other people.</u>

Video: Clip 1 from Cars (run time 4:23)

Wow, so tell me how you saw Lightning McQueen treat others. What are some things you saw him do? (*Kids may say: won't go into the pit and get help, fired three crew chiefs; likes working alone; willing to do whatever it takes to win. Summarize the McQueen's character for the kids*). That's right!



MCQUEEN DIDN'T THINK HE NEEDED OTHERS

Would you guys say Lightning McQueen treated others nicely? (Let kids respond. Ask them why or why not.) You're right. In fact, Lightning didn't even think he *needed* other people at all, did he?! He wanted to win races and be the star.

JESUS HAD COMMUNITY

Now, it's OK to win a game or a race. And it's OK to be alone sometimes. It's actually *good* to be alone to spend time with God. Jesus did that!

(click to show picture of the disciples) But the Bible tells us Jesus *surrounded* himself with others. He had twelve close friends, called disciples. They traveled with him, ate dinner with him, prayed with him, went to parties with him, and just hung out with him.

Let's stop for a second. I want you to think of what you like to do with your friends. I'm going to name some activities. If you like to do those things, I want you to give me a fist pump and say, "Sounds fun!" (model) If you *don't* like to do the thing that I say, make a big X with your arms and say, "No way!" (model) Let's practice that. (Practice both responses.) You guys might have different answers sometimes and that's OK. Ready?

Read the following activities and let kids respond.

- Play video games
- Go to birthday parties
- Clean toilets
- Draw pictures
- Roll down a hill
- Climb a tree
- Bake a cake
- Twiddle your thumbs (might have to model)
- Play video games
- Eat candy
- Go to Kids' Club

Wow, you know what? You guys like to do some of the same stuff Jesus did with his friends, like play, eat, go places, and even pray and worship God!

COMMUNITY MAKES US STRONGER

Jesus knew that you can have more fun and do important things *even better* when you are close to other people. Jesus was all about sharing God's love and he knew he wanted a team to share God's love with him. I need five volunteers to demonstrate this for me (choose 5 kids).

OK, you four stand on this side (put any four on either side of the presentation area). You stand on this side (*Put the fifth kid on a side by himself. Then put the rope between them as if you're going to play tug-of-war.) We're going to play a game of tug-of-war. Both teams are going to pull as haaaard as they can. Whoever pulls the rope over to their side, wins! (Turn to the*



script continued

crowd): So who do you guys think will win? (Let kids respond.)

Well, I think you're right! The team with 4 people will be stronger than the person by him/herself. In fact, I don't think it's worth playing. Even *I* wouldn't want to take these guys on alone! (*Refer to the team of 4. Use your discretion: You can help the 1 kid and play a quick game or just let kids sit.*)

Jesus knows that if we want to do something, it's good to have helpers. That's why HE had lots of helpers, a whole team or community.

JESUS WANTS US TO LIVE IN COMMUNITY AS A TEAM

You want to know something else? Jesus thought it was SO important to work as a team with others, that right before he rescued us, *he prayed for you and me to work as a team*! (Pause.) That's right, he prayed for everybody who *would* believe in him, which is us! Here's what Jesus prayed:

SLIDE: John 17:21 Father, I pray that all of them will be one, just as you are in me and I am in you. I want them also to be in us. Then the world will believe that you have sent me.

Wow, Jesus actually asked God to help US live as *one* big team, just like Jesus and God! He asked God to help us be close to him and God too, because then we can share God's love together, just like Jesus. Pretty cool, huh? In small groups, we'll talk about finding one other person who can follow Jesus with you this week.

PRAY

But now, let's pray together and ask God to surround us with teammates who love him!

WORSHIP

Now let's sing a song about how Jesus wants us to come with him, and live like he did by surrounding ourselves with a team of others who will help us spread God's love! Our second song today is all having fun together!

(If you have Kindergarteners in your group, please take a moment to review hand motions before beginning the songs.)

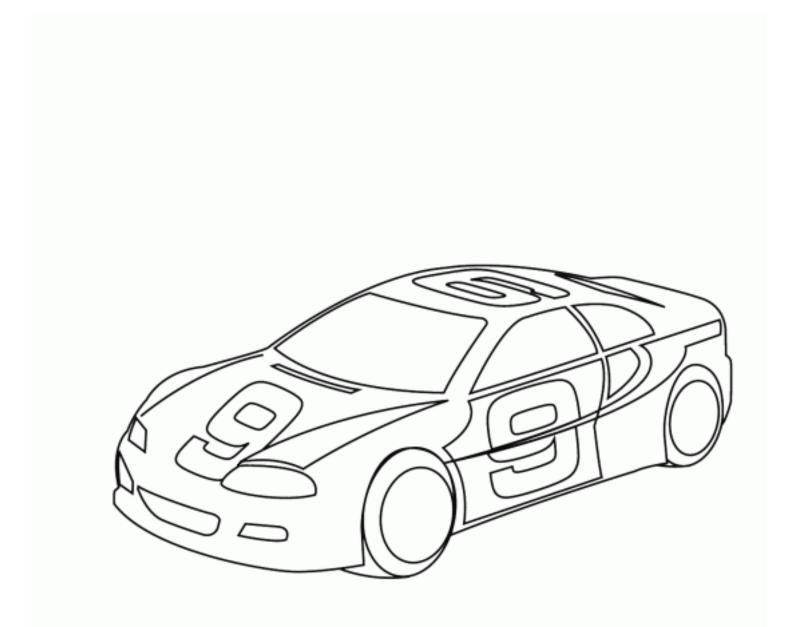
Music Video: Come With Me Music Video: Dance Shout and Sing

Now head to small groups!



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name



PREP Needs

connect time supplies

<u>Per kid</u> 1 Starburst

Per group 1 checkered flag (OT: IN-5/648)

small group supplies

Per kid

2 scratch-off kid-shapes (OT: IN-13635496)

- 1 scratch-off tool (will be re-used at each service)
- 1 blank sheet of paper
- 1 black tie (comes with the scratch-off shapes)

coloring page: racecar

large group supplies

Bible Long rope

a/v needs

- Intro song: Route 66 by John Mayor (mp3; please download the Cars soundtrack from iTunes)
- 2. Video: Cars clip 1 (Cars 4:57-9:20)
- 3. Image: Jesus with disciples
- SLIDE: John 17:21 Father, I pray that all of them will be one, just as you are in me and I am in you. I want them also to be in us. Then the world will believe that you have sent me.
- 5. Song: Come With Me (with hand motions)
- 6. Song: Dance Shout and Sing
- 7. MP3s of the rest of the Cars soundtrack

connect questions

Kids will get a Starburst candy. If your kid is allergic, please give him/her an Allergy Alert sticker! (Ask a volunteer to give you one.)

parent page

Daily Talk Starts - separate doc

Per group Bible Markers Bean bag (reused)