

June 7-8, 2014

DATE

Creation

LESSON TITLE

Genesis 1

WHERE TO FIND IT

God made everything, and it was good.

MAIN POINT

## schedule

### First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** Connect Time

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

## tips

Before you begin checking in kids, choose roles. Decide who wants to check kids in, who wants to lead small group, who wants to be in charge of snack, who wants to check kids out, etc. Then work together as a team!

## check-in/out

As kids leave, encourage them to show their pictures to their parents. See if they can remember who made the item in the picture!

## large group heads up

Today, we're talking about how God made everything—and that it's all good. Next week, we'll talk about how we are his favorite creation—and that he loves us!



## connect time

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- While in line, tell kids we're going to hear about how God made everything. Then get them excited by asking questions and going around the room, letting each of them answer:
  - What's your favorite animal?
    - **Respond with:** God made all those!
    - You can also act like some of the animals for fun
  - Who's your favorite friend?
    - **Respond with:** God made them!
  - God made \_\_\_\_\_ ! (go through the line, naming each kid)

*If the music hasn't started yet, remind kids that when their listening ears are on, their mouths should be closed tight. Then practice that together!*



## instructions

**Goal:** Kids will recognize that God made everything, and it was all good.

**Why?** This story highlights God's goodness. That's an important foundational understanding for kids to have—and a really exciting one to share.

**Tip:** The more practice kids have going over the story, the better! Use the props to repeat the story as many times as kids will engage in retelling it.

## small group

### REVIEW AND ACTIVITY

Today, we're going to use props to practice retelling the story:

1. This **map of the world** is to remind us that God made sun and the earth and the water—and all the other things on the earth like mountains and beaches!
  - *(Give a smile and thumbs up and say: "It was good!")*
2. This **stuffed animal** reminds us that God made every single kind of animal! (Start naming animals. Ask the kids to help!)
  - *(Give a smile and thumbs up and say: "It was good!")*
3. This **pretend spider** is to remind you that God EVEN made bugs! (Then tickle your arms and pretend you feel bugs crawling on you.)
  - *(Give a smile and thumbs up and say: "It was good!")*
4. Here are some **flowers** to remind us that God made grass and flowers and trees, everything that grows on the land and in the sea.
  - *(Give a smile and thumbs up and say: "It was good!")*
5. And finally, here is a **mirror**. Look inside it! Who did he make!? (Go around the room and ask the kids who they see).
  - *(Give a smile and thumbs up and say: "It was good!")*

### ACTIVITY

We're going to practice making things too!

- Give each kid a **piece of paper**

(Continue on the following page)

- Show them how to use the **rub trace stencils**
  - Place the paper over the stencils and color over it with a **crayon**. The design will appear!

**\*When kids finish, pray with them, thanking God for making everything—and thanking God for making each one of the kids. If you can, go around and name them. It'll make them feel known and loved.**

*Extra time? Play I Spy (Creation version!): Lead first, to show the kids how to play. Say, "I spy something God made with the color \_\_\_\_\_" and let the kids guess. Or say, "I spy something God made that is shaped like a \_\_\_\_\_" and let the kids guess. Let the kids come up with their own objects too. To mix things up, ask the kids to find something in the room with a certain color or shape and bring it to you.*



## special notes

This week is all about God's good creation. Next week, we'll focus on how we are his favorite creation, made in his image. But for this week, have fun celebrating God's goodness together.

## presenter tips

Make sure you smile--and smile a lot! Seriously, have fun and the kids will have fun. Be friendly and engage them with lots of smiles. Did we forget to mention to smile??

## script

**Presenter:** Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

**Video: HOPS 2 Obey Your Leaders** (*about 1 minute*)

### REVIEW

**Presenter:** (Hold up the **Bible** for kids to see.) This is God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile and a thumbs up! (Let kids respond.)

(Soften your tone:) Now, some of you might remember that there's a sad part of the story that happens. (Get more excited:) But today, we're going to focus on the VERY, very happy part: that God made everything—and it was so, so good. In fact, it was perfect. So let's see that smile and thumbs up again. (Let kids respond.) Great job! You guys are going to need a lot of those today!

### THE BEGINNING: DARK AND LIGHT

So in the very, very beginning, there was nothing. Everybody squeeze your eyes shut tight. No peeking. Sit really quietly. Shhhh. (Give a couple seconds of quiet.) This is what it was like in the beginning of the world. There was nothing. Nothing at all. There wasn't even a floor for you to sit on. (Let that sink in.) Keep your eyes closed.

Out of this nothing, God began to create the entire world. All he had to do was speak. First, he said (loudly), "Let there be light!" (Turn on the **flashlight**.) Now open your eyes (let kids respond). There was light! (Shine the flashlight around the room like a spotlight, then set it



## script continued

aside.)

After God made light, he said that it was good! Let me see your smile and thumbs up! (Let kids respond.) Awesome! Every time God thinks what he made was good, I want to see your thumbs up and a huge smile. Ready?

### **SKY AND LAND**

So after God made light, he wasn't done. He said, "Let there be sky!" And suddenly there was a huge sky above the waters, like this (**show picture of sky above the waters**). And God said that it was good. Time for a thumbs up and a smile! (Let kids respond.)

Then God wanted to make land, so he created dry ground, like what you're sitting on now. Can you guys pat the floor next you? (Let kids pat the floor.) That's dry land!

And God made all sorts of cool things on dry land (**show picture of land expanse**)...like mountains and hills and trees and grass and flowers. Well, after all that, God said that it was good...(model thumbs up and smile for kids to follow).

### **GOD MADE BIRDS, FISH AND ANIMALS**

Then God filled up the sky and ocean and land! He filled the sky with birds! Can you guys flap your wings with me? (Let kids flap.) Good job! How about making a bird noise, a chirp chirp? Ready? 1-2-3 (Flap and chirp.)

Good job! God filled up the ocean with ... (make a fish face) fishies! Can I see everybody's fish face? (Make fish faces together.) You guys are good at this! And God saw all those birds and fish, and he said they were ...good! (Give a thumbs up and a smile.)

After that, God filled up the land with...animals! Lots and lots of animals! Whew, I'm going to really need your help with this one. Everybody stand up! (Let kids stand.)

God made...lions. What do lions say? (Let kids say: roar!) That's right; let's all roar together. Ready? 1-2-3: "ROAR!" God made...pigs! What sound do pigs make? (Let kids say: oink.) That's right; let's all oink together. Ready? 1-2-3: "OINK!" God made...monkeys! What sound do monkeys make? (Let kids say: ooh ooh aah aah.) That's right; let's be monkeys together! Ready? 1-2-3: "Oooh ooh aaah aah" (add motions for effect). Alright, now have a seat. (Let kids sit.)

God made every single animal and even bugs with their itty bitty legs crawling everywhere! And after all the animals and bugs were made, God said that they were....GOOD! (Let kids smile and give a thumbs up.)

### **GOD MADE US**

The last thing God made was pretty amazing. I want everybody to look into this **mirror** (hold up the mirror and let kids crowd around. Walk through the crowd, so all kids have a chance to see it). What do you guys see in that mirror? (Let kids say: me!)



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That's right, God made me and you! And after God made us, he said that it was VERY...*good* (let kids smile and give thumbs up).

Wow, it's pretty amazing that God made EVERYTHING, isn't it? Let's stand together and sing some songs to remind us that God made the whole wide world and that it was REALLY good!

Let's pray together and thank God for making the whole wide world! (Pray, breaking it into smaller, repeatable phrases):

Pray: Hi God! Thanks for making the world! Thanks for trees...and flowers...and sunshine...and animals! Thanks for making me! Aaaaaa-MEN.

### **WORSHIP**

Now let's sing together!

**Sing: Whole Wide World**

**Sing: King of the Jungle**

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)

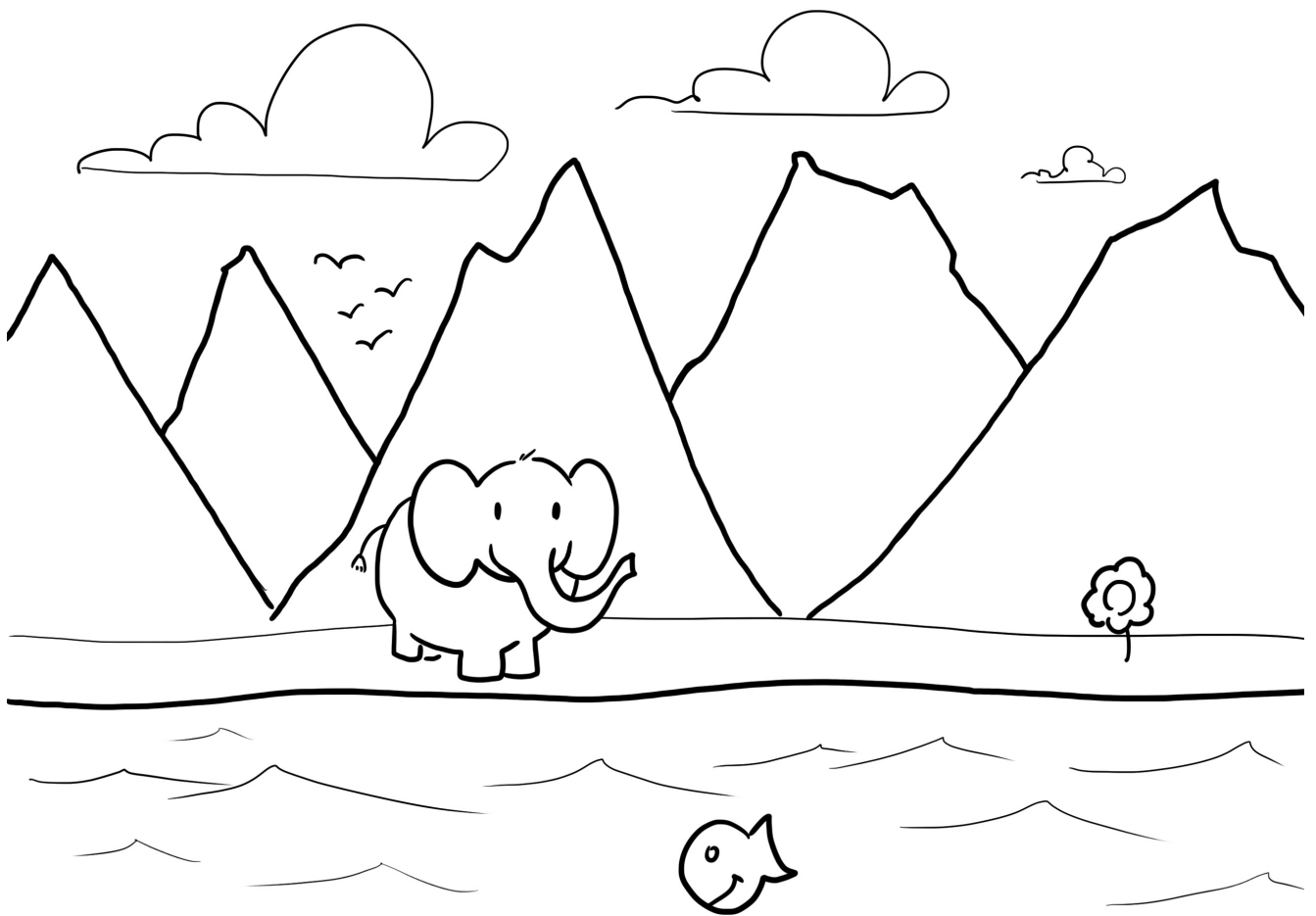


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# PREP needs



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## connect time supplies

"God Made" game – no supplies needed

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## small group supplies

### Per kid

Rub trace stencils (to be re-used at each service;  
discountschoolsupply.com: a mixture of items  
#RUBSET and #LRP)  
Plain Paper

### Per room

Coloring pages: Creation  
Crayons  
Map of the World  
Stuffed animal  
Pretend spider  
Fake flowers  
Handheld mirror

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## large group supplies

Flashlight  
Large hand held mirror  
Bible

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## a/v needs

1. Video: HOPS 2 Obey Your Leaders
2. Image: sky and waters (jpeg in curriculum folder)
3. Image: land (jpeg in curriculum folder)
4. Music Video: Whole Wide World (with kids doing motions)
5. Music Video: King of the Jungle

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## connect questions

Tell me about Creation.  
What did God make?

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## parent page

Today, we talked about how God created the whole wide world. After God created the world, the Bible says he saw that it was good. And we see how good GOD is when we see the glorious world he created. Read about it together in Genesis 1 in the Bible.