



3PK

May 17-18, 2014

DATE

John and Revelation

WHERE TO FIND IT

Prayer

LESSON TITLE

John talks to God and listens to him.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

tips

Ten minutes before you head into large group, ask kids if they have to use the restroom. It should help eliminate the number of kids who ask to go during the story.

check-in/out

Tell parents to ask their kids about the ear and mouth stickers they are wearing.

large group heads up

Today is all about how praying is just talking and listening to God. We're going to talk about John, but really focus on how he loved to pray and how he heard from God. Remind kids that they can hear from God, too!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up.
- Tell kids to *listen* carefully; then begin to play “Simon Says.” They should **ONLY** obey your commands if they hear you say “Simon says.”
- Give kids simple tasks, like “Simon says touch your toes.” Occasionally, leave out “Simon Says.” Be creative and have fun, but here are a few ideas to get you started:
 - Spin around
 - Talk to God (“Hi God!”)
 - Reach as high as you can
 - Reach as low as you can
 - Give a friend a high five
 - Pretend you’re an elephant
 - Sit on the ground
 - Stand on one foot
 - Quack like a duck
 - Etc.!

Before you go, practice putting on your listening ears. Remind the kids that it’s time to listen to a very special story about a man who changed when he met Jesus. Then tip-toe in together!



instructions

Goal: (1) to provide kids with a tangible reminder of what prayer is, so they can share it with their families and (2) to help kids understand that prayer is accessible to them

Why? Prayer is one important way to stay close to Jesus.

Tip: During prayer today, make sure to ask kids what they heard from God. God really does want to speak to all of us—even little kids!

small group

As kids eat a snack, **REVIEW** the story:

REVIEW THE STORY

1. How can we be close to Jesus? (by praying)
2. What is praying? (talking and listening to God)
3. Who was the guy in today's story? (John)
4. Did John hear from God when he listened? (Yes!)
5. What was one of the things God told John? (he showed him a picture of the perfect world Jesus will one day re-create)
6. Why should WE listen to God, like John? (He wants to speak to us, too!)
7. What kinds of things can we SAY to Jesus? (list idea like how we feel, what happened in our day, asking for help...anything!)

ACTIVITY

Remind kids that prayer is TALKING and LISTENING (use the motions from large group). Give them an **ear sticker** to color and wear, and a **mouth sticker** to color and wear. Hopefully, their parents ask them about the stickers!

***Afterwards, pray with the kids, telling God simple things like how much fun you've had in Kids' Club today. Then ask him to speak to you. See if you can get the kids to spend even 10 seconds listening! Ask them if they heard anything.**

Extra time? Play another listening game called "What Time Is It Mr. Fox?" Instructions are on the following page.

- Line kids up against one wall. Stand as far away from them as you can. You are Mr. Fox (turn your back or pretend to close your eyes).
- A second volunteer should lead the kids in saying: “What time is it, Mr. Fox?”
- Answer them with a time, like “It’s 5 o’clock.”
- Kids can take that number of steps forward (ie. 5 steps for 5 o’clock, 1 step for 1 o’clock, etc.) Depending on the size of your room, you may have to ask them to take baby steps.
- Continue until one kid reaches you; he/she becomes “Mr. Fox,” although he/she may need your help.

LARGE group



special notes

Today is all about praying. You'll see a lot of repetition of the words "talk" and "listen"—as well as a motion. This repetition will help kids grasp what prayer is!

presenter tips

Kids love to be heard! Try taking your mic off your head/shirt...and walk around and let kids give answers into your mic.

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: *HOPS 3 Put On Your Listening Ears* (about 1 minute)

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile).

But *then*.... something bad happened. A snake tricked the first two people, Adam and Eve, into thinking God didn't really love them. They disobeyed God, and sadness and death came into the world! Show me your sad face. (Let kids respond) But God loved Adam and Eve—and us—WAY too much to leave us alone in a world full of wrong things. So God sent his son Jesus to rescue us! This is great news, so let's see your happy face again! (Let kids respond.)

Jesus came to earth and rescued us, then came back to life and went back to Heaven! But God sent the Holy Spirit so that we can always be close to Jesus and have help following Him.

INTRO: PRAYER

And guess what? Jesus *wants* us to be close to him. Everybody close your eyes. (Let kids respond.) Think about your best friend or maybe a favorite babysitter or mom or dad or grandma or grandpa or somebody you love. Now open your eyes. If you like to go visit or spend time with the person you love, give me a thumbs up (let kids respond). Me too! One person I love is _____ (name the person) and I LOVE to be close to them.



script continued

Well, Jesus loves US and wants to be close to us. The good news is, we CAN be close to him... all the time. One way to stay close to Jesus is by *praying*. Praying is just talking and listening to God!

(Show picture of the mouth and ear—point to the mouth first.) On the count of three, tell me what this picture is. Ready? 1-2-3: (Let kids say: mouth.) Yes! And we (cup your hands around your mouth) TALK with our mouths. Can you guys do that with me? We (lead kids in cupping their hands) TALK with our mouths.

(Now point to the ear.) On the count of three, tell me what this is. Ready? 1-2-3: (Let kids say: ear!) That's right! And we (put on listening ears) LISTEN with our ears. Can you guys do that with me? We (lead kids in putting on listening ears) LISTEN with our ears.

Praying is when we TALK (cup hands) and LISTEN (put on listening ears) to Jesus!

JOHN PRAYED

And today, we're going to talk about a guy named John who loved to follow Jesus! John loved to TALK (cup hands) and LISTEN (put on listening ears) to Jesus. As you watch, see if John heard anything from Jesus!

Video: God's Story / John

So when John TALKED (cup hands) and LISTENED (put on listening ears) to Jesus, did he hear anything from Jesus? (Let kids say: yes!) Yes, Jesus gave him a picture of a perfect world that John got to share with everyone!

WE CAN PRAY

And you know what? We can pray, too! Remember, praying is when we talk (cup hands) and listen (listening ears) to Jesus, just like John! We can tell Jesus we love him or about our day. And when we listen to him, he might even have a picture he wants to show us! Let's pray together now—and practice talking (cup hands) and listening (listening ears) to Jesus.

Pray together (break into small, repeatable phrases): Hi God! Thank you that we can talk to you. Help us to listen to you. Please talk to us! *(Here, take a few seconds and ask kids to listen quietly to God—see if you can get a couple seconds of quiet. Then, wrap up):* We love you! Aaaaaa-MEN.

Now let's worship Jesus by singing together!

Music Video: I Can Pray (no hand motions; encourage kids to fold hands every time they hear the word "pray")

Song: Jesus Loves Me

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five, or maybe tiptoe or hop--like Hops--to their groups.)



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script continued

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name



PREP needs



connect time supplies

Simon Says game – no supplies needed

small group supplies

Per kid

Coloring pages: Phone

1 Ear Sticker per kid on Avery 5294

1 Mouth Sticker per kid on Avery 5294

(templates in Curric folder)

Per room

Plenty of crayons and markers

large group supplies

Jesus Storybook Bible

a/v needs

1. Video: HOPS 3 Put On Your Listening Ears
2. Image: mouth and ear (jpegs in curric folder—put both on one slide)
3. Video: God's Story / John (please remove the "pray" intro from the Strong Journey)
4. Music Mae video: I can Pray
5. Song: Jesus Loves Me (with hand motions)

connect questions

Tell me about John.

How can we pray?

parent page

While the older kids talk about how to connect to God, in 3PK, we're talking about one very specific way to get close to him: prayer! We also learned about a guy named John who loved to talk and listen to God through prayer. Read about him together in John, in the Bible. Or watch a video about John on CrossroadsKidsClub.net.