

April 19-20, 2014

DATE

Mark 14-16: John 13-21

WHERE TO FIND IT

## schedule

**First 10 minutes of the service hour**: Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

#### Easter

LESSON TITLE

Jesus Is Alive!

MAIN POINT

## tips

You may have a lot of new kids, so be sure to check for Allergy Alert stickers before passing out snacks. Also, give kids only 1 snack option and change it up each week. Really, they will be OK if they don't get to choose exactly what they want. This will cut down on the distribution time. You can use snack time as an opportunity to review the Bible story, too.

## check-in/out

As kids leave, encourage them to use their hand puppets to tell the story of Easter to their parents.

## large group heads up

Read the story of Easter ahead of time. You can find it in Mark 14-16 or John 13-21. You can also watch the video kids will see during large group. It's called "God's Story: Easter" and you can find it at crossroadskidsclub.net.



## connect time

**GOAL:** Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.

- Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)
- Line up. Then tell kids today's story is REALLY exciting! Let's practice getting excited:
  - Clap
  - o Give a thumbs up
  - $\circ$  Smile
  - o Break out in dance
  - o Cheer
  - o Fist pump
  - Etc. (just bring it back down to calm movements like a smile and thumbs up before heading into Large Group)

Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!



## instructions

**Goal:** Kids will (1) retell the story of Jesus' rescue and (2) recognize that Jesus rescued us so we can be part of God's family

**Why?** Hopefully this will lay the foundation for kids to understand the depth of God's love for us and foster a desire to love God back

**Tip:** Writing names on gloves may be difficult. Either use a pen and write names on the corner—or write names on the back or side of one of the stickers.

## small group

#### **REVIEW THE STORY:**

- 1. How did God create the world? (Paint a picture of a perfect world.)
- 2. What choice did Adam and Eve make? (to disobey God)
- 3. Then all the wrong things in the world began. But what did God plan so that he could be close to us again? (to send Jesus to rescue us)
- 4. How did Jesus rescue us? (he died on the cross; took the punishment for all the wrong things in the world)
- 5. What did people do after Jesus died? (they buried him)
- 6. After Jesus died and was buried, what happened? (Hint: it's the BEST part of this story! Answer: He came back to life! Now we can be part of God's family!)
- 7. Practice sign language again: "Jesus is alive!"

#### **ACTIVITY: STORY PUPPETS**

Create a story puppet to help kids retell the story at home. While the kids watch, create an example to review the story once. Then review it again as they create their own puppet.

- Give each kid a **glove**.
- Distribute the following **stickers** (put them on in order, from pinky to thumb):
  - 1. **Pinky**: We deserve punishment (the boy gets punished sticker)
  - o 2. Ring: God sent Jesus the Rescuer! (picture of Jesus)
  - 3. Middle: Jesus died to take our punishment (Jesus on the cross)
  - 4. **Pointer**: Three days later, Jesus came back to life! (**open tomb**)
  - 5. **Thumb**: Now we can be part of God's family (family sticker)
  - Give a thumbs up!

**\*Then pray together and thank Jesus for his rescue.** Then ask kids to practice retelling the story to each other and to you!

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Extra time? Remind kids that Jesus' rescue is the most exciting part of God's story. Then play "Freeze Dance" with an exciting twist: have a dance party, but when the music stops...freeze! The person who "loses" (freezes last) has to say "Jesus is alive!" or name one person they want to tell the story to at home.



## special notes

Today, we're having kids imagine the perfect world God created in the beginning...and the one he'll re-create for his whole family one day. Make sure excitement is reflected in your voice as you lead them in imagining!

## presenter tips

Make sure you use lots of eye contact and muster as much energy as possible as you present. Kids love it when you act silly and over-the-top, so go for it. They'll love it and it will help the lesson to stick.

## script

<u>Presenter</u>: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today Kids' Club.

#### Video: HOPS 3 Put On Your Listening Ears (about 1 minute)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by remembering the beginning of a *very* special story....

#### REVIEW

Presenter: (**holding up the Bible** for kids to see) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile).

#### **IMAGINE GOD'S PLAN**

In fact, close your eyes and imagine what this would be like (let kids close eyes). The world was so wonderful and peaceful. We were always happy and smiling. People never got hurt. Or sick. The weather was always sunny and beautiful. Nobody was ever mean to us. It was *perfect*. Everybody say, "Ahhhhh!" (Respond with a satisfied sigh.) OK, open your eyes.

#### UNDERSTAND THE FALL

The world was a perfect home. (Pause.) But *then*.... something bad happened. A snake tricked the first two people who lived there, Adam and Eve, into thinking God didn't really love them. They disobeyed God, and sadness and death came into the world! Show me your sad face. (Let kids respond.)



#### script continued

Think about all the wrong things in the world for a minute: If you've ever gotten a boo-boo, touch your knee (let kids respond). If you've felt sick, stick your tongue out (let kids respond). If you've ever cried, say "boo hoo" (let kids say: boo hoo). Me too! I've been hurt and sick and sad—and angry and mean. The world is not a perfect home anymore...

#### **GOD PLANNED A RESCUE**

And you know what? Something even worse happened when Adam and Eve disobeyed...they couldn't be close to God anymore. BUT God loved Adam and Eve—and us—WAY too much to leave us stuck in a world full of wrong things. So God sent his son Jesus to rescue us so that we can be so close to God that we're part of the same family! This is great news: let's see your happy face again! (Let kids respond.)

Jesus took the punishment for all the meanness and death and wrong choices in the world, so that we don't have to. But that meant Jesus had to get punished for something he didn't do...because Jesus never made a wrong choice! Let's watch a video about Jesus' rescue. As you watch, think about how much Jesus must love you...and want to rescue you!

#### Video: God's Story / Easter (about 4 minutes)

Wow, did anybody see what Jesus did to rescue us? (Let kids respond.) Yes, he died on the cross! He died to take the punishment for all the wrong things in the world, all the things *we've* done wrong. (pause) But...guess what????

#### **JESUS IS ALIVE!**

Jesus didn't stay dead! He is alive! He took our punishment...then got rid of it! Now we can follow Him and be a part of God's family—and one day he'll re-create a new perfect world, just like the one he planned in the beginning. Close your eyes again (let kids respond). Think about that perfect world with happiness and laughter and sharing and hugs...and the best part: living with Jesus! Let's say, "Ahhhhhhh!" again, but this time add a big thumbs up. (Respond, then let kids open their eyes.) Yeah, pretty exciting, huh?

Let's pray together and thank God for sending Jesus to rescue us! (Pray, breaking it into small, repeatable phrases.)

Pray: Hi God! Thanks for sending Jesus the rescuer! Thank you that Jesus took my punishment. Thank you that Jesus is alive! Aaaaa-MEN.

#### WORSHIP

Alright, now it's time to sing songs and celebrate the good news that Jesus is alive!

#### Song: Jesus Loves Me Song: King of the Jungle

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)

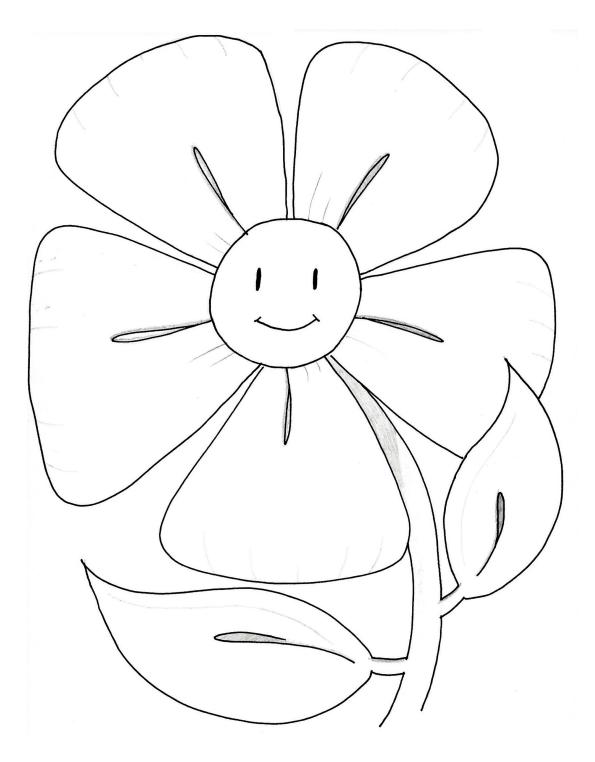


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## name



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# PREP Needs

#### connect time supplies

Practice getting excited - no supplies needed

#### small group supplies

Coloring Page: Flower

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5 stickers per kid (template provided; please print on Avery 8293 labels; 1 sheet will need to be printed per 4 kids) 1 "Glovie" per kid: glovies available at

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#### large group supplies

Jesus Storybook Bible

#### a/v needs

- 1. Video: HOPS 3 Put On Your Listening Ears
- 2. Video: God's Story / Easter
- 3. Song: Jesus Loves Me (with hand motions)
- 4. Song: King of the Jungle

#### connect questions

Tell me about Easter. What's your favorite part of today's story?

#### parent page

SEPARATE PARENT PAGES FOR APRIL